

311/2 MS HISTORY Paper 2 Nov. 2019 MARKING SCHEME

## THE KENYA NATIONAL EXAMINATINOS COUNCIL

The Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT Paper 2

> MARKING SCHEME (CONFIDENTIAL)

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This marking scheme consists of 13 printed pages.

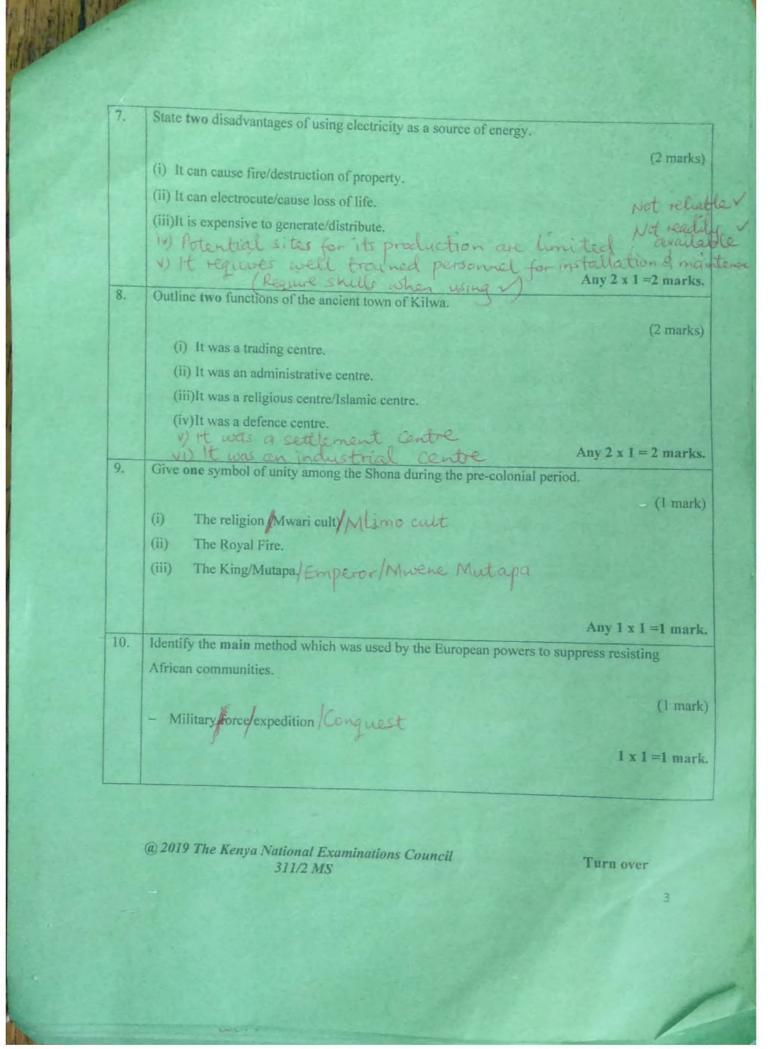
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## SECTION A (25 MARKS)

Answer ALL questions in this section in the space provided after question 24.

1.	Give the meaning of the term "Stone Age Period."			
	(1 mark)			
	- This is the period in history when humans used tools which were mainly made of stones.			
	1 x 1 =1 mark.			
2.	Identify one method of irrigation which was used in ancient Egypt.			
	(1 mark)			
	(i) Shadoof			
	(ii) Basin			
	[1] [1] 전 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
	(iii) Canal			
	Any1 x $1 = 1$ mark.			
3.	Name the centre where freed slaves were settled by the missionaries in Tanzania.			
	(I mark)			
100	- Bagamoyo			
4.	Identify the main item of tools from W. A.C			
	Identify the main item of trade from West Africa during the Trans-Saharan trade.			
	(1 mark)			
	- Gold			
	Outline $1 \times 1 = 1 \text{ mark}$			
5.	State two characteristics of Macadam roads.			
	(i) They were always (2 marks)			
	(i) They were cheap to construct. (ii) They were durable. (iii) They were all-weather. (iv) They had smooth surface. (iv) They had smooth surface. (iv) They had smooth surface.			
	(iii) They were all-weather. VII) They were well drained curve			
130	(iv) They had smooth surface.			
	VI They were straight			
6.	Give the early form of writing in Mesopotamia.  Any 2 x 1 = 2 marks.			
193				
	- Cuneiform (1 mark)			
1				
	$1 \times 1 = 1 \text{ mark.}$			

