

101/1
ENGLISH
Paper 1

Time: 2 hours

2021 TRIAL 3 OCT/NOVEMBER INTERNAL EXAMINATION

Name:..... **Adm No**..... **Class :**.....

Candidates Signature.....

Date :.....

INSTRUCTIONS TO CANDIDATES

- a) Write your name and admission number in the spaces provided
- b) Write the date of examination in the provided spaces
- c) Answer all questions in this paper
- d) All your answers must be written in the spaces provided in this paper.
- e) This question paper consists of 6 printed pages.
- f) Candidates should check and ensure that all the pages are printed as indicated and that no question(s) are missing.

For examiners use only

Question	Maximum score	Candidate's score
1 Functional Skills	20	
2 Cloze test	10	
3 Oral skills	30	
Total score	60	

Lined writing area consisting of 30 horizontal dotted lines.

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2. Cloze test (10 MKS)

Fill each blank space in the following excerpt with the most appropriate word.

Speakers often try to appeal to their audiences by speaking casually or by using “street language.” (1), however, can be shocking to an audience not expecting (2)..... Use good judgment. While shocking language might (3)your audience’s attention, it can also quickly turn (4)..... most people.

Obscene language is (5)language that offends by going (6)common standards of (7) Since (8)is what is considered, speakers must avoid any (9).....that their words might be (10)as indecent.

3. ORAL SKILLS (30MKS)
Read the poem below and answer the questions that follow

Make me a grave where’er you will,
In a lowly plain, or a lofty hill;
Make it among earth’s humblest graves,
But not in a land where men are slaves.

I could not rest if around my grave
I heard the steps of a trembling slave;
His shadow above my silent tomb
Would make it a place of fearful gloom

I could not rest if I heard the tread
Of a coffle going to the shambles led,

And the mother's shriek of wild despair
Rise like a curse on the trembling air
(by Frances Ellen Watkins Harper)

Questions

a) Describe the rhyme scheme of the poem above. (2mks)

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b) Apart from rhyme, mention two other ways they have achieved rhythm? (4mks)

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c) Mention two ways in which you would know that your audience is fully participating during the recitation of the poem above. (2mks)

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d) How would you say the last line of the poem? (2mks)

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e) Indicate whether the following items have a falling or a rising intonation.

(4mks)

- i) Get out now!
- ii) The man was accused of theft.
- iii) How did you find the English exam?
- iv) Could he have left?

f) **Underline the silent letters in the following words.** (4mks)

- i) Corps
- ii) Parliament
- iii) Leopard
- iv) Fracas

g) **Provide a homophone for each of the following words.** (4mks)

- i) Bury
- ii) Claws
- iii) Guest
- iv) Male

h) **The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence mean** (3mks)

- i) The lady in a red dress lost her purse
- ii) The lady in a red dress lost her purses
- iii) The lady in a red dress lost her purse.

i) **Identify the odd word out according to the pronunciation of the underlined sound.** (2mks)

- i) Said Head Gate Led
- ii) Face Phrase Shepherd Phase

j) Below is a dialogue between Muthomi and James who are candidates. Read it and answer the questions that follow.

Muthomi: James, I'm worried about my performance in English. It's not encouraging.

James: Ah! I'm happy with mine in Biology. I got an A in the last exam.

Muthomi: I really don't know what to do about English, maybe...

James: I don't like History and P.E teacher. He thinks he is the only one who can a pick-up truck. My mum told me she would be buying one soon.

Muthomi: (Trying to bring him back to the topic) Tell me James, how do you revise English?

James: Oh! Is that Betty? She promised to bring me a movie. (Calling out) Betty! Betty! (The runs after her)

a) Identify the shortcomings in the dialogue above (3mks)

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