

GRADE 3YEAR.....

SUBJECT: C.R.E SCHEMES OF WORK GRADE 3

W	LESSONS	STRANDS	SUB STANDS	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REF
1				REVISION					
2	1-3	CREATION	Creating self awareness	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) appreciate himself/herself as created in the image and likeness of God for His glory</p> <p>b) recognise God as the Creator of every part of his/her body to glorify Him</p> <p>c) control thoughts and feelings in daily life</p> <p>d) make choices that are acceptable to God in their lives</p>	<p>In whose image and likeness are you created?</p> <p>Who created all parts of your body</p>	<ul style="list-style-type: none"> ● Learners to read Genesis 1:27 ● Learners to recite Psalms 139:13 ● sing <p>Dicussion</p>	Realia Bible	Oral questions Observation	
3			Creating self awareness	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) appreciate himself/herself as created in the image and likeness of God for His glory</p> <p>b) recognise God as the Creator of every part of his/her body to glorify Him</p>	<p>In whose image and likeness are you created?</p> <p>Who created all parts of you body</p>	<ul style="list-style-type: none"> ● Learners to read Genesis 1:27 ● Learners to recite Psalms 139:13 ● sing <p>Dicussion</p>	Realia Bible		

				<p>c) control thoughts and feelings in daily life</p> <p>d) make choices that are acceptable to God in their</p>					
4	1-3		Family	<p>By the end of the Sub strand the learner should be able to:</p> <p>a) recognise the head of the family respect them</p> <p>b) name family members in nuclear and extended family</p> <p>c) draw the family tree to understand relationships within</p>		<p>Drawing the family tree</p> <p>Naming the head of the family</p> <p>Discussion</p>	<p>pencils</p> <p>Bible</p>	<p>Observation</p>	
5	1-3	CREATION	Adam&Eve	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) acknowledge God as the creator of Adam and Eve as our first parents on earth</p> <p>b) describe how Adam and Eve disobeyed God and desire to obey God in their daily lives</p> <p>c) state the results of disobeying God's command to avoid sin</p> <p>d) explain the importance of obeying parents to live a harmonious family life</p> <p>e) explain the importance of obeying teachers to promote good relationships at school</p>	<p>1. Who created Adam and Eve?</p> <p>2. How did man disobey God?</p> <p>3. What was the result of man's disobedience?</p> <p>4. Why should you obey your parents?</p> <p>5. Why should you obey teachers</p>	<ul style="list-style-type: none"> ● Learners to read Genesis 2:7, 21 ● Learners to read Genesis 2:16-17 ● Learners to tell how man disobeyed God in Genesis 3:6-7 ● Learners to mention the result of man's disobedience; Genesis 3:23 ● Learners to list the importance of obeying parents ● Learners to recite Ephesians 6:2 ● Learners to compose a poem on the importance of obeying teachers 	<p>Bibles</p>	<p>Oral questions</p>	
6	1			<p>e) explain the importance of obeying teachers to promote good</p>					

				relationships at school					
	2-3	BIBLE	The Bible as the word of God	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) differentiate the Bible from other books as a Holy Book used by Christians</p> <p>b) explain how the writing of the Bible was different from other books and respect it</p> <p>c) state the number of books in the New testament and develop interest in reading it</p>	<p>1. What is the Bible?</p> <p>2. Who wrote the Bible?</p> <p>3. How many books are in the New Testament?</p>	<p>Learners to sing the song “My Bible and I.....”</p> <ul style="list-style-type: none"> ● Learners to read 2 Timothy 3:16 and discuss why they should respect the Bible ● In pairs, learners to state the number of books in the New Testament ● In pairs, learners to name the four Gospel books ● Learners to discuss the importance of reading the Bible always ● The learners to recite Psalms 119:105 	Bible	Observations	
7	1-3	BIBLE	Bible as the word of God	<p>By the end of the Sub strand, the learner should be able to;</p> <p>d) name the four Gospel books in the New Testament and relate them to the teachings of Jesus Christ</p> <p>e) Appreciate the Bible as a guide in their</p>	<p>1. What is the Bible?</p> <p>2. Who wrote the Bible?</p> <p>3. How many books are in the New Testament?</p>	<ul style="list-style-type: none"> ● In pairs, learners to name the four Gospel books ● Learners to discuss the importance of reading the Bible always ● The learners to recite Psalms 119:105 	Bible		
8	1-3	THE BIBLE	The Bible story	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) narrate what happened in the story of Moses and the burning bush and relate it with the holy places of worship</p> <p>b) discuss how Moses expressed</p>	<p>1. What happened to Moses at Mt. Sinai?</p> <p>2. What did Moses do to show the place was holy?</p>	<ul style="list-style-type: none"> ● Learners to read Exodus 3:1-6 ● Learners to watch a video of Moses and the burning bush ● In groups, learners to role play the story of Moses and the burning bush 			

