|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | ***SCHEME OF WORK FORM THREE HISTORY TERM ONE 2019*** | | | | | |  |
| WK **NO** | L/ **NO** | TOPIC/ **SUBTOPIC** | **LESSON / SPECIFIC** OBJECTIVES | **TEACHING / LEARNING**  **ACTIVITIES** | *MATERIALS*  *&*  *RESOURCES* | ***REFS.*** | REMARKS |
| 1 | 1 | EUROPEAN INVASION OF AFRICA & THE PROCESS OF COLONIZATION Reasons for European invasion. | *By the end of the lesson, the learner should be able to:*  Give reasons for European invasion of Africa. | Brain storming,  Discussion. | *Maps showing colonies* | KLB BOOK III *PP 1-2.* |  |
| 2 | Meanings of the terms Scramble & Partition. Methods used to acquire colonies in Africa. | Define the terms scramble & partition**.**  Discuss the methods used to acquire colonies in Africa. | Oral questions, explanations & discussion. | *Maps showing colonies* | KLB BOOK III. *P 2.* |  |
| 3 | Factors leading to scramble for colonies in Africa. | Explain factors leading to scramble for colonies in Africa. | Exposition & detailed discussion. | *Maps showing colonies* | KLB BOOK III *PP 5-7.* |  |
| 4 | The process of partition of Africa. European colonies in Africa. | Describe the process of partition of Africa.  Identify African colonies possessed by each European country. | Exposition: principles & terms of the Berlin Conference.  Discussion: process of partitioning in Africa.  Q/A discussion. | *Maps showing colonies* | KLB BOOK III *PP 7-9.* |  |
| 2 | 1 | The impacts of partitioning of Africa. | Explain the political, economic and social impacts of partitioning of Africa. | Exposition & discussion. |  | KLB BOOK III *PP 9-11.* |  |
| *2* | 2 | Africans’ reactions to European colonization. Leaders who offered resistance. | Outline factors influencing African reactions to European colonization. Identify the two basic ways of African reactions to European colonization. Give examples of African leaders who offered military resistance to European Colonization. | Oral questioning followed by a discussion.  Discussion on resistant African leaders’ principles & philosophies of leadership. |  | KLB BOOK III.  *PP 11-27.* |  |
| 3 | The causes & course of Maji Maji rebellion. | Outline the causes of *Maji Maji* rebellion.  Describe the course of *Maji Maji* rebellion***.*** | Simulation & detailed discussion. |  | KLB BOOK III.  *P 28.* |  |
| 4 | Reasons for failure of the uprising. Results of uprising. | Outline reasons for failure of the uprising.  Analyze the results of the uprising. | Q/A and brief discussion. |  | KLB BOOK III.  *P 28.* |  |
| 3 | 1 | Causes & course of Toure’s Resistance. | Describe the resistance by the Mandinka to French imposition.  State causes of Toure’s Resistance.  Describe the course of Toure’s Resistance. | Oral questions.  Exposition.  Discussion |  | KLB BOOK III.  *P 29.* |  |
| 2 | Toure’s long resistance and eventual defeat. | Give reasonsfor Samouri’s long resistances and eventual defeat.  Give reasons for Samuori eventual defeat.  List down the results of the resistance. | Q/A & guided discussion. |  | KLB BOOK III. *PP 29-30.* |  |
| 3,4 | The Ndebele War.The Shona – Ndebele War. | Explain the causes of the NdebeleWar.  Describe the course of the war.  Identify grievances of the *Shona & Ndebele* against the British. | Descriptive approach;  Exposition. | *Map: British occupation of Zimbabwe* | KLB BOOK III.  *PP29-30* |  |
| 4 | 1 | Collaboration of the Baganda to European invasion. | Give reasons forCollaboration of the *Baganda* to European invasion.  Describe the course of collaboration. | Q/A & discussion. |  | KLB BOOK III.  *PP 29-30.* |  |
