

COMPETENCY BASED CURRICULUM

GRADE 1 - YEAR: 2021

SASON
002

MATHEMATICAL ACTIVITIES

Name: _____

Learner's Number:

Gender: Boy

Girl

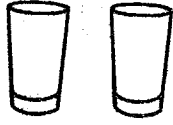

County Name: _____ County code

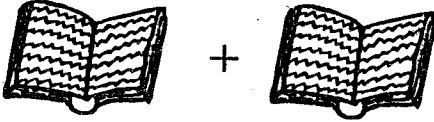
Sub-county Name: _____ Sub-county code

School Name: _____ School code

The grid below is to be filled by the teacher after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				
Task 5				

b)  +  =

c)  =

4. Add:

(6 marks)

a)
$$\begin{array}{r} 2 \\ + 1 \\ \hline \\ \hline \end{array}$$

b)
$$\begin{array}{r} 6 \\ + 3 \\ \hline \\ \hline \end{array}$$

c)
$$\begin{array}{r} 4 \\ + 4 \\ \hline \\ \hline \end{array}$$

d) $7 + 1 =$

e) $2 + 2 =$



f) $5 + 2 =$


5. Take away.

(4 marks)

a)  -  =

b)  -  =

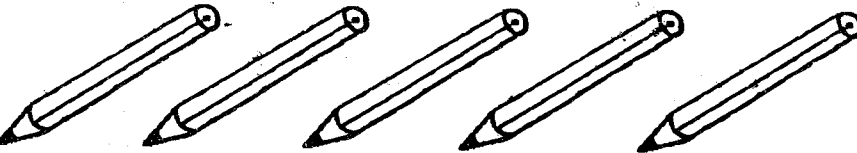
c)  -  =


d)  -  =

1. Count and write how many.

(4 marks)

a)  = _____

b)  = _____

c)  = _____

d)  = _____

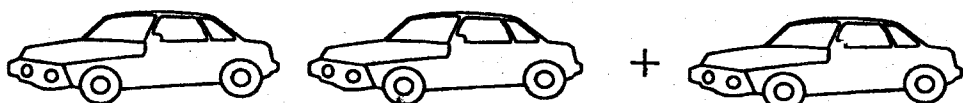
2. Match numbers in symbols and words.

(5 marks)

- | | | |
|----|---|-------|
| | 2 | five |
| a) | 3 | six |
| b) | 4 | seven |
| c) | 5 | two |
| d) | 6 | three |
| e) | 7 | four |
- A line connects the number 2 to the word two.

3. Put together.

(3 marks)

a)  =

6. Subtract

(6 marks)

a) $4 - 1 =$

b) $7 - 3 =$

c) $9 - 5 =$

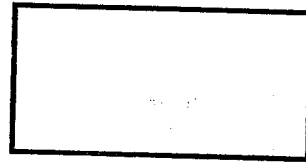
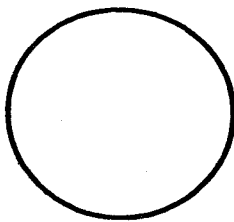
d)
$$\begin{array}{r} 6 \\ - 3 \\ \hline \\ \hline \end{array}$$

e)
$$\begin{array}{r} 8 \\ - 2 \\ \hline \\ \hline \end{array}$$

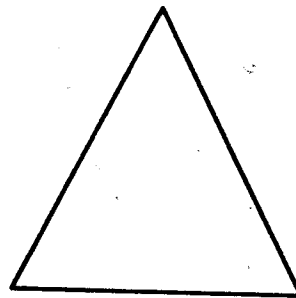
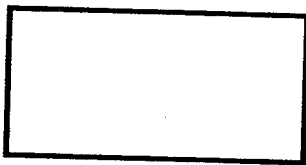
f)
$$\begin{array}{r} 26 \\ - 4 \\ \hline \\ \hline \end{array}$$

7. Match the same shapes.

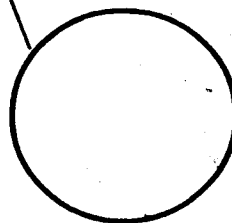
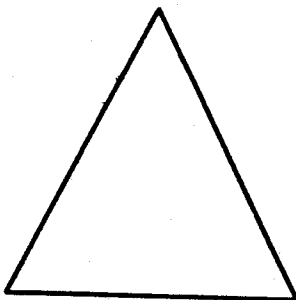
(2 marks)



a)



b)



Assessment Rubrics - Mathematics

Level	4	3	2	1
Score	28 - 30	19 - 27	10 - 18	0 - 9