

GRADE TWO ENVIRONMENTAL SCHEME OF WORK TERM THREE YEAR 2018

WE EK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
1	1	Social environment	Initiating a class income generating project	By the end of the lesson, the learner should be able to: plan for an income generating activity for the class	How could we manage the class income generating activity	In a class discussion, learners to plan for an age-appropriate income generating activity to be carried out by the class. (responsibilities, resources required and time for the activity)	Realia charts	Observation Oral questions	
	2		Initiating a class income generating project	By the end of the lesson, the learner should be able to: plan for an income generating activity for the class	How could we manage the class income generating activity	In a class discussion, learners to plan for an age-appropriate income generating activity to be carried out by the class. (responsibilities, resources required and time for the activity)	Realia charts	Observation Oral questions	
	3		Initiating a class income generating project	By the end of the lesson, the learner should be able to: participate in initiating the class income generating activity	How could we manage the class income generating activity	Learners to share responsibilities and be guided to carry them out respectively in initiating the selected project	Realia charts	Observation Oral questions	
	4		Initiating a class income generating project	By the end of the lesson, the learner should be able to: participate in initiating	How could we manage the class income generating	Learners to share responsibilities and be guided to carry them out respectively in	Realia charts	Observation Oral questions	

				the class income generating activity	activity	initiating the selected project			
	5		Initiating a class income generating project	By the end of the lesson, the learner should be able to: participate in the management of the class income generating activity	How could we manage the class income generating activity	Learners to be guided to carry out responsibilities as according to the plan.	Realia charts	Observation Oral questions	
2	1		Initiating a class income generating project	By the end of the lesson, the learner should be able to: participate in the management of the class income generating activity	How could we plan for an income generating activity	Learners to be guided to carry out responsibilities as according to the plan.	Realia charts	Observation Oral questions	
	2		Initiating a class income generating project	By the end of the lesson, the learner should be able to: present selected enterprise	How could we plan for an income generating activity	Learners to present selected enterprise	Realia charts	Observation Oral questions	
	3		Initiating a class income generating project	By the end of the lesson, the learner should be able to: develop interest in income generate activities within the school environment	How could we plan for an income generating activity	In a class discussion, learners to select a workable income generating activity that they could undertake at school (activity selected should	Realia charts	Observation Oral questions	

						promote conservation of the environment			
	4		Initiating a class income generating project	By the end of the lesson, the learner should be able to: determine a workable income generating activity for their class	How could we plan for an income generating activity	In a class discussion, learners to select a workable income generating activity that they could undertake at school (activity selected should promote conservation of the environment)	Realia charts	Observation Oral questions	
	5		Initiating a class income generating project	By the end of the lesson, the learner should be able to: appreciate individual efforts in the success of a group activity	How could we plan for an income generating activity	Learners to be guided to carry out responsibilities as according to the plan	Realia charts	Observation Oral questions	
3	1	Care for the environment	Communicating plant protection messages	By the end of the lesson, the learner should be able to recognize appropriate messages on plant protection in school	What messages could be used to communicate plant protection	Learners observe pictures, photographs, and video clips of areas where plants have been destroyed. In groups, learners to outline messages on plant protection	Realia charts	Common accidents and Basic First aid	
	2	Care for the environment	Communicating plant protection messages	By the end of the lesson, the learner should be able to recognize appropriate messages on plant	What messages could be used to communicate plant protection	Learners observe pictures, photographs, and video clips of areas where plants have been destroyed. In groups,	Realia charts	Observation Oral questions	

				protection in school		learners to outline messages on plant protection			
	3	Care for the environment	Communicating plant protection messages	By the end of the lesson, the learner should be able to create appropriate plant protection messages to promote conservation	What messages could be used to communicate plant protection	In groups, learners create plant protection messages using hand scripts, electronic and print resources	Realia charts	Observation Oral questions	
	4	Care for the environment	Communicating plant protection messages	By the end of the lesson, the learner should be able to create appropriate plant protection messages to promote conservation	What messages could be used to communicate plant protection	In groups, learners create plant protection messages using hand scripts, electronic and print resources	Realia charts	Observation Oral questions	
	5	Care for the environment	Communicating plant protection messages	By the end of the lesson, the learner should be able to appreciate plant protection for environmental sustainability	What messages could be used to communicate plant protection	Learners share selected plant protection messages with the school community	Realia charts	Observation Oral questions	
4	1	Care for the environment	Caring for Animals	By the end of the lesson, the learner should be able to identify ways of keeping an animal shelter clean at home	How could we make an animal shelter secure	Using video clips, photographs and pictures, learners to observe various clean animal shelters being cleaned (dog's kennel, rabbit hutch and cow	Realia charts	Observation Oral questions	

