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Kenya Certificate of Secondary Education

KCSE 2021

— PHYSICS —

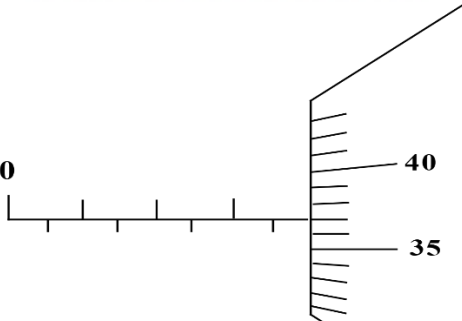
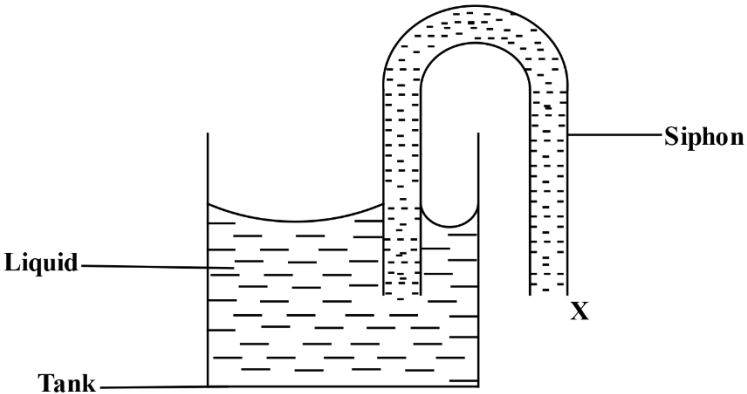
Paper 1

March. 2022 - 2hours

**MARKING
SCHEME**



SECTION A (25 MARKS)

No.	CONTENT	NOTES
<p>1</p>	<p>Figure 1 shows part of the thimble scale of a screw gauge with 50 divisions. On the diagram, draw the sleeve scale to show a reading of 3.87mm (1 mark)</p> <p><i>Expected response</i></p>  <p style="text-align: center;">Figure 1</p>	
<p>2</p>	<p>Figure 2 shows a siphon used to empty a tank.</p>  <p style="text-align: center;">Figure 2</p> <p>In order to start the siphon, state why:</p> <p>(a) it must be full of liquid (1 mark)</p> <p><i>Expected response</i></p> <ul style="list-style-type: none"> ➤ To overcome atmospheric pressure inside the siphon by expelling trapped air inside the siphon. 	

(b) end X must be below the level of the liquid in the tank (1 mark)

Expected response

➤ To create pressure difference.

3 **Figure 3(a)** shows a horizontal tube containing air trapped by a mercury thread of length 5cm. The length of the enclosed air column is 7.5cm. The atmospheric pressure is **76cmHg**.

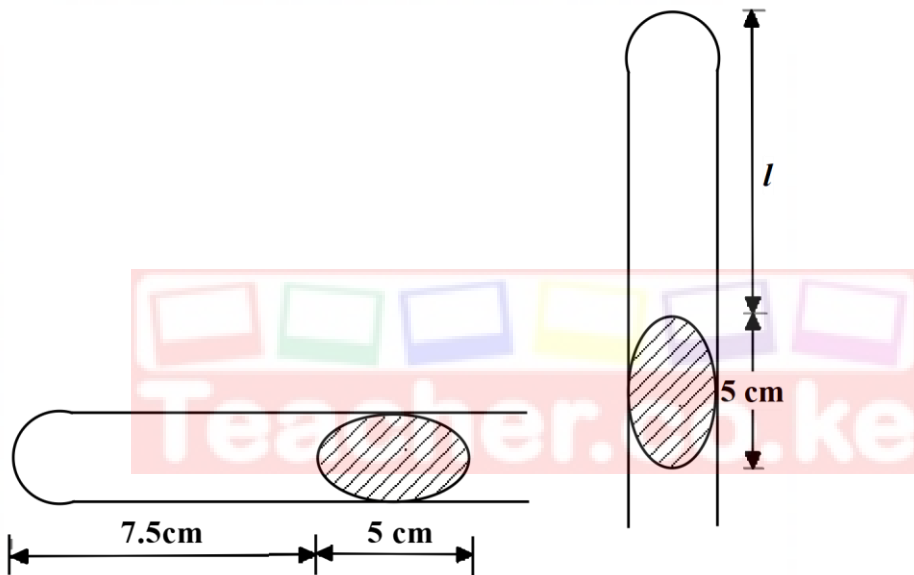


Figure 3(a)

Figure 3(b)

The tube is then turned vertically with its mouth facing down as shown in **Figure 3(b)**.

