

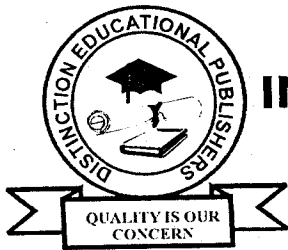
# DISTINCTION EARLY YEARS ASSESSMENT

## MONITORING LEARNER'S PROGRESS

GRADE 2 - 2020

INTEGRATED LEARNING ACTIVITIES

**2**



### SECTION A AND B

Learner's Name: .....

Learner's Number

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name: ..... Sub-County Code:

School Name: ..... School Code:

## TEACHER'S SCORING GUIDE

### SECTION A

#### ASSESSMENT RUBRICS

Exceeds Expectations	Meets Expectations	Approaches Expectations	Below Expectations

### SECTION B

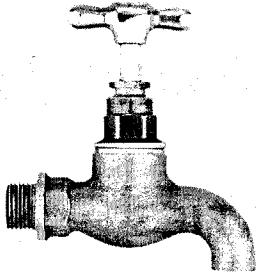
The grid below is to be filled by the teacher after making the learner's work.

Learning areas	Environmental Activities	Hygiene and Nutrition Activities	Kiswahili Activities	Pyschomotor and Creative Activities	Religious Activities	
					C.R.E	I.R.E
No. of questions						
No. of questions correct						
Performance level						

## ENVIRONMENTAL ACTIVITIES

Name the items.

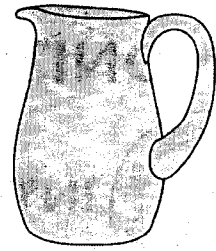
1.



2.



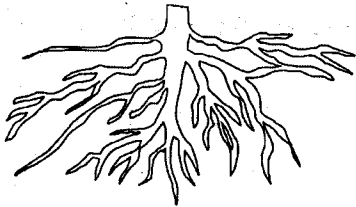
3.



4. Making objects out of wood is known as \_\_\_\_\_  
(carving, modelling)
5. The young one of a cat is called a \_\_\_\_\_. (puppy, kitten, cat)
6. Which type of soil feels smooth when touched between fingers?  
\_\_\_\_\_ (loam, clay, sand)

Name the parts of a plant

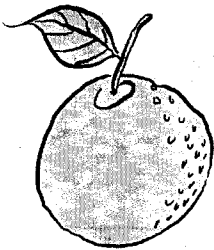
7.



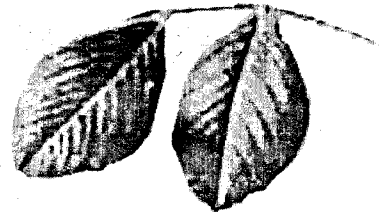
8.



9.



10.



## HYGIENE AND NUTRITION ACTIVITIES

Write three types of foods that are bad for our teeth.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_
4. We wash our hands using clean water and \_\_\_\_\_
- Write 'bad habit' or 'good habit'**
5. Talking while eating. \_\_\_\_\_
6. Sucking your thumb. \_\_\_\_\_
7. Cutting your long fingernails. \_\_\_\_\_
8. Picking your nose. \_\_\_\_\_
9. Bees are attracted by \_\_\_\_\_. (leaves, flowers, fruits)
10. We should always \_\_\_\_\_ our teeth after every meal.

## SHUGHULI ZA KISWAHILI

### Soma taarifa kisha ujibu maswali

Kinga ni mkulima hodari. Yeye hupanda mimea tofauti. Leo anapanda viazi na vitunguu. Mbali na hayo, yeye hufuga mifugo kama ng'ombe, kondoo, mbuzi na hata punda. Punda wake ni safi na wenye afya nzuri. Yeye huwatumia kubeba mizigo. Kondoo wake ni wengi kuliko mbuzi. Yeye huwauza sokoni.

1. Kinga ni nani? \_\_\_\_\_
2. Kinga anapanda mimea gani? \_\_\_\_\_ na \_\_\_\_\_
3. Punda hubeba \_\_\_\_\_.
4. \_\_\_\_\_ ni wengi kuliko mbuzi.

### Andika kinyume cha maneno haya.

5. Safi - \_\_\_\_\_
6. Nzuri - \_\_\_\_\_
7. Kanusha neno hili: Anacheza - \_\_\_\_\_
8. Wingi wa neno 'mkulima' ni \_\_\_\_\_.
9. Mwalimu wangu wa Shughuli za Kiswahili anaitwa \_\_\_\_\_.
10. Darasa letu lina wanafunzi \_\_\_\_\_.

## CRE ACTIVITIES

1. \_\_\_\_\_ created me and you.
2. God gave me \_\_\_\_\_ to walk to school. **(hands, legs, ears)**
3. The father to my mother is my \_\_\_\_\_. **(grandfather, grandmother, aunt)**
4. \_\_\_\_\_ was thrown in the den of lions by the king. **(David, Daniel, Jesus)**
5. Jesus had \_\_\_\_\_ followers. **(7, 20, 12)**
6. Who built the ark? \_\_\_\_\_. **(Moses, Noah, Jonah)**
7. The word of God is written in the \_\_\_\_\_.
8. Joseph was the son of \_\_\_\_\_. **(Isaac, David, Jacob)**
9. Adam and Eve were cheated by the \_\_\_\_\_. **(snail, dove, snake)**
10. David killed \_\_\_\_\_ with a sling and a stone.

## IRE ACTIVITIES

1. Sura al-falaq has \_\_\_\_\_ verses.
2. It talks about \_\_\_\_\_.
3. In this Surah we ask Allah to protect us against \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
4. Most evils are done at \_\_\_\_\_.
5. When do we recite this Surah? \_\_\_\_\_
6. Surah Al-Ikhlās has \_\_\_\_\_ verses.
7. Al-Ikhlās talks about \_\_\_\_\_.
8. Another name for Ikhlās is \_\_\_\_\_.
9. Tawheed means to believe in \_\_\_\_\_ God.
10. Allah has no \_\_\_\_\_ and \_\_\_\_\_.

## ART AND CRAFT ACTIVITIES

Draw these forms and colour them.

1. Pot

2. Dress

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Write the names of drawing tools.

3.



\_\_\_\_\_

4.



\_\_\_\_\_

List down four forms you can see in the classroom.

5.

\_\_\_\_\_

6.

\_\_\_\_\_

7.

\_\_\_\_\_

8.

\_\_\_\_\_

9. Which soil is good to model a pot? \_\_\_\_\_

10. Using reeds to make a basket is called \_\_\_\_\_. (weaving, painting, drawing)

## MUSIC ACTIVITIES

1. Songs that talk about God are called \_\_\_\_\_ songs. (traditional, sacred, folk)

2. When singing the National Anthem, we stand at \_\_\_\_\_.

3. Complete the line: "Haki iwe ngao na \_\_\_\_\_"

4. I play a drum by \_\_\_\_\_.

5. When raising the flag, we usually sing the \_\_\_\_\_.

Draw the following musical instruments.

6. Horn

7. Drum

8. Shakers

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9. When singing some songs, we \_\_\_\_\_ our hands.

10. Plucking is a method of playing the \_\_\_\_\_.