

HISTORY KCSE 2020 MARKING SCHEME PAPER 1

SECTION A (25 MARKS)

1. **Two** Eastern Cushitic communities who migrated into Kenya during the pre-colonial period. **FORM 1 TOPIC 4: THE PEOPLES OF KENYA UP TO THE 19TH CENTURY**
 - i. Rendille
 - ii. Burji
 - iii. Borana
 - iv. Somali
 - v. Gabbra
 - vi. Galla/ Oromo (any 2 x 1 = 2 marks)
2. **Two** forms of oral tradition used as sources of information in History and Government. **FORM 1 TOPIC 1: INTRODUCTION TO HISTORY AND GOVERNMENT**
 - i. Songs
 - ii. Riddles
 - iii. Proverbs
 - iv. Folk tales/ stories
 - v. Tongue twisters
 - vi. Myths
 - vii. Legends
 - viii. Poems (any 2 x 1 = 2 marks)
3. **One** reason for the coming of Arabs to the Kenyan Coast before 1500AD. **FORM 1 TOPIC 6: CONTACTS BETWEEN EAST AFRICAN COAST AND THE OUTSIDE WORLD**
 - i. They came for trade
 - ii. They were looking for settlement
 - iii. They were escaping religious persecution/ conflicts/ civil wars
 - iv. They came for adventure/ exploration
 - v. They came to spread Islam (any 1 x 1 = 1 mark)
4. **Two** commodities obtained from the Kenyan Coast during the Long Distance Trade. **TOPIC 6: CONTACTS BETWEEN EAST AFRICAN COAST AND THE OUTSIDE WORLD**
 - i. Cloths/ silk
 - ii. Beads
 - iii. Iron ware/ tools
 - iv. Utensils/ glass/ porcelain bowls
 - v. Cowrie shells
 - vi. Spices
 - vii. Weapons/ guns/swords/ daggers (any 2 x 1 = 2 marks)

5. The other monument built by the Portuguese apart from Fort Jesus. **TOPIC 6: CONTACTS BETWEEN EAST AFRICAN COAST AND THE OUTSIDE WORLD**
- i. Vasco da Gama Pillar (in Malindi) (1 x 1 = 1 mark)
6. **Two** National Days celebrated in Kenya. **FORM 2 TOPIC 7: CONSTITUTION AND CONSTITUTION MAKING**
- i. Madaraka
 ii. Mashujaa
 iii. Jamhuri (any 2 x 1 = 2 marks)
7. The **main** reason for the formulation of the Inter-Party Parliamentary Group (I.P.P.G) in 1997. **FORM 2 TOPIC 7: CONSTITUTION AND CONSTITUTION MAKING**
- i. To ensure a level playing ground for all political parties/ promote free and fair elections (1 x 1 = 1 mark)
8. **Two** ways through which African communities in Kenya responded to the British colonization. **FORM 3 TOPIC 2: ESTABLISHMENT OF COLONIAL RULE IN KENYA**
- i. They resisted
 ii. They collaborated
 iii. They offered mixed reaction (any 2 x 1 = 2 marks)
9. **One** arm of the National Government of Kenya. **FORM 3 TOPIC 8: FORMATION, STRUCTURE AND FUNCTIONS OF THE GOVERNMENT OF KENYA**
- i. The legislature
 ii. The executive
 iii. The judiciary (any 1 x 1 = 1 mark)
10. **Two** social functions of the Orkoiyot among the Nandi during the pre-colonial period. **FORM 1 TOPIC 5: SOCIAL, ECONOMIC AND POLITICAL ORGANIZATION OF KENYAN COMMUNITIES IN THE 19TH CENTURY**
- i. Foretelling the future
 ii. Presiding over religious functions/ was a religious leader
 iii. Arbitrating disputes
 iv. Blessing warriors
 v. Rainmaker
 vi. Medicine man (any 2 x 1 = 2 marks)

