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|  | ***SCHEME OF WORK FORM THREE HISTORY TERM ONE 2019*** |  |
| WK**NO** | L/**NO** | TOPIC/**SUBTOPIC** | **LESSON / SPECIFIC**OBJECTIVES | **TEACHING / LEARNING****ACTIVITIES** | *MATERIALS* *&**RESOURCES* | ***REFS.*** | REMARKS |
| 1 | 1 | EUROPEAN INVASION OF AFRICA & THE PROCESS OF COLONIZATIONReasons for European invasion. | *By the end of the lesson, the learner should be able to:*Give reasons for European invasion of Africa. | Brain storming,Discussion. | *Maps showing colonies* | KLB BOOK III *PP 1-2.* |  |
| 2 | Meanings of the terms Scramble & Partition.Methods used to acquire colonies in Africa. | Define the terms scramble & partition**.**Discuss the methods used to acquire colonies in Africa. | Oral questions, explanations & discussion. | *Maps showing colonies* | KLB BOOK III. *P 2.* |  |
| 3 | Factors leading to scramble for colonies in Africa. | Explain factors leading to scramble for colonies in Africa. | Exposition & detailed discussion. | *Maps showing colonies* | KLB BOOK III *PP 5-7.* |  |
| 4 | The process of partition of Africa.European colonies in Africa. | Describe the process of partition of Africa.Identify African colonies possessed by each European country. | Exposition: principles & terms of the Berlin Conference.Discussion: process of partitioning in Africa.Q/A discussion. | *Maps showing colonies* | KLB BOOK III *PP 7-9.* |  |
| 2 | 1 | The impacts of partitioning of Africa. | Explain the political, economic and social impacts of partitioning of Africa. | Exposition & discussion. |  | KLB BOOK III *PP 9-11.* |  |
| *2* | 2 | Africans’ reactions to European colonization.Leaders who offered resistance.  | Outline factors influencing African reactions to European colonization.Identify the two basic ways of African reactions to European colonization.Give examples of African leaders who offered military resistance to European Colonization. | Oral questioning followed by a discussion.Discussion on resistant African leaders’ principles & philosophies of leadership. |  | KLB BOOK III.*PP 11-27.* |  |
| 3 | The causes & course of Maji Maji rebellion. | Outline the causes of *Maji Maji* rebellion.Describe the course of *Maji Maji* rebellion***.*** | Simulation & detailed discussion. |  | KLB BOOK III.*P 28.* |  |
| 4 | Reasons for failure of the uprising. Results of uprising. | Outline reasons for failure of the uprising.Analyze the results of the uprising. | Q/A and brief discussion.  |  | KLB BOOK III.*P 28.* |  |
| 3 | 1 | Causes & course of Toure’s Resistance.  | Describe the resistance by the Mandinka to French imposition.State causes of Toure’s Resistance.Describe the course of Toure’s Resistance.   | Oral questions. Exposition.Discussion |  | KLB BOOK III.*P 29.* |  |
| 2 | Toure’s long resistance and eventual defeat.  | Give reasonsfor Samouri’s long resistances and eventual defeat.Give reasons for Samuori eventual defeat.List down the results of the resistance. | Q/A & guided discussion. |  | KLB BOOK III. *PP 29-30.* |  |
| 3,4 | The Ndebele War.The Shona – Ndebele War.  | Explain the causes of the NdebeleWar. Describe the course of the war.Identify grievances of the *Shona & Ndebele* against the British. | Descriptive approach;Exposition. | *Map: British occupation of Zimbabwe* | KLB BOOK III.*PP29-30* |  |
| 4 | 1 | Collaboration of the Baganda to European invasion. | Give reasons forCollaboration of the *Baganda* to European invasion.Describe the course of collaboration.  | Q/A & discussion. |  | KLB BOOK III.*PP 29-30.* |  |
| 2 | The factors of Buganda Agreement. | Explain The factors of agreement.Explain significance of *Buganda* agreement.Explain results of *Baganda* collaboration.  | Exposition & discussion. |  | KLB BOOK III.*P 30.* |  |
| 3,4 | The collaboration of the Lozi to British invasion. | Give reasons for Lewanika’s collaboration.Describe the process of collaboration with the British.Analyse results of *Lozi* collaboration.  | Detailed discussion. | *Map: regions occupied by the Lozi.* | KLB BOOK III.*P 30.* |  |
