

# Monitoring Learner Achievement at Primary Grade Four Mathematics Activities

## Mathematics activities

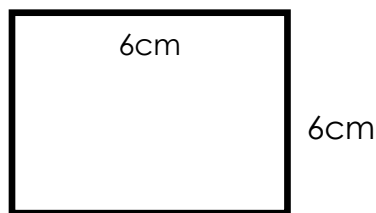
1. Fill in the missing numbers.

550, \_\_\_\_\_, 450, 400, \_\_\_\_\_

2. Write in words.

396 \_\_\_\_\_.

3. Find the area of the figure below



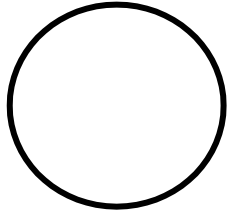
4. John had an apple. She shared it equally among 4 friends. What fraction of the apple did each friend get?

5. If Monday was the second day of the week, which is the sixth day \_\_\_\_\_.

6. Karen and her friends had 820 apples. One of her friends brought her another 120 apples more. How many apples did Karen have all together?

7. In a farm, there are 625 orange trees and 73 avocado trees. How many trees are there altogether? \_\_\_\_\_

8. Shade  $\frac{1}{4}$ . (2marks)



9. Work out.

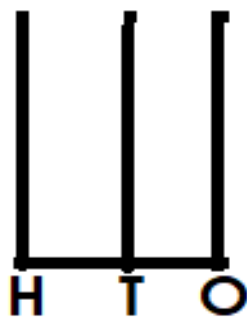
$$\begin{array}{r} 287 \\ -142 \\ \hline \end{array}$$

10. Count by 5s backward.(2marks) 125,\_\_\_\_,\_\_\_\_, \_\_\_\_

11. A shopkeeper had 53 kilograms of rice. She sold 42 kilograms of rice. How many kilograms of rice was she left with?  
\_\_\_\_\_.

12. There were 28 pupils in a class, 15 went out for swimming lesson. How many remained in class\_\_\_\_\_.

13. Show on Abacus. (2marks)  
238



14. Colour half of the group.



17.  $\frac{1}{2}$  of 18 =

18. Nelly had 6 mangoes, Rono had 8 mangoes and Otieno had mangoes. How many mangoes did they have altogether.

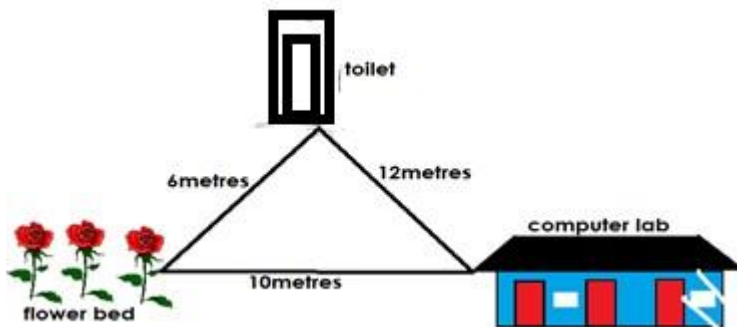
\_\_\_\_\_.

19. Find the missing.

$$324 + \boxed{\phantom{000}} = 524$$

20.  $\frac{1}{8}$  of 24 =

21.



John walked from the flowerbeds to the toilets then to computer lab, what distance did he cover? \_\_\_\_\_.

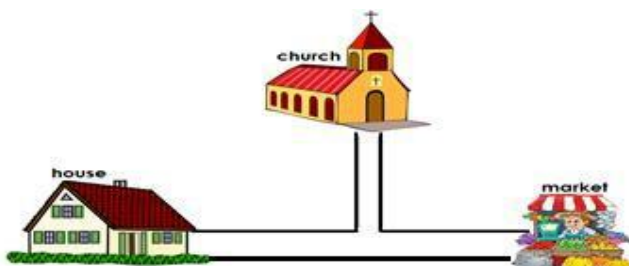
22. Colour the digit in the place value of hundreds.

