



312/1 MS
GEOGRAPHY
Paper 1
MARKING SCHEME
Nov. 2019

THE KENYA NATIONAL EXAMINATIONS COUNCIL
KENYA CERTIFICATE OF SECONDARY EDUCATION

GEOGRAPHY

Paper 1

MARKING SCHEME
(CONFIDENTIAL)

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This marking scheme consists of 21 printed pages.

MARKING SCHEME

SECTION A

Answer all questions this section.

1. (a) * ✓✓	<p>Distinguish between Geography and Environment</p> <p>Geography refers to the study of the distribution of natural and human features/^{phenomena}phenomenon and their interrelationship on the earth surface/while <i>study of earth as home of mankind</i> environment refers to external conditions that surround an organism (and has influence on its behaviour.)</p>	2-marks <u>2</u>
(b)	<p>Identify the two branches of Geography</p> <ul style="list-style-type: none"> - Physical Geography - Human Geography - <i>practical geography</i> 	2-marks <u>2</u>
2. (a)	<p>Name the parts marked P, Q and R.</p> <p>P - Vacuum</p> <p>Q - Glass tube</p> <p>R - Mercury</p>	3-marks <u>3</u> <u>(4)</u>

(b)	<p>State three benefits of weather forecasting to human activities.</p> <ul style="list-style-type: none"> - It enables farmers to plan their farming activities. - It helps in guiding tourist activities. - It enables military personnel to plan their military activities. - It enables people to choose suitable clothing. - It guides people on sporting activities. - It guides people on fishing activities. - It helps to determine the times for air/sea travels <p><i>— planning for weather related disasters.</i></p>	
3.	<p>Give four proofs that support the theory of continental drift.</p> <ul style="list-style-type: none"> - Some continents seem to fit geometrically ^{and} geologically into a jigsaw ^{fit} along the coastal margins - There are similarities between the fossils of flora and fauna found on both sides of Atlantic Ocean. <i>/ Paleontological / Paleozoological</i> - Some geological structure can be traced from one continent to another. - There are similarities in the past climate in the different parts of the world. <i>/ paleoclimatological evidence</i> - There are continuous mountain ranges made 	<p><i>3 marks</i></p> <p><i>3</i></p> <p><i>3</i></p> <p><i>6</i></p>

2014
2016

	<p>up of young volcanic rocks at the mid Atlantic.</p> <ul style="list-style-type: none"> - The shores of Red Sea exhibits evidence of having undergone lateral displacement. <i>Sea flow spreading</i> - Paleo-magnetic evidence/minerals with same alignment are found in different continents adjacent to one another. - <i>Similarity of flora and fauna in different continents</i> 		
4. (a)	<p>Give three factors that influence the way a river transports its load.</p> <ul style="list-style-type: none"> - The volume of water. - The gradient of the slope. - The nature of the load. - The velocity of the river. - The amount of the load. 	Any 4x1 =	4-marks 4 $\frac{4}{4}$
(b)	<p>Name the features marked X, Y and Z.</p> <p>X - Bluff</p> <p>Y - Levees</p> <p>Z - Alluvium</p>	Any 3x1 =	3-marks 3 $\frac{3}{3}$
5. (a)	<p>State the two causes of vertical movement of the ocean water.</p> <ul style="list-style-type: none"> - The differences in the density. - The convergence of ocean currents. 	3x1 =	3-marks 3 $\frac{3}{6}$
			2-marks 2 $\frac{2}{2}$

(b)	<p>List three types of ocean tides</p> <ul style="list-style-type: none"> - Spring tides - Neap tides - Perigean tides - Apogean tides. <p style="text-align: right;">Any 3x1=</p>	<p style="text-align: right;">3-marks 3</p>
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3
3
5

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 1/5/19
 1/5/19

SECTION B

Answer question 6 and any other two questions from this section.

