GRADE 2

* ENVIRONMENTAL ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**ENVIRONMENTAL ACTIVITIES.**

|  |  |  |
| --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE THE CHILD’S PERFORMANCE IN EACH QUESTION (use red pen)**
 |
| **QSN** | **The child can…** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 1 | Draw and colour weather symbols.1. Sunny
2. Windy
3. Rainy
4. Cloudy
 |  |  |  |  |  |
| 2 | Name four containers used to store water. |  |  |  |  |  |
| 3 | Name ways you can protect yourself when handling animals.1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A cow is kept in a \_\_\_\_\_\_\_\_\_\_\_\_ (shed, hutch)A dog is kept in a\_\_\_\_\_\_\_\_\_\_\_\_\_ (shed, kennel) |  |  |  |  |  |
| 4 | Name sources of light.1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  |  |  |  |  |
| 5 | We should keep the school environment \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dirty, clean).We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_ our teachers. (disobey, obey)Name the colours of the Kenya national flag.Avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ broken glasses. (looking, touching) |  |  |  |  |  |
| **Remarks:** |