NAME	ADM
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231/3 BIOLOGY PRACTICAL PAPER 3 June 2022

Time: 1 3/4 Hours

KASSU JET EXAMINATION 2022

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

- Answer all the questions in the spaces provided.
- You are required to spend the first 15 minutes of 1 3/4 hours allowed for this paper reading the whole paper carefully before commencing your work.
- Candidates may be penalized for recording irrelevant information and for incorrect spelling especially of technical terms.

FOR EXAMINER'S USE ONLY

Question	Max Score	Candidate's Score
1		
2		
3		
TOTAL		

This paper consists of printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

	Specimen	Observation	
	Specimen Q		
	Specimen R		
(ii)	Account for the observati	ions in the experiment involving specimen Q	and R ?
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••••			
 i)		tion of specimen Q . Cut 2 other pieces measu tely to form a paste and put them in boiling tu	 ıring 10
 i)	1cm ,Crush them separat and B .	tion of specimen Q . Cut 2 other pieces measurely to form a paste and put them in boiling turbe labeled A , add 5mls of solution X . Record	uring 10
 i)	lcm ,Crush them separat and B . To the paste in boiling tu observation in the table but to the paste in boiling to the paste	tion of specimen Q . Cut 2 other pieces measurely to form a paste and put them in boiling turbe labeled A , add 5mls of solution X . Record	uring 10 lbes lab
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ii) Account for the observations in the experiment involving boiling tub	be A and B? (4 marks)
Boiling tube A	
Boiling tube B	
iii) Name the biological substance being investigated and its significant tissue?	ce to the living (2 marks)
Biological substance	
Significance	
iv) Name the factor being investigated in question 2(b) above	(1mark)

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KASSU JET EXAMINATION 2022 MARKING SCHEME

1. a. (i) You are provided with a pestle, mortar, scapel **specimen Q** and **R**,. Cut from each a cube, each measuring 1cm by 1cm. put them each in a different test tube having 10mls of solution **X**. Record the observations in the table below? **(2marks)**

Specimen	Observation
Specimen Q	A lot of bubbling / Effervescence / Fizzling
Specimen R	Little bubbling / less effervescence / little fizzling

(ii) Account for the observations in the experiment involving specimen Q and R? (3marks)

There is more bubbling / more gas produced in Q (liver) than in R banana; since there is more metabolic activities in Q than in R; Animals are more active than plants;

b) i) Using the remaining portion of **specimen Q**. Cut 2 other pieces measuring 1cm by 1cm, Crush them separately to form a paste and put them in boiling tubes labeled **A** and **B**.

To the paste in boiling tube labeled A, add 5mls of solution X. Record the observation in the table below.

To the paste in boiling tube labeled **B** add 10mls of distilled water and boil for 5minutes then allow it cool then add 5mls of solution **X**. Record the observation in the table below? (2marks)

BOILING TUBE	Observation
A	fast/rapid/More effervescence/fizzing /bubbling
В	Fewer/no/very little effervescence/fizzing /bubbling

(ii) Account for the observations in the experiment involving boiling tube A and B? (4marks)

Boiling tube **A**

Crushing increases surface area for enzyme catalase; rapid / faster metabolism / breakdown of hydrogen peroxide occurs

Boiling tube **B**

Boiling denatures the cells / enzyme catalase; reduces enzyme activity / metabolism / substrate breakdown.

(iii) Name the biological substance being investigated and its significance to the living tissue? (2marks)

Biological substance *Catalase/enzyme*

Significance

Detoxification/breakdown harmful substance/hydrogen peroxide

iv) Name the factor being investigated in question 2(b) above *Effect of temperature on enzyme action* (1mark)