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11.	Name the British administrator who introduced indirect rule in Northern Nigeria.  (1 mark)					
		(I mark)				
	- Fr	edrick Lugard				
		$-1 \times 1 = 1 \text{ mark.}$				
12.	State	two political factors which undermined the nationalistic struggle for majority rule in				
	South	Africa. VIII) banning Toutlawing of trade union				
		Africa. Viii) banning toutlawing of trade unions  (2 marks)				
	(i)	They were not united / pationalists weren't united creating tension amos				
	(ii)	African political parties were banned/proscribed.				
	(iii)	Some were arrested/detained/exited. jauled				
	(iv)	They were not allowed to have free press/freedom of press/Press censorship				
	(v)	Laws entrenching apartheid were passed Pass (aus Movement restrictions				
	VI)	They were forced into exile Divide and rule Creation of Bantustans Any 2 x 1 = 2 marks.				
13.	Highl	light two ways in the Cold War was fought.				
	(i)	Through propaganda./War of words				
	(ii)	Through economic sanctions.				
	(iii)	Through financial aid to the allies Technical aid				
	(iv)	Through military support to the allies of the enemy.				
		Any 2 x 1 = 2 marks.				
14.	Ident	ify two permanent members of the United Nations Security Council.				
		(2 marks)				
	(i)_	China				
	(ii)	United States of America				
	(iii)	United Kingdom/Britain				
	(iv)	France				
	(v)	Russia				
		Any 2 x 1 = 2 marks.				
		this wall will have				

