GRADE 3

* MATHEMATICAL ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**MATHEMATICAL ACTIVITIES**

|  |  |  |
| --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE CHILD’S PERFORMANCE IN EACH QUESTION(use red pen)**
 |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 1 | Identify;2 one hundred shillings note = \_\_\_\_\_\_\_ shillings5 two hundred shillings note = \_\_\_\_\_\_ shillings4 fifty shillings note = \_\_\_\_\_\_\_\_ shillings3 one hundred shillings note = \_\_\_\_ shillings |  |  |  |  |  |
| 2 | Add.Sh 2 0 0 Sh + 1 5 0Sh 6 0Sh + 7 0Sh 450Sh + 150Sh 620Sh + 310 |  |  |  |  |  |
| 3 | Complete the number pattern below.20, 17, 14, \_\_\_\_, \_\_\_\_\_\_72, 68, 64, \_\_\_\_\_, \_\_\_\_\_100, 99, 98, \_\_\_\_\_, \_\_\_\_\_200, 195, 190, \_\_\_\_\_, \_\_\_\_ |  |  |  |  |  |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 4 | Divide;1. 18 ÷ 3 =
2. 24 ÷ 4 =
3. 16 ÷ 4 =
4. 18 ÷ 3 =
 |  |  |  |  |  |
| 5 | Work out  Hours Minutes  12 4 5* 8 25

 Hours Minutes  1 3 3 5* 5 1 5

 Hours Minutes  9 4 0* 5 1 0

 Hours Minutes  5 0 4* 1 3 0
 |  |  |  |  |  |
| **REMARKS:** |