



# EARLY YEARS' ASSESSMENT

## Monitoring Learner's Progress

# MATHEMATICS

**2021/22**

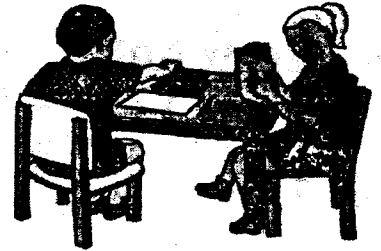
20210102

**YEAR 2021: GRADE 1**

Name: \_\_\_\_\_

Learner's Number

Tick your Gender: Boy  Girl





### OFFICIAL USE ONLY



### ASSESSMENT RUBRICS



CBC



SUBJECTS: MATHS	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
MARKS SCORED	50 - 44	43 - 33	32 - 22	21 - 0

### 1. Count and Write

(a)  +  = \_\_\_\_\_

(b)  +  = \_\_\_\_\_

(c)  +  = \_\_\_\_\_

(d)  +  = \_\_\_\_\_

### 2. Fill the missing numbers

(a) 1 2 \_\_\_ 4 5

(b) 7 8 \_\_\_ 10 11

(c) 10, 11, 12, \_\_\_ 14

**3. Match the shapes**

(a)



**4. Draw balls**

2 = ○ ○

(a) 5 = \_\_\_\_\_

(b) 6 = \_\_\_\_\_

(c) 8 = \_\_\_\_\_

(d) 10 = \_\_\_\_\_

5. A cow has \_\_\_\_\_ legs.

**6. Take away**

(a)	57	(b)	28
	- 23		- 13
	_____		_____
	_____		_____

(c)

19
- 9
_____
_____

(d)  $9 - 8 =$  \_\_\_\_\_

**7. Write tens and ones**

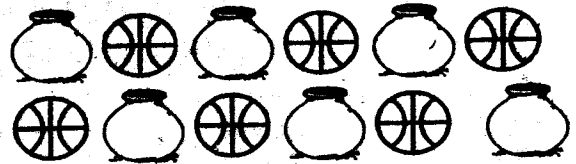
11 = 1 tens and 1 ones

(a) 24 = \_\_\_\_\_ tens and \_\_\_\_\_ ones

(b) 36 = \_\_\_\_\_ tens and \_\_\_\_\_ ones

(c) 16 = \_\_\_\_\_ tens and \_\_\_\_\_ ones

**8. Count how many**



(a) balls \_\_\_\_\_

(b) pots \_\_\_\_\_

**9. Write in words**

2 \_\_\_\_\_

5 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

**10. Arrange the numbers from the biggest**

(a) 6, 8, 10, 11, 9

\_\_\_\_\_

(b) 4, 7, 3, 1, 10

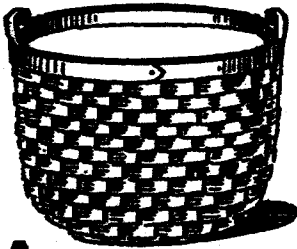
\_\_\_\_\_

(c) 5, 2, 0, 1

\_\_\_\_\_

**11. Which one is big**

(a)



A



B

\_\_\_\_\_

(b)



C



D

\_\_\_\_\_

**12. Put together**

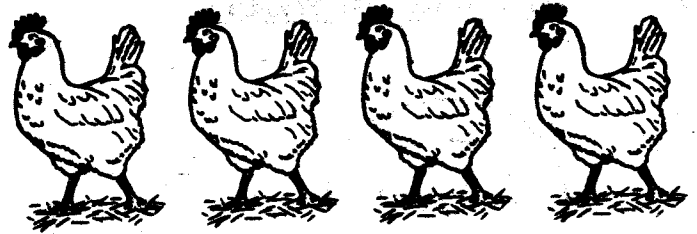
(a)  $3 + 3 + 2 =$  \_\_\_\_\_

(b)  $4 + 4 =$  \_\_\_\_\_

(c)  $5 + 3 =$  \_\_\_\_\_

(d)  $6 + 7 =$  \_\_\_\_\_

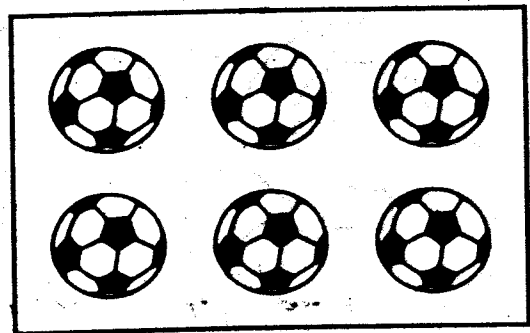
**13. Four hens have \_\_\_\_\_ legs**



**14. Five cats have \_\_\_\_\_ eyes**

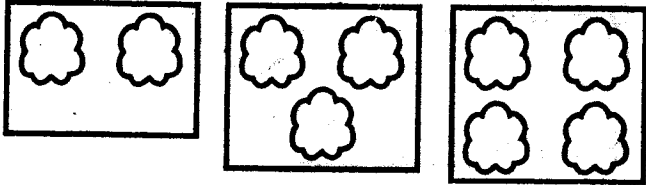
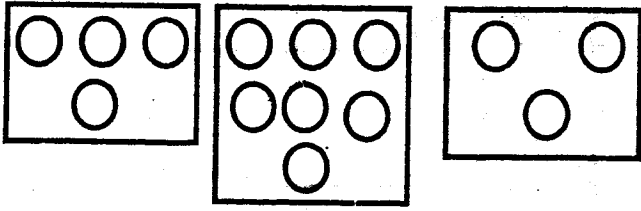


**15. How many balls can you see**

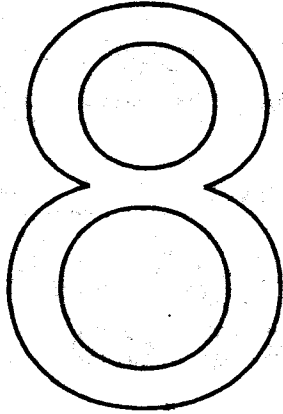


\_\_\_\_\_

**16. Circle the group of 4**



**17. Colour the numbers**



**18. Complete the pattern**

(a) ○ = ○ = \_\_\_\_\_

(b) Z = Z = \_\_\_\_\_

(c) W3W3 \_\_\_\_\_