

EARLY YEARS' ASSESSMENT MONITORING LEARNER'S PROGRESS

202 I

YEAR 2021: GRADE 4

MATHEMATICS

Name:	(-5)
Learner's Number	
Tick your Gender: Boy	Girl
County Name:	County Code
Sub-County Name	Sub-County Code
School Name:	School code

OFFICIAL USE ONLY ASSESSMENT RUBRICS

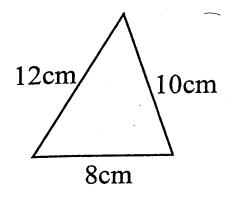
Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
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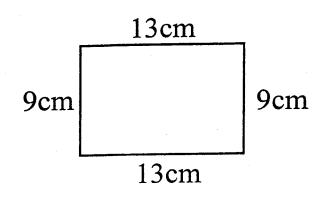
GRADE 4 MATHEMATIĆS

GRADE 4			1	MATHEMATICS
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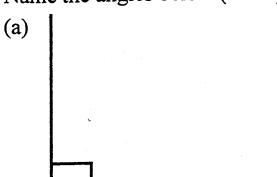
1.	What is the place value of digit 9 in the figures below	(b	21, 11, 201, 10	02, 302
	(3mks)		. · · · ·	
	923	(c)	900, 100, 200,	101, 91
	43 <u>9</u> 1			
•	639	ļ ·		
		6.	A forest had	6485 trees. The
2.	Write these numbers in words.		community p	planted 3509 more
	(3mks)		trees seedling	gs. How many
	272		trees were the	ere altogether in
	72		that forest?	(1mk)
	53			
3.	There are 54908 plants in a	7.	What is 101 s	subtracted from
	farm. What is the place value of		401?	(1mk)
	digit 4 in the number?		- / , 	
	(1mk)	8.	In zone A the	re were 3468
				ne B 1221 pupils.
4.	What is the total value of the			ipils were there in
	underlined digit? (4mks)		the two zones	-
	(1-1-1-5)		The two Lones	(1mk)
	(a) 3 4 <u>3</u>			(1111K)
	(b) 9 <u>4</u> 9	9.	Work out	(6mks)
	(c) 1 8 6 2	7•	work out	(OIIIKS)
	(d) 2 <u>4</u> 6 9		(a) 2086	(b) 2696
	(d) 2 ± 0 /		• •	(b) 3686
5	Arranga the numbers from		+7849	+7462
5.	Arrange the numbers from		***************************************	
	largest to smallest (3mks)			
	(a) 11, 100, 110, 220, 202			
GRADI	F4 2			

- (c) $12 \div 2 =$
- (d) $10 \times 9 =$ ____
- (e) $49 \div 7 =$ ____
- (f) $36 \div 6 =$ ____
- 10. What is the perimeter of the figures below (2mks)

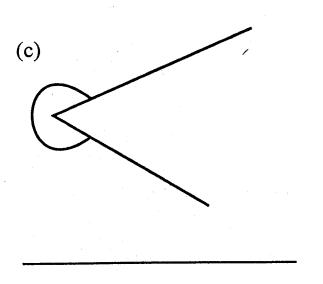




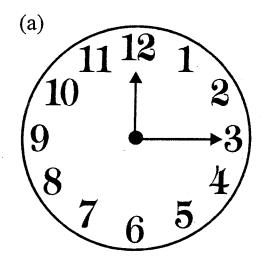
11. Name the angles below (3mks)



(b)



12. What is the time?



(b) 11 12	1
9	2\ 3
ackslash 7	5 4
6	0/

13. A grade 4 boy had a string 12m 45cm. The boy cut the string into 3 equal pieces. What was the length of each piece?

14. Complete the pattern	14.	Comp	lete	the	patteri
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