

231/3
 BIOLOGY PRACTICAL
 PAPER 3
 June 2022

KASSU JET EXAMINATION 2022 MARKING SCHEME

1. You are provided with a tablet which is a nutritional supplement, distilled water and a boiling tube. Put about 6ml of the distilled water in the boiling tube and add the nutritional tablet to dissolve it to form solution T. Use the reagents provided to find out the food substances present in the tablet.

Food substance	Procedure	Observation	Conclusion
Ascorbic acid/Vitamin C	Put DCPIP into the test tube. Add solution T dropwise to the DCPIP	DCPIP is decolourised	Vitamin C/Ascorbic acid present
Starch	To solution T in a test tube, add iodine solution	Brown colour of iodine persists;	Starch absent
Reducing sugars	To solution T in a test tube, add an equal amount of Benedict's solution, shake the mixture	Colour changed from blue, green, yellow, orange	Reducing sugars present

	and boil/ heat to boil in a water bath.		
Proteins	To solution T in a test tube, add an equal amount of sodium hydroxide. Add copper(II) sulphate dropwise and shake mixture	Blue colour of copper (II) Sulphate persists	Proteins absents

2. a. (i) You are provided with a pestle, mortar, scapel **specimen Q** and **R**. Cut from each a cube, each measuring 1cm by 1cm. put them each in a different test tube having 10mls of solution **X**. Record the observations in the table below? **(2marks)**

Specimen	Observation
Specimen Q	<i>A lot of bubbling / Effervescence / Fizzling</i>
Specimen R	<i>Little bubbling / less effervescence / little fizzling</i>

- (ii) Account for the observations in the experiment involving specimen **Q** and **R**?

(3marks)

There is more bubbling / more gas produced in Q (liver) than in R banana; since there is more metabolic activities in Q than in R; Animals are more active than plants;

- b) i) Using the remaining portion of **specimen Q**. Cut 2 other pieces measuring 1cm by 1cm ,Crush them separately to form a paste and put them in boiling tubes labeled **A** and **B**.

To the paste in boiling tube labeled **A**, add 5mls of solution **X** .Record the observation in the table below. .

To the paste in boiling tube labeled **B** add 10mls of distilled water and boil for 5minutes then allow it cool then add 5mls of solution **X**. Record the observation in the table below?

(2marks)

BOILING TUBE	Observation
A	<i>fast/rapid/More effervescence/fizzing /bubbling</i>
B	<i>Fewer/no/very little effervescence/fizzing /bubbling</i>

- (ii) Account for the observations in the experiment involving boiling tube **A** and **B**?

(4marks)

Boiling tube A

Crushing increases surface area for enzyme catalase; rapid / faster metabolism / breakdown of hydrogen peroxide occurs

Boiling tube B

Boiling denatures the cells / enzyme catalase; reduces enzyme activity / metabolism / substrate breakdown.

- (iii) Name the biological substance being investigated and its significance to the living tissue? **(2marks)**

Biological substance

Catalase/enzyme

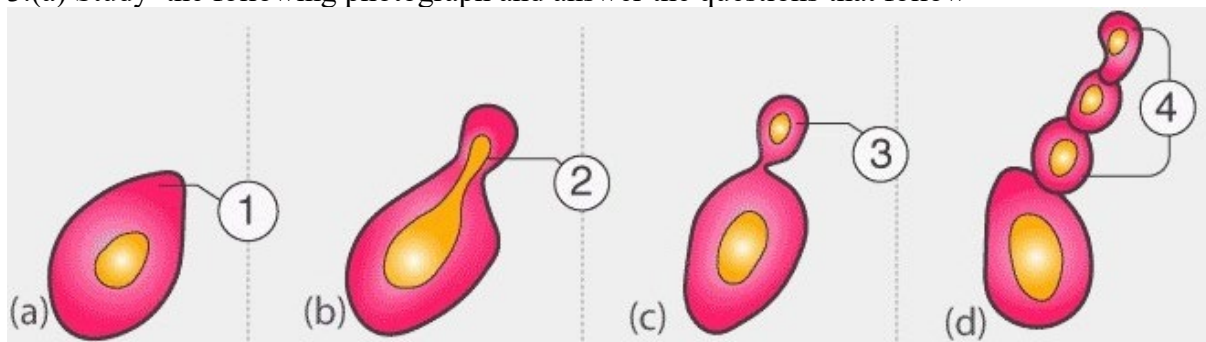
Significance

Detoxification/breakdown harmful substance/hydrogen peroxide

- iv) Name the factor being investigated in question 2(b) above **(1mark)**

Effect of temperature on enzyme action

3.(a) Study the following photograph and answer the questions that follow



a. Name the mode of reproduction above and give an example of organism where it occurs. 2mks

Budding; in yeast,

b. Briefly explain how the process occurs? 4mks

4mks

cytoplasm bulges out forming bud; which enlarges until almost equal in size to mother cell; nuclear division occurs and a cross wall is formed between the two cells; which then separate;



(c) Describe the features of the above photograph with respect to the following (3mks)

(i) Androecium

- Has five stamens
- Has short slender filaments each arising from the base of the ovary
- Anthers are large and yellow
- Anthers are below the stigma and surrounding the style

(ii) Gynoecium

(3mks)

- Style longer than the filament/stigma above anthers
- Single superior ovary
- Has one long hairy style

(d) (i) Suggest the agent of pollination of the flower (1mk)

Insect (rej animal)

(ii) Explain how it is adapted to pollination agent you have named in (b)(i) above (2mks)

- Has coloured petals to attract insects
- Large/conspicuous petals to attract insects