

**JOINT EXAMINATION**  
**FORM 2 ENGLISH**  
**TERM 3-2023 (OCTOBER)**  
**MARKING SCHEME**

**1. FUNCTIONAL WRITING**

**Format 6mks**

Senders address – 1mk

Date in full – 1mk

Recipients address – 1mk

Salutation – 1mk

Re: 1mk

Signing off – 1mk

**Main body 6mks**

Apology/apologize/I am sorry

Specify crime

Date

Recognize negative consequences of crime

Pledge not to repeat

Readiness to do punishment (1mk each)

Language 8mks

A-(7-8)-Ease in expression, no grammatical errors, varied sentences, definite spark

B-(6-5)- slips, ease of expression, varied sentences.

C-(4-3)- few Errors, fair ease of expression.

D-(1-2)-all sorts of errors, ambiguous sentences, broken parts.

**2. CLOSE TEST**

- 1) not
- 2) or
- 3) seeing
- 4) Darkness
- 5) blanket
- 6) our
- 7) It
- 8) heart
- 9) loud
- 10) hyena

### 3. COMPREHENSION

- (1) According to a poll in 2015, the average woman between 16 and 25 years old spends over five hours a week. /Also women take an average of seven shots to get one image. (ANY ONE)
- (2) Bone structure, slimming your waistline, erasing pimples. (ANY TWO)
- (3) When they become a measure of self-worth 1mk. Use of make-up and multiple attempts one feels like they are not going to stack up 1mk. It also leads a lot of self-scrutiny 1mk as girls try to perfect their own images and make comparisons to the pictures their peers are posting.
- (4) That they are not as beautiful the way they are when she sees images of her peers that have used lenses that alter appearances seem more beautiful than she is.
- (5) i. decreased self-esteem  
ii. decreased life satisfaction  
iii. self- objectification.
- (6) Alter
- (7) Instagram  
Snapchat, Face tune, Retouch me (any 3)
- (8) It lends support to the writer's argument and shows that other people hold the same view.
- (9) a) stack up - measure up  
b) Overwhelming - very great or intense  
c) Self-esteem - confidence in one's worth; self-respect  
d) Self-objectification - When people view themselves as objects for use

### 4. ORAL LITERATURE

- i) Trickster story- hare tricks lion into killing his wife. Hare tricks lion into jumping into the fire and getting burnt to death.(1mk identification 1mk illustration)
- ii) Opening formula – long time ago  
Closing formula – that is the end of my story  
Repetition – lion screamed and screamed. Hare tricks lion twice.  
Personification – lion and hare are speaking.
- iii) Brain is better than brawn /intelligence is better than bodily strength. The hare is small but is able to trick the lion. (no mark for negative illustration)
- iv) Monster narrative – myths, legends, explanatory/Aetiological, dilemma stories.(any 3)
- v) Entertainment, education, socialization, imparting language skills.
- vi) Cunning/clever/witty  
(identification 1mk illustration 1mk)

## 5. ORAL SKILLS

- a) i) Can  
ii) Teak  
iii) Last
- b) i) n - hymn, solemn, column  
ii) k - know, knee, knead  
iii) w - wring, wrist, awry
- c) ii) PERFECT  
iii) PERFECT  
iv) PRODUCE  
v) PRODUCE
- d) pear - pair  
hole - whole  
blue - blew  
witch - which  
deer - dear

## 6. GRAMMAR

- a) i) committee  
ii) flocks  
iii) navy
- b) i) Jane's mother is my sister.  
ii) The child's toy has been cleaned.  
iii) The teacher's book is neat.
- c) i) because, since, for, when .  
ii) although  
iii) after, if  
iv) unless
- d) i) beautiful, new, red  
ii) shapeless, second-hand, brown.  
iii) lovely, small, plastic.
- e) i) beautifully  
ii) taller

- iii) herself
- f)
  - i) The ball was kicked (by Ekiro)
  - ii) I am taken to school (by my mother).
  - iii) The dinner was cooked (by Mary) last night.
  - iv) Our school bus was surrounded (by Zebras)

