# 311/1

### **HISTORY AND GOVERNMENT**

#### PAPER 1

# TIME: 2 1/2HOURS

# 2021 TRIAL 3 OCT/NOVEMBER INTERNAL EXAMINATION

Kenya Certificate of Secondary Education (K.C.S.E.)

Name	Adm No
Stream	Date
Sign	
INSTRUCTIONS TO CANDIDATES.	
(a)This paper consists of three sections A, B and C.	
(b)Answer all the questions in section A, three questions from sect	ion B and two questions from
section C.	
(c)This paper consists of 2 printed pages.	
(e)Candidates should check the question paper to ascertain that all	pages are printed as indicated
and that no questions are missing.	
(f)Candidates must answer all the auestions in English.	

**SECTION A (25 MARKS)** Answer all questions in this section

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1. Identify one main source of History and Government of the Kenyan communities d colonial period.	(1 mark)
2. Identify two cultural practices introduced by the Cushites in Kenya.	(2 marks)
3. Identify the title given to the war leader among the Luo community.	(1 mark)
4. State one characteristic of a good constitution.	(1 mark)
<ul><li>5. Which other name is used to refer to the Oromo?</li></ul>	(1 mark)
6. State the two levels of government in Kenya today.	(2 marks)

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7. Identify one recommendation of Lyttleton constitution of 1954.	(1 mark)
8. Highlight two functions of the governor during the British administration in Kenya.	
(2marks)	
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9. Give two demands of African Elected Members Organization (A.E.M.O).	(2 mark)
10. Name two operation Forts established by the British to enhance political control	
in Central Kenya.	(2 marks)
11. State two problems that the co-operative movement has faced in Kenya since indep	endence
	(2 marks)

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12. Identify two elements of the rule of law in Kenya	(2 marks)
13. State two characteristics of human rights.	(2 marks)
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14. State two terms of the Heligoland treaty of 1890.	(2 marks)
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	rution of (2marks)
15. Give two values and principles of the public service according to the Kenya Constit	
15. Give two values and principles of the public service according to the Kenya Constit	

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16. Give one role played by the Public Service Commission in Kenya.	(1 mark)
SECTION B (45 MARKS)	
Answer any three questions.	
17. (a) Name three Kalenjin speaking communities that remained in Mt. Elgon region	
during migration.	(3 marks)
(b)Describe the social organization of the pre-colonial Somali community.	(12 marks)

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	18. (a) State three factors that led to the decline of the coastal towns after 1500 AD.	(3 marks)
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leaci	(b) Explain six social impacts of the missionary activities in Kenya.	(12 marks)
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	19. (a) Give five common challenges faced by both the railway builders and settlers	
	in colonial Kenya.	(5 marks)

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(b) Explain five internal factors that led to the growth of Kenyan nationalist activities.		
(10 marks)		
20. (a) Give three grievances of the white settlers that were presented to the Duke of		
Devonshire in London in 1923. (3 marks)		

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	(b) Explain six positive effects of urbanization in Kenya during the colonial period.		
	(12 marks)		
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	SECTION C (30 MARKS)		
	SECTION C (SUMMING)		
	Answer any two questions from this section.		
	21. a) State five non-violent methods of resolving conflicts. (5marks)		

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	b) Explain five factors that promote national unity.	(10 marks)
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	22 (a) Identify three ways that could be used to amond the constitution in Venys	(2
	22. (a)Identify three ways that could be used to amend the constitution in Kenya.	(3
	marks)	

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(b) Explain the process of law making at the National level in Kenya.	(12 marks)
23. a). State five functions of Kenya correctional facilities.	(5marks)
b).Explain five factors that undermine the administration of justice in Kenya.	
	(10marks)

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