11. **Two** ways in which the rule of law is maintained in Kenya. **FORM 3 TOPIC 8: FORMATION, STRUCTURE AND FUNCTIONS OF THE GOVERNMENT OF KENYA**
- i. All citizens/ people are treated equal before the law
 - ii. An accused person is assumed/ treated as innocent until proved guilty/ taking suspects to court of law for trial
 - iii. An accused person is given a fair hearing/ a chance to defend themselves/ right of appeal
 - iv. By ensuring independence of the judiciary
 - v. By guaranteeing legal representation of the accused (any 2 x 1 = 2 marks)
12. The author of the Sessional Paper No. 10 of 1965. **FORM 4 TOPIC 4: NATIONAL PHILOSOPHIES IN KENYA**
- i. Thomas Joseph Mboya/ Tom Mboya (1 x 1 = 1 mark)
13. The education commission which recommended the establishment of the 8-4-4 system of education in Kenya. **FORM 4 TOPIC 5: SOCIAL, ECONOMIC AND POLITICAL DEVELOPMENTS AND CHALLENGES IN KENYA SINCE INDEPENDENCE**
- i. The Presidential Working Party on Second University in Kenya/ The Mackay Commission (1 x 1 = 1 mark)
14. **Two** types of government expenditure in Kenya. **FORM 4 TOPIC 8: PUBLIC REVENUE AND EXPENDITURE IN KENYA**
- i. Capital expenditure
 - ii. Recurrent expenditure (any 2 x 1 = 2 marks)
15. The chief executive of a County Government in Kenya. **FORM 4 TOPIC 7: DEVOLVED GOVERNMENT**
- i. The County Governor (1 x 1 = 1 mark)
16. The **main** grievance of the Ukamba Members Association. **FORM 3 TOPIC 5: POLITICAL DEVELOPMENTS AND THE STRUGGLE FOR INDEPENDENCE IN KENYA (1919 - 1963)**
- i. The De-stocking policy (1 x 1 = 1 mark)
17. The other pillars of Nyayoism besides peace and love. **FORM 4 TOPIC 4: NATIONAL PHILOSOPHIES IN KENYA**
- i. Unity (1 x 1 = 1 mark)

SECTION B (45 MARKS)

18. a. Name **five** communities among the Plain Nilotes who settled in Kenya during the colonial period. **FORM 1 TOPIC 4: THE PEOPLES OF KENYA UP TO THE 19TH CENTURY**

- i. The Maasai
- ii. The Samburu/ Burkeneji
- iii. The Njemps/ Ilchamus
- iv. Iteso
- v. The Turkana

(any 5 x 1 = 5 marks)

b. Describe the political organization of the Agikuyu during the pre-colonial period.
FORM 1 TOPIC 5: SOCIAL, ECONOMIC AND POLITICAL ORGANIZATION OF KENYAN COMMUNITIES IN THE 19TH CENTURY

- i. The family was the basic unit of the society headed by a man/ the father
- ii. They had a decentralized form of government headed by a council of elders
- iii. They had clans which were formed by several related families
- iv. Each clan was ruled by a council of elders known as 'kiama'/ headed by a Muramati
- v. They had a higher council of elders who acted as a court of appeal/ administered justice in the community/ settled disputes
- vi. They had an age-set system which comprised of boys who had undergone circumcision at the same time
- vii. They had warriors who defended the community against external attacks

(any 5 x 2 =10

marks)

19. a. State **five** reasons for the coming of the Portuguese to the Kenyan Coast. **TOPIC 6: CONTACTS BETWEEN EAST AFRICAN COAST AND THE OUTSIDE WORLD**

- i. To trade with the Coastal towns / create a trading empire
- ii. To find a guide for the sea route to India
- iii. To look for the legendary Prester John
- iv. To explore the vast Kenyan Coast/ satisfy their spirit of adventure
- v. To spread Christianity/ counter the influence of Islam/ revenge against the Arabs
- vi. The Kenyan Coast was strategic for supplies/ prevent the control of the coast by the Turks / Arabs/ To control the East African Coast
- vii. Presence of natural harbors

(any 5 x 1 =5 marks)

b. Explain **five** challenges faced by the early Christian missionaries in their work in Kenya. **TOPIC 6: CONTACTS BETWEEN EAST AFRICAN COAST AND THE OUTSIDE WORLD**

- i. Tropical diseases such as Malaria claimed the lives of many missionaries/ slowed down their work
- ii. Islam posed stiff competition to Christianity at the Coast since Islam was already established in the region
- iii. Missionaries faced resistance/ hostility from Africans because Christian teaching condemned some African traditions/ practices like polygamy / female circumcision
- iv. Poor transport and communication network/ lack of roads hindered movement into the interior
- v. Missionaries lacked a common language of communication with Africans making it difficult to share the gospel
- vi. Rivalry among different missionary groups hindered cooperation among them
- vii. Christian Missionaries faced hostility from slave traders since they condemned it and wanted it abolished
- viii. Inadequate funds made it difficult for the missionaries to finance all their operations
- ix. They lacked enough personnel to spread Christianity over the vast/ expansive region
- x. Hostile African communities such as the Nandi/ Oromo vandalized mission stations/ installations/ facilities
- xi. Inadequate supplies of food/ medicines undermined their ability to carry out their work effectively.
- xii. Threat/ menace of wild animals such as lions, snakes which could attack/ harm them
- xiii. Sometimes, their guides/ porters deserted them robbing them thereby slowing their mission (any 5 x 2 =10 marks)