				and school		shed). Learners to shoot photographs at home of clean animal shelter and share with others.			
2	Care for the environment	Caring for Animals	By the end of the lesson, the learner should be able to identify ways of keeping an animal shelter clean at home and school	How could we make an animal shelter secure	Using video clips, photographs and pictures, learners to observe various clean animal shelters being cleaned (dog's kennel, rabbit hutch and cow shed). Learners to shoot photographs at home of clean animal shelter and share with others.	Realia charts	Observation Oral questions		
3	Care for the environment	Caring for Animals	By the end of the lesson, the learner should be able to participate in keeping an animal shelter clean at home and school	How could we make an animal shelter secure	In groups, learners to discuss ways of keeping an animal shelter clean In groups, learners to be guided to participate in keeping animal	Realia charts	Observation Oral questions		
4	Care for the environment	Caring for Animals Caring for Animals	By the end of the lesson, the learner should be able to suggest ways of making an animal shelter secure at home and school	How could we make an animal shelter secure	In groups, learners to discuss ways of keeping an animal shelter clean In groups, learners to be guided to participate in keeping animal	Realia charts	Observation Oral questions		
5	Care for the	Caring for	By the end of the	How could we	Learners sing or tell	Realia	Observation		

		environment	Animals Caring for Animals	lesson, the learner should be able to appreciate clean and secure animal shelter to reduce risk to the animals	make an animal shelter secure	stories about clean and secure animal shelters	charts	Oral questions	
5	1	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to identify types of waste in the school environment	What types of waste are found in our school environment	In groups, learners to identify different types of waste in the school environment In groups or pairs, learners to share their experiences on different types of waste in school	Realia charts	Observation Oral questions	
	2	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to sort out different types of waste in the school environment for safe disposal	What types of waste are found in our school environment	In groups, learners to identify different types of waste in the school environment In groups or pairs, learners to share their experiences on different types of waste in school	Realia charts	Observation Oral questions	
	3		Managing waste	By the end of the lesson, the learner should be able to identify dangers when handling waste in school	What types of waste are found in our school environment	Through probing questions, learners to identify dangers when handling wastes in school.	Realia charts	Observation Oral questions	
	4	Care for the	Managing	By the end of the	What types of	Learners listen to a	Realia	Observation	

		environment	waste	lesson, the learner should be able to practice safety measures when handling wastes in school	waste are found in our school environment	resource person talking on dangers and safety measures when handling wastes in school.	charts	Oral questions	
	5	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to communicate safety measures when handling waste in school	What types of waste are found in our school environment	Learners listen to a resource person talking on dangers and safety measures when handling wastes in school.	Realia charts	Observation Oral questions	
6	1	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to state the importance of keeping water safe for human and animal use at home and school	How could we re-use water in the home and school?	Learners to take an excursion around the neighbourhood to identify safely stored or unsafely stored water. Then in groups, learners to discuss the importance of keeping stored water safe	Realia charts	Observation Oral questions	
	2	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to participate in keeping stored water safe at home and school	How could we re-use water in the home and school?	In groups, learners share experiences on what makes water unsafe in the home and school	Realia charts	Observation Oral questions	
	3	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to	How could we re-use water in the home and	In groups, learners discuss how water could be re-used in the	Realia charts	Observation Oral questions	

				suggest how water could be re-used at home and school	school?	home and school.			
	4	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to participate in re-using water to reduce wastage at home and school	How could we re-use water in the home and school?	Learners to visit the community to find out how water is re-used to reduce wastage	Realia charts	Observation Oral questions	
	5	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to appreciate re-using water as a way of conserving it.	How could we re-use water in the home and school?	Learners to suggest how they could participate in re-using water to reduce wastage at home and school			
7	1	Care for the environment	Conservation of Energy	By the end of the lesson, the learner should be able to recognize appropriate messages on energy conservation	What messages could be used to communicate conservation of energy	Through probing questions, learners discuss reasons for conserving energy Using video clips, internet	Realia charts	Observation Oral questions	
	2	Care for the environment	Conservation of Energy	By the end of the lesson, the learner should be able to recognize appropriate messages on energy conservation	What messages could be used to communicate conservation of energy	Through probing questions, learners discuss reasons for conserving energy Using video clips, internet	Realia charts	Observation Oral questions	
	3	Care for the environment	Conservation	By the end of the lesson, the learner	What messages could be used to	In pairs, learners to create simple	Realia charts	Observation Oral questions	

			on of Energy	should be able to create energy conservation messages to promote awareness at and home and school	communicate conservation of energy	persuasive energy conservation messages			
	4	Care for the environment	Conservati on of Energy	By the end of the lesson, the learner should be able to display energy conservation messages to create awareness in school	What messages could be used to communicate conservation of energy	In groups, learners are guided to read aloud the energy conservation messages they develop	Realia charts	Observation Oral questions	
	5	Care for the environment	Conservati on of Energy	By the end of the lesson, the learner should be able to demonstrate interest in energy conservationfor conservation for improvement and protection of the environment	What messages could be used to communicate conservation of energy	In groups, learners are guided to read aloud the energy conservation messages they develop	Realia charts	Observation Oral questions	
8	1	Care for the environment	Conservati on of Energy	By the end of the lesson, the learner should be able to recognize appropriate messages on energy conservation	What messages could be used to communicate conservation of energy	Through probing questions, learners discuss reasons for conserving energy Using video clips, internet	Realia charts	Observation Oral questions	
	2	Care for the environment	Conservati on of Energy	By the end of the lesson, the learner should be able to recognize appropriate	What messages could be used to communicate conservation of	Through probing questions, learners discuss reasons for conserving energy	Realia charts	Observation Oral questions	

