GRADE PP1   RELIGIOUS ACTIVITIES SCHEME OF WORK TERM ONE YEAR 2019

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQURY QUESTIONS			LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFL
1	1										
2	1		1.1 Who is God?	By the end of the sub-theme the learner should be able to: a) demonstrate God's love as the Sole Creator in his/her life to promote personal relationship with Him	1. Who is God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	☐ Learners are guided to interact with a variety of relevant learning resources for example; pictures, videos, charts and posters to enhance their understanding of God as the sole Creator and Heavenly Father (Genesis1:27,Mathew 6:9)	Realia Charts	1.Observation 2.Oral questions Written questions	
3	1	GOD'S CREATION	1.1 Who is God?	By the end of the sub-theme the learner should be able to: a) demonstrate God's love as the Sole Creator in his/her life to promote personal relationship with Him b) identify God as his/her heavenly Father. c) respect God as the Father of mank	1. Who is God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	☐ Learners are guided to interact with a variety of relevant learning resources for example; pictures, videos, charts and posters to enhance their understanding of God as the sole Creator and Heavenly Father (Genesis1:27,Mathew 6:9)	Realia	.Observation 2.Oral questions Written questions	
4	1	GOD'S CREATI	1.1 Who is God?	By the end of the sub-theme the	1. Who is	Communication and collaboration	Love Respect	(Genesis1:27,Mat	Realia charts	.Observation	

| | | ON | | learner should be able to:

a) identify God as his/her heavenly Father.
b) respect God as the Father of mank | God?
2. Where does He live?
3. Who is your Heavenly Father?
4. Who created you? | Critical thinking and problem solving | Responsibility | hew 6:9)
☐ Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27)
☐ In groups learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9)
☐ Organize learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis 1:27) | | **2.Oral questions Written questions** | |
| 5 | 1 | **GOD'S CREATION** | **1.1 Who is God?** | **By the end of the sub-theme the learner should be able to:**

c) respect God as the Father of mankind,
a) appreciate God as the Sole Creator and Heavenly Father for personal development | 1. Who is God?
2. Where does He live?
3. Who is your Heavenly Father?
4. Who created you? | Communication and collaboration Critical thinking and problem solving | Love Respect Responsibility | (Genesis1:27,Mathew 6:9)
☐ Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27)
☐ In groups learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9) | **Realia charts** | Observation Written question | |

								□ Organize learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis 1:27)			
6	1	**GOD'S CREATI ON**	**1.1 Who is God?**	**By the end of the sub-theme the learner should be able to:** a) respect God as the Father of mankind, b) appreciate God as the Sole Creator and Heavenly Father for personal development	1. Who is God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	(Genesis1:27,Mat hew 6:9) □ Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27) □ In groups learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9) □ Organize learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis 1:27)	**Realia charts**	**.Observ ation 2.Oral questio ns**	
7	1	**GOD'S CREATI ON**	**Myself**	**By the end of the sub-theme the learner should be able to:**	1. What is your name? 2. Who created	Communication and collaboration Critical thinking and problem solving	Love Respect Peace	Learners are guided to mention their names □ Learners are	**Realia charts**	**.Observ ation 2.Oral questio ns**	

					you? 3. Who created your friend? 4. Do you know any song of God's Creation	Self efficacy		guided in small groups to mention each other's names. (Isaiah 43:1)			
8	1		**Myself**	**By the end of the sub-theme the learner should be able to:** a) Mention his /her name for self-awareness b) Sing songs as special creature created in the image and likeness of God.	1. What is your name? 2. Who created you? 3. Who created your friend? 4. Do you know any song of God's Creation	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names ☐ Learners are guided in small groups to mention each other's names. (Isaiah 43:1) ☐ Learners are guided to listen to stories on God's creation 1:27)	**Realia**	**.Observation 2.Oral questions**	
9	1		**Myself**	**By the end of the sub-theme the learner should be able to:** a) Mention his /her name for self-awareness	1. What is your name? 2. Who created you? 3. Who created your friend? 4. Do you know any song of God's Creation	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names ☐ Learners are guided in small groups to mention each other's names. (Isaiah 43:1) ☐ Learners are guided to listen to stories on God's creation	**Realia counters**	**.Observation 2.Oral questions**	

								☐ Learners are guided to sing songs signifying him/herself as a child of God, created in His image and likeness. (Genesis 1:27)			
1 0	1		**Myself**	**By the end of the sub-theme the learner should be able to:** a) Sing songs as special creature created in the image and likeness of God.	1. What is your name? 2. Who created you? 3. Who created your friend? 4. Do you know any song of God's Creation	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names ☐ Learners are guided in small groups to mention each other's' names. (Isaiah 43:1) ☐ Learners are guided to listen to stories on God's creation ☐ Learners are guided to sing songs signifying him/herself as a child of God, created in His image and likeness. (Genesis 1:27)	**Realia**	**.Observ ation 2.Oral questio ns**	
1 1	1		**Myself**	**By the end of the sub-theme the learner should be able to:** a) Sing songs as special creature created in the image and likeness of God. b) Appreciate himself/herself as	1. What is your name? 2. Who created you? 3. Who created your friend?	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names ☐ Learners are guided in small groups to mention each other's' names. (Isaiah	**Realia**	**.Observ ation 2.Oral questio ns**	

				wonderfully made by God	4. Do you know any song of God's Creation			43:1) ☐ Learners are guided to listen to stories on God's creation ☐ Learners are guided to sing songs signifying him/herself as a child of God, created in His image and likeness. (Genesis 1:27)		
1 2	1		**Myself**	**By the end of the sub-theme the learner should be able to:** a) Appreciate himself/herself as wonderfully made by God b) Sing songs as special creature created in the image and likeness of God.	1. What is your name? 2. Who created you? 3. Who created your friend? 4. Do you know any song of God's Creation	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names ☐ Learners are guided in small groups to mention each other's' names. (Isaiah 43:1) ☐ Learners are guided to listen to stories on God's creation ☐ Learners are guided to sing songs signifying him/herself as a child of God, created in His image and likeness. (Genesis 1:27)	Realia	**.Observ ation 2.Oral questio ns 3.writte n questio ns**	
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