

KUSOMA

misamiati ya michezo

uwanja

mpira

ruka

jificha

kamba

mazoezi

filimbi

kocha

mbio

MICHEZO



watoto hupenda kucheza. Michezo ni mingi. Wengine hucheza mpira, kukimbia na hata kuruka kamba. Katika picha watoto wanacheza. Msichana mmoja anaruka kamba. Kuna mvulana anapiga mpira kwa mguu. Mpira wa mguu huitwa soka. Wana furaha sana. Je, wajua mchezo husaidia afya mwilini? Basi ni vyema kucheza ili kunyosha mwili wetu.

GRADE 2 SHUGHULI ZA KISWAHILI

MIEZI

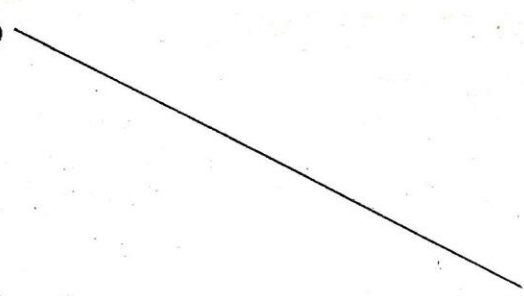
Andika miezi tena ya mwaka kisha uisome.

- | | |
|---------------------|---------------------|
| 1. Januari - _____ | 7. Julai - _____ |
| 2. februari - _____ | 8. Agosti - _____ |
| 3. Machi - _____ | 9. Septemba - _____ |
| 4. Aprili - _____ | 10. Oktoba - _____ |
| 5. mei - _____ | 11. Novemba - _____ |
| 6. Juni - _____ | 12. Disemba - _____ |

Andika kinyume cha maneno haya

- | | |
|--------------------|------------------|
| 13. lia - _____ | 16. safi - _____ |
| 14. leo - _____ | 17. dada - _____ |
| 15. baridi - _____ | |

Chora mstari sahihi kulinganisha sehemu (a) na (b)

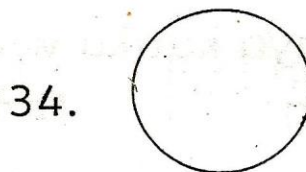
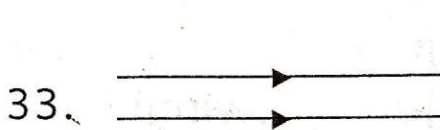
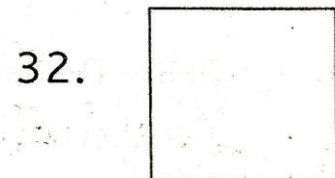
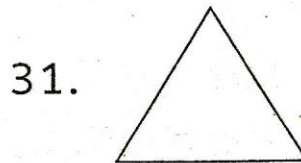
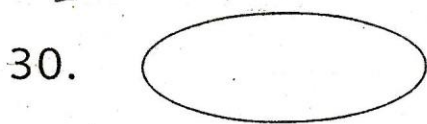
- | a | b |
|-------------|--------|
| 18. watoto | kizuri |
| 19. kikapu | mizuri |
| 20. dawati | mzuri |
| 21. mifuko | wazuri |
| 22. mwalimu | nzuri |
- 

Tumia majina kwenye jedwali kukamilisha sentensi.

ile, yale, kile, vile, yule, ile, wale

23. Kikombe _____ kiko juu ya meza.
24. Msichana _____ ni mchafu.
25. Gari _____ limekwama.
26. Mapipa _____ yamejaa.
27. Vikapu _____ ni vya mama.
28. Watoto _____ wametoka shuleni.
29. Mifuko _____ imeraruka.

Andika majina ya maumbo haya.



mstatili, duara, mstari sambamba,
pembe tatu, duara dufu

Kanusha sentensi zifuatazo.

Sentensi		Kukanusha
35. Niliuza matunda	-	_____
36. Nilioga jana	-	_____
37. Nilienda sokoni	-	_____
38. Nilicheza uwanjani	-	_____

Kazi ya wahunzi

Mhunzi ni mtu ambaye hutengeneza vitu vya chuma. Yeye hutengeneza sufuria. Karai, panga na birika. Karim hufanya kazi ya uhunzi. Yeye hutengeneza masanduku ya watoto wa shule. Yeye pia hutengeneza milango ya chuma.

39. Mhunzi hutengeneza nini? _____
40. Karim hufanya kazi gani? _____
41. Taja vitu viwili vya chuma. _____
42. na _____

Andika maneno haya katika wingi

- | Umoja | wingi | Umoja | wingi |
|-------------|-------|------------|-------|
| 43. sanduku | _____ | 44. mwizi | _____ |
| 45. jani | _____ | 46. mtoto | _____ |
| 47. nanasi | _____ | 48. kitabu | _____ |
| 49. kikapu | _____ | 50. ndazi | _____ |