5	4	6	2
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23. Make a pattern using the following shapes. (2marks)



24.



Tom walked from home to church, he turned to his \_\_\_\_\_ at the junction to the church.

# Monitoring Learner Achievement at Primary Grade Four English Language Activities

## English Language Activities

What is happening in the pictures below? Say what the children are doing.



a. \_\_\_\_\_  
\_\_\_\_\_



b. \_\_\_\_\_  
\_\_\_\_\_



c. \_\_\_\_\_  
\_\_\_\_\_

(\_\_\_/6marks)

Write the sentences in plural.

a. This is a knife.

b. I have a key.

c. This is an ox.

d. Child is crying.

(\_\_\_/4marks)

## TASK 2

Fill in the blank spaces using the words in the box.

anybody

somebody

nobody

Our teacher Mrs. Valarie came unto the classroom. She said that she would give a responsibility to each pupil. First she divided the class into six groups. \_\_\_ Could be a member of any group.

“First, \_\_\_\_\_ will be allowed to remain idle” the teacher said. “I know \_\_\_\_\_ here who never likes to work. The same person does not complete any homework. \_\_\_\_\_ Who Pretends to be unwell to avoid work will be punished”

( \_\_\_/8 marks)

## TASK 3

Colour the following.

**Education, Clothing, Medication, Food**

A	E	D	U	C	A	T	I	O	N
B	C	F	D	E	F	G	H	D	O
C	L	O	T	H	I	N	G	Q	R
I	J	O	M	N	O	T	U	S	V
M	E	D	I	C	A	T	I	O	N
K	L	W	H	E	K	T	E	R	W

( \_\_\_/4 marks)

**Complete the given answering with people who do the work**

1. I repair pipes \_\_\_\_\_.
2. Drives cars, Lorries and buses \_\_\_\_\_.
3. He makes and repairs clothes \_\_\_\_\_.
4. She teaches pupils \_\_\_\_\_.
5. Flies a plane \_\_\_\_\_

**(driver, plumber, pilot, teacher , tailor )**

( \_\_\_/5 marks)

**Read the story below and answer the questions.**

Maria lived with her stepmother. She wished she could go to school. Last year, her mother sent her to work on the farm.

She woke up at 5am. The floor was cold. She did not have shoes and her feet hurt.

1. Maria lived with her?\_
  2. Who sent Maria to work in farm? \_\_\_\_\_.
  3. Maria woke up at what time? \_\_\_\_\_.
  4. Why did Maria's feet hurt? \_\_\_\_\_.
- \_\_\_\_\_ ( \_\_\_ / 8marks)