<p>6.</p> <p>(a)(ii) ✓</p> <p>(ii)</p>	<p>Study the map of Yimbo 1:50,000 (Sheet 115/1) provided and answer the following questions.</p> <p>What is the magnetic variation of the map?</p> <p>- $2^{\circ}28'$ ✓</p> <p>Identify two natural features found at the grid square 3597.</p> <p>- Scrub</p> <p>- River</p> <p>- Meanders</p> <p>- papyrus swamp</p> <p>- Scattered trees</p> <p>- Thicket</p> <p>- Papyrus vegetation</p> <p>- Gentle slope</p> <p>- River valley</p>	<p>2-marks</p> <p>2</p> <p>-</p> <p>-2-marks</p> <p>2</p>
<p>(iii)</p>	<p>Identify two countries represented in the area covered by the map.</p> <p>- Kenya</p> <p>- Uganda</p>	<p>any 2 x 1</p> <p>2</p> <p>2-marks</p> <p>2</p>
<p>(b)(i) *</p>	<p>Give the direction of the trigonometrical station at the grid square 2789 from the Air photo principal point at Nyangoma mission school</p> <p>- North West. ✓ / NNW / $324^{\circ} \pm 1$</p>	<p>2-marks</p> <p>2</p> <p>6</p> <p>2-marks</p> <p>2</p>

<p>(ii) * ✓</p>	<p>Measure the length of the provincial boundary to the North West of the area covered by the map. Give your answer in kilometres.</p> <p>6.1 km - 6.2 km ± 0.1 (6.0 km - 6.2 km) ✓</p>	<p>2 marks 2 +</p>
<p>(c) (i)</p>	<p>Give evidence that show the area covered by the map receives low rainfall.</p> <ul style="list-style-type: none"> - Presence of scattered trees. - Presence scrub vegetation. - Presence of seasonal rivers/swamps. ✓ - Presence of reservoirs ✓ - Presence of dams/water holes. ✓ <p>Any 3x1=</p>	<p>3 marks 3</p>
<p>(ii) * ✓</p>	<p>Explain how the following factors have influenced the distribution of settlements in the area covered by the map.</p> <ul style="list-style-type: none"> - Transport - Along the roads/motorable tracks/footpaths, there is linear settlement. ✓ - At road junctions there are clustered/nucleated settlements. ✓ <p>Any 1x2 [2] Any 1x2=</p> <p>Vegetation</p> <ul style="list-style-type: none"> - There are no ^{few} settlements within the woodlands ✓ thickets/areas where there are papyrus swamp. <i>Vegetation</i> - Most of the areas covered by 	<p>2 marks</p>

	<p>scrub/scattered trees have clustered/[✓]nucleated settlement.</p> <p><i>Any 1x2 {2}</i></p> <p>Relief</p> <ul style="list-style-type: none"> - There are ^{few}no settlements on the hills/[✓]isolated islands in the lake[✓] - There are clustered/nucleated settlements on the undulating land.[✓] <p><i>Any 1x2 {2}</i></p>	<p>Any 1x2=</p> <p>2 marks</p>
(d)	<p>Describe the drainage of the area covered by the map.</p> <ul style="list-style-type: none"> - The area has many[✓] permanent rivers[✓]. - There are ^{many}seasonal rivers[✓] / indefinite rivers. - There are lakes[✓] - Lake Sare, Lake Victoria. - The main drainage feature is L. Victoria - There are papyrus swamps/seasonal swamps[✓] - There are man-made reservoirs/dams.[✓] - Some rivers have tributaries[✓] - Some rivers form dendritic drainage pattern along River Yala. - Most of the rivers are draining into Lake Victoria. - There are disappearing[✓] / vanishing rivers - There is a pond (grid 389) - There is a waterhole (grid 2882) - The main River is R. Yala. 	<p>Any 6x1=</p> <p>6 marks</p>