(a) Determine the length l of the air column. (3 marks)

Expected response

$$P_1V_1 = P_2V_2$$

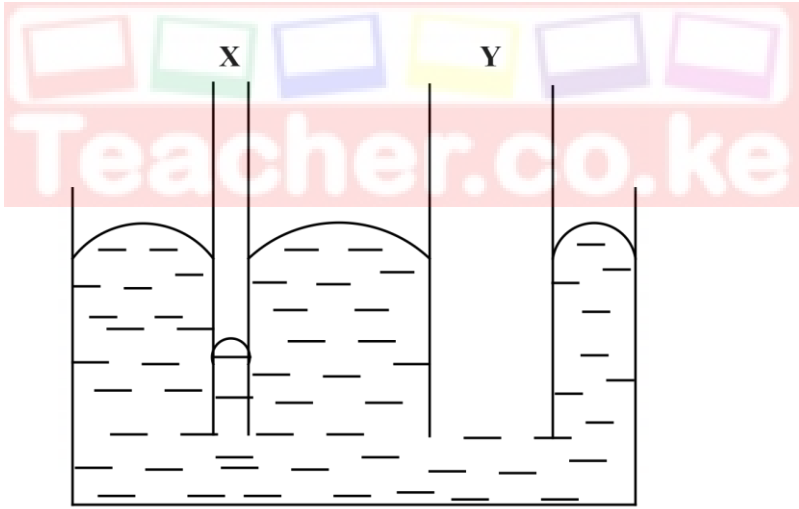
$$76 \times 7.5 = (76 - 5)l$$

$$l = 8.03 \text{ cm (2d.p)}$$

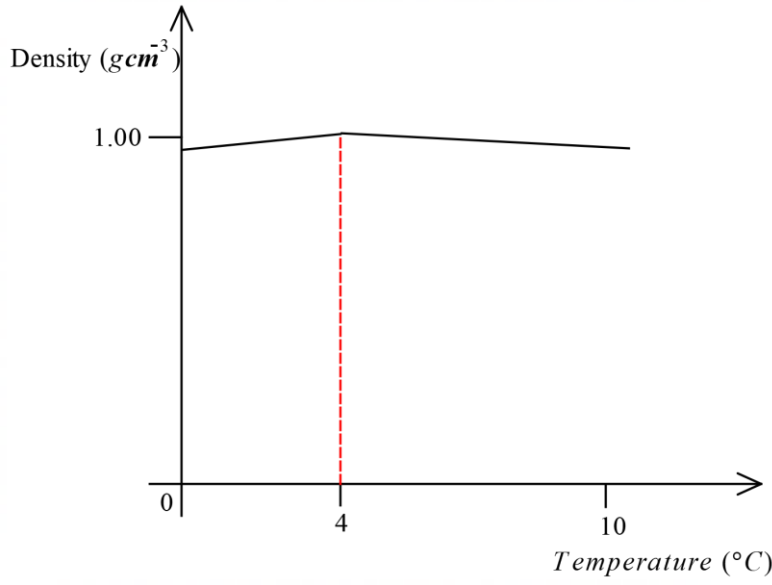
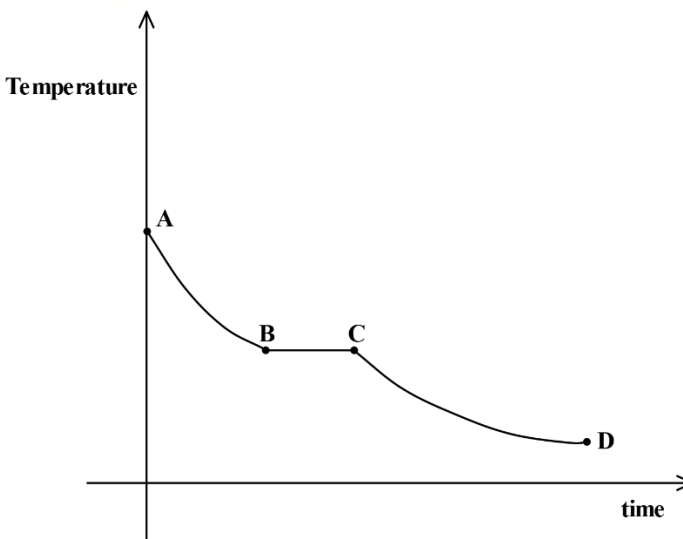
(b) State the reason why the mercury thread did **not** fall out in **Figure 3(b)**.

