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| SCHEME OF WORK FORM TWO HISTORY TERM ONE 2019 |
| WK**NO** | L/**NO** | TOPIC/**SUBTOPIC** | **LESSON / SPECIFIC****OBJECTIVES** | **TEACHING/LEARNING****ACTIVITIES** | **MATERIALS****/****RESOURCES** | REF. | REMARKS |
| 1 | 1 | TRADEDefinition of trade.Methods of Trade. -Barter trade. | **By the end of the lesson, the learner should be able to:**Define the term trade.Describe methods of trade.Describe barter trade.State advantages and disadvantages of barter trade. | Bran storming;Narrations;Exposition;Q/A & discussion. |  | KLB BK IIPages 1-2 |  |
| 2 | - Currency trade. | Define currency trade.State advantages and disadvantages of currency trade. | Exposition,Probing questions;Discussion.  |  | KLB BK IIPages 2-3 |  |
| 3 | Types of Trade.-Local Trade*.* | Identify factors that necessitated early local trade.Describe organization of local trade.State impacts of local trade. | Probing questions; Discussion. |  | KLB BK IIPages 4-5 |  |
| 2 | 1 | -Regional trade. Origin & development of***Trans-Saharan trade.*** | Distinguish regional trade from local trade.Describeorigin and development of Trans –Saharan Trade. | Exposition,Probing questions;Discussion.  | *Map: Trans-Saharan trade routes.* | KLB BK IIPages 5-7 |  |
|  | 2 | Organization of Trans-Saharan trade. | Describe the organization of Trans-Saharan trade. Explain the role of *Tuaregs* in the trade.  | Descriptive approach;Brief discussion. | *Map: Trans-Saharan trade routes.* | KLB BK IIPages 7-9 |  |
|  | 3 | Decline of Trans-Saharan trade. | Identify problems encountered by Trans-Saharan traders.Explain factors that led to decline of Trans-Saharan trade. | Probing questions;Discussion. |  | KLB BK IIPages 9-11 |  |
| *3* | 1 | International Trade. Trans-Atlantic Trade. | Describe the origin and development of ***Trans-Atlantic Trade.***Identify factors favouring the trade.  | Exposition;Narrations;Discussion. |  | KLB BK IIPgs 11-13 |  |
|  | 2 | Organization of the Triangular Trade. | Identify the continents where the trade was conducted.Describe organization of the triangulartrade. | Exposition and detailed discussion. | *Map: Triangular trade routes and goods.*  | KLB BK IIPgs 14-15 |  |
|  | 3 | Decline of the Triangular Trade. | Identify reasons for collapse of the Triangular Trade. | Probing questions;Brief discussion. |  | KLB BK IIPg 16 |  |
| *4* | 1 | Impacts of the Triangular Trade. | Identify impacts of the trade. | Probing questions;Brief discussion;Topic review;Written exercise. |  | KLB BK IIPgs 16-18 |  |
|  | 2 | DEVELOPMENT OF TRANSPORT & COMMUNICATIONIntroduction.Traditional forms of transport. | Define terms transport and communication.Identify disadvantages of human porterage as a form of transport.Identify some pack and draught animals used as transport means.State advantages and disadvantages of animal transport. | Brain storming;Probing questions;Detailed discussion. | *Pictures: pack and draught animals.* | KLB BK IIPgs 18-22 |  |
| 3 | The development of the wheel, the bicycle, and the motorcycle. | Describe the development of the wheel, the bicycle, and the motorcycle. | Exposition &Brief discussion. |  | KLB BK IIPgs 22-24 |  |
| *5* | 1 | Traditional forms of water transport. | Describetraditional forms of water transport.Identify traditional vessels used in early water transport. | Brief descriptive approach. |  | KLB BK IIPgs 24-26 |  |
| 2 | Development of modern road transport. | Describe the trend of development of modern roadtransport***.***State advantages of road transport.Identify challenges facing road transport today. | Brief descriptive approach.Open discussion on nature of roads, road carnage, etc. |  | KLB BK IIPgs 26-30 |  |
| 3 | Development of modern rail transport. | Describe the trend of development of modern railtransport***.***State advantages and disadvantages of rail transport. | Exposition & Discussion. |  | KLB BK IIPgs 30-31 |  |