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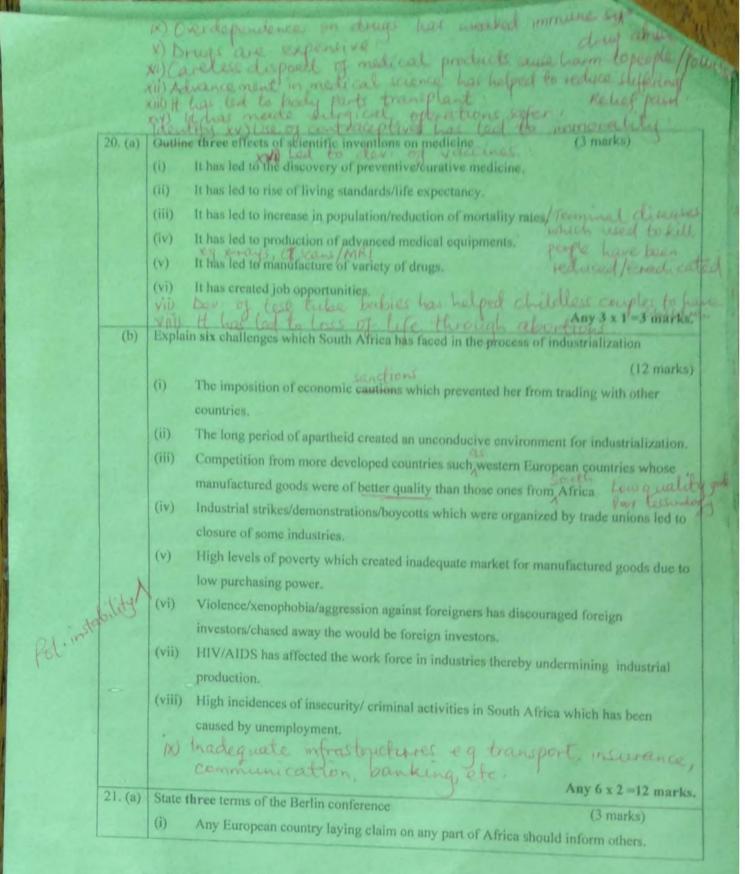
15.	Give two common services provided by the East African Community to the members betwee
	1967 – 1977. (2 mark
	(i) Judicial services/Court of Appeal.  (ii) Educational services/Examinations Council.
	(iii) Publishing services.  (iv) Transport services/Railways/Water/Air transport.
	Financial services/hanking services.
	Meterological services Any 2x1-2 mark
16.	Name the two political parties which merged to form Chama Cha Mapinduzi (CCM) in
10.	Tangania
-	(i) Afro Shiraz Party  (ii) Tanganyika African National Union (TANU)  Unity A  (2 mark  2 mark  2 x 1 = 2 mark
	(i) Afro Shiraz Party
	(ii) Tanganyika African National Union (TANU)  2 x 1 = 2 mark
17.	Give one chamber of the Congress in the United States of America.  (1 mark
1	(I) The Country
	(i) The Senate (ii) The House of Representatives.
	Any 1 x 1 = 1 man
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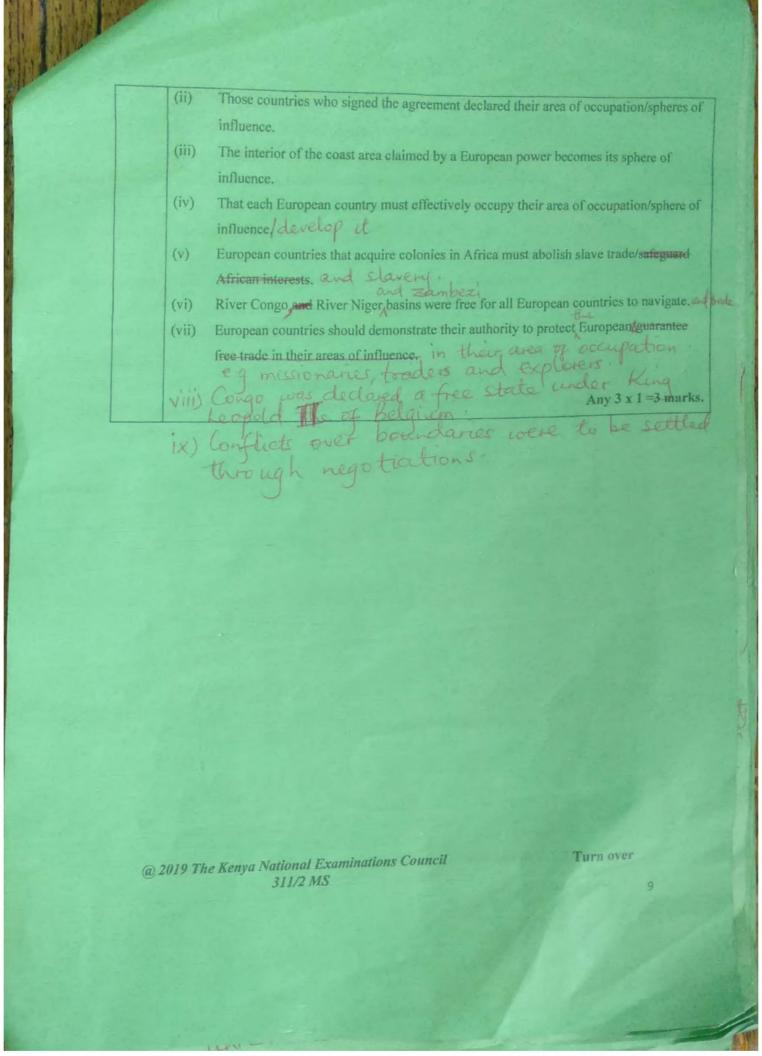
## SECTION B (45 MARKS)