| 2 | The factors of Buganda Agreement. | Explain The factors of agreement.  Explain significance of *Buganda* agreement.  Explain results of *Baganda* collaboration. | Exposition & discussion. |  | KLB BOOK III.  *P 30.* |  |
| 3,4 | The collaboration of the Lozi to British invasion. | Give reasons for Lewanika’s collaboration.  Describe the process of collaboration with the British.  Analyse results of *Lozi* collaboration. | Detailed discussion. | *Map: regions occupied by the Lozi.* | KLB BOOK III.  *P 30.* |  |
| 5 | 1 | ESTABLISHMENT OF COLONIAL RULE IN KENYA. Factors leading to scramble & partition of East Africa. | Discuss factors leading to scramble & partition of East Africa. | Q/A, review scramble & partition of Africa.  Discuss scramble for East Africa. |  | KLB BOOK III.  *PP 30-31.* |  |
| 2 | The process of partition of East Africa. | *By the end of the lesson, the learner should be able to:*  Describe the process of partition*.* | Discussion: the Anglo-German Agreement, Anglo- German conflicts & Anglo- German treaty. |  | KLB BOOK III.  *PP 31-34.* |  |
| 3 | British occupation of Kenya. | Outline the process British occupation of Kenya.  Identify problems faced by the I.B.E.A. company in administering the British territory.  Identify methods used to establish colonial rule in Kenya. | Exposition & discussion. |  | KLB BOOK III.  *PP 34-35.* |  |
| 4 | Resistance to British invasion. | Identify communities that resisted British rule.  Give reasons for the resistance.  Analyse the results of the resistance.  State reasons for their failure. | Detailed discussion. |  | KLB BOOK III.  *PP 35-36.* |  |
| 6 | 1 | Causes & the course of Nandi resistance. | State the causes of the *Nandi* resistance.  Describe the course of *Nand*i resistance. | Q/A & discussion. |  | KLB BOOK III.  *PP 35-36.* |  |
| 2 | Reasons for long resistance and eventual defeat. | Give reasons for long resistance and eventual defeat of the *Nand*i.  Explain factors for the defeat of the *Nandi* resistance. | Detailed discussion & assignment. |  | KLB BOOK III.  *PP 41-46.* |  |
| 3 | Causes & course of Agiriamaresistance. | State the causes of the *Agiriama* resistance.  Analyse results of *Agiriama* resistance. | Q/A & discussion. |  | KLB BOOK III.  *PP 41-46.* |  |
| 4 | Causes & course of the Bukusu resistance. | State the causes of the *Bukusu* resistance.  Analyse results of *Bukusu* resistance. | Guided discussion. |  | KLB BOOK III.  *PP 41-46.* |  |
| *7* | 1 | The causes & the courses of the Somali resistance. | State the causes of the Somali resistance.  Outline the results of Somali resistance. | Q/A & detailed discussion. |  | KLB BOOK III.  *PP 41-46.* |  |
| 2 | Reasons for failure of armed African resistance. | Give reasons for failure of armed African resistance. | Q/A & discussion. |  | KLB BOOK III.  *PP 41-46.* |  |
| 3,4 | ***TEST & MID-TERM BREAK*** | |  |  |  |  |
| 8 | 1 | Causes & course of collaboration by the Maasai. | State causes of collaboration by the Maasai.  Describe the course of collaboration by the Maasai.  Identify the positive and negative results of the collaboration of the *Maasai* with the British. | Q/A, exposition & explanations. |  | KLB BOOK III.  *PP 41-46.* |  |
| 2 | Causes and results of Akamba resistance. Causes and results of collaboration by the *Akamba.* | State causes of collaboration by the Akamba. Analyse results of the collaboration. | Oral questions, brief explanations. |  | KLB BOOK III.  *PP 41-46.* |  |