## **Monitoring Learner Achievement at Primary Grade Four English Composition Activities**

### **English Essay Writing Activities**

*Write an interesting composition about*

#### **MY BEST FRIEND**

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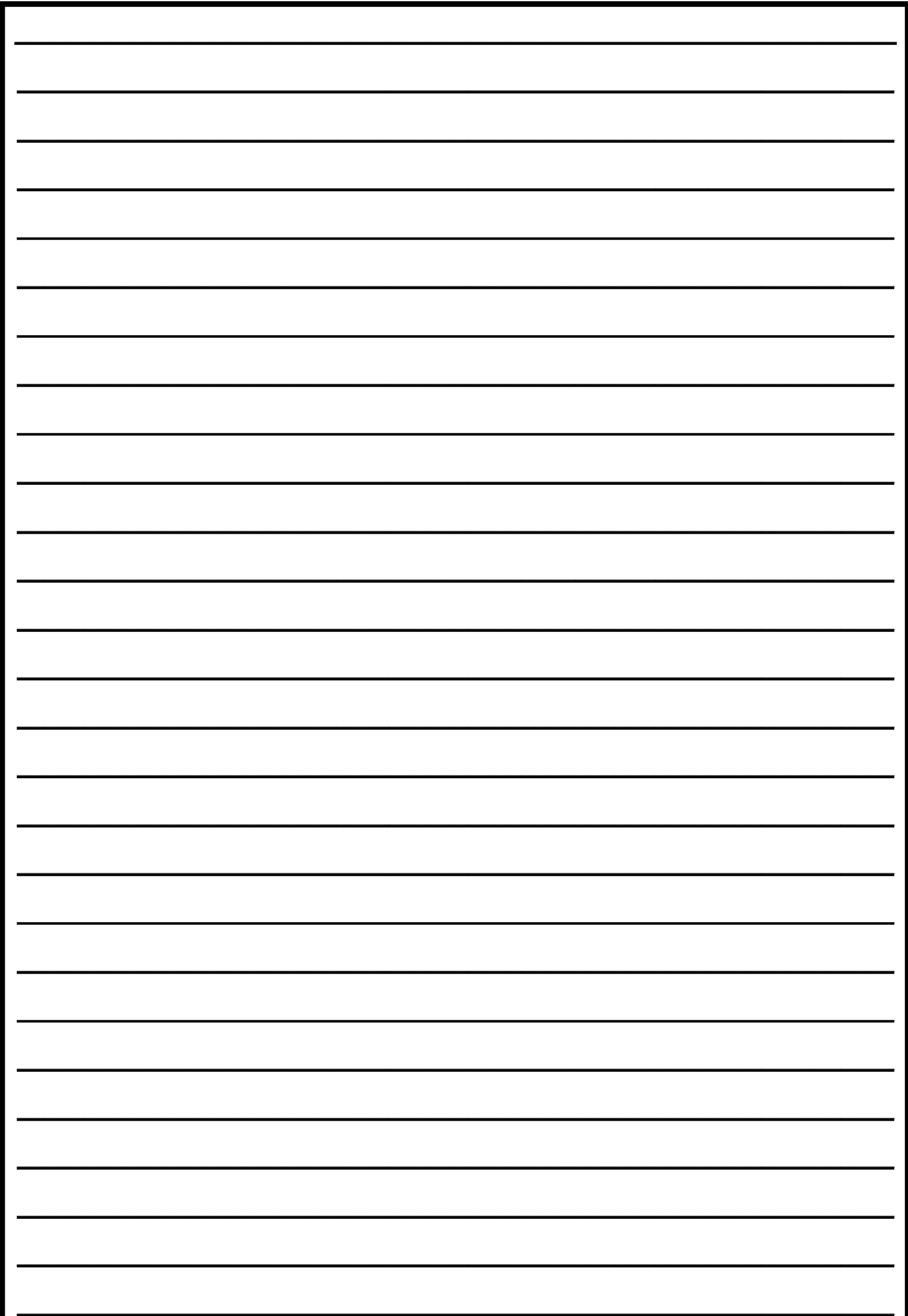
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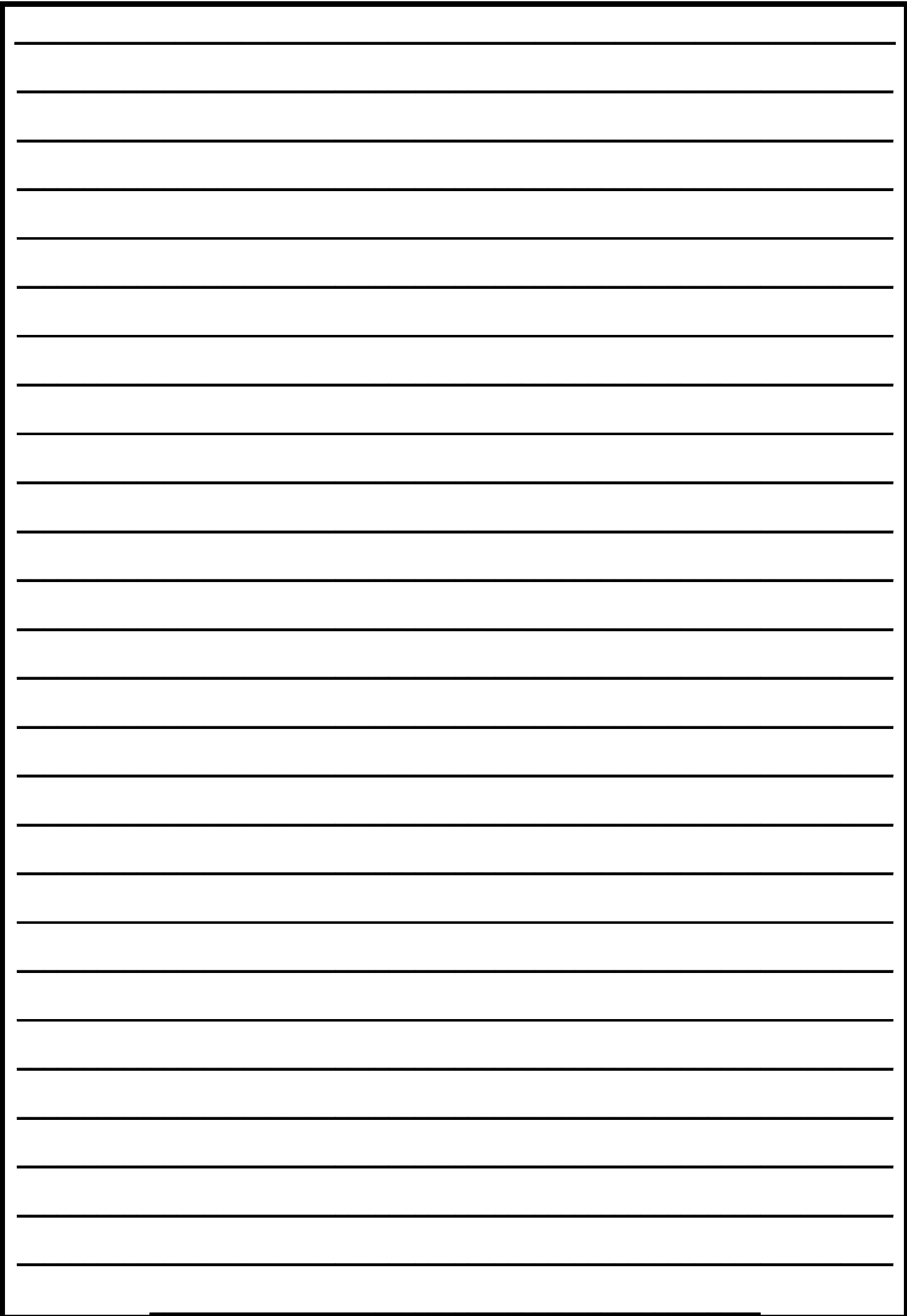
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**ASSESSMENT RUBRIC**