	18. (a)	State five effects of early agriculture in Mesopotamia.			
	4	(i) It led to settling down of poorle Code the Alexander the			
		down of people seathfully tope (4)			
		to increased production of food.			
		beparation increase.			
		the of city states/towns/ (IPO and sale to			
		as as a service of trade among communities.			
		o specialization in cianulivision of labour.			
		arithmetic/mathematics/education			
		as development of the wheel.			
Machines		(ix) It led to the invention of the plough/seed drell/hoe			
Mach	dot	(x) It led to belief in many gods/polytheism. development of religion  (xi) It led to development of Hammurchi's and a			
Wachunes	men	(xi) It led to development of Hammurabi's code/laws. government  XII) Dev of social classes social stratificating 5 x 1 = 5 marks.  Discuss 5 years of archite charge.			
wou	(b)	Disense five solutions to find the church			
		Discuss five solutions to food shortage in the African countries.  (i) Reclaiming more land would increase the			
		(i) Reclaiming more land would increase the area for farming thereby producing more food.			
		which would ensure lood production throughout the year			
	(B)	(iii) Government should formulate/adopt food policies which would give strategies of achieving food security in the countries.			
		some state of the			
		positives should be highly subsidized in order to analy			
		them affordable to the farmers. Low cost of farm inputs.  (vi) Storage facilities should be improved to minimize the impr			
		(vi) Storage facilities should be improved to minimize loss/wastage before and after the harvest.			
	1				
pesticide	25	inclined such as artificial insemination should be practiced			
		in order to improve agricultural yields. / extension Services eg elearch (viii) Transport infrastructure should be improved/constructed for efficient aducation, el			
		and the should be improved/constructed for efficient movement of			
	G	farm inputs/produce to and from markets.			
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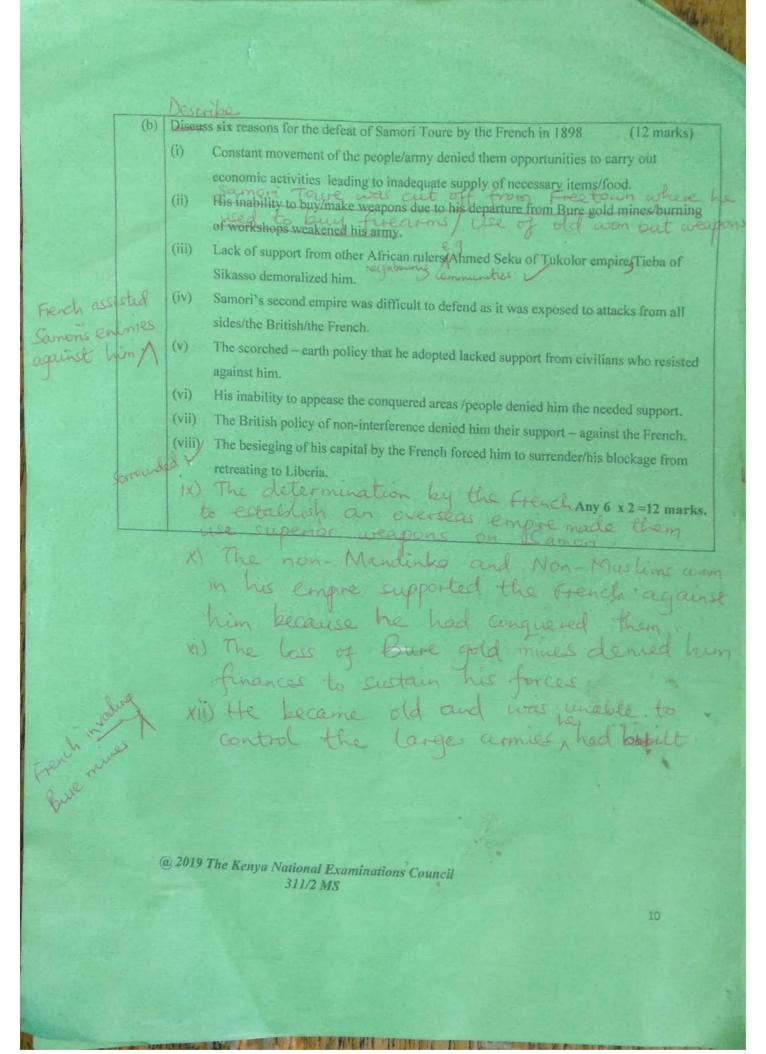
1413	1) Premoting peaceful of existence among communities
W Xi	to Enable forming astivities to prosper. I Encouraging the appropriate food crops instead of each crops
XV	Coming loans/credit founding to farmers
XX	1) Diversification of eating habits by encouraging people to
	(ix) Encouraging agro-forestry which would ensure food production alongside forestry.
	X) Encouraging frontly planning at that femous have one the forming of that femous have one the forming of corperative to a special and provide forming of corperative to a special and provide the Xii) Encouraging the forming of corperative to a special and the second of the second
10 (0)	Outline three advantages of using Barter system of trade (3 marks)
19. (a)	(i) Some trade items are bulky/ heavy to transport.
	(ii) Some goods are not divisible.
	(iii) Sometimes traders lack 'double coincidence of wants.
	(iv) It is difficult to determine the value of some goods.
	(v) Some goods are perishable/last for a short period.
	Vi) Lack of common language / Language barrier
	Any 3 x 1 = 3 marks.
(b	Discuss six factors which led to the decline of the Trans-Atlantic trade
	(i) The introduction of machines/industrialization which replaced human labour leading to
	decline of demand for slaves.
	(ii) Slave labour was perceived by economists to be less profitable/less productive
	compared to free labour.
	(iii) The campaign against slave trade/slavery by philanthropists/missionaries who declared
	it evil/inhuman/against religious teachings.
	(iv) The closure of slave market in America after attainment of independence denied the traders a place to self-buy slaves, dealers with no market for their slaves
	(v) Propagation of liberty/equality for all human beings following the French revolution
	which enlarged fair treatment of all people irrespective of their racial background.
A TOTAL CONTRACTOR	(vi) The development of legitimate trade which was more profitable and replaced slave
	trade.
18849	(vii) The signing of treaties abolishing slave trade/slavery by Britain influenced other
	viii) The need to retain Africans in their homelands to
	produce raw materials for export to Europe Any 6 x 2 = 12 marks.
	(a) 2019 The Kenya National Examinations Council Turn over
	x) The decline in demand for sugar in suropean made!
	in Contribution of Africans to ctop blave trade eg
	King Nzinga of longo and claudah Equipmo a former slave
	xii) The attainment of independence by USA in 17th
	left Britain without colonies where shaves could