| 3 | Causes, course and results of the resistance by the Agikuyu.Causes, course and results of the collaboration by the Agikuyu. | State the causes of the resistance by the *Agikuyu* to the British.  Describe the course of their resistance.  State the causes of the resistance by the *Agikuyu* to British rule.  Describe the course of their collaboration.  Analyse the results of collaboration. | Q/A & Discussion  Q/A & Discussion. | *Resource person.* | KLB BOOK III.  *P 47.*  KLB BOOK III.  *PP 47-48.* |  |
| 4 | Causes, course and results of the collaboration by the Luo. | State the causes ofthe collaboration by the *Luo*.  Describe the course of their collaboration.  Analyse the results of collaboration | Q/A & Discussion.  Assignment: Essay questions. | *Resource person.* | KLB BOOK III.  *P 48.* |  |
| *9* | 1 | COLONIAL ADMINISTRATION Features of Colonial Rule.  Indirect Rule. | Outline the features of colonial rule.  Define the term Indirect Rule.  Outline features of Indirect Rule*.* | Explanations and Discussion. |  | KLB BOOK III.  *P 49.* |  |
| *9* | 2 | Colonial Central Government & Colonial Local Government. | Describe the Administrative structure of British Administration  Describe the Administrative structure of colonial local government. | Flow diagram: colonial Administration structure.  Q/A: provincial administration structure.  Resource person: ex –colonial chief. | *Chart:*  *Colonial Administration structure* | KLB BOOK III.  *PP 49-50.* |  |
| 3 | The British in Kenya. | Describe direct and indirect rule of British Administration in Kenya.  Identify effects of indirect rule in Kenya. | Detailed discussion on British Administration in Kenya.  Q/A: effects of indirect rule.  Teacher gives a summary of the effects. |  | KLB BOOK III.  *PP 52-53.* |  |
| 4 | The British in Nigeria. | Outline the role of *Fredrick Lugard* in administering Nigeria indirectly.  Describe the structure of indirect rule in Nigeria. | Detailed discussion. |  | KLB BOOK III.  *PP 53-54.* |  |
| *10* | 1 | Reasons and shortcomings of Indirect Rule in Nigeria. | Highlight reasons for indirect rule in Nigeria.  Identify shortcomings of indirect rule if Nigeria. | Oral questions & detailed discussion |  | KLB BOOK III.  *PP 54-55.* |  |
| 2 | The British in Zimbabwe. (Southern Rhodesia.) | Outline the role of *Cecil Rhodes* in British Administration in Zimbabwe.  Describe the structure of direct rule in Zimbabwe. | Exposition & Discussion. |  | KLB BOOK III.  *PP 55-56.* |  |
| 3 | Reasons for and shortcomings of British Direct Rule in Zimbabwe. | Explain reasons for and shortcomings of British direct rule in Zimbabwe. | Exposition & detailed discussion. |  | KLB BOOK III.  *PP 58-59.* |  |
| 4 | Effects of Direct Rule in Zimbabwe. | List down effects of direct rule in Zimbabwe. | Q/A & highlighting the effects of Direct Rule in Zimbabwe. | *Map: location of Zimbabwe.* | KLB BOOK III.  *PP 59-60.* |  |
| *11* | 1,2 | Aspects of Assimilation. | Identify aspects of assimilation as a method of administration. | Exposition, Q/A and detailed discussion. |  | KLB BOOK III.  *PP 60-64.* |  |
| 3,4 | Benefits and effects of French Assimilation in Senegal. | Identify benefits enjoyed by *sssimilated* Africans in the four communes.  Explain the failures of Assimilation Policy.  Analyse the effects of Assimilation In Senegal. | Exposition, Q/A and detailed discussion | *Map: location of Senegal.* | KLB BOOK III.  *PP 60-64.* |  |
| *12,13* |  | END OF TERM ONE ASSESSMENT TEST | | | | |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ***SCHEME OF WORK FORM THREE HISTORY TERM TWO 2019*** | | | | | | |  |