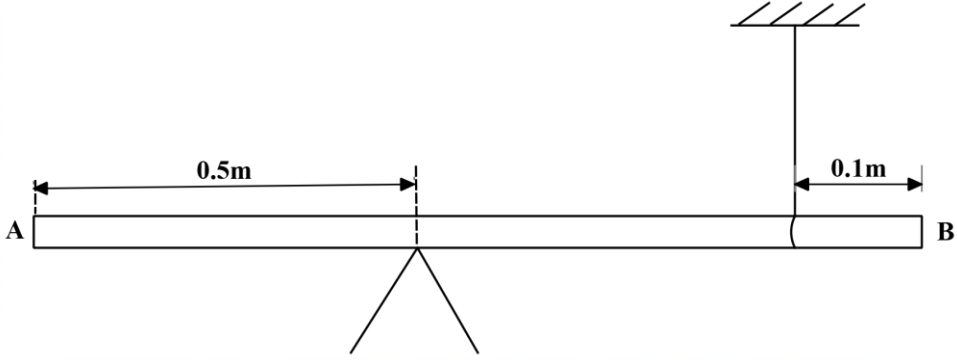
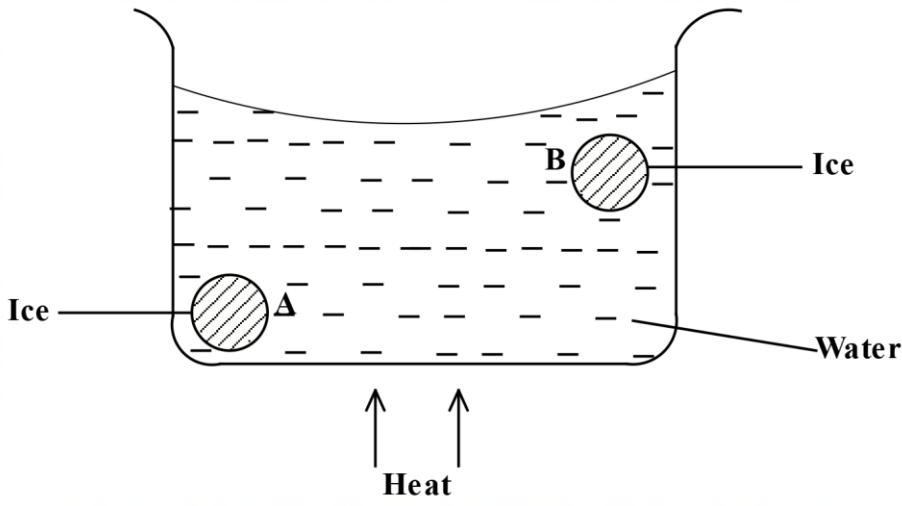
Expected response

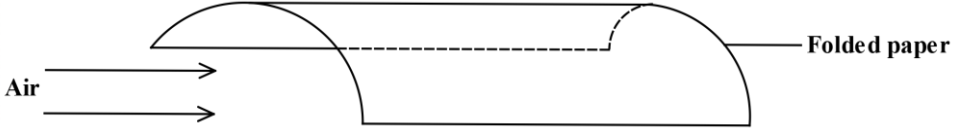
➤ The pressure acting upward on the mercury thread is greater than the downward pressure due to air column.

