

GRADE 2 ENVIRONMENTAL ACTIVITIES

1. I use my _____ to identify colours. (hands, eyes)
2. The two holes in the nose are called _____ (nose, nostrils)
3. When planting we put _____ under the soil. (leaves, seeds)
4. _____ are plants which are not wanted in the farm. (seedlings, weeds)
5. We should _____ our plants for them to grow. (water, uproot)
6. A young plant is called _____ (seed, seedling, fruit)
7. Germination is the growing of _____ into young plants. (crops, maize)
8. A heavy sweater should be worn on a _____ day. (cold, sunny)
9. Gumboots should be worn on a _____ day. (rainy, windy)
10. Pupils enjoy playing on a _____ day. (sunny, rainy)
11. An umbrella is carried on a _____ day. (rainy, windy)
12. _____ keeps changing from time to time. (weather, water)

13. _____ animals are found at home. (wild, domestic)
14. An animal that can bite us is called _____ (snake, goat)
15. Rats can be kept away by _____ (dogs, cats)
16. Monkeys are _____ animals. (wild, domestic)
17. _____ eat and spoil our wood, (Termite, Bee)
18. Plants and animals require _____ in order to live. (soil, water)
19. A _____ forms when something blocks light. (shadow, book)
20. For shadows to be formed there must be object and _____ (cup, light)