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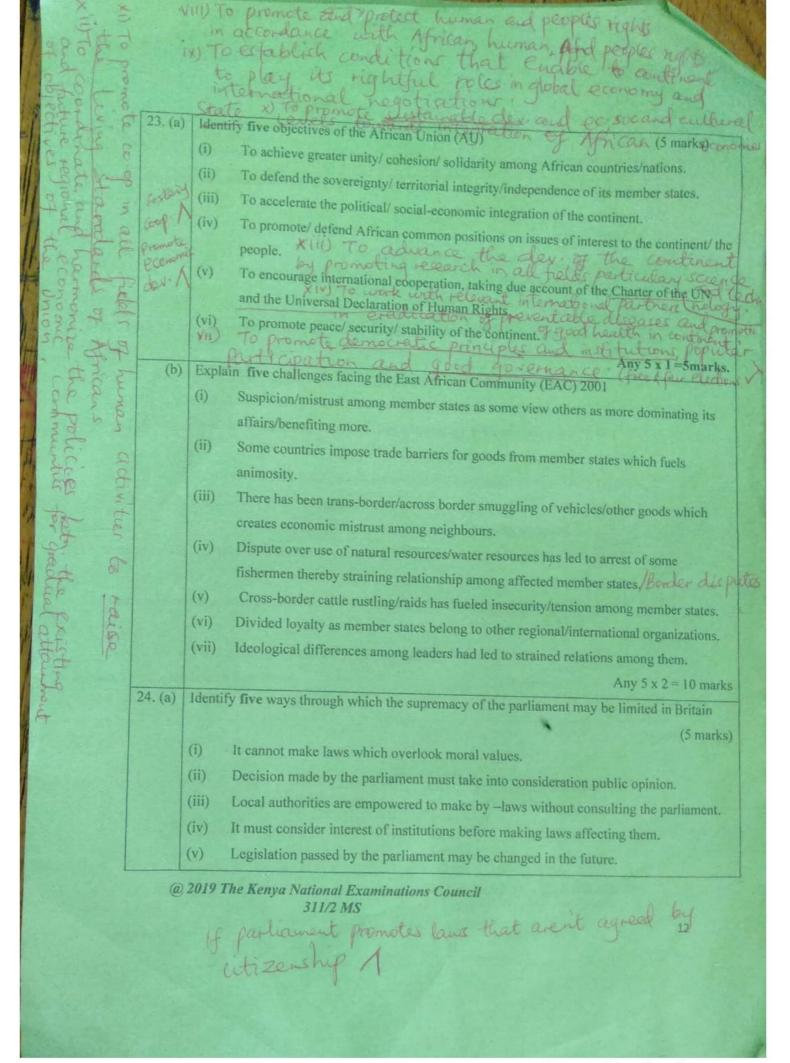