| *6* | 1 | Development of modern water transport. | Describe the trend of development of modern watertransport***.***State advantages and disadvantages of water transport. | Probing questions, Exposition & Discussion. |  | KLB BK IIPgs 31-34 |  |
| 2 | Development of modern air transport. | Describe the trend of development of modern Airtransport***.*** | Brief descriptive approach. |  | KLB BK IIPgs 34-36 |  |
| 3 | Development of space Exploration & Impact of modern means of transport. | Describe the trend of development of space exploration Explain the impact of modern means of transport. | Probing questions;Exposition;Brief discussion. |  | KLB BK IIPgs 36-39 |  |
| *7* | 1 | ***C.A.T.*** |  |  |  |  |
| *7* | 2 | Traditional forms of communication. | Describe traditional forms of communication***.***Highlight some limitations of traditional forms of communication | Probing questions;Exposition;Brief discussion. |  | KLB BK IIPgs 39-42 |  |
| 3 | Development of modern forms of telecommunication.The telephone, cell phone & the Television.  | Define the term telecommunication.Describe the development of the telephone, cell phone & the Television. | Q/A & Discussion. |  | KLB BK IIPgs 42-44 |  |
| *8* | 1 | The Radio and the Telegraph. | Describe the development of the radio and the telegraph. | Q/A, exposition and discussion. |  | KLB BK IIPgs 44-46 |  |
| 2 | The electronic media. | Identify forms of electronic media.Explain the e-mail and internet concepts. | Exposition of new concepts;Browsing the internet,  | *Computer, modem, ISP/server services.* | KLB BK IIPgs 46-47 |  |
| 3 | The fax, telex and pager. | Describe development of the fax, telex and pager. | Exposition of new concepts;Brief discussion.  | *Realia.* | KLB BK IIPgs 47-48 |  |
| *9* | 1 | Print media. | Trace the main developments of newspapers, journals, periodicals and magazines as modern forms of communication. | Q/A and brief discussion..  |  | KLB BK IIPgs 48-49 |  |
|  | 2 | Impact of modern means of communication. | Analyze theimpacts of modern means of communication | Probing questions;Discussion. |  | KLB BK IIPgs 48-49 |  |
| 3 | **DEVELOPMENT OF INDUSTRY.**Early sources of Energy. | Identify early sources of energy. | Brain storming;Exposition;Discussion. |  | KLB BK IIPgs 52-53 |  |
| *10* | 1 | Uses of metals in Africa. | State early uses of gold, copper, bronze and iron in Africa. | Q/A and detailed discussion. | *Map:* *Spread of iron working in Africa.* | KLB BK IIPgs 53-56 |  |
|  | 2 | Impacts of uses of metals in Africa. | Identify effects of early use of gold, copper, bronze and iron in Africa. | Q/A & brief discussion. |  | KLB BK IIPgs 57-58 |  |
|  | 3 | The industrial Revolution in Europe. | Define industrial revolution,State factors that led to industrial Revolution. | Exposition & probing questions.  |  | KLB BK IIPg 58 |  |
| *11* | 1 | Uses of various sources of energy. | Identify various sources of energy.State uses of various sources of energy. | Q/A:sources of energy.Discussion: uses of coal, oil, steam and electricity as energy sources. |  | KLB BK IIPgs 59-61 |  |
|  | 2 | Industrial revolution in Britain.  | Trace and the development of industrial revolution in Britain.  | Q/A & discussion: Factors favoring development and expansion of industrial in Britain. |  | KLB BK IIPgs 62-64 |  |
|  | 3 | Industrial revolution in Continental Europe.  | Trace and describe the Industrial revolution in continental Europe.Highlight someeffects of industrial revolution in Europe.  | Exposition and discussion. |  | KLB BK IIPgs 64-66 |  |
| *12,*13 |  | END OF TERM TEST |  |  |  |

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| SCHEME OF WORK FORM TWO HISTORY TERM TWO 2019 |
| WK**NO** | L/**NO** | TOPIC/**SUBTOPIC** | **LESSON / SPECIFIC****OBJECTIVES** | **TEACHING/LEARNING****ACTIVITIES** | **MATERIALS****/****RESOURCES** | REF. | REMARKS |
