

GRADE THREE ENVIRONMENTAL SCHEME OF WORK TERM THREE YEAR 2018

WE EK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS		LEARNING RESOURCES	ASSESSMENT	REFLECTION
1	1	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to: state ways of disposing of waste in the community	How could we dispose of waste in the community responsibly?	Learners to discuss various types of waste in the community (avoid sewage and e-wastes)	Realia charts	Observation Oral questions	
	2	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to: state ways of disposing of waste in the community	How could we dispose of waste in the community responsibly?	Learners to discuss various types of waste in the community (avoid sewage and e-wastes)	Realia charts	Observation Oral questions	
	3	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to: participate in disposing of waste in the community participate in disposing of waste in the community	How could we dispose of waste in the community responsibly?	Learners to reflect, think and share ideas about types of waste and how they could be sorted and disposed of.	Realia charts	Observation Oral questions	
	4	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to:	How could we dispose of waste in the community	Learners to reflect, think and share ideas about types of waste	Realia charts	Observation Oral questions	

				participate in disposing of waste in the community participate in disposing of waste in the community	responsibly?	and how they could be sorted and disposed of.			
	5	Care for the environment	Managing waste	By the end of the lesson, the learner should be able to: dispose waste responsibly to limit risks to self, others and the environment	How could we communicate messages on waste management	Learners to reflect, think and share ideas about types of waste and how they could be sorted and disposed of.	Realia charts	Observation Oral questions	
2	1		Managing waste	By the end of the lesson, the learner should be able to: recognize persuasive messages on how to manage waste	How could we communicate messages on waste management	Learners to observe messages on managing waste from different media	Realia charts	Observation Oral questions	
	2		Managing waste	By the end of the lesson, the learner should be able to: use hand, print and electronic media to create messages on how to manage waste in the community	How could we communicate messages on waste management	Learners to observe messages on managing waste from different media	Realia charts	Observation Oral questions	

	3		Managing waste	By the end of the lesson, the learner should be able to: identify ways of involving parents or guardians in waste management	How could we involve parents or guardians in waste management	Learners to discuss on ways of involving parents in waste management	Realia charts	Observation Oral questions	
	4		Managing waste	By the end of the lesson, the learner should be able to: involve parents or guardians in waste management	How could we involve parents or guardians in waste management	Learners to show case ways of managing waste to parents or guardians during school events	Realia charts	Observation Oral questions	
	5		Managing waste	By the end of the lesson, the learner should be able to: communicate messages on management of wastes in the community	How could we involve parents or guardians in waste management	Learners to involve parents or guardians in establishing simple waste management projects.	Realia charts	Observation Oral questions	
3	1	Care for the environment	Caring for Soil	By the end of the lesson, the learner should be able to state the importance of planting trees	How do trees protect the soil	Learners to discuss the importance of trees in protecting soil	Realia charts	Common accidents and Basic First aid	
	2	Care for the environment	Caring for Soil	By the end of the lesson, the learner	How do trees protect the soil	Learners to observe demonstration on	Realia charts	Observation Oral questions	

				should be able to plant trees for soil protection		planting tree seedling to protect (the seedlings to be planted where soil erosion is in progress			
	3	Care for the environment	Caring for Soil	By the end of the lesson, the learner should be able to plant trees for soil protection	How do trees protect the soil	Learners to observe demonstration on planting tree seedling to protect (the seedlings to be planted where soil erosion is in progress	Realia charts	Observation Oral questions	
	4	Care for the environment	Caring for Soil	By the end of the lesson, the learner should be able to demonstrate willingness to plant trees to protect soil for environmental sustainability	How do trees protect the soil	Learners to observe demonstration on planting tree seedling to protect (the seedlings to be planted where soil erosion is in progress	Realia charts	Observation Oral questions	
	5	Care for the environment	Caring for Soil	By the end of the lesson, the learner should be able to demonstrate willingness to plant trees to protect soil for environmental sustainability	How do trees protect the soil	Learners to observe demonstration on planting tree seedling to protect (the seedlings to be planted where soil erosion is in progress	Realia charts	Observation Oral questions	
4	1	Care for the environment	Caring for Soil	By the end of the lesson, the learner should be able to	How do trees protect the soil	Learners observe stimulus material to identify materials	Realia charts	Observation Oral questions	