| 5 | 1 | ESTABLISHMENT OF COLONIAL RULE IN KENYA.Factors leading to scramble & partition of East Africa.  | Discuss factors leading to scramble & partition of East Africa. | Q/A, review scramble & partition of Africa.Discuss scramble for East Africa. |  | KLB BOOK III. *PP 30-31.* |  |
| 2 | The process of partition of East Africa. | *By the end of the lesson, the learner should be able to:*Describe the process of partition*.*  | Discussion: the Anglo-German Agreement, Anglo- German conflicts & Anglo- German treaty.  |  | KLB BOOK III. *PP 31-34.* |  |
| 3 | British occupation of Kenya. | Outline the process British occupation of Kenya.Identify problems faced by the I.B.E.A. company in administering the British territory.Identify methods used to establish colonial rule in Kenya.  | Exposition & discussion. |  | KLB BOOK III.*PP 34-35.* |  |
| 4 | Resistance to British invasion.  | Identify communities that resisted British rule. Give reasons for the resistance.Analyse the results of the resistance.State reasons for their failure. | Detailed discussion. |  | KLB BOOK III.*PP 35-36.* |  |
| 6 | 1 | Causes & the course of Nandi resistance. | State the causes of the *Nandi* resistance.Describe the course of *Nand*i resistance. | Q/A & discussion. |  | KLB BOOK III.*PP 35-36.* |  |
| 2 | Reasons for long resistance and eventual defeat. | Give reasons for long resistance and eventual defeat of the *Nand*i.Explain factors for the defeat of the *Nandi* resistance. | Detailed discussion & assignment. |  | KLB BOOK III.*PP 41-46.* |  |
| 3 | Causes & course of Agiriamaresistance. | State the causes of the *Agiriama* resistance.Analyse results of *Agiriama* resistance. | Q/A & discussion. |  | KLB BOOK III.*PP 41-46.* |  |
| 4 | Causes & course of the Bukusu resistance. | State the causes of the *Bukusu* resistance.Analyse results of *Bukusu* resistance. | Guided discussion. |  | KLB BOOK III.*PP 41-46.* |  |
| *7* | 1 | The causes & the courses of the Somali resistance. | State the causes of the Somali resistance.Outline the results of Somali resistance. | Q/A & detailed discussion. |  | KLB BOOK III.*PP 41-46.* |  |
| 2 | Reasons for failure of armed African resistance. | Give reasons for failure of armed African resistance. | Q/A & discussion. |  | KLB BOOK III. *PP 41-46.* |  |
| 3,4 | ***TEST & MID-TERM BREAK*** |  |  |  |  |
| 8 | 1 | Causes & course of collaboration by the Maasai. | State causes of collaboration by the Maasai.Describe the course of collaboration by the Maasai.Identify the positive and negative results of the collaboration of the *Maasai* with the British. | Q/A, exposition & explanations. |  | KLB BOOK III.*PP 41-46.* |  |
| 2 | Causes and results of Akamba resistance.Causes and results of collaboration by the *Akamba.*  | State causes of collaboration by the Akamba.Analyse results of the collaboration.  | Oral questions, brief explanations. |  | KLB BOOK III.*PP 41-46.* |  |
| 3 | Causes, course and results of the resistance by the Agikuyu.Causes, course and results of the collaboration by the Agikuyu. | State the causes of the resistance by the *Agikuyu* to the British.Describe the course of their resistance.State the causes of the resistance by the *Agikuyu* to British rule.Describe the course of their collaboration.Analyse the results of collaboration. | Q/A & Discussion Q/A & Discussion. | *Resource person.* | KLB BOOK III.*P 47.*KLB BOOK III. *PP 47-48.* |  |
| 4 | Causes, course and results of the collaboration by the Luo.  | State the causes ofthe collaboration by the *Luo*.Describe the course of their collaboration.Analyse the results of collaboration | Q/A & Discussion.Assignment: Essay questions. | *Resource person.* | KLB BOOK III.*P 48.* |  |
| *9* | 1 | COLONIAL ADMINISTRATIONFeatures of Colonial Rule.Indirect Rule. | Outline the features of colonial rule.Define the term Indirect Rule.Outline features of Indirect Rule*.* | Explanations and Discussion. |  | KLB BOOK III.*P 49.* |  |