| *1* | 1 | The Scientific Revolution. | Define the termscientific revolution and renaissance.Identify early scientific inventions on which modern science is based. | Descriptive approach;Exposition;Briefdiscussion. | *List of inventions.* | KLB BK IIPgs 66-68 |  |
| 2 | The impact of scientific inventions on modern:-Agriculture-Industry-Medicine | Discuss the effects of scientific revolution on modern agriculture, industry and medicine.  | Group work and group reporting.Teacher s major breakthroughs in medicine including research on AIDS vaccine.  |  | KLB BK IIPgs 68-70 |  |
| 3 | Emergence of USA as an industrial power. | State factors that favored USA to emerge as an industrial power. | Q/A& brief discussion. | *Map: USA.* | KLB BK IIPgs 70-73 |  |
| *2* | 1 | Emergence of Germany as an industrial power in the 20th century. | Identify factors leading to industrial development of Germany. | Exposition and discussion. | *Map: German.* | KLB BK IIPgs 73-76 |  |
| 2 | Emergence of Japan in industrial the 20th century. | Identify factors leading to industrial development of Japan. | Exposition and discussion. | *Map of Japan.* | KLB BK IIPgs 76-79 |  |
| 3 | Industrialization in South Africa. | Identify factors leading to industrial development in South Africa.Highlight notable setbacks to South Africa’s industrial development. | Q/A: countries referred to as “third world”.Probing questions;Brief discussion. | *Map: South Africa.* | KLB BK IIPgs 79-82 |  |
| *3* | 1 | Industrialization in Brazil. | Enumerate factors promoting industrial growth in Brazil.Highlight factors hampering industrial growth in Brazil. | Probing questions & Explanations.  | *Map: Brazil.* | KLB BK IIPgs 82-85 |  |
| 2 | Industrialization in India. | Give reasons for India’s industrialization.Identify drawbacks to her development. | Probing questions;Brief discussion;Review questions. | *Map: India.* | KLB BK IIPgs 85-90 |  |
| 3 | URBANIZATION.Meaning of urbanization.Factors of urbanization. | Define term urbanization. State factors leading to early urbanization. | Q/A and discussion. |  | KLB BK IIPgs 92-93 |  |
| *4* | 1 | Urbanization in Cairo. | Describe early urbanization in Cairo.Identify factors attributed to growth of Cairo. | Exposition of new concept.Discussion. |  | KLB BK IIPgs 93-94 |  |
| 2 | Early urbanization in Meroe. | Describe early urbanization of in urbanization in Meroe.Identify factors that favored urbanization in Meroe. | Brief discussion. | *Map: location of Kush and Meroe.* | KLB BK IIPgs 95-96 |  |
| 3 | Early urbanization in Kilwa. | Describe early urbanization of in urbanization in Kilwa.Identify factors that favored urbanization in Kilwa. | Brief discussion. | *Map: location of Kilwa.* | KLB BK IIPgs 97-99 |  |
| *5* | 1 | Early urbanization in London. | Identify factors leading to growth of London to become a metropolis in Europe. | Q/A, exposition & discussion. | *Map: location of London.* | KLB BK IIPgs 99-102 |  |
| 2 | Early urbanization in Athens. | Trace early growth of Athens into a city. Give reasons for the growth of Athens city. | Q/A, exposition & discussion. | *Map: location of Athens city.* | KLB BK IIPgs102-5 |  |
| 3 | Emergence of Nairobi as an urban center. | Describe development of Nairobi city.Explain factors enabling Nairobi to attain city.Identify some challenges for Nairobi city. | Oral questions & discussion.  | *Map: location of Athens city.* | KLB BK IIPgs 105-7 |  |
| *6* | 1 | Emergence of Johannesburg as an urban centre. | Describe development of Johannesburg as an urban centre.Highlight challenges faced by the city. | Discussion: administrative and economic progress of the city.Q/A: challenges faced by the city. |  | KLB BK IIPgs 107-9 |  |
| 2 | Impacts of Agrarian & industrial development on urbanization. | Discuss the impacts of Agrarian & industrial development on urbanization. | Oral questions: review Agrarian and industrial revolution.Detailed discussion. |  | KLB BK IIPgs 109-110 |  |