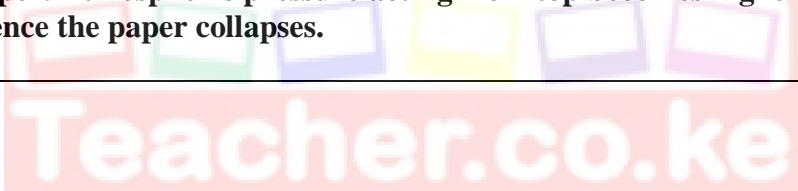
<p>4</p>	<p>In a Physics experiment, a student filled a burette with water up to a level of 15ml. The student ran out 3 drops of water each of volume 2cm^3 from the burette into a beaker. Determine the final reading of the burette. (3 marks)</p> <p><i>Expected response</i></p> <p style="text-align: center;"><i>Initial burette reading = 15ml</i></p> <p style="text-align: center;"><i>Volume of water dropped out = 3drop \times 2cm^3</i></p> <p style="text-align: center;"><i>= 6cm^3</i></p> <p style="text-align: center;"><i>New burette reading = $15\text{cm}^3 + 6\text{cm}^3$</i></p> <p style="text-align: center;"><i>= 21cm^3</i></p>	<p>1ml = 1cm^3</p>
<p>5</p>	<p>State two factors that affect the angular velocity of a body moving in a circular path. (2 marks)</p> <p><i>Expected response</i></p> <ul style="list-style-type: none"> ➤ The instantaneous linear velocity of the moving body ➤ The radius of the circular path 	
<p>6</p>	<p>Figure 4 shows two capillary tubes X and Y of different diameters dipped in mercury.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Figure 4</p> <p>Complete the diagram to show the meniscus in Y</p> <p><i>Expected response</i></p>	

<p>7</p>	<p>In an experiment, a drop of black ink is introduced at the bottom of a container filled with water. It is observed that the water gradually turns black. State the effect on the observation when the experiment is carried out using water at a lower temperature. (1 mark)</p> <p>Expected response</p> <p>➤ The rate of water gradually turning black will reduce.</p>	
<p>8</p>	<p>Figure 5 shows two identical springs arranged side by side and supporting a weight of 50 N.</p> <p>Figure 5</p> <p>When the same weight is supported by one of the springs above, it produces an extension of 1 cm. Determine the effective spring constant of the arrangement in Figure 5. (3 marks)</p> <p>Expected response</p> $K = F/e \rightarrow \frac{50N}{1cm}$ $= 50N/cm$ $K_T = 2 \times 50N/cm$ $= 100N/cm \text{ or } 10000N/m$	

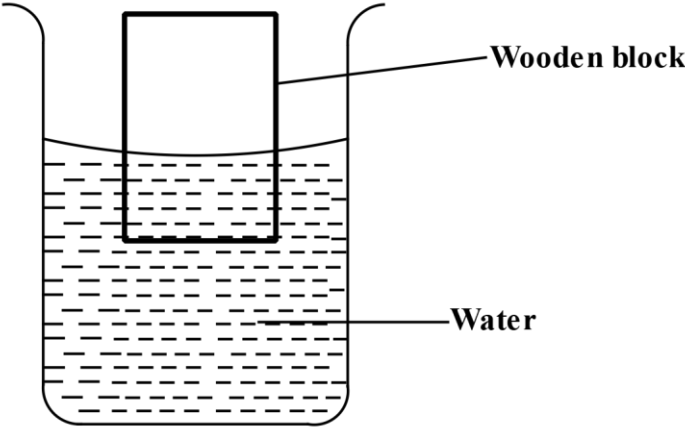
<p>9</p>	<p>On the axes provided, sketch a graph of density against temperature for water between 0°C and 10°C</p> 	
<p>10</p>	<p>State the reason why a student climbing a hill tends to bend forward. (1 mark)</p> <p><i>Expected response</i></p> <ul style="list-style-type: none"> ➤ To shift the position of the centre of gravity to the front part to maintain equilibrium. 	
<p>11</p>	<p>Figure 6 shows a graph of temperature against time for a pure molten substance undergoing cooling.</p>  <p style="text-align: center;">Figure 6</p>	

