



**MINISTRY OF EDUCATION**  
STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION

# Individualized Education Plan (IEP)





# Session Outcomes

By the end of the session, the participant should be able to:

- Explain the meaning of an Individualized Education Programme in relation to learners with special needs and disabilities.
- Describe the rationale for developing an individualized education programme for learners with special needs and disabilities.
- Discuss the structure of a classroom Individualized Education Programme.





# KWL

- 1. What *I know* about .....
- 2. What *I want to know* about .....



# Reflect on this quote

*“Inclusion is not simply about physical proximity. It is about **intentionally planning for the success of all students.**”*





# Activity

In groups/pairs, brainstorm on the meaning of an Individualized Education Programme.

- Go to [www.menti.com](http://www.menti.com)
- Use the code: 56881365



# Meaning of Individualized Education Programme (IEP)

The IEP is a written plan describing the special education and related services designed to meet the unique educational needs of a learner with special needs.





# Activity

In groups/pairs discuss the rationale for developing an IEP.



# Rationale for developing an IEP

- The IEP specifies the services needed to fulfill the child's right to a Free and compulsory Education.
- IEP helps identify appropriate learning outcomes to ensure that learners with special needs and disabilities are successful at school.
- It guides the educational planning and monitoring of a learners unique learning needs.
- It provides an opportunity to share information between the teacher, parent/guardian and other professionals on how to improve educational results for learners with special needs and disabilities.





# Activity

In groups discuss the structure/format of a classroom individualized Education programme.



## Structure of a Classroom IEP

### 1. Cover Page:

Name of the School .....

Title (Individualized Education Programmes) .....

Level / Grade: .....

Learning Area: .....

**2. Target Learners:** A list of the names of the learners targeted by the IEP

**3. Present level of performance** (Strengths and areas of need)

- Establish the strengths and areas of need for **every learner** using teacher made assessment tools such as observation schedules or checklists, questionnaires, rubrics among others.
- State them in terms of what the learner can do and areas of need that require intervention with reference to the curriculum designs



## **4. Long term and short term learning outcomes:**

Based on the learning needs identified, develop the long term and short term learning outcomes for every learner in the target learning area or subject with reference to the curriculum designs.

(Long term learning outcomes could be estimated to take a whole term while short term learning outcome could take a duration of 2 weeks depending on the ability of individual learner)

**5. References:** State clearly the strands and sub-strands (This will vary depending on the target outcomes for individual learners)

## **6. Date of initiation**



## **7. Special needs Related services** (to be need based):

These are services necessary to ensure that a learner with special needs and disabilities benefit from their educational experiences.

They include:

- ✓ Speech therapist
- ✓ Physiotherapists
- ✓ Occupational therapist
- ✓ Guidance and counseling
- ✓ Psychologist
- ✓ Special transportation
- **8. Assessment methods** to be used during the implementation of the IEP
- **9. Teachers comments /Remarks**



# PRESENT LEVEL OF PERFORMANCE

Name of learner	Strengths	Areas of need	Long term learning outcomes	Short term learning outcomes	References	Assessment methods	Related services	Teachers comments/remarks.
Lucy								
Mary								
James								
Abdi								
Amina								
Judy								



# Conclusion

EVERY CHILD CAN LEARN



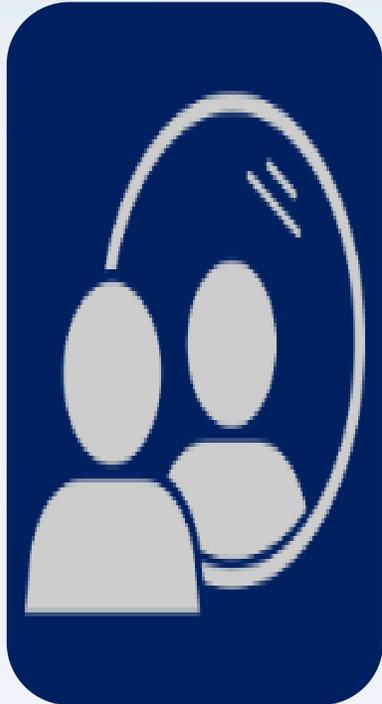
JUST NOT IN THE SAME WAY

“If a child  
can't learn  
the way we teach,  
maybe we  
should  
teach the  
way they learn.”

— Ignacio Estrada

*An Everyday Story*





## **Self-Reflection**

1. I learnt.....
  2. I need to learn more about.....
  3. How I will apply what I have learnt
- Suggestions I have for improvement of the session

***Upload your responses on***  
***<https://forms.office.com/r/7nHVcLMZrt>***

***Facilitators to use this link to View Responses:***  
***<https://tinyurl.com/KWL-Facilitators>***



THE END  
THANK YOU!