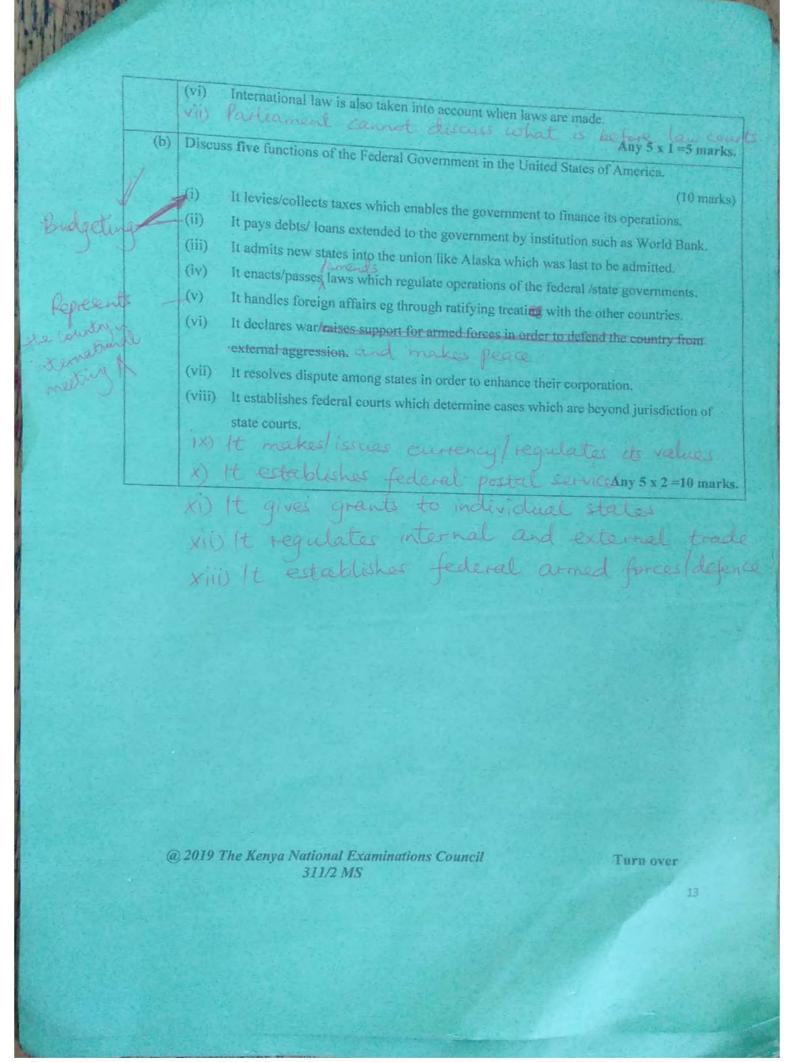
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SECTION C (30 marks) Answer any two questions from this section in the space provided after question 24. 22. (a) Identify the three countries which formed the Tripple Alliance before the outbreak of the First World War German 1 Germany. Austria - Hungary. Any 3 x 1 = 3 marks. Explain why the Allied powers were able to defeat the Central powers during the First World War, (1) They had advanced/powerful weapons compared with the Central powers. They had more financial resources which were used to finance the war. They had strong naval power which enabled them to blockage supplies to the Central powers from the sea. (iv) They were united unlike the Central powers who were disorganized. (V) Some members of the Central powers decamped thereby weakening them to the advantage of the Allied powers. (vi) The entry of the United States of America on the side of the Allied powers boosted their resources/skills. (vii) The powers were led by leaders who were competent/focused hence inspired their members. (viii) They had more manpower/soldiers who were deployed during the war Any 6 well explained x 2= 12 marks @ 2019 The Kenya National Examinations Council the Central Powers of the neutral Belgium Germany helped turn the world opinion against the central Powers who were seen unreasonable and arrogant.

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VIII) Personal différences les leaders e g Ragame vs Musever is National interests override that of the Community x) Inadequate funds for its operation xi) Pear transport and comm. xii) Lack of common currency hinders trade XIII) Member states produce similar goods making it difficult to trade