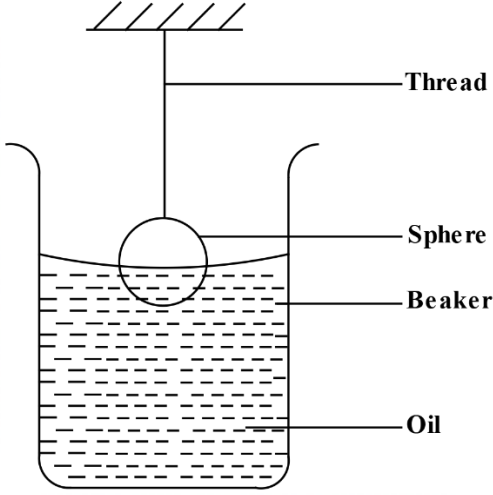
	<p>Explain what happens to the substance in region BC (2 marks)</p> <p>Expected response</p> <ul style="list-style-type: none"> ➤ The substance undergoes change of state from molten to solid without change in temperature. 	
<p>12</p>	<p>Figure 7 shows a uniform rod AB 2m long and of mass 1 kg. It is pivoted 0.5m from end A and balanced horizontally by a string attached 0.1m from end B.</p>  <p style="text-align: center;">Figure 7</p> <p>Determine the tension in the string. (take $g = 10\text{Nkg}^{-1}$) (2 marks)</p> <p>Expected response</p> <p>Sum of clockwise moments = sum of anti – clockwise moments</p> $10\text{N} \times 0.5\text{m} = 1.4\text{m} \times T$ $T = 3.57\text{N}$	
<p>13</p>	<p>Figure 8 shows two pieces of ice A and B trapped using wire gauze in a larger beaker containing water.</p>  <p style="text-align: center;">Figure 8</p>	

	<p>Heat is supplied at the center of the base of the beaker as shown. State the reason why B melted earlier than A. (1 mark)</p> <p>Expected response</p> <ul style="list-style-type: none"> ➤ Heated water at the bottom becomes less dense which rises to the top. Hence ice B melts earlier than A. 	
<p>14</p>	<p>Figure 9 shows a folded piece of paper. A stream of air is blown underneath the paper.</p>  <p style="text-align: center;">Figure 9</p> <p>Explain why the paper collapsed. (2 marks)</p> <p>Expected response</p> <ul style="list-style-type: none"> ➤ Air blown underneath the paper reduces pressure acting on the paper. Atmospheric pressure acting from top becomes higher. Hence the paper collapses. 	



SECTION B (55 MARKS)

No.	CONTENT	NOTES
15	<p>a) Figure 10 shows a wooden block of volume 90cm^3 floating with $\frac{1}{3}$ of its body submerged in water of density 1gcm^{-3}. ($g = 10\text{Nkg}^{-1}$)</p> <div style="text-align: center;">  <p>Figure 10</p> </div> <p>Determine: (i) the weight of the block</p> <p><i>Expected response</i></p> $\text{weight of the block} = v\rho g$ $\frac{1}{3} \times \frac{90}{1000000} \times 1000 \times 10$ $= 0.3\text{N}$ <p><i>Alternatively</i></p> $W = mg$ $m = \frac{1}{3} \times 90 \times 1$ $= 30\text{g}$ $W = \frac{30}{1000} \times 10$ $= 0.3\text{N}$ <p>(ii) the weight of a metal block that can be placed onto the block so that its top surface is on the same level as the water surface. (3marks)</p> <p><i>Expected response</i></p> $\text{Volume of remaining part} = 90 - 30$ $= 60\text{cm}^3$ $U \rightarrow W = v\rho g$ $= \frac{60}{1000000} \times 1000 \times 10$ $= 0.6\text{N}$ $w = mg$ $\text{but } m = v \times \rho$	

	$60 \times 1 = 60g$ $\therefore w = \frac{60}{1000} \times 10$ $= 0.6N$ <p>b) Figure 11 shows a solid metal suspended in oil using a thread.</p>  <p>(i) Other than upthrust, list two other forces acting on the sphere. (2 marks).</p> <p>Expected response</p> <ul style="list-style-type: none"> ➤ Tension force ➤ Weight, mg <p>(ii) The oil is carefully and gradually drawn from the beaker. State the effect on each of the two forces in 15(b)(i). (2 marks)</p> <p>Expected response</p> <ul style="list-style-type: none"> ➤ Tension force will increase ➤ Weight, mg, will remain constant 	
<p>16</p>	<p>a) Define the term “<i>specific latent heat of fusion</i>” (1 mark)</p> <p>Expected responses</p> <ul style="list-style-type: none"> ➤ Quantity of heat required to change a unit mass of the material from solid state to liquid without change in temperature. <p>b) Ice of mass 5g at a temperature of -10°C is immersed into 10.5g of hot water at 100°C in a container of negligible heat capacity. All the ice melts and the final temperature of the mixture is 40°C. Assuming there are no heat losses to the surrounding and taking specific latent heat of fusion for ice as L_f. ($C_{\text{water}} = 4200 \text{ Jkg}^{-1}\text{K}^{-1}$ and $C_{\text{ice}} = 2100 \text{ Jkg}^{-1}\text{K}^{-1}$)</p> <p>Determine the:</p>	

