311/1 NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HISTORY AND GOVERNMENT CLASS: \_\_\_\_\_\_ ADM. NO: \_\_\_\_\_\_\_

PAPER 1 INDEX. NO: ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MARCH/APRIL 2020

 **FOR EXAMINERS USE**

|  |  |  |  |
| --- | --- | --- | --- |
| **SECTION** | **QN** | **MAX** | **SCORE** |
| **A** **(25 Marks)** | **1-17** | **25** |  |
| **B****(45 Marks)** | **18** | **15** |  |
| **19** | **15** |  |
| **20** | **15** |  |
| **21** | **15** |  |
| **C****(30 Marks)** |  **22** | **15** |  |
|  **23** | **15** |  |
|  **24** | **15** |  |
| **GRAND TOTAL** | **100%** |  |

TIME: 2½ hours

**MOKASA 1 JOINT EXAMINATION**

**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

**Paper 1**

**Instructions to Candidates**

* 1. *This paper consists of* ***three*** *sections* ***A, B*** *and* ***C.***
	2. *Answer* ***all*** *questions in section* ***A, three*** *from Section* ***B*** *and* ***two*** *from Section* ***C.***
	3. *Answers to all the questions must be written legibly in the answer booklet provided.*
	4. ***This paper consists of three printed pages***
	5. ***Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***
	6. ***Candidates should answer the questions in English***

**SECTION A (25MARKS)**

 Answer all the questions from this section

**1**.Identify the branch of history that deals with control system in the society. (1mark)

2.State **two** environmental factors that contributed to the migration of the Bantu from their original homeland. (2marks)

3.Identify **one** way of becoming a Kenyan citizen. (1mark)

4.State **two** political factors that cause conflicts in Kenya. (2marks)

5.Give **two** methods used by the British to occupy Kenya. (2marks)

6.State **one** feature of missionary education. (1mark)

7.State any two **main** crops cultivated by the settlers. (2marks)

8.Name **one** leader of the Africa study Union. (1mark

9.Give the **main** reason why Kenya Africa Democratic Union (KADU) was formed. (1mark)

10.State **two** functions of the secretary to the cabinet in Kenya. (2marks)

11.State **one** branch of the Kenya defence forces. (1mark)

12.Identify t**wo** pillars of Nyayoism. (2marks)

13.Name the constitutional change which le to re-introduction of multi-party democracy in Kenya

 (1mark)

14.State **two** achievements of multi-party democracy in Kenya. (1mark)

15.State the composition of the county executive committee. (2marks)

16.Give **two** types of elections in Kenya. (2marks)

17.Give the **main** function of the commission on Revenue allocation. (1mark)

 **SECTION B (45 MARKS)**

 Answer **any three** questions from this section

18a) State **three** communities that belong to the Mt. Kenya Bantu (3marks)

18b) Explain **six** aspects of the social organization of the Nandi in the pre-colonial period

 (12marks)

19a) Identify **three** actors that facilitated the development of plantation agriculture along the East African coast in the 19th century (3marks)

19b) Explain **six** effects of Oman rule (12marks)

20a) Identify **three** resolutions passed in the first Lancaster house conference of 1960 (3marks)

20b) Explain **six** challenges faced by trade unions in the struggle for Kenya’s independence

 (12marks)

21a) Give **three** objectives of Kenya African Democratic Union at its formation (3marks)

21b) Explain **six** achievements of Daniel Moi as president of Kenya. (12marks)

 **SECTION C (30MARKS)**

 Answer **any two** questions from this section

22a) Give **five** qualities of a good public servant. (5marks)

22b) Explain **five** functions of National government. (10marks)

23a) State **five** characteristics of a good constitution. (5marks)

23b) Explain **five** advantages of democracy. (10marks)

24a) State the objectives of devolution of government. (5marks)

24b) Explain the relationship between National and county government. (10marks)