GRADE 2

* ENVIRONMENTAL ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**ENVIRONMENTAL ACTIVITIES.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE THE CHILD’S PERFORMANCE IN EACH QUESTION (use red pen)** | | | | |
| **QSN** | **The child can…** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 1 | Draw and colour weather symbols.   1. Sunny 2. Windy 3. Rainy 4. Cloudy |  |  |  |  |  |
| 2 | Name four containers used to store water. |  |  |  |  |  |
| 3 | Name ways you can protect yourself when handling animals.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   A cow is kept in a \_\_\_\_\_\_\_\_\_\_\_\_ (shed, hutch)  A dog is kept in a\_\_\_\_\_\_\_\_\_\_\_\_\_ (shed, kennel) |  |  |  |  |  |
| 4 | Name sources of light.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 5 | We should keep the school environment \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dirty, clean).  We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_ our teachers. (disobey, obey)  Name the colours of the Kenya national flag.  Avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ broken glasses. (looking, touching) |  |  |  |  |  |
| **Remarks:** | | | | | | |