| WK **NO** | L/ **NO** | TOPIC/ **SUBTOPIC** | **LESSON / SPECIFIC** OBJECTIVES | | **TEACHING / LEARNING**  **ACTIVITIES** | *MATERIALS*  *&*  *RESOURCES* | ***REFS.*** | REMARKS |
| *1* | 1 | SOCIAL & ECONOMICAL DEVELOPMENTS DURING COLONIAL PERIOD IN KENYA. The Uganda Railway. | Give reasons for building the railway. | | Oral questions & brief discussion. | *Map: the Uganda railway & slave trade routes.* | KLB BOOK III.  *P 65.* |  |
| 2 | The process of building the railway and the problems encountered. | Describe the process of building the railway.  Identify the problems encountered. | | Oral questions & brief discussion. | *Map: the Uganda railway & slave routes.* | KLB BOOK III.  *PP 65-67.* |  |
| 3 | Effects of construction of the Uganda railway. | Outline effects of construction of Uganda railway. | | Q/A and brief discussion. |  | KLB BOOK III.  *P 68.* |  |
| 4 | Settler farming in Kenya. | State the reasons for settler farming in Kenya.  Explain methods used by the colonial government to promote *settler farming*. | | Exposition & discussion. | *Map: white highlands in Kenya.* | KLB BOOK III.  *P 69.* |  |
| *2* | 1 | Problems encountered by the settlers in Kenya. | Identifyproblems encountered by the settlers in Kenya. | | Exposition & discussion. |  | KLB BOOK III.  *P 71.* |  |
| 2 | Crops grown by European settlers in Kenya. | Identify crops grown by European settlers in Kenya and where they were grown. | | Q/A: listing down the crops and mentioning the areas they were first introduced. |  | KLB BOOK III.  *P 72* |  |
| *2* | 3 | Colonial land policies. | Outline elements of Colonial land policies. | | Exposition: major land policies. | *Map: white highlands in Kenya.* | KLB BOOK III.  *P 75.* |  |
| 4 | Consequences of colonial land policies. | Analyse the consequences of colonial land policies. | | Exposition: consequences of major land policies. |  | KLB BOOK III.  *P 76.* |  |
| *3* | 1 | Devon shire White Paper (1923).Background. | Trace the background of Devon shire White Paper. State the grievances of settlers, Asians and Africans. | | Exposition, probing questions & discussion. |  | KLB BOOK III.  *P 76.* |  |
| 2 | Devonshire White Paper. Recommendations and effects | Outline the recommendations of the Devon shire White Paper. Enumerate effects of the  Devon shire White Paper. | | Exposition, probing questions & discussion. |  | KLB BOOK III.  *P 77.* |  |
| 3 | Urbanization. Definition & reasons for Urbanization. | Define urbanization.  Give reasons for influx of Africans into urban areas. | | Q/A: meaning of urbanization and reasons for influx into towns.  Brief discussion. |  | KLB BOOK III.  *P 78.* |  |
| 4 | Consequences of Urbanization. | State positive and negative consequences of Urbanization. | | Oral questions and brief discussion. |  | KLB BOOK III.  *P 78.* |  |
| *4* | 1 | Development of early Primary & Secondary Education. | Describe the development of primary and secondary education. | | Q/A: review role of the missionaries in development of education.  Brief discussion: primary & secondary of Africans and European education. |  | KLB BOOK III.  *P 81.* |  |
| *4* | 2,3 | Development of early University Education. | Describe the development of university education in colonial Kenya. | | Exposition & discussion. |  | KLB BOOK III.  *P 81.* |  |
| 4 | Development of Health. | Describe African initiative in the field of health.  State effects of introduction of Western medicine in Kenya during the colonial period. | | Q/A & brief discussion. |  | KLB BOOK III.  *P 81.* |  |