				Identify materials used to improve the soil		used to improve the soil			
	2	Care for the environment	Caring for Soil	By the end of the lesson, the learner should be able to apply manure on a seedbed	How do trees protect the soil	Learners to mulch and apply manure to a seedbed	Realia charts	Observation Oral questions	
	3	Care for the environment	Caring for Soil	By the end of the lesson, the learner should be able to apply mulch on a seedbed	What do we use to improve soil	Learners to use varied stimulus materials to observe how mulch and	Realia charts	Observation Oral questions	
	4		Caring for Soil	By the end of the lesson, the learner should be able to apply mulch on a seedbed	What do we use to improve soil	Learners to use varied stimulus materials to observe how mulch and	Realia charts	Observation Oral questions	
	5		Caring for Soil	By the end of the lesson, the learner should be able to develop interest in caring for the soil for using environmental sustainability.	What do we use to improve soil	Learners to share with parents or guardians on the use of mulch and manure in caring for soil.	Realia charts	Observation Oral questions	
5	1		Caring for water	By the end of the lesson, the learner should be able to identify ways of collecting rain water in	How could we collect rain water in school and community	Learners to identify ways of collecting rain water in school and the community	Realia charts	Observation Oral questions	

				school and the community					
2			Caring for water	By the end of the lesson, the learner should be able to identify ways of collecting rain water in school and the community	How could we collect rain water in school and community	Learners to identify ways of collecting rain water in school and the community	Realia charts	Observation Oral questions	
3	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to collect rain water at school	How could we collect rain water in school and community	Learners to improvise means of collecting rain water for use Learners to inquire from parents or guardians on ways of collecting rain water and report back.	Realia charts	Observation Oral questions		
4	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to collect rain water at school	How could we collect rain water in school and community	Learners to improvise means of collecting rain water for use Learners to inquire from parents or guardians on ways of collecting rain water and report back.	Realia charts	Observation Oral questions		
5	Care for the environment	Caring for water	By the end of the lesson, the learner should be able to appreciate the need of	How could we collect rain water in school and community	Learners to improvise means of collecting rain water for use	Realia charts	Observation Oral questions		

				collecting rain water for domestic uses		Learners to inquire from parents or guardians on ways of collecting rain water and report back.			
6	1		Caring for water	By the end of the lesson, the learner should be able to identify ways of protecting reservoirs	How could we care for water reservoirs	Learners to observe appropriate stimulus materials ways of protecting water reservoirs (water tanks)	Realia charts	Observation Oral questions	
	2		Caring for water	By the end of the lesson, the learner should be able to identify ways of protecting reservoirs	How could we care for water reservoirs	Learners to observe appropriate stimulus materials ways of protecting water reservoirs (water tanks)	Realia charts	Observation Oral questions	
	3		Caring for water	By the end of the lesson, the learner should be able to participate in protecting water reservoirs in the community	How could we care for water reservoirs	Learners to identify ways of protecting water sources and the reservoirs (fencing around, covering, fetching through the tap, regular cleaning)	Realia charts	Observation Oral questions	
	4		Caring for water	By the end of the lesson, the learner should be able to participate in protecting water reservoirs in the community	How could we care for water reservoirs	Learners to identify ways of protecting water sources and the reservoirs (fencing around, covering, fetching through the tap, regular cleaning)	Realia charts	Observation Oral questions	

	5		Caring for water	By the end of the lesson, the learner should be able to appreciate the need to care for reservoirs in the community	How could we care for water reservoirs	Learners to visit the community and participate in appropriate activities towards protection reservoirs Learners to sing songs or recite poems supporting caring for water reservoirs			
7	1		Caring For Energy	By the end of the lesson, the learner should be able to state ways of promoting energy conservation in the community	How could we promote energy conservation	Learners to observe multimedia resources showing ways of promoting energy conservation (light and heat energy)	Realia charts	Observation Oral questions	
	2		Caring For Energy	By the end of the lesson, the learner should be able to state ways of promoting energy conservation in the community	How could we promote energy conservation	Learners to observe multimedia resources showing ways of promoting energy conservation (light and heat energy)	Realia charts	Observation Oral questions	
	3		Caring For Energy	By the end of the lesson, the learner should be able to participate in energy conservation campaigns in the community	How could we promote energy conservation	Learners to reflect, think and share their ideas on promoting energy conservation in the community	Realia charts	Observation Oral questions	
	4		Caring For	By the end of the lesson, the learner	How could we promote energy	Learners to reflect, think and share their	Realia charts	Observation Oral questions	

			Energy	should be able to participate in energy conservation campaigns in the community	conservation	ideas on promoting energy conservation in the community			
	5	Care for the environment	Caring For Energy	By the end of the lesson, the learner should be able to observe multimedia resources showing ways of promoting energy conservation	How could we promote energy conservation	Learners to reflect, think and share their ideas on promoting energy conservation in the community	Realia charts	Observation Oral questions	
8	1	Care for the environment	Caring For Energy	By the end of the lesson, the learner should be able to observe multimedia resources showing ways of promoting energy conservation	How could we promote energy conservation	Learners to reflect, think and share their ideas on promoting energy conservation in the community	Realia charts	Observation Oral questions	
	2	Care for the environment	Caring For Energy	By the end of the lesson, the learner should be able to compose songs, poems, and create posters on energy conservation	How could we promote energy conservation	Learners to compose songs, poems, and create posters on energy conservation in the community. Then, pass the message in school and community events	Realia charts	Observation Oral questions	
	3	Care for the environment	Caring For	By the end of the lesson, the learner	How could we promote energy	Learners to compose songs, poems, and	Realia charts	Observation Oral questions	

