

COMPETENCY BASED CURRICULUM

S A S O N
0 0 2

INTEGRATED LEARNING AREAS

GRADE 1 - YEAR: 2021

Name: _____

Learner's Number:

Gender: Boy

Girl

County Name: _____ County code

Sub-county Name: _____ Sub-county code

School Name: _____ School code

The grid below is to be filled by the teacher
after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				

TASK 1: HYGIENE AND NUTRITION ACTIVITIES

- When we are tired we should _____
(rest, work, jump)
- Before eating I should wash my _____
(face, hands, legs)
- We should use toilet _____ (well, badly, dirty)
Name items for cleaning the teeth.

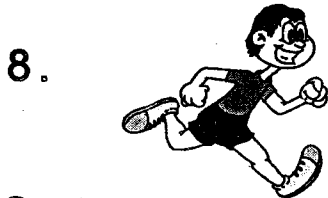


5.



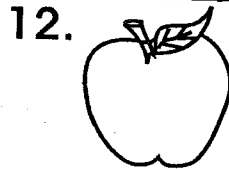
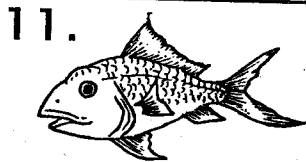
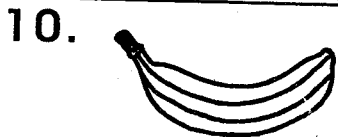
_____ (toothpaste, toothbrush)

- Dirty mouth smells _____ (good, bad, sweet)
- Exercise makes us _____ (sick, weak, strong)



The boy is _____
(sleeping, running, sitting)

- We bathe using water and _____ (soap, soil, grass)
Name foods we eat to keep us healthy.



_____ (fish, mango, banana, apple)

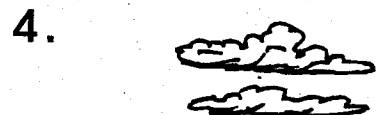
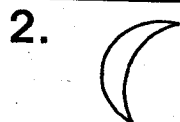
- We take medicine only when we are _____
(sick, healthy, tired)
- I wipe my nose using a _____
(handkerchief, socks, shirt)

Assessment Rubrics - Hygiene and Nutrition.

Level	4	3	2	1
Score	13 - 15	9 - 12	5 - 8	0 - 4


TASK 2: ENVIRONMENTAL ACTIVITIES

Name things we observe in the sky.



_____ (star, clouds, sun, moon)

5. When it is sunny we feel _____ (cold, hot, rainy)


6.  The weather is _____
(rainy, windy, sunny)

7. We should not _____ water. (use, waste, keep)

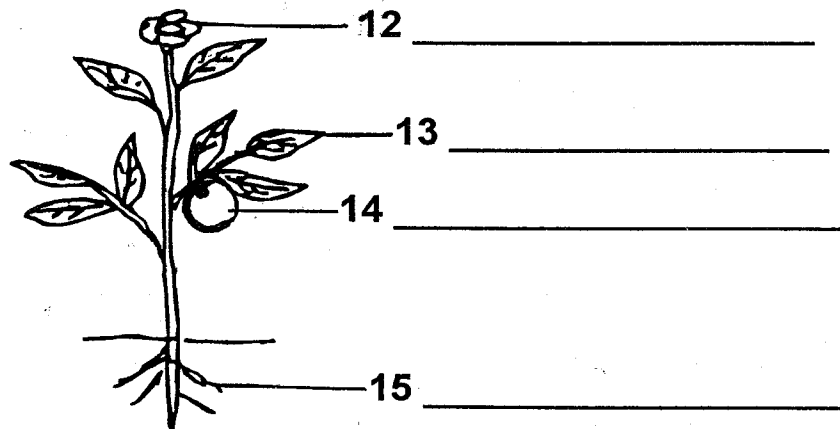
8. We use water to _____ food. (cook, hide, throw)

9. We can get water from a _____ (river, road, chair)

10. We model using _____ soil. (loam, sand, clay)

11.  This is a model of a _____
(bottle, pot, book)

Name parts of a plant.



(roots, flower, fruit, leaf)

Assessment Rubrics - Environmental Activities

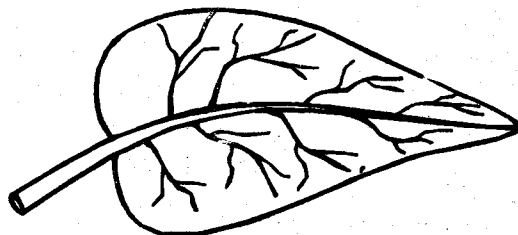
Level	4	3	2	1
Score	13 - 15	9 - 12	5 - 8	0 - 4





TASK 3: MOVEMENT AND CREATIVE ACTIVITIES

1.  When singing we clap our _____
(legs, hands, ears)

2. We should swim in a _____ swimming pool.
(clean, dirty, bad)

3. Colour this leaf using green colour.



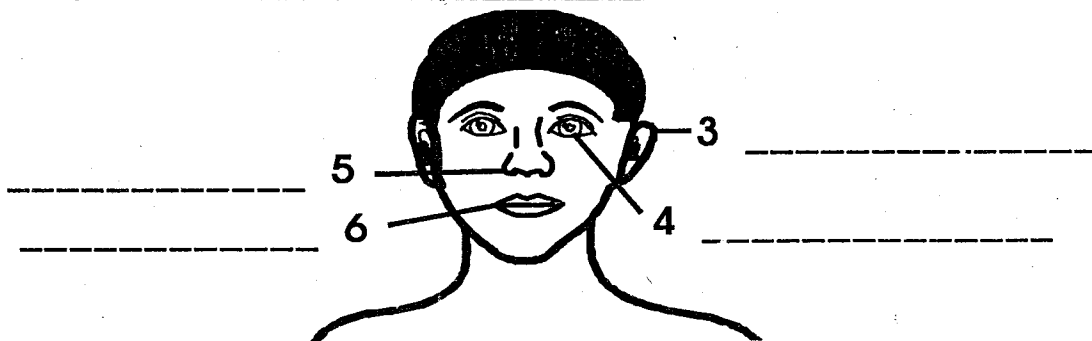
4. I kick a ball using my _____ (head, legs, ears)
5.  This is a _____
(ball, rope, kite)
6. When we play we become _____ (sick, strong, ill)
7.  This is a _____ line.
(wavy, zigzag, straight)
8.  This is a _____ line.
(wavy, straight, zigzag)
9. When singing we produce _____ (sound, soil, water)
10.  This is a _____
(shaker, drum, guitar)

Assessment Rubrics - Movement and Creative

Level	4	3	2	1
Score	13 - 15	9 - 12	5 - 8	0 - 4

TASK 4: C.R.E ACTIVITIES

1. I was created by _____ (God, satan, angels)
2. My parents are father and _____ (sister, mother, brother)
- Name parts of the body that God created.



(eye, ear, mouth, nose)

7. Family members should _____ together.
(fight, pray, abuse)
8. The Bible is the word of _____ (God, satan, teacher)
9. _____ killed Goliath. (Adam, David, Moses)
10. Joseph had a _____ of many colours.
(coat, shoe, bag)

Assessment Rubrics - C.R.E Activities

Level	4	3	2	1
Score	10	7 - 9	4 - 6	0 - 3