

# COMPETENCY BASED CURRICULUM

**G3**

GREDI YA 3 2021

## SHUGHULI YA KISWAHILI LEARNING MONITORING PROCESS

Learners name:.....

Learner's Number:

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name:..... Sub-County Code:

School Name:..... School Code:

### TEACHER'S SCORING GUIDE

#### ASSESSMENT RUBRICS

EXCEEDS EXPECTATION	MEETS EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
4	3	2	1

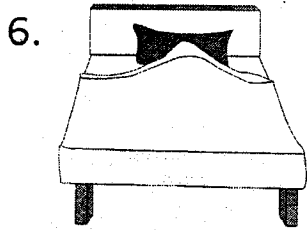
The grid below is to be filled by the teacher after marking the learner's work

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECTION A				
SECTION B				
SECTION C				
SECTION D				

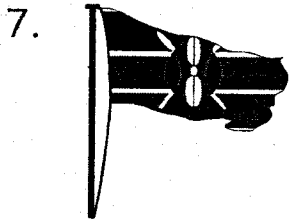
## Imla

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Picha hizi zinakukumbusha nini



\_\_\_\_\_ kinanikumbusha \_\_\_\_\_



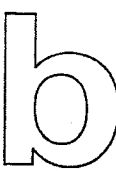
\_\_\_\_\_ inanikumbusha siku ya \_\_\_\_\_

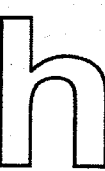
## Unda maneno kutokana na jedwali hili

ru	pla	ng'a
mbo	ba	za
le	ka	li
fye	kwe	u
a	pa	tu

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Andika herufi hizi kisha uzipake rangi

11. 

12. 

## Andika kwa wingi

13. Yeye ni mlevi.

\_\_\_\_\_

14. Msichana yule atapewa zawadi.

\_\_\_\_\_

15. Mwalimu anafunza.

\_\_\_\_\_

16. Shamba lake ni kubwa.

\_\_\_\_\_

Tumia vimilikishi chake, yao  
na wetu kujaza pengo

17. Kitabu hiki ni \_\_\_\_\_  
18. Kalamu \_\_\_\_\_  
19. Mwalimu \_\_\_\_\_ amekuja.  
20. Kitabu \_\_\_\_\_ kimepotea.

Tumia vielezi vifwatavyo  
kujaza pengo.

21. \_\_\_\_\_ ndio mwendo.  
22. Fanya \_\_\_\_\_ tuondoke.

Andika kinyume

23. Alisafisha \_\_\_\_\_  
24. Aliketi \_\_\_\_\_  
25. Alibomoa \_\_\_\_\_

Ambatanisha maelezo na  
neno

Maelezo	Neno
26. Wakati wa jua kali bila mvua	Likizo
27. Safari rasmi ya kwenda mahali	Sherehe
28. Wakati wa mapumziko	Ziara
29. Shughuli za kufurahia jambo	Kiangazi

Tunga sentensi ukitumia  
maneno haya:

30. nyunyizia  
\_\_\_\_\_

31. bustani  
\_\_\_\_\_

32. makasi  
\_\_\_\_\_

Panga vizuri herufi hizi uunde jina.

33. mbanyu \_\_\_\_\_  
34. aas \_\_\_\_\_  
35. nurunu \_\_\_\_\_

Tumia 'juu ya', 'chini ya' kujaza pengo

36. Viatu viko \_\_\_\_\_ kitanda.  
37. Meli iko \_\_\_\_\_ maji.  
38. Mama ameketi \_\_\_\_\_ kivuli.  
39. Chungu kiko \_\_\_\_\_ meko.

Soma sentensi hizi kisha upigie mstari maneno haya "bustani" "hunyunyiza" "thelathini"

40. Wanafunzi hunyunyizia mimea maji ili isikauke.  
41. Katika bustani hii kuna mimea mingi.  
42. Darasa letu lina wanafunzi thelathini.

Andika sentensi nne kuhusu nyumba yetu.

43. \_\_\_\_\_  
44. \_\_\_\_\_  
45. \_\_\_\_\_  
46. \_\_\_\_\_

Soma hadithi kisha ujibu maswali

Mama yangu ni mfanyabiashara. Yeye huuza Mboga katika soko la Mwembe Tayari. Mama yangu huamka asubuhi kwenda kuuza Mboga.

Jana alichelewa kufika. Tulimsubiri kwa mda mrefu. Kaka yangu mdogo alianza kusinzia na kulala kwenye kochi. Kaka yangu mkubwa alipoona akisinzia alibuni mbinu ya kumweka macho tukimsubiri mama. Mara hiyo hiyo nilipewa jukumu la kuwa mama. Kaka mkubwa akawa baba, naye kaka yangu mdogo akawa mtoto. Ghafla tulisikia mlango ukibishwa tulifurahi sana kumwona mama nyumbani.

47. Taja wahusika wawili kwenye hadithi hii. \_\_\_\_\_  
48. Mama yao alifanya kazi gani? \_\_\_\_\_  
49. Kaka mdogo alipewa jukumu la kuwa nani? \_\_\_\_\_  
50. Andika sentensi iliyopigiwa mstari kwa herufi kubwa. \_\_\_\_\_