DISTINCTION EARLY YEARS ASSESSMENT

MONITORING LEARNER'S PROGRESS GRADE 2 - 2020 MATHEMATICS ACTIVITIES

SECTION A AND B Learner's Name:					
Learner's Number					
Gender: Boy	Girl				7
County Name:	· · · · · · · · · · · · · · · · · · ·	Cour	nty Code:		,
Sub-County Name:	······································	Sub-Cour	nty Code:		
School Name:		School C	ode:		

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work

	Level 1	Level 2	Level 3	Level 4
Section A:				Devel 4
Task 1				
Task 2				
Section B:				
Task 3			<u> </u>	
Task 4				

SECTION A: TASK 1

Count and write figures.

2. 00000 0000 00

Arrange from the smallest to the largest

- 3. 43, 34, 52, 54, 61, 70, 25
- 4. 11, 10, 14, 16, 17, 9, 13
- 5. 210, 213, 208, 205, 218
- 6. I have ____ fingers.

TASK 2

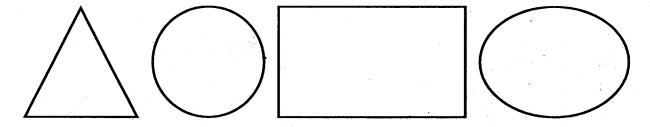
Fill in using 'less than' or 'more than'

- 7. 13 is 18
- 8. 6 is 4
- 9. 9 is _____ 16

SECTION B:TASK 3

What numbers are these?

- 11. 5 tens 2 ones = _____
- 12. 3 tens 4 ones = _____
- 13. Draw a line through the figure which is oval.

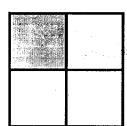


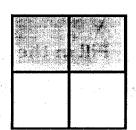
Cicle the shaded part which is a half $(\frac{1}{2})$

14. A



В





15. Mueni has five marbles. kibe has four marbles. How many marbles do they have altogether?

Subtract

16.

17.

18.

TASK 4

Add by breaking apart

Work out

21.

Tens	Ones	
2	1	
+	, 5	

22.

Tens	Ones
3	5
+4	2
-	

23. Three cows have _____ legs.

Fill in the missing numbers