| *9* | 2 | Colonial Central Government & Colonial Local Government. | Describe the Administrative structure of British AdministrationDescribe the Administrative structure of colonial local government.  | Flow diagram: colonial Administration structure.Q/A: provincial administration structure.Resource person: ex –colonial chief. | *Chart:* *Colonial Administration structure* | KLB BOOK III. *PP 49-50.* |  |
| 3 | The British in Kenya. | Describe direct and indirect rule of British Administration in Kenya.Identify effects of indirect rule in Kenya. | Detailed discussion on British Administration in Kenya.Q/A: effects of indirect rule.Teacher gives a summary of the effects. |  | KLB BOOK III.*PP 52-53.* |  |
| 4 | The British in Nigeria. | Outline the role of *Fredrick Lugard* in administering Nigeria indirectly.Describe the structure of indirect rule in Nigeria. | Detailed discussion. |  | KLB BOOK III.*PP 53-54.* |  |
| *10* | 1 | Reasons and shortcomings of Indirect Rule in Nigeria. | Highlight reasons for indirect rule in Nigeria.Identify shortcomings of indirect rule if Nigeria. | Oral questions & detailed discussion |  | KLB BOOK III. *PP 54-55.* |  |
| 2 | The British in Zimbabwe. (Southern Rhodesia.) | Outline the role of *Cecil Rhodes* in British Administration in Zimbabwe.Describe the structure of direct rule in Zimbabwe. | Exposition & Discussion. |  | KLB BOOK III.*PP 55-56.* |  |
| 3 | Reasons for and shortcomings of British Direct Rule in Zimbabwe. | Explain reasons for and shortcomings of British direct rule in Zimbabwe. | Exposition & detailed discussion. |  | KLB BOOK III.*PP 58-59.* |  |
| 4 | Effects of Direct Rule in Zimbabwe. | List down effects of direct rule in Zimbabwe. | Q/A & highlighting the effects of Direct Rule in Zimbabwe. | *Map: location of Zimbabwe.* | KLB BOOK III.*PP 59-60.* |  |
| *11* | 1,2 | Aspects of Assimilation. | Identify aspects of assimilation as a method of administration. | Exposition, Q/A and detailed discussion. |  | KLB BOOK III.*PP 60-64.* |  |
| 3,4 | Benefits and effects of French Assimilation in Senegal. | Identify benefits enjoyed by *sssimilated* Africans in the four communes.Explain the failures of Assimilation Policy.Analyse the effects of Assimilation In Senegal. | Exposition, Q/A and detailed discussion | *Map: location of Senegal.* | KLB BOOK III.*PP 60-64.* |  |
| *12,13* |  | END OF TERM ONE ASSESSMENT TEST |  |

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|  | ***SCHEME OF WORK FORM THREE HISTORY TERM TWO 2019*** |  |
| WK**NO** | L/**NO** | TOPIC/**SUBTOPIC** | **LESSON / SPECIFIC**OBJECTIVES | **TEACHING / LEARNING****ACTIVITIES** | *MATERIALS**&**RESOURCES* | ***REFS.*** | REMARKS |
| *1* | 1 | SOCIAL & ECONOMICAL DEVELOPMENTS DURING COLONIAL PERIOD IN KENYA.The Uganda Railway. | Give reasons for building the railway. | Oral questions & brief discussion. | *Map: the Uganda railway & slave trade routes.* | KLB BOOK III.*P 65.* |  |
| 2 | The process of building the railway and the problems encountered. | Describe the process of building the railway.Identify the problems encountered. | Oral questions & brief discussion. | *Map: the Uganda railway & slave routes.* | KLB BOOK III. *PP 65-67.* |  |
| 3 | Effects of construction of the Uganda railway. | Outline effects of construction of Uganda railway. | Q/A and brief discussion. |  | KLB BOOK III.*P 68.* |  |
| 4 | Settler farming in Kenya. | State the reasons for settler farming in Kenya.Explain methods used by the colonial government to promote *settler farming*. | Exposition & discussion.  | *Map: white highlands in Kenya.* | KLB BOOK III.*P 69.* |  |
| *2* | 1 | Problems encountered by the settlers in Kenya.  | Identifyproblems encountered by the settlers in Kenya. | Exposition & discussion. |  | KLB BOOK III.*P 71.* |  |
| 2 | Crops grown by European settlers in Kenya. | Identify crops grown by European settlers in Kenya and where they were grown. | Q/A: listing down the crops and mentioning the areas they were first introduced.  |  | KLB BOOK III.*P 72* |  |
