GRADE 1

* ENGLISH LANGUAGE ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TR:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**ENGLISH ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE CHILD’S PERFORMANCE IN EACH QUESTION(use red pen)** | | | | |
| **QSN** | **The child can:** | **EXCEEDING EXPECTATION** | **MEETING EXPECTATION** | **APPROACHING EXPECTATION** | **BELOW EXPECTATION** |  |
| 1 | Dictation   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 2 | Write and read words with sound  D- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  P- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  V- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Q- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 3 | Use am, is, are   1. I \_\_\_\_\_\_\_\_\_\_\_ a doctor. 2. She\_\_\_\_\_\_\_\_\_\_crying. 3. The boys\_\_\_\_\_\_\_\_ playing. 4. This \_\_\_\_\_\_\_\_\_\_ a pen. |  |  |  |  |  |
| 4 | Use I, you, it**.**   1. Are \_\_\_\_\_\_ going to school? 2. \_\_\_\_\_\_\_\_\_ is a good day. 3. \_\_\_\_\_\_\_\_\_\_ I went to the market. 4. Who helped \_\_\_\_\_\_\_\_\_? |  |  |  |  |  |
| 5 | Use she, he, him, her.   1. \_\_\_\_\_\_\_\_ sister is a doctor. 2. \_\_\_\_\_\_\_\_ is a good boy. 3. \_\_\_\_\_\_\_\_ is a polite girl. 4. Tell \_\_\_\_\_\_\_ to come. |  |  |  |  |  |
| **Remarks:** | | | | | | |