**SUKELLEMO JOINT MOCK**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INDEX NO:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**DECEMBER 2020**

**TIME 2 ½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. *This paper consists of THREE sections: A, B & C.*
2. *Answer ALL the Questions in Section A, THREE Questions from Section B & TWO Questions from Section C.*
3. *Answer ALL the Questions in the Answer BOOKLETS  provided*

***Candidates should check to ensure that all pages are printed as indicated and no questions are missing.***

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **SCORE** | **TOTAL** |
| 1-17 |  |  |
| 18 |  |
| 19 |  |
| 20 |  |
| 21 |  |
| 22 |  |
| 23 |  |
| 24 |  |

**SECTION A: 25 MARKS**

***Answer all the questions in this section***

1: Give **two** ways in which study of history and government promotes patriotism in learners. (2 marks)

2: Identify **one** community in Kenya which belongs to the southern Cushitic groups. (1 mark)

3: Name **one** Bantu community in Kenya whose ancestors settled in Mt. Elgon area before migrating to their present home land. (1 mark)

4: Give **two** benefits of the Oman rule along the Kenyan coast during the nineteenth century. (2 marks)

5: State **one** factor that facilitated the spread of Christianity in Kenya during the colonial period. (1 mark)

6: Give **one** reason why the British allowed the imperial British east African company to administer her possession. (1 mark)

7: Identify **one** institution that advised the governors in administration in the colonial period. (1 mark)

8: Give the **main** reason why poll tax was introduced in Kenya during the colonial period. (1 mark)

9 State **one** way in which the colonial government controlled the migration if Africans to urban centres. (1 mark)

10: What were the ideological differences between KANU and KADU before independence? (1 mark)

11: Highlight **two** reforms that resulted from Lyttelton constitution in 1954. (2 marks)

12: State **two** terms of the Devonshire white paper on the Africans. (2 marks)

13: State **two** provisions of the independence constitution of 1962. (2 marks)

14: Identify **one** function of the correctional service in Kenya. (1 mark)

15: State **two** ways in which the Kenyan constitution promotes national unity. (2 marks)

16: State **two** functions of the county executive committee. (2 marks)

17: State **two** types of government expenditure in Kenya. (2 marks)

**SECTION B (45 MARKS)**

***Answer any three questions***

18. a) State **five** reasons for the migration of the Maasai during the pre colonial period. (5 marks)

b). Explain **five** results of the migration and settlement of the Plain Nilotes into Kenya during the pre-colonial period. (10 marks)

19. a) State **five** factors for the growth of the Kenyan coastal towns by 1700 A.D. (5 marks)

b). Explain **five** factors that led to the decline of Portuguese rule along the Kenyan coast. (10 marks)

20. a) State **five** demands of the Kikuyu Central Association against the colonial government. (5 marks)

b) Discuss **five** factors that favoured the **MAU** **MAU** fighters in their war against the British. (10 marks)

21. a) State **five** functions of the National land commission as entrenched in the new constitution of Kenya 2010. (5 marks)

b) Explain **five** challenges facing land policies in Kenya since independence. (10 marks)

**SECTION C (30 MARKS)**

***Answer any two questions***

22. a) Give **three** rights of an accused person. (3marks)

b). Explain **six** importance of human rights. (12 marks)

23. a) Identify **three** functions of the Attorney general in Kenya. (3marks)

b) Describe the law-making process in the National Assembly. (12marks)

24. a) State **three** reasons why the government of Kenya prepares a national budget. (3marks)

b) Explain **six** ways in which the government controls the use of public finances in Kenya. (12 marks)