6 9

6
25

<p>7. (a)</p> <p>(i)</p>	<p>Using examples from East Africa, describe each of the following types of volcanoes:</p> <p>Active volcano</p> <ul style="list-style-type: none"> - They erupted in the recent past. ✓_d - They show current volcanic activities. ✓_d - They are likely to erupt, any time. ✓_d <p>For examples, Ol donyo Lengai in Tanzania, Shetani, Chaimu in Kenya. ✓_e</p> <p>Description - 2 marks } 3 max 2 Example - 1 mark } 3 max 1</p>	<p>3-marks</p> <p>3</p>
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(ii)	<p>Dormant volcano</p> <ul style="list-style-type: none"> - This is a volcano that is not active. ✓ - It has not shown any signs of activity in the recent past. ✓ - It erupted in the last 500 years. ✓ - It is likely to erupt again, example is mount Longonot, Kenya, mount Kilimanjaro Tanzania, <i>Suswa, Menengai</i>. <p style="text-align: right;"> Description - <i>4 max 3</i> Example - <i>1 mark</i> </p>	<p style="text-align: right;">4 marks</p>
(b)	<p>Using a well labelled diagram, explain how the following features are formed.</p>	<p style="text-align: right;">4 7</p>
(i)	<p>Composite volcano</p> <ul style="list-style-type: none"> - It is formed as a result of <i>central</i> volcanic eruptions. ✓ - Violent eruption forms a layer of ash. ✓ - The violence ceases and lava pours out forming a layer of lava on top of the ash. ✓ - Lava also escapes from the sides of the cone to form <i>conolet/parasitic cone</i>. - It is built up over a long period of time as a result of many eruptions. ✓ <p style="text-align: right;"> Explanation - 4 marks <i>It - 5 max 4</i> <i>d 3 max 2</i> </p>	<p style="text-align: right;">6</p>

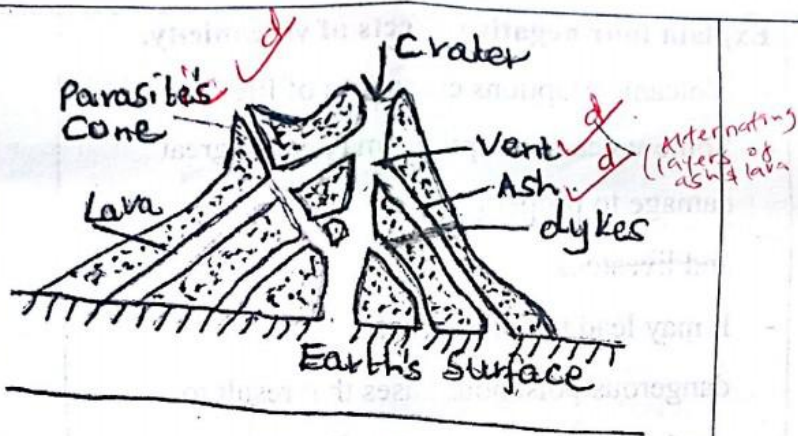


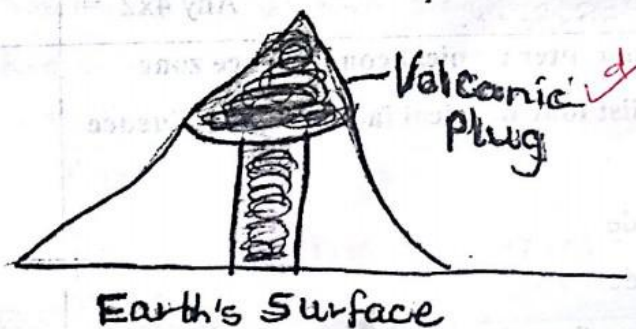
Diagram - 2 marks

6 marks

(ii)

Volcanic plug

- A volcano is exposed to agents of erosion and weathering over a prolonged period of time. ✓
- This exposes a remnant of lava which had solidified on top of a volcano.
 inside the vent because its more resistant ✓
- Continued ~~degradation~~ *erosion of surrounding rocks* leads to formation of a steep sided neck of solid lava on top of a volcano. ✓
- The steep sided neck is called a volcanic plug. ✓



Explanation

- 3 marks

Diagram - 1 mark

Text - { max 3 }
 diagram - 1 }

4 10

<p>(c) ✓</p>	<p>Explain four negative effects of vulcanicity.</p> <ul style="list-style-type: none"> - Volcanic eruptions cause loss of life ✓/livestock ✓ - Some volcanic eruptions may cause great damage to property/infrastructure/buildings ✓ - Lava flows may bury minerals ✓ and livestock ✓ - It may lead to emission of dangerous/poisonous gases that result to death/affect environment. ✓ - It causes powerful sea waves ✓/tsunami ✓ that can drown coastland/ ✓neighbouring islands. - Volcanic mountains create rain shadow on the leeward side causing dryness and this discourages agriculture. ✓ - Volcanic mountains may be barriers to construction of infrastructure, making it expensive. ✓ - The rugged nature of volcanic landscape make settlement/agriculture difficult. ✓ <p>- Lava flows cover agricultural land ✓ - Eruption of volcanic ash and dust into the atmosphere hinders air transport. ✓ Any 4x2 =</p>	<p>8marks 8</p>
<p>8. (a) (i)</p>	<p>Apart from inter tropical convergence zone (ITCZ), list four physical factors that influence climate.</p> <ul style="list-style-type: none"> - Latitude - Relief / Altitude, Aspect - Altitude - Distance from the sea / Continentality - Aspect 	<p>8 25</p>