GRADE 2 HYGIENE AND NUTRITION ACTIVITIES

1. Oranges and apples are _____
(fruits, vegetables)
2. Most leaves are _____ in colour.
(green, yellow)
3. Socks are worn on the _____ (hands, legs)
4. A dead rat smells _____ (bad, good)
5. _____ is used to comb our hair.
(brush, comb)
6. We dry hands with a _____ (sponge, towel)
7. A blind man has _____ senses. (4, 5)
8. Every home must have a _____ (car, toilet)
9. A dead dogs should be buried in a _____
(pit, latrine)
10. All food should be kept _____ when we
are not using it. (covered, open)
11. A mango has _____ seeds. (one, many)
12. We should keep our nails _____ and
clean. (big, short)
13. _____ has a sour taste. (sugar, lemon)
14. Uncooked food is _____ (raw, dirty)
15. Cabbage and Kales are _____
(grains, vegetables)

16. A _____ is a personal item. (towel, book)
17. Dirty feet keep _____ (jiggers, lice)
18. We eat _____ of the spinach. (leaves, fruits)
19. We boil water to kill _____ (air, germs)
20. We should clean our bodies every _____
(day, week)
21. _____ is the main source of light.
(moon, sun)
22. Food eaten in the morning is called _____
(breakfast, lunch)
23. _____ is not good for our teeth.
(water, sweets)
24. A latrine lid helps to keep off _____ (flies, lice)
25. Dirty toilets may spread _____
(diseases, faeces)
26. We should not share _____
(handkerchiefs, classrooms)
27. We use _____ to keep our hair neat.
(comb, socks)

Write True or False

28. We use socks to clean our nose. _____
29. A comb is not a personal item. _____
30. We should not share a towel. _____

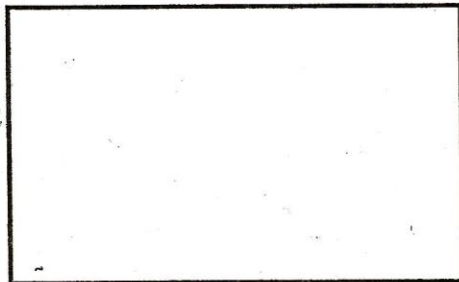
GRADE 2 ENVIRONMENTAL ACTIVITIES

1. I use my _____ to identify colours. (hands, eyes)
2. The two holes in the nose are called _____ (nose, nostrils)
3. When planting we put _____ under the soil. (leaves, seeds)
4. _____ are plants which are not wanted in the farm. (seedlings, weeds)
5. We should _____ our plants for them to grow. (water, uproot)
6. A young plant is called _____ (seed, seedling, fruit)
7. Germination is the growing of _____ into young plants. (crops, maize)
8. A heavy sweater should be worn on a _____ day. (cold, sunny)
9. Gumboots should be worn on a _____ day. (rainy, windy)
10. Pupils enjoy playing on a _____ day. (sunny, rainy)
11. An umbrella is carried on a _____ day. (rainy, windy)
12. _____ keeps changing from time to time. (weather, water)

13. _____ animals are found at home. (wild, domestic)
14. An animal that can bite us is called _____ (snake, goat)
15. Rats can be kept away by _____ (dogs, cats)
16. Monkeys are _____ animals. (wild, domestic)
17. _____ eat and spoil our wood, (Termite, Bee)
18. Plants and animals require _____ in order to live. (soil, water)
19. A _____ forms when something blocks light. (shadow, book)
20. For shadows to be formed there must be object and _____ (cup, light)

GRADE 2 RELIGIOUS ACTIVITIES 10 MARKS

1. We should _____ God for good health.
(abuse, thank)
2. The first four disciples were _____
(fishermen, women, shephereds)
3. The mother of Samuel was _____
(Elizabeth, Hannah)
4. The first King of Israel was _____
(David, Saul)
5. Jesus died for _____ days. (3, 2)
6. A _____ is a present given to a person
(gift, saw)
7. Jesus and his disciples were travelling in a
_____ (bus, boat)
8. When the _____ came, Jesus was already
asleep. (rain, storm)
9. Jesus _____ the winds and waves to
stop. (cried, ordered)
10. Draw a Bible.



GRADE 2 ENGLISH LANGUAGE ACTIVITIES

Match the words with the numbers

- | | |
|-------------|----|
| 1. fifteen | 20 |
| 2. twenty | 19 |
| 3. eighteen | 18 |
| 4. four | 15 |
| 5. nineteen | 4 |

Write in doing words. (ing)

- | | |
|------------------|-----------------|
| 6. carry - _____ | 7. sit - _____ |
| 8. keep - _____ | 9. make - _____ |
| 10. read - _____ | |

Use 'a' or 'an'

- | | |
|----------------------|----------------------|
| 11. _____ oval | 12. _____ owl |
| 13. _____ blackboard | 14. _____ school bus |
| 15. _____ ant | |

Break the words to make two words.

Example: school bus = school + bus

- | | | | | |
|------------------|---|-------|---|-------|
| 16. Bedroom | = | _____ | + | _____ |
| 17. moon light | = | _____ | + | _____ |
| 18. play ground | = | _____ | + | _____ |
| 19. head teacher | = | _____ | + | _____ |
| 20. match box | = | _____ | + | _____ |

Read and write the questions correctly.

21. You the count Did socks?

22. He count the Did shoes?

23. Mololo the Did count shorts?

24. Njoki the count Did skirts?

Use have or has

24. Juma _____ three bells.

26. An elephant _____ a calf.

27. I _____ your English book.

25. Who _____ an umbrella?

Join words to make one word.

29. table + room = _____

30. black + board = _____

31. class + teacher = _____

32. foot + ball = _____