| *5* | 1 | POLITICAL DEVELOPMENTS & STRUGGLE FOR INDEPENDENCE IN KENYA.(1919-1963) Early political organizations up to 1939.  The East Africa Association. (EAA*)* | Identify officials of EAA.  Outline the activities of EAA.  Highlight the achievements of EAA. | Q/A: review problems facing Africans.  Detailed discussion. | |  | KLB BOOK III.  *P 86.* |  |
| 2 | Kikuyu Central Association (KCA). | Identify officials of KCA.  Outline the activities of KCA.  Highlight the achievements of KCA. | Detailed discussion. | |  | KLB BOOK III.  *P 87.* |  |
| 3 | Kavirondo Tax Payers’ and Welfare Association. | Identify officials of Kavirondo Tax Payers’ and Welfare Association.  Outline the activities of Kavirondo Tax Payers’ and Welfare Association.  Highlight the achievements of Kavirondo Tax Payers’ and Welfare Association**.** | Exposition, probing questions and discussion. | |  | KLB BOOK III.  *P 89.* |  |
| 4 | The Ukamba African Association. | Identify officials of the Ukamba African Association.  Outline the activities of Ukamba African Association.  Highlight the achievements of Ukamba African Association. | Exposition and discussion. | |  | KLB BOOK III.  *P 90.* |  |
| *6* | 1 | The Coast African Association. | Identify officials of the Coast African Association.  Outline the activities andachievements Coast African Association. | Exposition, probing questions and discussion. | |  | KLB BOOK III.  *P 91.* |  |
| 2 | The Taita Hills Association. | Identify officials of the Taita Hills Association.  Outline the activities and achievements of Taita Hills Association. | Exposition and detailed discussion | |  | KLB BOOK III.  *P 91.* |  |
| 3 | Political organizations & movements after 1945. KASU. | Identify the objectives of KASU  Outline the activities of the organization. | Detailed discussion. | |  | KLB BOOK III.  *P 99.* |  |
| 4 | KAU | Identify the objectives of KAU.  Outline the activities of the organization. | Probing questions & detailed discussion. | |  | KLB BOOK III.  *P 99.* |  |
| *7* | 1,2 | Mau Mau War. | Explain the role of ex-servicemen in Mau Mau War.  Give an outline of Mau Mau War.  State the consequences of Mau Mau War. | Resource person,  Detailed discussion. | | *Resource person.* | KLB BOOK III.  *P 102.* |  |
|  | 3 | C.A.T. |  |  | |  |  |  |
|  | 4 | KANU & KADU. | Outline the principles & activities of KANU & KADU in 1960. | Brief discussion & assignment. | |  | KLB BOOK III.  *PP 104-105.* |  |
| *8* | 1,2 | The Trade Union Movement.Background. The African Workers Federation (AWF). | Explain reasons for the e rising of the Trade Unions.  Describe the activities of AWF.  Analyse the successes of AWF. | Exposition: background of trade unions.  Exposition & discussion. | |  | KLB BOOK III.  *P 106.* |  |
| 3 | The Kenya Federation of Labour. | Describe the activities of KFL.  Analyse the successes of KFL. | Exposition & discussion. | |  | KLB BOOK III.  *P 109.* |  |
| 4 | Roles of KFL & other Unions. Role of women in the struggle for independence. | Identify roles of KFL & other unions. Identify the active role of women in the struggle for independence. | Q & A and brief discussion. | |  | KLB BOOK III.  *P 110.* |  |
| *9* | 1 | Constitutional Changes leading to Independence. African representation in the Legco. | Describe the circumstances leading to nomination of Eliud Mathu to the LegCo. in 1944. Identify other constitutional changes as far as African representation in the LegCo was concerned. | Probing questions, Exposition & discussion. | |  | KLB BOOK III.  *P 111.* |  |
| 2 | The Lyttelton Constitution. | Discuss the constitutional events following OliverLyttelton recommendations.  Name the first eight LegCo. Members. | Exposition & discussion. | |  | KLB BOOK III.  *PP 112-113.* |  |
