DISTINCTION EARLY YEARS ASSESSMENT

MONITORING LEARNER'S PROGRESS GRADE 3 - 2020 ENGLISH ACTIVITIES

3

Learner's Name:	SECTION A AND B	
Learner's Number		\$ 1 July
Gender: Boy	Girl	
County Name:	County Code:	
Sub-County Name:	Sub-County Code:	
School Name:	Sobool Code	

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:				Devel 4
Task 1				
Task 2				
Section B:				
Task 3				
Task 4				

SECTION A:

Task 1: Listening and Speaking

1. Teacher : How are you?

Pupil

: (Response)

Teacher 2.

: What is your name?

Pupil

: (Response)

3. Teacher : Did you buy a new English exercise book?

Pupil

: (Response)

Teacher 4.

: Is the book well covered?

Pupil

: (Response)

5. Teacher : May I see the book, please?

Pupil

: (Response)

Write the name of each picture Task 2:

6.



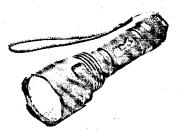
7.



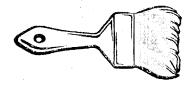
8.



9.



10.



Section B

Task 3: Read the passage below and answer the questions.

My elder brother is called Kago. He is a bus driver at Mwatate Secondary School. He drives a long yellow bus. He enjoys his work. Every day he picks and drops students. The students like him very much. He is kind and hardworking. Last Saturday he came with the bus at home. He told us to get in for a ride to the shopping centre. We bought milk and bread. When he took us back home, we were very happy.

11.	The writer's brother is a
12.	The colour of the bus is
13.	Brother Kago carries
14.	When did brother Kago come home with the bus?
15.	We bought and at the shopping centre
	Fill in the blank spaces using 'likes' or 'like'
16.	We playing football.
17.	She skipping with the rope.
18.	Janet and Perry brushing their pet.

	Task 4:Write 'true' or 'false'					
19.	We should drink clean water.					
20.	A cat barks					
	Write five sentences abo	out	and we see that			
1	MT CLASS					
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2.						
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3.		· · · · · · · · · · · · · · · · · · ·				
4.	•					

5.