**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADM No. \_\_\_\_\_\_\_\_\_\_\_ CLASS\_\_\_\_\_\_\_\_\_**

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**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**FORM 3**

**MARCH 2021**

**TIME: 2½ hours**

**END TERM 2 EXAMINATION**

**MARCH, 2021**

**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

**Paper 1**

**TIME: 2½ HOURS**

**Instructions to Candidates**

1. *This paper consists of* ***three*** *sections;* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *the questions in section* ***A, three*** *questions from section* ***B*** *and* ***two*** *questions from section* ***C.***
3. *Answers to all the questions must be written in the answer booklet provided.*

***This paper consists of 3 printed pages.***

***Candidates should check the question paper to ascertain that all pages are printed***

***as indicated and that no questions are missing***

**SECTION A ( 25 MARKS)**

***ANSWER ALL QUESTIONS FROM THIS SECTION.***

1. Which type of government is practiced in Kenya? Give a reason. (2 marks)
2. Identify **two** features in which Kenyan communities interacted in the pre- colonial period. (2 marks)
3. Name two features of the independent constitution. (2 marks)
4. List **two** symbols of national unity in Kenya. (2 marks)
5. Give **two** ways in which a Kenyan citizen by registration may lose his or her citizenship. ( 2 marks)
6. Name **two** roles of the Mijikenda Council of elders during the pre-colonial period. ( 2 marks)
7. Give **two** negative consequences of Portuguese rule at the East African Coast. ( 2 marks)
8. Name any **two** national days in Kenya. ( 2 marks)
9. Identify **one** method used by the British to occupy Kenya. ( 1 mark)
10. Name **one** Kenyan community that displayed mixed reaction in Kenya. ( 1 mark)
11. Identify **one** independent church established in colonial Kenya. (1 mark)
12. Name the newspaper published by the Kikuyu Central Association. ( 1 mark)
13. Give **one** challenge faced by Independent schools in Kenya. ( 1 mark)
14. Which event led to the declaration of the state of emergency in Kenya. ( 1 mark)
15. Give **one** factor that led to nationalism in Kenya after 1945. ( 1 mark)
16. Give **one** challenge that faced KANU in the struggle for independence. ( 1 mark)
17. Mention **one** role played by the Trade union movement in the colonial era. ( 1 mark)

**SECTION B (45 MARKS)**

***ANSWER ANY 3 QUESTIONS FROM THIS SECTION***

1. a) State **five** reasons why the Nilotes moved from the original homeland. ( 5 marks)

b) Describe the social organization of the Agikuyu during the pre- colonial era. ( 10 marks)

1. a) Name **five** effects of Maasai collaboration. ( 5 marks)

b) Explain why the Nandi resisted British rule. ( 10 marks)

1. a) Name **three** Kenyans who formed AEMO in 1957. ( 3 marks)

b) Discuss **six** features of the Constitution of Kenya 2010. ( 12 Marks)

1. a) Mention **five** reasons for the construction of the Uganda railway. ( 5 marks)

b) Explain **five** factors that promoted settler in Kenya. ( 10 marks)

**SECTION C ( 30 MARKS)**

***ANSWER ANY 2 QUESTIONS FROM THIS SECTION***

1. a) Mention **three** reasons why Africans were not allowed to grow cash crops in the colonial period. ( 3 marks)

b) Discuss the effects of urbanization in the colonial era. ( 12 marks)

1. a) Name **three** terms of the Devonshire white paper of 1923. ( 3 marks)

b) Discuss **six** roles of women in the MAUMAU Rebellion. ( 12 marks)

1. a) Name **three** early political associations formed before 1939. (3 marks)

b) Discuss the features of early political associations. ( 12 marks)