| *2* | 3 | Colonial land policies. | Outline elements of Colonial land policies. | Exposition: major land policies.  | *Map: white highlands in Kenya.* | KLB BOOK III.*P 75.* |  |
| 4 | Consequences of colonial land policies. | Analyse the consequences of colonial land policies. | Exposition: consequences of major land policies. |  | KLB BOOK III.*P 76.* |  |
| *3* | 1 | Devon shire White Paper (1923). Background.  | Trace the background of Devon shire White Paper.State the grievances of settlers, Asians and Africans. | Exposition, probing questions & discussion. |  | KLB BOOK III.*P 76.* |  |
| 2 | Devonshire White Paper. Recommendations and effects  | Outline the recommendations of the Devon shire White Paper.Enumerate effects of the Devon shire White Paper. | Exposition, probing questions & discussion. |  | KLB BOOK III.*P 77.* |  |
| 3 | Urbanization. Definition & reasons for Urbanization.  | Define urbanization.Give reasons for influx of Africans into urban areas.  | Q/A: meaning of urbanization and reasons for influx into towns.Brief discussion. |  | KLB BOOK III.*P 78.* |  |
| 4 | Consequences of Urbanization. | State positive and negative consequences of Urbanization. | Oral questions and brief discussion. |  | KLB BOOK III.*P 78.* |  |
| *4* | 1 | Development of early Primary & Secondary Education. | Describe the development of primary and secondary education. | Q/A: review role of the missionaries in development of education.Brief discussion: primary & secondary of Africans and European education. |  | KLB BOOK III.*P 81.* |  |
| *4* | 2,3 | Development of early University Education. | Describe the development of university education in colonial Kenya. | Exposition & discussion. |  | KLB BOOK III.*P 81.* |  |
| 4 | Development of Health. | Describe African initiative in the field of health.State effects of introduction of Western medicine in Kenya during the colonial period. | Q/A & brief discussion. |  | KLB BOOK III.*P 81.* |  |
| *5* | 1 | POLITICAL DEVELOPMENTS & STRUGGLE FOR INDEPENDENCE IN KENYA. (1919-1963)Early political organizations up to 1939.The East Africa Association. (EAA*)* | Identify officials of EAA.Outline the activities of EAA.Highlight the achievements of EAA. | Q/A: review problems facing Africans.Detailed discussion. |  | KLB BOOK III.*P 86.*  |  |
| 2 | Kikuyu Central Association (KCA). | Identify officials of KCA.Outline the activities of KCA.Highlight the achievements of KCA. | Detailed discussion. |  | KLB BOOK III.*P 87.* |  |
| 3 | Kavirondo Tax Payers’ and Welfare Association. | Identify officials of Kavirondo Tax Payers’ and Welfare Association.Outline the activities of Kavirondo Tax Payers’ and Welfare Association.Highlight the achievements of Kavirondo Tax Payers’ and Welfare Association**.** | Exposition, probing questions and discussion. |  | KLB BOOK III.*P 89.* |  |
| 4 | The Ukamba African Association. | Identify officials of the Ukamba African Association.Outline the activities of Ukamba African Association.Highlight the achievements of Ukamba African Association. | Exposition and discussion. |  | KLB BOOK III.*P 90.* |  |
| *6* | 1 | The Coast African Association. | Identify officials of the Coast African Association.Outline the activities andachievements Coast African Association. | Exposition, probing questions and discussion. |  | KLB BOOK III.*P 91.* |  |
| 2 | The Taita Hills Association. | Identify officials of the Taita Hills Association.Outline the activities and achievements of Taita Hills Association. | Exposition and detailed discussion |  | KLB BOOK III.*P 91.* |  |
| 3 | Political organizations & movements after 1945.KASU. | Identify the objectives of KASUOutline the activities of the organization. | Detailed discussion. |  | KLB BOOK III.*P 99.* |  |
| 4 | KAU | Identify the objectives of KAU.Outline the activities of the organization. | Probing questions & detailed discussion. |  | KLB BOOK III.*P 99.* |  |
| *7* | 1,2 | Mau Mau War. | Explain the role of ex-servicemen in Mau Mau War. Give an outline of Mau Mau War.State the consequences of Mau Mau War. | Resource person,Detailed discussion. | *Resource person.* | KLB BOOK III.*P 102.* |  |