(i) heat lost by the water. (3 marks)

Expected response

$$\begin{aligned} \text{Heat lost by the water} &= m_w c_w \Delta\theta \\ 0.0105 \times 4200 \times (100 - 40) \\ &= 2646J \end{aligned}$$

(ii) heat gained by ice from -10°C to 0°C

Expected response

$$\begin{aligned} \text{Heat gained by ice upto } 0^\circ\text{C} &= m_{ice} c_{ice} \Delta\theta \\ 0.005 \times 2100 \times 10 \\ &= 105J \end{aligned}$$

(iii) heat required to melt the ice in terms of L_f (1 mark)

Expected response

$$\begin{aligned} mL_f \\ 0.005L_f \end{aligned}$$

(iv) heat gained by the melted ice. (2 marks)

Expected response

$$\begin{aligned} \text{Heat gained by melted ice} &= m_{ice} c_{ice} \Delta\theta \\ 0.005 \times 4200 \times 40 \\ &= 840J \end{aligned}$$

(v) specific latent heat of fusion. (3 marks)

Expected response

$$\begin{aligned} \text{heat lost by hot water} \\ &= \text{heat gained by ice}(-10^\circ\text{C to } 0^\circ\text{C}) + \text{melting ice} \\ &+ \text{mealted ice upto } 40^\circ\text{C} \\ 2646J &= 105J + 0.05L_f + 840J \\ L_f &= 340,200J \end{aligned}$$

17 **Figure 12** shows hydraulic lift system. The radius of the small piston is 5.64cm while that of the larger piston is 14.24cm. The small piston is operated using a lever. A force of 100N is applied to the lever.

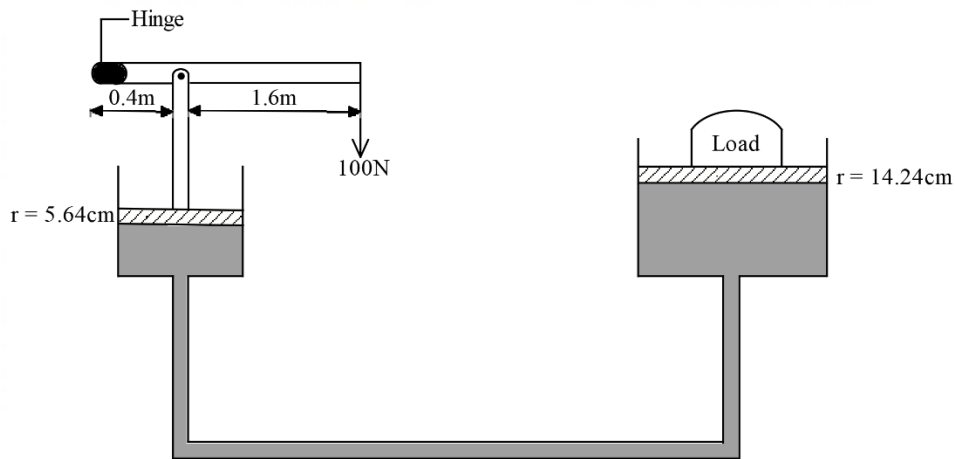


Figure 12

Determine the:

(a) pressure exerted by the smaller piston. (5 marks)

Expected response

$$w \times 0.4 = 100N \times 2.0m$$

$$w = 500N$$

$$P = \frac{F}{A}, \text{ but } A = \pi r^2$$

$$= \frac{500N}{\frac{22}{7} \times 5.64^2}$$

$$= 99.97cm^2 \equiv 99.97 \times 10^{-4}m^2$$

$$\therefore P = \frac{500N}{99.97 \times 10^{-4}m^2}$$

$$= 5.0015 \times 10^4 Pa$$

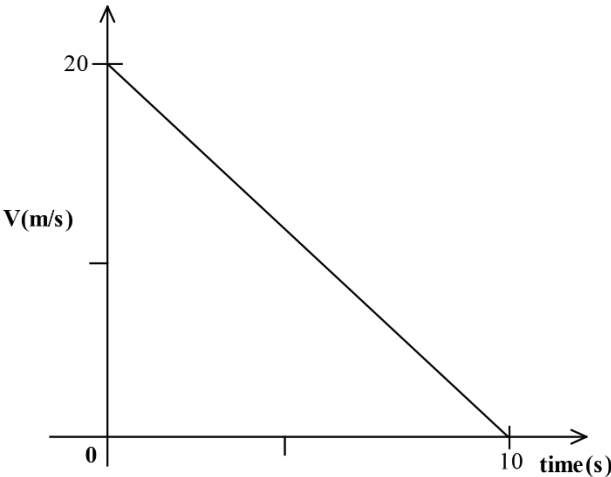
(b) load that can be lifted. (3 marks)

