GRADE 2

* ENGLISH ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**ENGLISH ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE THE CHILD’S PERFORMANCE IN EACH QUESTION(use red pen)** | | | | |
| **QSN** | **The child can…** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 1 | Fill in the missing letters.   1. Ch\_\_ \_\_k 2. Rub\_\_\_ \_\_\_ \_\_\_ 3. R \_\_\_ l \_\_\_ \_\_\_\_ 4. De \_\_\_\_ k |  |  |  |  |  |
| 2 | Fill in the blank spaces with the correct words from the brackets.  Kibet agreed to help \_\_\_\_\_\_\_\_ with a pen. (him, he)  Atieno will give \_\_\_\_\_\_ the key.  (you, yours)  Dibaba took \_\_\_\_\_\_\_ to the market. (her,hers)  My friend gave \_\_\_\_\_\_\_ a comb (me, us) |  |  |  |  |  |
| 3 | Write the opposites of the following words.   1. King \_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_ widow 3. Monk \_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_ witch |  |  |  |  |  |
| 4 | Use **a**, **an** or **the** to fill the blank spaces  \_\_\_\_\_\_\_ sun is shinning.  I saw \_\_\_\_\_\_\_ coin on the floor.  Peninah has \_\_\_\_\_\_\_\_ earing.  \_\_\_\_\_\_\_\_ sky is blue. |  |  |  |  |  |
| 5 | Fill in the spaces with the correct word.  **(in front of, on, in, beside)**   1. The mouse is hiding \_\_\_\_\_\_\_ its hole. 2. My father’s house key was \_\_\_\_\_\_ the table. 3. Mark stood \_\_\_\_\_\_\_\_the headteacher. 4. Charity was standing \_\_\_\_\_\_\_\_ the class. |  |  |  |  |  |
| **Remarks:** | | | | | | |