|  | 3 | C.A.T. |  |  |  |  |  |
|  | 4 | KANU & KADU. | Outline the principles & activities of KANU & KADU in 1960. | Brief discussion & assignment. |  | KLB BOOK III.*PP 104-105.* |  |
| *8* | 1,2 | The Trade Union Movement.Background.The African Workers Federation (AWF). | Explain reasons for the e rising of the Trade Unions.Describe the activities of AWF.Analyse the successes of AWF. | Exposition: background of trade unions.Exposition & discussion. |  | KLB BOOK III.*P 106.* |  |
| 3 | The Kenya Federation of Labour.  | Describe the activities of KFL.Analyse the successes of KFL. | Exposition & discussion. |  | KLB BOOK III.*P 109.* |  |
| 4 | Roles of KFL & other Unions.Role of women in the struggle for independence.  | Identify roles of KFL & other unions.Identify the active role of women in the struggle for independence. | Q & A and brief discussion. |  | KLB BOOK III.*P 110.* |  |
| *9* | 1 | Constitutional Changes leading to Independence.African representation in the Legco. | Describe the circumstances leading to nomination of Eliud Mathu to the LegCo. in 1944.Identify other constitutional changes as far as African representation in the LegCo was concerned. | Probing questions, Exposition & discussion. |  | KLB BOOK III.*P 111.* |  |
| 2 | The Lyttelton Constitution. | Discuss the constitutional events following OliverLyttelton recommendations.Name the first eight LegCo. Members.  | Exposition & discussion. |  | KLB BOOK III. *PP 112-113.* |  |
| 3 | Lennox – Boyd Constitution.  | Discuss the constitutional events following Lennox – Boyd recommendations. | Exposition & discussion. |  | KLB BOOK III.*PP114-115.* |  |
| 4 | First Lancaster House Conference. | Outline the constitutional findings & resolutions of First Lancaster House Conference. | Exposition & discussion. |  | KLB BOOK III.*PP 115-116.* |  |
| ***10*** | 1 | Second Lancaster House Conference. | Outline the constitutional findings & resolutions of Second Lancaster House Conference. | Exposition & discussion Assignment: essay questions. | *Chart: Constitutional changes in Kenya (1944-1963)* | KLB BOOK III.*PP 115-116.* |  |
| 2 | THE RISE OF AFRICAN NATIONALISM.Factors responsible for African Nationalism. | Define the term Nationalism.Explainthefactors responsible for African Nationalism. | Probing questions leading to reasons for African Nationalism.Exposition of new ideas. |  | KLB BOOK III.*PP 116-118.* |  |
| 3,4 | Rise & growth of African Nationalism in Ghana. | Trace the Rise & growth of African Nationalism in Ghana.Identify the role of Dr. KwameNkrumahin independence struggle. | Exposition of new ideas & detailed discussion. | *Globe / atlas: position of Ghana.* | KLB BOOK III.*PP 119-122.* |  |
| 11 | 1 | Methods used by Nationalists in Ghana.Problems faced by early Nationalists. | Explain the methods used by nationalists in Ghana.Highlight the problems faced by nationalists.Explain why Ghana gained independence earlier than other African countries.  | Exposition, discussion & Q/A. |  | KLB BOOK III.*PP 125-126.* |  |
| 2 |  Rise & growth of African Nationalism in Mozambique. | Discuss the rise & growth of African Nationalism in Mozambique.Outline the role of FRELIMO in independence struggle.  | Exposition & discussion. | *Atlas: location of Mozambique* | KLB BOOK III.*PP 127-128.* |  |
| 11 | 3 | Success of FRELIMO | Give reasons why FRELIMO succeeded in struggle against Portuguese.Identify problems faced by FRELIMO in liberation struggle.  | Exposition & discussion. |  | KLB BOOK III.*PP 129-130.* |  |
| 4 | Rise & growth of African Nationalism in South Africa.  | Discuss therise & growth of African Nationalism in South Africa. | Discussion: African nationalism / apartheid laws. | *Atlas: to locate South Africa & her provinces* | KLB BOOK III.*P 133.* |  |
| 12-13 |  | *END OF TERM TWO EXAMINATIONS* |  |

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|  |  | ***SCHEME OF WORK FORM THREE HISTORY TERM THREE 2019*** |  |