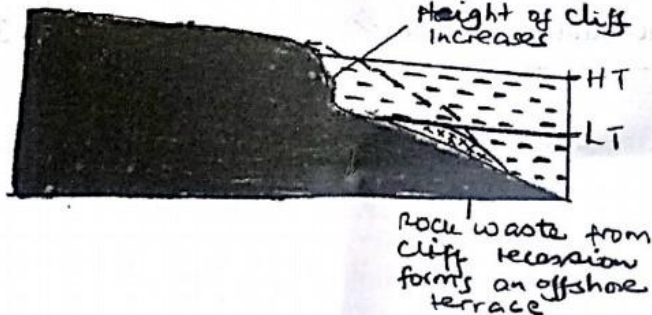
	<ul style="list-style-type: none"> - Ocean currents - Winds/air masses - Configuration of the coastline / <i>Alignment of the coastline</i> <p style="text-align: right;">Any 4x1=</p>	<p>4 marks</p> <p style="text-align: right;">4</p>
(ii)	<p>Give four characteristics of inter-tropical convergence zone (ITCZ)</p> <ul style="list-style-type: none"> - It is found within $23\frac{1}{2}^{\circ}$ North and $23\frac{1}{2}^{\circ}$ south of the Equator. / <i>within the tropics ✓</i> - It experiences high temperature. ✓ - It has low pressure. / <i>doldrums</i> - It is a zone where South East and North East trade winds converge. - The zone migrates North and South of the equator with the apparent movement of the overhead sun. - It is associated with convectional rainfall, <i>high rainfall</i> - <i>It is associated with high humidity</i> <p style="text-align: right;">Any 4x1=</p>	<p>4 marks</p> <p style="text-align: right;">8</p>
(b) (i)	<p>Name the three equatorial climatic regions of Kenya.</p> <ul style="list-style-type: none"> - Modified equatorial climate of the Coast. - Modified equatorial climate of North Western margin. / <i>border</i> - Modified equatorial of Lake the region. 	<p>3 marks</p> <p style="text-align: right;">3</p>
(ii)	<p>Describe the Tundra climate.</p> <ul style="list-style-type: none"> - It is found above $66\frac{1}{2}^{\circ}$ north / <i>Arctic circle above</i> and below $66\frac{1}{2}^{\circ}$ 	

	<p>south of the equator. <i>Antarctic circle.</i></p> <ul style="list-style-type: none"> - It has cold winters with temperatures varying between -29°C to -40°C. - It has very long winters lasting 8 months. - It has cool summers with temperatures of about 10°C - 15°C. - It has short summers lasting 3 months. - It has a very large annual range of temperature going up to 73°C. - There is permanent cover of snow and ice/permafrost. - The area is generally dry with low annual precipitation rainfall of $100 - 250\text{mm}$. - During the long cold winters, polar winds are dominant. - Snow storms/blizzards are common in this region. - <i>It is a high pressure zone</i> - <i>Area of low humidity</i> 	<p>Any 6x1= 6 marks 69</p>
<p>(c) ✓ ✱ ✓</p>	<p>Explain four human causes of desertification.</p> <ul style="list-style-type: none"> - Deforestation which interferes with the hydrological cycle leading to low rainfall. ✓ - Poor cultivation practices which has led to soil degeneration and reduction of vegetation. ✓ - Poor irrigation practices which lead to water logging of the soil/excessive accumulation of salts in the top soil/ <i>hindering growth of</i> lowering of the water table <i>Vegetation</i> ✓ 	