| 3 | SOCIAL, ECONOMIC & ORGANIZATION OF AFRICAN SOCIETIES IN THE 19TH CENTURY.The Baganda. | Trace the origin of the Baganda.State factors contributing to rise and expansion of Buganda. | Exposition: diverse origins of the Baganda.Discussion: rise of the Baganda. | *Map: location of Buganda kingdom.* | KLB BK IIPgs 111-2 |  |
| *7* | 1 | Socio-economic and political organization of the Baganda. | Describe the Socio-economic and political organization of the Baganda.Highlight factors leading to downfall of the Baganda. | Exposition of new concepts;Discussion. |  | KLB BK IIPgs 112-6 |  |
| 2 | The Asante. | Trace the origin of the Asante.State factors contributing to rise and expansion of the Asante. | Detailed discussion. | *Map: location of Ashanti Empire.* | KLB BK IIPgs 116-7 |  |
| 3 | C.A.T. |  |  |  |  |  |
| *8* | 1 | Social organizations of the Ashante.  | Describeorganization of the Ashante | Descriptive approach. |  | KLB BK IIPgs 117-8 |  |
| 2 | Economic organizations of the Ashante.  | Describeeconomic organization of the Ashante | Descriptive approach;Probing questions. |  | KLB BK IIPgs 118-9 |  |
| 3 | Political organization of the Ashante. Decline of Ashante. | Describe the*Political organization of the Ashante* Identify causes of decline of Ashante. | Exposition & brief discussion. |  | KLB BK IIPgs 119-120 |  |
| *9* | 1 | Great Zimbwabwe | Discuss the establishment of Great Zimbwabwe empire. | Exposition;Detailed discussion.  |  |  |  |
| 2 | Mwene Mutapa kingdom. | Discuss the establishment of Mwene Mutapa kingdom. | Exposition;Brief discussion. |  |  |  |
| 3 | Rwozi empires. | Discuss the establishment of Rwozi empire. | Descriptive approach;Exposition. |  |  |  |
| *10* | 1 | Shona Kingdom.Origin and growth. | Outline the origin of the shona .Highlight factors for growth of Shona kingdom. | Exposition & brief discussion. |  | KLB BK IIPgs 120-1 |  |
| 2,3 | Social organization of the Shona. | Describe the social organization of the Shona. | Exposition: ancestral home of Shona.Discussion. | *Map: Ancestral home of the Shona.* | KLB BK IIPgs 122-3 |  |
| *11* | 1 | Economic organizations of the Shona. | Describe the economic organization of the Shona. | Exposition & brief discussion. |  | KLB BK IIPgs 123 |  |
| 23 | Political organizations of the Shona.Decline of Shona. | Describe the Social economic and political organizations of the Shona.Identify causes of Shona decline. | Exposition & brief discussion. |  | KLB BK IIPgs 124 |  |
| *12,*13 |  | END OF TERM TWO EXAMINATIONS |  |

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| SCHEME OF WORK FORM TWO HISTORY TERM THREE 2019 |
| WK**NO** | L/**NO** | TOPIC/**SUBTOPIC** | **LESSON / SPECIFIC****OBJECTIVES** | **TEACHING/LEARNING****ACTIVITIES** | **MATERIALS****/****RESOURCES** | REF. | REMARKS |
| *1* | 1 | CONSTITUTION & CONSTITUTION MAKING.Written Constitution. | State features of written Constitution.State advantages and disadvantages of a written Constitution. | Q/A and Brief discussion. | *Extract of the Constitution.* | KLB BK IIPgs 125-6 |  |
| 2 | Features of an unwritten Constitution.  | State features of an unwritten.Identify documents from which the United Kingdom drew its Constitution.State advantages and disadvantages of an unwritten Constitution. | Probing questions;Brief discussion. |  | KLB BK IIPgs 126-7 |  |
| 3 | A good constitution. | Identify characteristics of a good constitution. | Oral questions and brief discussion. |  | KLB BK IIPg 127 |  |
| *2* | 1 | The Constitution of Kenya at independence. | Outline the process of developing the Constitution of Kenya at independence.  | Exposition & detailed discussion. |  | KLB BK IIPgs 128 |  |
| *2* | 2 | Aspects of the Constitution of Kenya at independence. | Identify aspects of constitution of Kenya at independence. | Exposition: Aspects of Constitution of Kenya at independence. |  | KLB BK IIPgs 128-9 |  |
| 3 | Aspects of the Constitution of Kenya at independence. (contd) | Identify aspects of constitution of Kenya at independence. | Exposition: Aspects of Constitution of Kenya at independence. |  | KLB BK IIPgs 128-9 |  |