| WK**NO** | L/**NO** | TOPIC/**SUBTOPIC** | **LESSON / SPECIFIC**OBJECTIVES | **TEACHING / LEARNING****ACTIVITIES** | *MATERIALS* *&**RESOURCES* | ***REFS.*** | REMARKS |
| *1* | 1,2 | Methods used by nationalists in South Africa. | Describe themethods used by nationalists in South Africa**.** | Q/A & discussion. |  | KLB BOOK III.*P 133.* |  |
| 3 | Challenges in liberation struggle.  | Identify challenges faced by nationalists in liberation struggle. | Q/A & discussion. |  | KLB BOOK III *P 134.* |  |
| 4 | Contribution of Nelson Mandela to the fight for freedom & democracy in South Africa.  | Discuss theContribution of Nelson Mandela to the fight for freedom & democracy in South Africa.  | Q/A & detailed discussion. |  | KLB BOOK III *P 135.* |  |
| *2* | 1 | LIVES & CONTRIBUTIONS OF KENYAN LEADERS.*JOMO KENYATTA.*Early life. | Describe the early life of Jomo Kenyatta. | Q/A: Kenyatta’s brief analysis of early life.  |  | KLB BOOK III *PP 136-137.* |  |
| 2 | Kenyatta’s early political career. | Give an account of Kenyatta’s early political career. | Q/A Kenyatta’s contribution to independence struggle.Detailed discussion. |  | KLB BOOK III *PP 136-137.* |  |
| 3,4 | Kenyatta’s later political career. | Analyse the problems encountered by Kenyatta in the struggle for independence. | Detailed analysis of his political career. |  | KLB BOOK III *PP 137-138.* |  |
| *3* | 1 | ***DANIEL ARAP MOI*** Early life. | Describe the early life of Daniel Moi. | Brief analysis of his early life.  | *Serialized biography.* | KLB BOOK III *PP 140-141.* |  |
| 2 | Moi’s early political career. | Give an account of Moi’s early political career. | Brief analysis of his early life. Q/A: Moi’s contribution in pre-independent Kenya. |  | KLB BOOK III *PP 140-141.* |  |
| 3,4 | Moi’s later political career. | Analyse the problems encountered by Daniel Moi in the struggle for independence.Outline the political developments during Moi's era. | Detailed analysis of his political career and developments in independent Kenya. |  | KLB BOOK III *PP 142-143.* |  |
| *4* | 1 | OGINGA ODINGAEarly life. | Describe the early life of Oginga Odinga.. | Brief analysis of his early life.  | *Biography*  | KLB BOOK III *PP144-146.* |  |
| 2,3 |  Odinga’s Political career. | Give an account of Odinga’s political career. | Detailed analysis of Odinga’s political career.  |  | KLB BOOK III *PP 144-146.* |  |
| 4 | THOMAS JOSEPH MBOYA.Early Life. | Describe the early life of Tom Mboya. | Brief analysis of his early life.  | *Serialized biography.* | KLB BOOK III *PP 147-149.* |  |
| *5* | 1,2 | Mboya’s Political career. | Give an account of Mboya’s political career. | Detailed analysis of his political life. | *Biography*  | KLB BOOK III *PP 147-149.* |  |
| 3,4 | RONALD GEDION NGALA. Early Life & political career. | Describe the early life of Ronald Ngala. | Brief analysis of his early life.  | *Biography*  | KLB BOOK III *P 150.* |  |
| *6* | 1 | THE FORMATION, STRUCTURE & FUNCTIONS OF THE GOVERNMENT OF KENYA.The Electoral process.  | Identify the two fundamental characteristics of the eectoral process.Identify situations that occasion a general election and a by- election.  | Q/A: review the constitution.Oral questions;Brief explanations. |  | KLB BOOK III *P 152.* |  |
| 2 | Voters & Election Candidates. | Identify conditions fulfilled by a voter.Identify conditions fulfilled by a candidate seeking elective post(s). | Oral questions during the lesson.Brief discussion.  | *Voter’s card.* | KLB BOOK III *P 152.* |  |
| 3 | The structure & Functions of the Electoral Commission of Kenya. | Outline functions of the Electoral Commission of Kenya**.**Describe the ECK secretariat**.**State the duties of ECK officials. | Q/A& brief discussion.Exposition of new ideas. | *Flow chart: ECK secretariat & ECK officials.* | KLB BOOK III *P 153.* |  |
| 4 | The process of the formation of Government. | Describe the process of the formation of Government**.** | Exposition and discussion. |  | KLB BOOK III *P 154.* |  |