Expected response

$$L = P \times A_{\text{larger piston}}$$

$$= 5.0015 \times 10^4 \times \frac{22}{7} \times 14.24^2 \times 10^{-4}m^2$$

$$= 3187.46N$$

	<p>(c) mechanical advantage of the system. (3 marks)</p> <p><i>Expected response</i></p> $M.A = \frac{\text{Load}}{\text{Effort}}$ $\frac{3185.22N}{500N}$ $= 6.37$	
<p>18</p>	<p>a) A bus moving initially at a velocity of $20ms^{-1}$ decelerates uniformly at $2ms^{-2}$.</p> <p>(i) Determine the time taken for the bus to come to a stop. (3 marks)</p> <p><i>Expected response</i></p> $t = \frac{v - u}{a}$ $= \frac{0 - 20}{2}$ $= 10sec$ <p>(ii) Sketch the velocity-time graph for the motion of the bus up to the time it stopped. (2 marks)</p> <p><i>Expected response</i></p>  <p>(iii) Use the graph to determine the distance moved by the bus before stopping. (1 mark)</p> <p><i>Expected response</i></p> $\text{Distance} = \text{Area under the curve}$ $\frac{1}{2} \times 20 \times 10$ $= 100m$	

	<p>b) A car of mass 1000kg travelling at a constant velocity of 40ms^{-1} collides with a stationary metal block of mass 800kg. This impact takes 3 seconds before the two move together. Determine the impulsive force. (4 marks)</p> <p><i>Expected response</i></p> $m_1v_1 + m_2v_2 = v(m_1 + m_2)$ $(1000 \times 40) + (800 \times 0) = v(1000 + 800)$ $= 22.22 \text{ m/s}$ $v = u + at$ $22.22 = 40 + 3a$ $a = -5.93 \text{ m/s}^2 \text{ (decelerating)}$ $F = ma$ 1800×-5.93 $= 10674\text{N}$	
<p>19</p>	<p>a) State two conditions necessary for a body to be in equilibrium. (2 marks)</p> <p><i>Expected response</i></p> <ul style="list-style-type: none"> ➤ Sum of clockwise moments about a point must be equal to the sum of anti-clockwise moments about the same point. ➤ For a system of parallel forces in equilibrium, sum of forces in either direction is equal. <p>b) Figure 13 shows a non-uniform log of wood AB of length 4m. The log is held horizontally by applying forces of 80N at end A and 120N at end B.</p> <div style="text-align: center;"> </div> <p>Determine:</p> <p>(i) the value of R. (1 mark)</p>	

	<p>Expected response</p> $R = 80 + 120$ $= 200N$ <p>(ii) the position of the centre of gravity of the log from end B. (3 marks)</p> <p>Expected response</p> <p><i>Let x be the distance from the pivot to point B</i></p> $80(4 - x) = 120x$ $320 = 200x$ $x = 1.6m$ <p>c) You are provided with the metre rule, a knife edge and a mass m_1.</p> <p>(i) Describe how the position of the centre of gravity of the metre rule can be determined using the knife edge. (2 marks)</p> <p>Expected response</p> <ul style="list-style-type: none"> ➤ Place the metre rule horizontally on knife edge. The position where it balances on the knife edge is the centre of gravity. <p>(ii) Using the position of centre of gravity determined in 19(c)(i) and the mass m_1, describe how the mass M of the metre rule can be determined. (4 marks)</p> <p>Expected response</p> <ul style="list-style-type: none"> ➤ Move the knife edge away from the centre of gravity to a new position. Note the distance from the knife edge and the centre of gravity as d_1. ➤ Place the mass m_1 on one side of the metre rule and adjust it until the rule balances as in 19 c (i). Note the distance from the knife edge and the mass m_1 as d_2. ➤ Using principle of moment; $Md_1 = m_1d_2$ $M = \frac{m_1d_2}{d_1}$ <p><i>Where M is the mass of the metre rule</i></p>
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