| 3 | Lennox – Boyd Constitution. | Discuss the constitutional events following Lennox – Boyd recommendations. | Exposition & discussion. | |  | KLB BOOK III.  *PP114-115.* |  |
| 4 | First Lancaster House Conference. | Outline the constitutional findings & resolutions of First Lancaster House Conference. | Exposition & discussion. | |  | KLB BOOK III.  *PP 115-116.* |  |
| ***10*** | 1 | Second Lancaster House Conference. | Outline the constitutional findings & resolutions of Second Lancaster House Conference. | Exposition & discussion  Assignment: essay questions. | | *Chart: Constitutional changes in Kenya (1944-1963)* | KLB BOOK III.  *PP 115-116.* |  |
| 2 | THE RISE OF AFRICAN NATIONALISM. Factors responsible for African Nationalism. | Define the term Nationalism.  Explainthefactors responsible for African Nationalism. | Probing questions leading to reasons for African Nationalism.  Exposition of new ideas. | |  | KLB BOOK III.  *PP 116-118.* |  |
| 3,4 | Rise & growth of African Nationalism in Ghana. | Trace the Rise & growth of African Nationalism in Ghana. Identify the role of Dr. KwameNkrumahin independence struggle. | Exposition of new ideas & detailed discussion. | | *Globe / atlas: position of Ghana.* | KLB BOOK III.  *PP 119-122.* |  |
| 11 | 1 | Methods used by Nationalists in Ghana. Problems faced by early Nationalists. | Explain the methods used by nationalists in Ghana. Highlight the problems faced by nationalists.  Explain why Ghana gained independence earlier than other African countries. | Exposition, discussion & Q/A. | |  | KLB BOOK III.  *PP 125-126.* |  |
| 2 | Rise & growth of African Nationalism in Mozambique. | Discuss the rise & growth of African Nationalism in Mozambique. Outline the role of FRELIMO in independence struggle. | Exposition & discussion. | | *Atlas: location of Mozambique* | KLB BOOK III.  *PP 127-128.* |  |
| 11 | 3 | Success of FRELIMO | Give reasons why FRELIMO succeeded in struggle against Portuguese.  Identify problems faced by FRELIMO in liberation struggle. | Exposition & discussion. | |  | KLB BOOK III.  *PP 129-130.* |  |
| 4 | Rise & growth of African Nationalism in South Africa. | Discuss therise & growth of African Nationalism in South Africa. | Discussion: African nationalism / apartheid laws. | | *Atlas: to locate South Africa & her provinces* | KLB BOOK III.  *P 133.* |  |
| 12-13 |  | *END OF TERM TWO EXAMINATIONS* | | | | | |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | ***SCHEME OF WORK FORM THREE HISTORY TERM THREE 2019*** | | | | |  |
| WK **NO** | L/ **NO** | TOPIC/ **SUBTOPIC** | **LESSON / SPECIFIC** OBJECTIVES | **TEACHING / LEARNING**  **ACTIVITIES** | *MATERIALS*  *&*  *RESOURCES* | ***REFS.*** | REMARKS |
| *1* | 1,2 | Methods used by nationalists in South Africa. | Describe themethods used by nationalists in South Africa**.** | Q/A & discussion. |  | KLB BOOK III.*P 133.* |  |
| 3 | Challenges in liberation struggle. | Identify challenges faced by nationalists in liberation struggle. | Q/A & discussion. |  | KLB BOOK III *P 134.* |  |
| 4 | Contribution of Nelson Mandela to the fight for freedom & democracy in South Africa. | Discuss theContribution of Nelson Mandela to the fight for freedom & democracy in South Africa. | Q/A & detailed discussion. |  | KLB BOOK III *P 135.* |  |
| *2* | 1 | LIVES & CONTRIBUTIONS OF KENYAN LEADERS. *JOMO KENYATTA.*  Early life. | Describe the early life of Jomo Kenyatta. | Q/A: Kenyatta’s brief analysis of early life. |  | KLB BOOK III *PP 136-137.* |  |