<b>Exceeds Expectations 4</b>	<b>Meets Expectation 3</b>	<b>Approaching Expectation 2</b>	<b>Below Expectation 1</b>
27 - 30	21 - 26	11 - 20	0 - 10

<p>Paragraphs the work and uses correct language structures. Spells all words correctly. Uses the correct tense and a wide range of vocabulary in context. Writes legibly and neatly. Has some sense of cohesion in presentation of ideas communicates feelings and emotions.</p>	<p>Paragraphs the work and uses correct punctuation and correct language structures. Spells most of the words correctly. Uses correct tense and appropriate vocabulary in context. Writes legibly and neatly.</p>	<p>Does not paragraph the work, uses some correct punctuations and language structures in their work. Uses some correct tenses and appropriate vocabulary in context. Uses some correct spellings. Write legibly.</p>	<p>Does not paragraph the work and does not use punctuation marks. Uses broken language and hardly communicate Uses incorrect tense and inappropriate vocabulary with numerous spelling errors. The handwriting is illegible and untidy.</p>







Viwango vya kutathimini

<b>Kuzidisha Matarajio 4</b>	<b>Kufikia Matarajio 3</b>	<b>Kukaribia Matarajio 2</b>	<b>Mbali na matarajio 1</b>
27 - 30	21 - 26	11 - 20	0 - 10
Mwanafunzi anaandika insha kwa kuzingatia kanuni za lugha Mpangilio mzuri wa mawazo na kwa ubunifu wa hali ya juu.	Mwanafunzi anaandika insha kwa kuzingatia kanuni za lugha, mpangilio mzuri na mawazo na lugha ya kiubunifu.	Mwanafunzi anaandika insha kwa kuzingatia baadhi ya kanuni za lugha.	Mwanafunzi anajaribu kuandika insha bila kuzingatia baadhi ya kanuni za lugha

# Monitoring Learner Achievement at Primary Grade Four Science and Technology Activities

## Science and Technology Tasks

Name \_\_\_\_\_

1. The process of breaking down food into smaller particles to be absorbed in the blood stream is called \_\_\_\_\_.

2. Name four types of teeth

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

3. Fill In The Table

Name the organs that produce the following digestive juices:

JUICE	ORGAN
a. Pancreatic juice	
b. Saliva	
c. Bile juice	
d. Gastric juice	
e. Intestinal juice	

4. The feature that identify plants and animals as things are known as \_\_\_\_\_

5. Instead of toothbrush we can use \_\_\_\_\_ sticks.

6. Write **three** ways of taking care of our teeth.(3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

7. Give **three** examples of invertebrates.(3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

8. List four characteristics of plant as a living thing

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

9. List four digital devices

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

10. Name two importance of clean air at school

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

11. Give 3 examples of a non-living found in your school compound

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

12. Digestion of food starts in the \_\_\_\_\_ ( mouth, stomach)

13. Name four ways of taking care of animals at school and at home

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_



# Monitoring Learner Achievement at Primary Grade Four Social Studies Activities

Name \_\_\_\_\_

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Write TRUE or FALSE

1. Nandi is a country \_\_\_\_\_
2. Father is the head of the family \_\_\_\_\_
3. A school is a place of worship \_\_\_\_\_
4. Natural features are man made \_\_\_\_\_
5. A River is a natural feature \_\_\_\_\_
6. An area in a country that has its own government is called \_\_\_\_\_ (town, county)
7. Name two Rivers in Kenya
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
8. Write two natural features
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
9. The red colour of the national flag represents \_\_\_\_\_
10. What is a cultural centre \_\_\_\_\_
11. Name any two towns in Kenya
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
12. Name two Lakes in Kenya
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
13. Name tools that are used in the farm.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_

14. Name two activities that are done during the dry/hot season.

a) \_\_\_\_\_

b) \_\_\_\_\_ Draw a picture to show.

15. Rainbow

16. A windy day

17. What is a town \_\_\_\_\_

18. During which month does your country  
experience a hot/dry season \_\_\_\_\_

19. Name two mountains in Kenya.

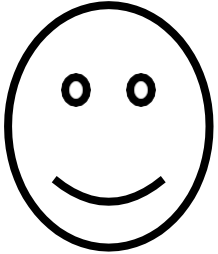
a) \_\_\_\_\_

b) \_\_\_\_\_

20. An area that is administered by a chief is called \_\_\_\_\_

# Monitoring Learner Achievement at Primary Grade Four Religious Activities

## TASK 1



Name the parts of the body used to do the following

Hearing and listening \_\_\_\_\_

Site and seeing \_\_\_\_\_

Smelling \_\_\_\_\_

Tasting sweet and bitter things \_\_\_\_\_

( \_\_\_/4marks)

Draw and colour a picture of a sad face and a happy face.



( \_\_\_/2marks)

Look at the picture and answer the questions.



- How many people do you see ? \_\_\_\_\_.
- Who is holding the toy?
- Who is carrying the baby?
- How many children are there in the picture \_\_\_\_\_

( \_\_\_\_\_/4 marks)

## TASK

### 2

The word of God is written in the \_\_\_\_\_

We go to church on \_\_\_\_\_

Muslim go to Mosque on which day? \_\_\_\_\_

Christians go to church on which day? \_\_\_\_\_