GRADE 3

* MATHEMATICAL ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**MATHEMATICAL ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE CHILD’S PERFORMANCE IN EACH QUESTION(use red pen)** | | | | |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 1 | Identify;  2 one hundred shillings note = \_\_\_\_\_\_\_ shillings  5 two hundred shillings note = \_\_\_\_\_\_ shillings  4 fifty shillings note = \_\_\_\_\_\_\_\_ shillings  3 one hundred shillings note = \_\_\_\_ shillings |  |  |  |  |  |
| 2 | Add.  Sh 2 0 0  Sh + 1 5 0  Sh 6 0  Sh + 7 0  Sh 450  Sh + 150  Sh 620  Sh + 310 |  |  |  |  |  |
| 3 | Complete the number pattern below.  20, 17, 14, \_\_\_\_, \_\_\_\_\_\_  72, 68, 64, \_\_\_\_\_, \_\_\_\_\_  100, 99, 98, \_\_\_\_\_, \_\_\_\_\_  200, 195, 190, \_\_\_\_\_, \_\_\_\_ |  |  |  |  |  |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 4 | Divide;   1. 18 ÷ 3 = 2. 24 ÷ 4 = 3. 16 ÷ 4 = 4. 18 ÷ 3 = |  |  |  |  |  |
| 5 | Work out  Hours Minutes  12 4 5   * 8 25   Hours Minutes  1 3 3 5   * 5 1 5   Hours Minutes  9 4 0   * 5 1 0   Hours Minutes  5 0 4   * 1 3 0 |  |  |  |  |  |
| **REMARKS:** | | | | | | |