| 2 | Kenyatta’s early political career. | Give an account of Kenyatta’s early political career. | Q/A Kenyatta’s contribution to independence struggle.  Detailed discussion. |  | KLB BOOK III *PP 136-137.* |  |
| 3,4 | Kenyatta’s later political career. | Analyse the problems encountered by Kenyatta in the struggle for independence. | Detailed analysis of his political career. |  | KLB BOOK III *PP 137-138.* |  |
| *3* | 1 | ***DANIEL ARAP MOI***  Early life. | Describe the early life of Daniel Moi. | Brief analysis of his early life. | *Serialized biography.* | KLB BOOK III *PP 140-141.* |  |
| 2 | Moi’s early political career. | Give an account of Moi’s early political career. | Brief analysis of his early life.  Q/A: Moi’s contribution in pre-independent Kenya. |  | KLB BOOK III *PP 140-141.* |  |
| 3,4 | Moi’s later political career. | Analyse the problems encountered by Daniel Moi in the struggle for independence.  Outline the political developments during Moi's era. | Detailed analysis of his political career and developments in independent Kenya. |  | KLB BOOK III *PP 142-143.* |  |
| *4* | 1 | OGINGA ODINGA Early life. | Describe the early life of Oginga Odinga.    . | Brief analysis of his early life. | *Biography* | KLB BOOK III *PP144-146.* |  |
| 2,3 | Odinga’s Political career. | Give an account of Odinga’s political career. | Detailed analysis of Odinga’s political career. |  | KLB BOOK III *PP 144-146.* |  |
| 4 | THOMAS JOSEPH MBOYA. Early Life. | Describe the early life of Tom Mboya  . | Brief analysis of his early life. | *Serialized biography.* | KLB BOOK III *PP 147-149.* |  |
| *5* | 1,2 | Mboya’s Political career. | Give an account of Mboya’s political career. | Detailed analysis of his political life. | *Biography* | KLB BOOK III *PP 147-149.* |  |
| 3,4 | RONALD GEDION NGALA.Early Life & political career. | Describe the early life of Ronald Ngala. | Brief analysis of his early life. | *Biography* | KLB BOOK III *P 150.* |  |
| *6* | 1 | THE FORMATION, STRUCTURE & FUNCTIONS OF THE GOVERNMENT OF KENYA. The Electoral process. | Identify the two fundamental characteristics of the eectoral process.  Identify situations that occasion a general election and a by- election. | Q/A: review the constitution.  Oral questions;  Brief explanations. |  | KLB BOOK III *P 152.* |  |
| 2 | Voters & Election Candidates. | Identify conditions fulfilled by a voter.  Identify conditions fulfilled by a candidate seeking elective post(s). | Oral questions during the lesson.  Brief discussion. | *Voter’s card.* | KLB BOOK III *P 152.* |  |
| 3 | The structure & Functions of the Electoral Commission of Kenya. | Outline functions of the Electoral Commission of Kenya**.**  Describe the ECK secretariat**.**  State the duties of ECK officials. | Q/A& brief discussion.  Exposition of new ideas. | *Flow chart: ECK secretariat & ECK officials.* | KLB BOOK III *P 153.* |  |
| 4 | The process of the formation of Government. | Describe the process of the formation of Government**.** | Exposition and discussion. |  | KLB BOOK III *P 154.* |  |
| 7 | 1 | Structure and Functions of the Government of Kenya. **The Legislature.**  Composition & Functions. | Identify the three arms of the Government.  Explain the principle of separation of powers among the three arms.  Describe the composition and functions of the Legislature. | Q/A: Other names of the Legislature.  Exposition of new concepts.  Q/A & Discussion. |  | KLB BOOK III *P 155.*  KLB BOOK III *P 155.* |  |
| 2 | The Law making process. | Describe the Law making process. | Discussion :origin of the Law, stages of the Bill. | *Chart: block diagram of law making process.* | KLB BOOK III *PP 156-157.* |  |