20. a. Highlight **five** reasons why settler farming was encouraged in Kenya during the colonial period. **FORM 3 TOPIC 4: SOCIAL AND ECONOMIC DEVELOPMENTS IN KENYA DURING THE COLONIAL PERIOD**

- i. To strengthen the colonial economy/ make Kenya a white man's country
- ii. To finance the administrative costs of the colony
- iii. To recover the cost of construction of the Uganda railway
- iv. To utilize the fertile idle land/ Africans didn't have technical knowhow in large scale farming
- v. To promote self-sufficiency in food production
- vi. To produce raw materials for industries
- vii. The white Highlands had suitable climate
- viii. To check the influence of Asian community in Kenya
- ix. To maintain the Uganda railway/ repair (any 5 x 1 =5 marks)

b. Discuss **five** consequences of colonial land policies in Kenya. **FORM 3 TOPIC 4: SOCIAL AND ECONOMIC DEVELOPMENTS IN KENYA DURING THE COLONIAL PERIOD**

- i. Large tracts of land were declared White Highlands leading to loss of land by Africans
- ii. Africans were restricted to the reserves which were characterized by overcrowding/ overstocking/ soil degradation
- iii. Africans became squatters on their own land leading to misery/ poverty
- iv. It led to introduction of a new system of land tenure/ individual land ownership
- v. Classes within African societies emerged as the few Africans to seek employment in the settler farms in order to raise money to pay the tax
- vi. It led to introduction of the Kipande system which limited/ restricted the movement of Africans
- vii. It led to the development of African nationalism to agitate for the plight of Africans
- viii. It led to forced labor whereby African Chiefs were required to recruit workers for the European farmers/ effects of the Northey circular
- ix. It led to the introduction of poll tax which forced Africans to seek wage employment in the settler farms in order to raise money to pay the tax.
(any 5 x 2 =10 marks)

21. a. State **five** factors that led to the re-introduction of multi-party democracy in Kenya.

FORM 4 TOPIC 5: SOCIAL, ECONOMIC AND POLITICAL DEVELOPMENTS AND CHALLENGES IN KENYA SINCE INDEPENDENCE

- i. The alleged rigging of the 1988 general elections
- ii. Failure by K.A.N.U to accommodate divergent views/ KANU policies
- iii. Political reforms in the Soviet Union
- iv. Pressure by western countries to adopt multi-party democracy
- v. Introduction of multi-partism in other African Zambia/ Togo
- vi. Pressure from the multi-party activists / political prisoners/ clergy
- vii. Recommendation of the Saitoti Review Committee Report of 1990
- viii. Repeal of section 2A of the constitution
- ix. Rampant corruption in all sectors of government (any 5 x 1 =5 marks)

b. Explain **five** challenges facing the provision of health services in Kenya. **FORM 4
TOPIC 5: SOCIAL, ECONOMIC AND POLITICAL DEVELOPMENTS AND
CHALLENGES IN KENYA SINCE INDEPENDENCE**

- i. High cost of medical services which limits access by majority of the populace who cannot afford
- ii. The high population which puts strain on the limited available health facilities/ equipment
- iii. High rate of HIV/ AIDS / other diseases which puts a huge burden on the health budget
- iv. Corruption in the health sector thereby hindering effective service delivery/ affecting procurement procedures/ provision of drugs/ equipment
- v. Kenya faces acute brain drains as many medical practitioners seek greener pastures outside the country
- vi. Ineffective National Health Insurance Fund (NHIF) which makes it difficult for many people to access quality health service
- vii. Inadequate health practitioners/personnel which compromises the quality of health services
- viii. High rate of road accidents/ injuries has strained the available health facilities
- ix. High poverty levels among people renders them vulnerable to diseases/ malnutrition
- x. Eruption of new deadly diseases like Corona Virus that do not have cure has made all available resources to be channeled to it, thereby ignoring other diseases which still trouble the citizenry.
- xi. Frequent / industrial unrest by health workers has resulted into death/ suffering of many patients
- xii. Inadequate facilities/ equipment has made it difficult to access quality services
- xiii. Inadequate funding by the government which has resulted into provision of poor health services
- xiv. Retrogressive cultural/ religious practices have frustrated efforts to provide healthcare
- xv. Increased environmental pollution has led to higher incidences of ailments

(any 5 x 2 =10 marks)

SECTION C (30 MARKS)

22. a. Identify **three** peaceful methods of conflict resolution. **FORM 1 TOPIC 8:**