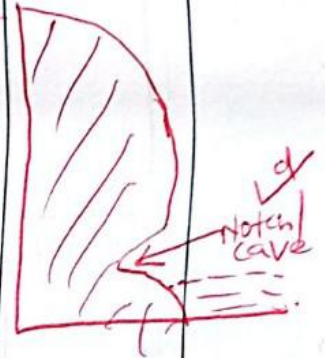
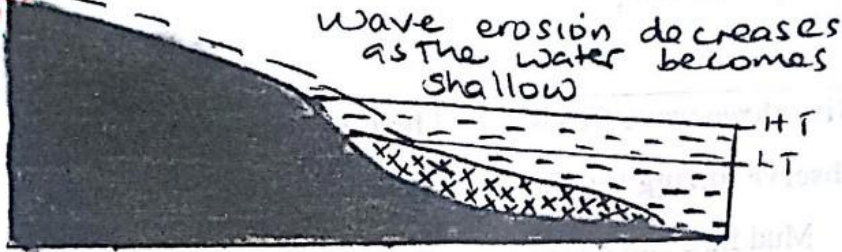
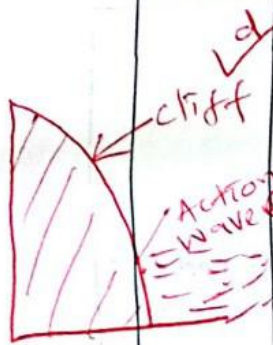
- Overdrawing of ground water lead to lowering of the water table leading to aridity. ✓

	<ul style="list-style-type: none"> - Industrialization which has led to depletion of ozone layer thus leading to increased temperature and high rates of evaporation. ✓ - Overgrazing/overstocking which leads to destruction of vegetation interfering with the hydrological cycle. ✓ <p>Any 4x2=</p>	<p>8 marks</p> <p>8</p>
<p>9. (a) (i) ✓</p>	<p>Define an ocean.</p> <ul style="list-style-type: none"> - An ocean is an <u>extensive</u> body of saline water occupying a large basin <u>between continents</u>. ✓ 	<p>2 marks</p> <p>2</p>
<p>(ii) ✓</p> <p>(i)</p>	<p>Explain the three causes of variation in the amount of salt in ocean water.</p> <ul style="list-style-type: none"> - High temperature in ocean water results to high evaporation which leaves behind higher salt concentration. ✓ - Fresh water added to the oceans through rainfall and melt ice reduces concentration of salts in the ocean. ✓ - Upwelling of water and ocean currents leads to mixing of ocean water causing variation in concentration of salts. ✓ 	<p>3 x 2 = 6 marks</p> <p>6</p>

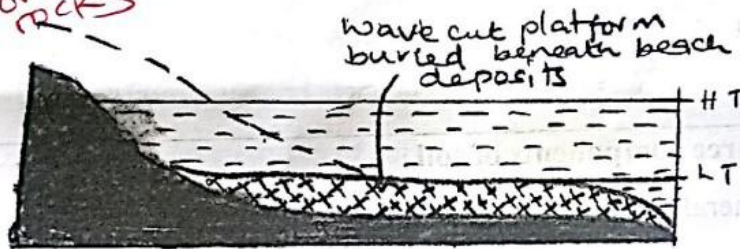
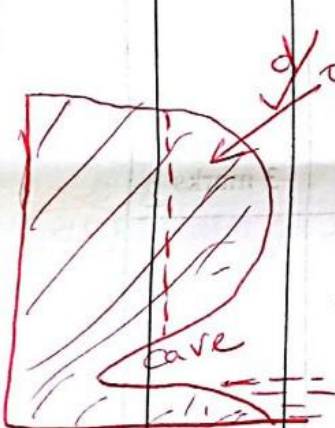
8
25

<p>(b)</p> <p>(i)</p>	<p>Identify three processes involved in wave erosion.</p> <ul style="list-style-type: none"> - Corrasion/abrasion - Hydraulic action/quarrying action - Attrition - Solution/corrosion <p style="text-align: right;">Any 3x1=</p>	<p style="text-align: right;">3-marks 3</p>
<p>(ii)</p>	<p>With the aid of well labelled diagrams, describe the processes through which a wave cut platform is formed.</p> <ul style="list-style-type: none"> - During high tides, there is undercutting at the base of the cliff by wave erosion. <i>forming a notch</i> - At low tide level, wave erosion is reduced at the base of the cliff. - Continued wave erosion enlarges the notch to form a cave.  <ul style="list-style-type: none"> - Hanging rocks above the cave will weather and collapse. - The fallen rocks resulting from wave erosion at the base and weathering above leads to the collapse of the upper part of the cliff to form an off-shore terrace. - When this process is repeated overtime the cliff will retreat to form a fairly flat surface on the shore called a wave cut platform. 	
<p>42 33</p>		

The rock debris is swept backwards and forwards and deposited by breaking waves resulting to the formation of a beach.