|  | 3 | Parliamentary Supremacy. | Explain the concept of supremacy of parliament. | Exposition of new ideas and concepts. |  | KLB BOOK III *PP 156-157.* |  |
| 4 | C.A.T. | |  |  |  |  | |
| 8 | 1 | The Executive Arm. Composition & Powers. | Describe the composition of the Executive Arm.  List the powers and functions of the president. | Q/A, Exposition and discussion. |  | KLB BOOK III *PP 160-162.* |  |
| 2 | The Cabinet. | Describe the composition of the Cabinet & Cabinet Committees. | Q/A, Exposition and discussion. |  | KLB BOOK III *PP 163-164.* |  |
| 3 | Functions of the Cabinet. | State the functions of Cabinet**.** | Q/A, Exposition and discussion. |  | KLB BOOK III *PP 165-166.* |  |
| 4 | The Civil Service. | Describe the composition and functions of the Civil Service. | Q/A, Exposition and discussion. |  |  |  |
| 9 | 1 | Provincial Administration. The P.C. | Describe the structure and hierarchy of the P.C.  State the Function and duties of the P.C. | Q/A: name the eight provinces.  Discussion: P.C.’s duties. | *Map: Kenyan’s eight provinces.*  *Chart: hierarchy of provincial Administration.* | KLB BOOK III *PP 167-168.* |  |
| 2 | The D.C. The D.O. | State the functions and duties of the D.C.  State the functions and duties of the D.O. | Q/A and discussion. |  | KLB BOOK III *PP 167-168.* |  |
| 3 | The Chief and theAssistant Chief. The villages Elders. | State the functions and duties of the Chief.  State the functions and duties of the Assistant Chief and Village Elders. | Q/A and discussion.  Assignment: functions and duties of Village Elders. |  | KLB BOOK III *PP 168-169.* |  |
| 4 | Functions of the Armed Forces. | State the functions of the Armed Forces. | Q/A & discussion. |  | KLB BOOK III *PP 170-171.* |  |
| **10** | 1 | The Police. | Identify the branches of the Police.  State the functions of the Police. | Q/A: branches of the Police. |  | KLB BOOK III *PP 170-171.* |  |
| 2 | The Prisons Department. | State basic aims of prison sentences.  Identify categories of Kenyan Prisons.  State functions of prisons. | Q/A & Explanations. | *Newspaper extracts.* | KLB BOOK III *PP 170-171.* |  |
| 3 | Challenges facing the police and prisons departments. | Outline the Challenges facing the police and prisons departments. | Q/A & open discussion. | *Newspaper extracts.* | KLB BOOK III *PP 170-171.* |  |
| 4 | The Judiciary. The Chief Justice. | Outline the qualities of the Chief Justice.  State the functions and duties of the Chief Justice. | Exposition and new ideas.  Guided discussion. |  | KLB BOOK III *P 172.* |  |
| 11 | 1 | The Attorney General. The Judicial Service Commission. | State the functions and duties of the Attorney General.  Describe the composition of the Judicial Service Commission. | Exposition and Discussion. |  | KLB BOOK III *P 172.* |  |
| 2 | The Court System in Kenya. | List down the Courts of Kenya.  Identify the hierarchal order of Courts of Kenya. | Discuss: powers and areas of jurisdiction of Courts. |  | KLB BOOK III *P 172.* |  |
| 3 | Independence of the Judiciary. | Explain the concepts of independence of the judiciary.  Explain ways in which the independence of the judiciary is achieved in Kenya. | Exposition & detailed discussion. |  | KLB BOOK III *P 172.* |  |
| 4 | The rule of law & the concept of natural justice. | Explain the concepts of rule of law and natural justice.  Outline principles of natural justice. | Explanations.  Exposition: principles of natural justice. |  | KLB BOOK III *P 172.* |  |
| 12-13 |  | **SUMMATIVE ASSESSMENT TEST** | | | | |  | |