				obedience and apply it in their daily lives	3. How did Moses express obedience	<ul style="list-style-type: none"> ● In pairs, learners to discuss the value of obedience ● Learners to sing a song about Moses and the burning bush 			
9	1-3	BIBLE	Bible story	By the end of the Sub strand, the learner should be able to: a) narrate the story of Jonah and be obedient to God b) explain results of Jonah's disobedience and desire to obey God	1. How did Jonah disobey God? 2. What was the result of Jonah's disobedience?	Learners to read the story of Jonah 1: 1- 4,15, 17; 2:10 <ul style="list-style-type: none"> ● Learners to watch a video on t ● In pairs, learners to draw and colour the big fish ● In groups, learners to state why they should be obedient to God and ● Learners to sing a song, "<i>The big fish swallows Jonah</i>....." 	BIBLE	Oral questions	
10	1-3	BIBLE	Bible story	By the end of the Sub strand, the learner should be able to: a) describe the healing of Naaman and desire to have faith in God b) appreciate God as the healer of all diseases	1. Which disease was Naaman suffering from? 2. Which instructions were given to Naaman by Prophet Elisha? 3. Who healed	<ul style="list-style-type: none"> ● Learners to read the story of Naaman in 2 Kings 5:1-14 ● In groups, learners to list instructions given to Naaman by prophet Elisha ● Learners to watch a video clip on Naaman's healing ● Learners to dramatize the story of Naaman 	BIBLE	Oral questions	
				By the end of the Sub strand, the learner should be able to: a) narrate the story of the three Hebrew men and strengthen their relationship with God b) trust God to cope with daily	What happened to the three Hebrew men?	<ul style="list-style-type: none"> ● Learners to read Daniel 3:15-16, 18, 23-30 ● Learners to watch a video on the story ● Learners to tell why the three 			

				challenges		men were thrown into the fire			
1 1	1- 3	THE BIBLE	The bible story	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) explain the story of Elisha and the boys and relate it to their day to day lives</p> <p>b) apply the story in their daily lives by respecting the elderly at home, church, school and the community</p>	<p>1. Why was Elisha annoyed with the boys?</p> <p>2. What did Elisha say to the boys?</p>	<p>Learners to read 2 Kings 2: 23-24</p> <ul style="list-style-type: none"> • Learners to mention the number of boys in the story • Learners to draw ,colour and display pictures of two bears • Learners to role play the story of Elisha and the boys • Learners to sing a simple song on Elisha and the 	Bible	Oral questions	
1 2	1- 2	THE EARLY LIFE OF JESUS CHRIST	Wisemen	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) identify the star that guided the wise men and desire to be led by God in their daily lives</p>	<p>1. Who were the wise men?</p> <p>2. What guided the wise men?</p>	<ul style="list-style-type: none"> • Learners to draw stars and colour them <input type="checkbox"/> Learners to watch a video clip on the wise men from the East <input type="checkbox"/> Learners to sing a song about the stars 			
1 3	1- 3			<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) name the home town of</p>		<ul style="list-style-type: none"> • Learners to mention where they come from 			

				Jesus Christ and their own home towns to promote a sense of belonging		<ul style="list-style-type: none"> • Learners to say what they like about their home town • Learners to name the town where Jesus grew up Luke 2: 39-40 • Learners to compose a poem about the home town of 			
1 - 4				CAT	CAT	CAT	CAT		