The cliff continues to retreat and a gently sloping bench called a wave cut platform is formed.



HT - High tide
LT - low tide

Text - 6 max 4
Diagram - 4

Diagrams - 4 marks

Text - 4 marks

8 marks

8 11

(c) You intend to carry out a field study on types of features resulting from wave deposition along the coast.

Identify three methods you would use to record data.

(i) - Photographing / videos.

	<ul style="list-style-type: none"> - Field sketching/drawing diagrams. ✓ - Note taking. ✓ - Filling in questionnaires. ✓ - Tape recording. ✓ 	Any 3x1=	3 marks 3
(ii)	<p>Give three wave depositional features you are likely to observe during the field study.</p> <ul style="list-style-type: none"> - Mud flats/salt marshes ✓ - Tombolo/Bay bar/offshore bar ✓ - Beaches/beach cusps/beach ridges / beach berms ✓ - Cuspate forelands ✓ - Dune belts ✓ - Spit. ✓ 	Any 3x1=	3 marks 3
10.(a)	<p>List three components of soil</p> <ul style="list-style-type: none"> - Mineral particles/inorganic matter - Humus /organic matter - Water - Air - Soil organisms. 	Any 3x1=	3 marks 33

25

<p>* (b) ✓ (i)</p>	<p>Explain each of the following in relation to the classification of soil.</p> <p>Zonal</p> <ul style="list-style-type: none"> - These are ^{mature} soils that have undergone long time ^{of} soil formation/have a well developed soil profile/mature soils. 	<p>2-marks 2</p>
<p>(ii)</p>	<p>Intrazonal</p> <ul style="list-style-type: none"> - These are soils that are formed under poor drainage conditions/waterlogged areas. 	<p>2-marks 2</p>
<p>(iii)</p>	<p>Azonal</p> <ul style="list-style-type: none"> - These are young soils that have not been affected by soil forming processes/they do not have a well developed soil profile/they are immature and skeletal. 	<p>2-marks 2 6</p>
<p>* (c) ✓</p>	<p>Explain three causes of soil degeneration.</p> <ul style="list-style-type: none"> - Poor agricultural practices such as burning of land/over cultivation/monoculture/over cropping cause soil to be deficient in some mineral nutrients leading to loss of soil fertility. - Excessive/wrong application of fertilizer may affect the soil pH making it too acidic interfering with soil micro-organisms. - Leaching due heavy rainfall can lead to percolation of soil nutrients to the lower horizons leading to deficiency of the top 	

	<p>soil.</p> <ul style="list-style-type: none"> - Excessive drought leads to accumulation of salts in the top soil making it saline. - Soil erosion interferes with soil structure leading to loss of top fertile soil. - Other human activities such as quarrying/construction of roads interfere with soil structure leading soil degeneration. 		
* (d) ✓✓	<p>Any 6x1 = An 13x2</p> <p>Students from Mwema School visited a nearby ranch to study types of soil.</p>		6-marks 6 6
(i)	<p>Explain why they carried the following tools.</p> <ul style="list-style-type: none"> • Hoes <ul style="list-style-type: none"> - To enable them dig up the soil samples. ✓ • Polythene bags <ul style="list-style-type: none"> - To help them carry soil samples. ✓ 		2-marks
(ii)	<p>Give three reasons why they would need to seek permission from relevant authorities.</p> <ul style="list-style-type: none"> - To be permitted to enter the ranch. ✓ - To enable the ranch administration to organize for a guide to take them around. ✓ - To be allowed by the Principal to be away from the school. ✓ 		2-marks 4

	<p>- To alert other teachers that their learners will be away that day.</p> <p style="text-align: right;">Any 3x1=</p>	<p>3-marks 3</p>
(iii)	<p>List three types of soil erosion they are likely to observe.</p> <ul style="list-style-type: none"> - Splash erosion - Gulley erosion - Sheet erosion - Rill erosion. <p style="text-align: right;">Any 3x1=</p>	<p>3-marks 3</p> <p style="text-align: right;">10/25</p>