| 7 | 1 | Structure and Functions of the Government of Kenya.**The Legislature.**Composition & Functions. | Identify the three arms of the Government.Explain the principle of separation of powers among the three arms.Describe the composition and functions of the Legislature. | Q/A: Other names of the Legislature.Exposition of new concepts.Q/A & Discussion. |  | KLB BOOK III *P 155.*KLB BOOK III *P 155.* |  |
| 2 | The Law making process. | Describe the Law making process. | Discussion :origin of the Law, stages of the Bill. | *Chart: block diagram of law making process.* | KLB BOOK III *PP 156-157.* |  |
|  | 3 | Parliamentary Supremacy.  | Explain the concept of supremacy of parliament. | Exposition of new ideas and concepts. |  | KLB BOOK III *PP 156-157.* |  |
| 4 | C.A.T. |  |  |  |  |
| 8 | 1 | The Executive Arm.Composition & Powers. | Describe the composition of the Executive Arm.List the powers and functions of the president. | Q/A, Exposition and discussion. |  | KLB BOOK III *PP 160-162.* |  |
| 2 | The Cabinet. | Describe the composition of the Cabinet & Cabinet Committees. | Q/A, Exposition and discussion. |  | KLB BOOK III *PP 163-164.* |  |
| 3 | Functions of the Cabinet. | State the functions of Cabinet**.** | Q/A, Exposition and discussion. |  | KLB BOOK III *PP 165-166.* |  |
| 4 | The Civil Service. | Describe the composition and functions of the Civil Service. | Q/A, Exposition and discussion. |  |  |  |
| 9 | 1 | Provincial Administration.The P.C. | Describe the structure and hierarchy of the P.C.State the Function and duties of the P.C.  | Q/A: name the eight provinces.Discussion: P.C.’s duties. | *Map: Kenyan’s eight provinces.**Chart: hierarchy of provincial Administration.* | KLB BOOK III *PP 167-168.* |  |
| 2 | The D.C.The D.O. | State the functions and duties of the D.C.State the functions and duties of the D.O. |  Q/A and discussion.  |  | KLB BOOK III *PP 167-168.* |  |
| 3 | The Chief and the Assistant Chief.The villages Elders. | State the functions and duties of the Chief.State the functions and duties of the Assistant Chief and Village Elders. | Q/A and discussion. Assignment: functions and duties of Village Elders. |  | KLB BOOK III *PP 168-169.* |  |
| 4 | Functions of the Armed Forces. | State the functions of the Armed Forces. | Q/A & discussion. |  | KLB BOOK III *PP 170-171.* |  |
| **10** | 1 | The Police. | Identify the branches of the Police.State the functions of the Police. | Q/A: branches of the Police. |  | KLB BOOK III *PP 170-171.* |  |
| 2 | The Prisons Department. | State basic aims of prison sentences.Identify categories of Kenyan Prisons.State functions of prisons. | Q/A & Explanations. | *Newspaper extracts.* | KLB BOOK III *PP 170-171.* |  |
| 3 | Challenges facing the police and prisons departments.  | Outline the Challenges facing the police and prisons departments. | Q/A & open discussion. | *Newspaper extracts.* | KLB BOOK III *PP 170-171.* |  |
| 4 | The Judiciary.The Chief Justice. | Outline the qualities of the Chief Justice.State the functions and duties of the Chief Justice. | Exposition and new ideas. Guided discussion. |  | KLB BOOK III *P 172.* |  |
| 11 | 1 | The Attorney General.The Judicial Service Commission. | State the functions and duties of the Attorney General.Describe the composition of the Judicial Service Commission. | Exposition and Discussion. |  | KLB BOOK III *P 172.* |  |
| 2 | The Court System in Kenya. | List down the Courts of Kenya.Identify the hierarchal order of Courts of Kenya. | Discuss: powers and areas of jurisdiction of Courts. |  | KLB BOOK III *P 172.* |  |
| 3 | Independence of the Judiciary. | Explain the concepts of independence of the judiciary.Explain ways in which the independence of the judiciary is achieved in Kenya. | Exposition & detailed discussion. |  | KLB BOOK III *P 172.* |  |
| 4 | The rule of law & the concept of natural justice. | Explain the concepts of rule of law and natural justice.Outline principles of natural justice. | Explanations.Exposition: principles of natural justice. |  | KLB BOOK III *P 172.* |  |
| 12-13 |  | **SUMMATIVE ASSESSMENT TEST** |  |