**TRIAL ONE EVALUATION TEST**

**MARKING SCHEME**

**ISLAMIC RELIGIOUS EDUCATION 314/2**

**TERM ONE MARCH 2019**

**1.a) State the occasions when a Muslim should practice Sabr(patience). (6mks)**

* During bereavement
* When performing obligatory duties
* During calamities and hardship
* During illness /sickness
* In times of poverty
* When wronged by others

**b) Explain the moral implications of Zakat to and individual and the society (7mks)**

* It enhance the sense of responsibility
* Promotes loyalty to Allah
* It assists in curbing vices
* It improves relationship among among people.
* It curbs unfair distribution of wealth
* It boosts unity and brotherhood.
* It reduces extravagance.

**c) Highlight the causes of drugs and drug abuse substances as perceived in the society today (7mks)**

* Escaping the reality
* Peer pressure
* Curiosity
* Lack of parental care and guidance
* Illiteracy and unemployment
* Too much freedom
* Frustrations and emotional stress
* Low self-esteem

**2) a. Give the factors that would hinder application of Islamic laws in Kenya (7mks)**

* Lack of enough learnedpersonnel in Islamic law
* Muslims compromise on matters of Shariah.
* Kadhi Courts in Kenya are few to deal with issues of the law
* Some muslims preffer secular laws as it can be manipulated
* Majority of Kenyans are non-muslims.
* The power of the office of Kadhi are limited
* Ignorance of the muslims about the law.

**b) Explain the solutions to challenges facing muslim youth in the practice of Islamic teaching (8mks) 4\*2**

* Corrupt morals- The youth should choose good companionship of intelligence and virtouse.g friend of deep religious discipline.
* Parent model- Parents must have deep thoughts to their responsibility in the reformation of the youth.
* Youth must strive to attaining work which benefits them eg reading and other constructive engagements.
* The youth must entertain respect for the elders for their opinions and accept their guidance.

**c) State the effects of homosexuality (5mks)**

* It leads to lack of procreation
* It leads to curse to those who practice it.
* It covers dignity and respect of individuals.
* It leads to spread of sexual transmitted diseases (STDs)
* Leads to misunderstanding in the society

**3) a.State the modes employed by terrorist to conduct their activities (4mks)**

* Kidnapping people to unknown destination
* Suicide bombing
* Torturing innocent people
* Brutal murder of innocent people
* Destruction of valuable property
* Hijacking innocent passengers.

**b) Explain the basic conditions on agreements and contract in trade according to islam (6mks)**

* The language of the agreement should be well understood
* The parties concerned should be aware of the Quran and hadith.
* These should be witnessed
* There should be free consent of the parties
* They should not involve goods and services that are heran
* The parties involved must have reached maturity.

**c) Outline the conditions and regulation of marriage (10mks)**

**(Tt should be procedural)**

* The formula- This is the presentation of an offer to a lady which it can be accepted or rejected which can be direct or indirect
* The contracting parties-This refers to the groom who must satisfy he conditions for marriage eg sound mind
* The witness- These are the people present during the marriage and should understand the language used.
* Guardianship-The onesin charge ofgiving permission for the marriage to proceed.
* Dowry- This is the gift which the man gives to the lady during marriage.

**4) a. Give the factors that facilitated the prophets migration to medina (8mks)**

* The boycott of the muslims by Quraish
* Tribes in madina were hospitile/welcoming
* The Aus and Khazray tribe were in fighting they wanted the prophet to go and settle them.
* The prophet to go and settle them.
* The persecution in Makha.
* Many people embraced Islam in Medina
* The people of medina had promised to defend the prophet
* People had heard about the prophets mission during pilgrimage.
* The prior to migrate to Madina

**b. Highlight the rules on the mode of dressing of a woman**

* Should not be transparent
* Should be lose fitting
* Should cover the whole body except hands and face
* Should not resemble the dress of a man.
* Should not resemble an official dress of another faith

 **c. Explain the lesson learnt from the treaty of hudaibiyyah (7mks)**

* The prophet was recognized as a wise able leader
* Forgiveness should be fostered in hearts of Muslim
* Victory always come from Allah
* Allah is always on the side of those who are sincere
* Muslims should be patient at all times
* Muslims should always have faith in Allah
* Muslims can enter into agreement with non-Muslims
* Muslims should always aspireto spread peace.

**5) a. Explain the achievement of the Ummayyad dynasty (6mks)**

* There was wide expansion of the Muslim empire
* Muawiyabuilt the first Muslim Navy
* Social amenitiese.g schools, hospitals etc were constructed
* There was urbanization
* They established a well trained and efficient army.
* Abdimalike bin Marwan made Arabic official language
* Civil administration was well established.

**b. Highlight the reforms of Uthman Dan Fodio as the Sokoto Caliph (8mks)**

* He challenged the scholars over extremism
* He was the founder of the Sokoto Caliphate
* He fought the concept of Hausa Kings
* Zakat should be administered according to Sharia
* He warned the society against Ribaa
* He declared custom duty as a source of revenue
* He advocated for women educations.
* He wrote a book called ‘‘The light of men of understanding’’

**c. Give the achievement and contribution of Al-Mazrui (6mks)**

* He propagated Islam allover East Africa
* He was a writer and apoetry,editor ofKiswahili and Arabic language.
* He donated his scholarly works to libraries at the coast
* He was appointed as the Khadhi of Mombasa in 1932
* He authored many publicationegMasomo ya dini
* He became the chief Kadhi of Kenya in 1937
* He gave lectures in mosques and other Isomic institution.

**6) a. Give the ways in which Muslims can help to promote peace in Kenya (7mks)**

* Following the teaching and Sunnah of the prophet on Muamalat.
* Helping the poor and the needy in the community through giving Zakat and Sadaqa.
* Through teaching,preaching and advocating peace in school and mosques.
* Being patriotic and loyal to the nation
* Use electronic and print media to sensitize people and promote peace.
* Treating other people of other religious and culture

**b. State the roles of Kabaka Mutesa I in the spread of Islam in Uganda (8mks)**

* He declared Islam as the state religious
* He held Quran recitation forums at his palace
* A central mosque was constructed in his palace
* The Arabic greetings was made the greeting of the state
* He strictly observed the daily and Jumaa prayers
* He ordered animals to be slaughtered according to Islam
* He ordered all chiefs and subjects to embrace Islam
* Islamic rituals eg prayers and fasting were observed freely.

**c) Explains the achievements of the prophet in his mission between 610-632 AD{5mks}**

* Brotherhood and equality of mankind
* Eradication of slavery
* Elimination of racism
* Religious tolerance
* Improvement of statues of women.