

PTE MOCK EXAMINATION

3012

ISLAMIC RELIGIOUS EDUCATION

NAME: \_\_\_\_\_

MARCH EXAMINATION

INDEX NO: \_\_\_\_\_

MARCH, 2019

CLASS: \_\_\_\_\_

TIME: 2½ HRS

Instructions to Candidates

1. Write your index number in the spaces provided.
2. Write your name in the spaces provided.
3. The paper consists of two sections; A and B.
4. Answer **ALL** questions from section A.
5. Answer any **TWO** questions from section B.

*For official use only*

SECTION	QUESTION	MAXIMUM	SCORE
<b>A</b>	<b>1</b>	<b>20</b>	
	<b>2</b>	<b>20</b>	
	<b>3</b>	<b>20</b>	
<b>B</b>	<b>4</b>	<b>20</b>	
	<b>5</b>	<b>20</b>	
	<b>6</b>	<b>20</b>	
<b>TOTAL SCORE</b>			

This paper consists of 9 printed page. Candidates should check the question paper to ensure that all the pages are printed as indicated and that no question is missing.

**SECTION A (60 marks)**

***ANSWER ALL THE QUESTIONS IN THE SPACE PROVIDED.***

1.(a). State the characteristics of Makkah Surah (6marks)

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(b). Explain six difference between Hadith Qudsi and Nabawi (6mks)

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(c). How does the belief in angels affect the life of a muslim (8marks)

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2.(a). In what ways does the belief in Qiyama promote Taqwa (Piety) among muslims?(10marks)

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(b). State the four modes of Wahyi (4marks)

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(c). Suggest six assessment methods that a teacher of Islamic Religious Education could use while teaching the sub – topic “buying and selling” to standard seven pupils.

(6marks)

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3.(a). Give reasons why it is important for Muslim pupils to show tolerance to other pupil’s faiths

(7mark)

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(b). Discuss the significance of miracles performed by prophets (6marks)

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(c). What factors should a teacher of Islamic Religious Education consider when preparing a lesson Plan?

(7marks)

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**SECTION B (40 marks)**

**Answer any TWO questions from this section**

4.(a).Outline the challenges faced by Khalifa Umar (R.A) during his reign. (7marks)

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(b). Describe the role of the Mosque in the spread of Islam in East Africa (6marks).

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(c). State five cognitive objectives that a teacher of Islamic Religious Education could aim at achieving While teaching the sub – topic ‘The story of Nabi Yusuf’ to standard six pupils (7marks)

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5.(a). Discuss the effects of corruption in the society (8marks).

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(b). State the significance of Islamic greetings (5marks)

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(c). Explain measures prescribed by the Shariah to curb illicit sexual behavior (7marks).

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6.(a).Identify sunnah acts that Muslims observe when going to perform Friday prayer (5marks)

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(b). State the similarities between IDD and Jum’a prayers (5marks)

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(c). What are the factors an Islamic Religious Education teacher should consider when selecting as a resource materials? (10 marks)

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