| *3* | 1,2 | The Kenya Constitution making process. | Trace and describe the constitution making process. | Discussion marked by probing questions.Flow chart: constitution-making process. |  | KLB BK IIPgs 129-131 |  |
| 3 | New developments in Constitution making process (after repeal of section 2A in 1991). | Trace and describe new developments in constitution making process | Probing questions Discussion. | *Extracts of the constitution.*  | KLB BK IIPgs 1 |  |
| *4* | 1 | New developments in Constitution making process (after repeal of section 2A in 1991)(contd) | Trace and describe new developments in constitution making process | Probing questions Discussion. | *Extracts of the constitution.*  | KLB BK IIPgs 129-131 |  |
| 2,3 | Features of the current Kenyan Constitution. | Describe the Features of the current Kenyan Constitution. | Detailed discussion, group work & assignments. |  | KLB BK IIPgs 131-3 |  |
| *5* | 1-3 | Constitution Amendments since independence. | Define the term *constitution amendment.*Outline the major Constitutional amendments since Independence. | Exposition, discussion group work & Assignment. |  | KLB BK IIPgs 133-9 |  |
|  | 3 | **C.A.T.** |  |  |  |  |
| *6* | 1 | DEMOCRACY AND HUMAN RIGHTS Meaning of Democracy.Direct Democracy.  | Define the term democracy.Define the term pure/direct democracy.Identify forms of direct democracy. | Q/A: Definition.Discussion: types of democracy. Exposition of new terms such as referendum, plescite, etc.  |  | KLB BK IIPgs 140-1 |  |
| 2 | Indirect / Representative Democracy. | Outline the essentials of representative democracy. | Q/A: meaning of Indirect /Representative Democracy.Exposition: essentials of Indirect /Representative Democracy***.*** |  | KLB BK IIPgs 141-2 |  |
| 3 | Principles of Democracy. | Explain factors necessary for democracy to flourish. | Probing questions;Exposition;Discussion. |  | KLB BK IIPgs 142-143 |  |
| *7* | 1 | Principles of Democracy.(contd) | Explain factors necessary for democracy to flourish. | Probing questions;Exposition;Discussion. |  | KLB BK IIPgs 143-4 |  |
|  | 2-3 | *MID-TERM BREAK* |  |  |  |  |
| *8* | 1 | Definition of Human Rights. | Define human rights, fundamental human rights and civil liberties.  | Q/A: teacher elicits definitions.Discussion: grouping human rights into political and civil rights/civil liberties.  | *Newspaper cuttings on human rights.**Extract of the constitution on* *human rights.* | KLB BK IIPgs 145-6 |  |
| 2 | The Bill of Rights. | Identify Rights outlined in the Bill of Rights. | Q/A: Review the Bill of Rights and the Rights outlined in the Bill. |  | KLB BK IIPgs 146-8 |  |
| 3 | The United Nations charter on Human Rights. | Identify principles outlined in UN conference in 1947.  | Exposition and brief discussion. |  | KLB BK IIPgs 148-150 |  |
| *9* | 1 | The Universal Declaration of Human Rights. | Highlight contents of the Universal Declaration of Human Rights. | Exposition and brief discussion. |  | KLB BK IIPg 150 |  |
| 2 | Economic, Social & cultural Rights. | Substantiate provision of economic, social & cultural Rights***.*** | Q/A & Discussion. |  | KLB BK IIPg 150 |  |
| 3 | Civil and Political Rights. | Describe civil and political Rights***.*** | Brief discussion. |  | KLB BK IIPg 151 |  |
| *10* | 1-3 | The UN Convention on Rights of a Child. | Outline Rights that children are entitled to. | Q/A & detailed discussion on children’s Rights.  | *Newspaper, extracts on Human Rights / Rights of a child.*  | KLB BK IIPgs 151-5 |  |
| *11* | 1,2 | The Right of a Child in Kenya. | Identify legal provisions that safeguard children’s Rights in Kenya. | Q/A: review UN Convention on Rights of the child.Brief discussion. |  | KLB BK IIPgs 155-6 |  |
| 3 | Classification of human Rights. | Classify human Rights. | Tabulate human Rights.Brief discussion. |  | KLB BK IIPgs 156-7 |  |
| *12,*13 |  | ***SUMMATIVE ASSESSMENT TEST*** |  |  |  |