NATIONAL INTEGRATION

- i. mediation
- ii. negotiation/ diplomacy
- iii. arbitration
- iv. legislation/ litigation
- v. alternative dispute resolution mechanisms/ elders/ use of religious leaders
- vi. community policing
- vii. reconciliation (any 3 x 1 =3 marks)

b) Explain **six** factors which undermine national unity in Kenya. **FORM 1 TOPIC 8:**

NATIONAL INTEGRATION

- i. Unequal distribution of national resources creates disparity in terms of development leading to the feelings of exclusion
- ii. Tribalism which favors people from one's ethnic group thereby creating animosity hatred among the people
- iii. Religious conflicts brought about by intolerance to other people's faiths leading to division of people along religious lines
- iv. Discrimination on the basis of color creates antagonism among different races/ racism
- v. Affiliation to different political parties with different ideologies polarizes the country along political lines
- vi. Corruption / greed/ bribery leads to a few people amassing a lot of wealth at the expense of the others
- vii. Poverty among the people creates a state of lawlessness/ high rate of crime in the society
- viii. Terrorism/ radicalization creates a state of anarchy/ fear/ suspicion among people
- ix. Nepotism- this is the practice of favoring relatives
- x. Cultural conflicts- some diverse cultural aspects may be in conflicts among different communities.
- xi.** Ignorance- leading to intolerance of other people's views leading to failure to appreciate developments taking place around them.
(any 6 x 2 =12 marks)

23. a. Give **three** members of the Judicial Service Commission in Kenya. **FORM 3 TOPIC 8: FORMATION, STRUCTURE AND FUNCTIONS OF THE GOVERNMENT OF KENYA**

- i. The chief justice
- ii. The Attorney General
- iii. One Supreme Court Judge
- iv. One Court of Appeal Judge
- v. High Court Judge
- vi. Chief Registrar of the Judiciary
- vii. Two advocates representing the Law Society of Kenya (LSK)
- viii. Two presidential nominees
- ix. One nominee by the Public Service Commission
- x. One Magistrate (any 3 x 1 =3 marks)

b. Explain **six** reasons which can disqualify one from being elected as a Member of County Assembly in Kenya. **FORM 3 TOPIC 8: FORMATION, STRUCTURE AND FUNCTIONS OF THE GOVERNMENT OF KENYA**

- i. If one is not a registered voter in a constituency/ ward
- ii. If one does not have political nomination certificate and is not an independent candidate
- iii. If one is declared bankrupt by a competent court of law, for this puts to question the ability of such a person to guard public resources
- iv. If one has not lived in Kenya for at least ten years preceding the election date
- v. If one is of unsound mind and therefore will not be able to discharge duties required for a Member of the County Assembly
- vi. If one has violated Chapter six of the Kenyan constitution on integrity of leaders public servants
- vii. If one is serving a sentence exceeding six months by the time of election
- viii. If there is proof of involvement in electoral malpractice in the past such as rigging
- ix. If one is a holder of public office
- x. If one has been holding an office of IEBC for the last five years preceding elections

(any 6 x 2 =12 marks)

24. a. State **three** objectives of devolution of government in Kenya. **FORM 4 TOPIC 7:**

DEVOLVED GOVERNMENT

- i. To promote socio-economic development in the country
- ii. To facilitate decentralization of state organs/ functions/ services/ take services closer to people
- iii. To ensure equitable sharing of resources
- iv. To protect/ promote interests/ rights of minorities/ marginalized
- v. To foster national unity/ cohesion
- vi. To promote democratic/ accountable exercise of power
- vii. To recognize rights of communities to manage their own affairs
- viii. To promote citizens' participation in governance
- ix. To enhance checks and balances / separation of powers (any 3 x 1 =3 marks)

b. Discuss **six** reasons why national government of Kenya prepares a budget. **FORM 4**

TOPIC 8: PUBLIC REVENUE AND EXPENDITURE IN KENYA

- i. It enables the government to source for revenue to finance its activities / programs
- ii. To enable prudent use of resources/ avoid wastage
- iii. It enables the government to prioritize development according to the needs if the country
- iv. It creates confidence among donors/foreign countries/ World Bank/IMF who bridge budget deficit
- v. It helps the government to assess its performance based on set development targets/ the previous year's performance
- vi. It enhances accountability/ transparency of the government in the eyes of the public / through parliamentary watchdog committees
- vii. It enhances balance in the country's revenue and expenditure hence avoiding budget deficit
- viii. To enable the government explain to the public the tax structure/ set tax levels
- ix. The government is able to set aside some funds to be used in case of emergencies in the course of the financial year
- x. To ensure equitable share of resources and balanced development (any 6 x 2 =12 marks)

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