

GRADE TWO HYGIENE AND NUTRITION SCHEME OF WORK TERM THREE YEAR 2018

WE EK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
1	1	Safety Education	Food Safety Handling of cooked food	By the end of the lesson, the learner should be able to: mention hygiene practices while handling cooked food,	How should we handle cooked food	learners are guided to say the hygiene practices to observe when handling cooked food (putting on a clean container that is covered, storing in a cool and clean place, washing hands before handling food,	Realia charts	Observation Oral questions	
	2	Safety Education	Food Safety Handling of cooked food	By the end of the lesson, the learner should be able to: mention factors to observe when buying food from a food vendor	How should we handle cooked food	learners are guided to say the hygiene practices to observe when handling cooked food (putting on a clean container that is covered, storing in a cool and clean place, washing hands before handling food,	Realia charts	Observation Oral questions	
2	1	Safety Education	Food Safety Handling of cooked food	By the end of the lesson, the learner should be able to: mention factors to observe when buying food from a food vendor	What should we look for when buying food from food vendors?	learners are guided to mention factors to observe when buying food from food vendors (clean premises/food containers; vendor wears protective gear; fresh food; food	Realia charts	Observation Oral questions	

						covered/not fly flown/dusty; vendor practices hygiene/ not mixing money and food)			
	2	Safety Education	Food Safety Handling of cooked food	By the end of the lesson, the learner should be able to: appreciate the importance of observing hygiene when handling cooked food	What should we look for when buying food from food vendors?	learners role play practising hygiene as food vendors	Realia charts	Observation Oral questions	
3	1		Waste disposing in the classroom	By the end of the lesson, the learner should be able to: identify types of waste found in the classroom,	What waste is found in the classroom	learners are guided to identify the various types of waste in the classrooms using realia or pictures (papers, pencil sharpening, dust, bottles/bottle tops, sticks, small unused containers	Realia charts	Observation Oral questions	
	2		Waste disposing in the classroom	By the end of the lesson, the learner should be able to: practice waste collection and proper disposal of the waste found in the classroom,	What waste is found in the classroom	learners are guided to collect and dispose waste from the classroom using demonstration	Realia charts	Observation Oral questions	

4	1		Waste disposing in the classroom	By the end of the lesson, the learner should be able to: mention the importance of waste disposal in the classroom	Why should we dispose waste collected in the classroom	learners are guided to tell the importance of proper waste disposal in the classroom	Realia charts	Observation Oral questions	
	2		Waste disposing in the classroom	By the end of the lesson, the learner should be able to: appreciate the importance of proper disposal of waste in the classroom.	Why should we dispose waste collected in the classroom	Learners sing songs and recite poems on the importance of disposal of waste	Realia charts	Observation Oral questions	
5	1		Common accidents and Basic First aid	By the end of the lesson, the learner should be able to: identify common accidents in the classroom,	What are the common accidents in the classroom	Learners are guided to identify causes of common accidents in the classroom (head knocks, rough surfaces, sharp objects) using pictures or video	Realia charts	Observation Oral questions	
	2		Common accidents and Basic First aid	By the end of the lesson, the learner should be able to: identify common accidents in the classroom,	What are the common accidents in the classroom	Learners are guided to identify causes of common accidents in the classroom (head knocks, rough surfaces, sharp objects) using pictures or video	Realia charts	Observation Oral questions	
6	1		Common accidents and Basic First aid	By the end of the lesson, the learner should be able to: name the causes of	What are the causes of common accidents in the classroom	Learners brainstorm on common accidents in the classroom (bumps, grazes, and pricks	Realia charts	Observation Oral questions	

				common accidents in classroom					
	2		Common accidents and Basic First aid	By the end of the lesson, the learner should be able to: name the causes of common accidents in classroom	What are the causes of common accidents in the classroom	Learners brainstorm on common accidents in the classroom (bumps, grazes, and pricks	Realia charts	Observation Oral questions	
7	1		Common accidents and Basic First aid	By the end of the lesson, the learner should be able to: names way of preventing common accidents in the classroom	What is the simple first aid for common accidents in the classroom?	Learners are guided to tell how they can prevent common accidents in the classroom using demonstration, pictures and illustrations	Realia charts	Observation Oral questions	
	2		Common accidents and Basic First aid	By the end of the lesson, the learner should be able to: names way of preventing common accidents in the classroom	What is the simple first aid for common accidents in the classroom?	Learners are guided to tell how they can prevent common accidents in the classroom using demonstration, pictures and illustrations	Realia charts	Observation Oral questions	
8	1		Common accidents and Basic First aid	By the end of the lesson, the learner should be able to: demonstrate First Aid for common accidents in the classroom	how can these dangers in the classroom be prevented	Learners are guided to tell how they can prevent common accidents in the classroom using demonstration, pictures and illustrations	Realia charts	Observation Oral questions	
	2		Common	By the end of the	how can these	Learners are guided to	Realia	Observation	

			accidents and Basic First aid	lesson, the learner should be able to: develop responsibility in preventing accidents in the classroom	dangers in the classroom be prevented	develop a duty rota to arrange the class and report any dangers in the classroom.	charts	Oral questions	
9&10		CAT	CAT	CAT	CAT	CAT	CAT	CAT	