

# MONITORING LEARNERS PROGRESS

SASON  
001

## GRADE 4 - YEAR: 2021

### MARKING SCHEME

Time: 1 Hr 40 Min.

#### ENGLISH

##### Task 3

- (a) 1. At the market  
2. Oranges and mangoes  
3. They are sweeter  
4. Mama Mwendu
- (b) 1. A MONKEY AND LION  
2. hut  
3. lion  
4. vegetables and tubers

##### Task 4

1. They are learners  
2. These are oxen  
3. We have bought sheep  
4. - 7 - check correctly written sentences  
8. - 11 - check correct drawings  
12. Cold  
13. Top  
14. Humble  
15. Narrow  
16. best  
17. tall  
18. wider  
19. cat, deer, goat, rat, sheep  
20. come, get, go, keep, take

#### KISWAHILI

##### Sehemu 3

- (a) i) Bidii  
ii) Nne  
iii) Kumi na mbili  
iv) Uji  
v) Rehema
- (b) i) Ndovu  
ii) Sungura  
iii) Nyasi  
iv) Kuniwa maji  
v) Pundamilia

##### Sehemu 4

1. Mtoto hanywi maziwa  
2. Mgeni hakuwasili jana  
3. Usilete kile kiti hapa  
4. Mama hajaenda sokoni

5. Pembetatu  
6. Mstatili  
7. Mraba  
8. Duara  
9. Usiku  
10. Giza  
11. Lia  
12. Funua  
13. Viti hivi vimevunjika  
14. Wanafunzi wamenunua viatu  
15. Nguo zetu ni safi  
16. Miti hii ilikatwa  
17. Themanini na sita  
18. Hamsini na tisa  
19. Mia moja na sitini na nne  
20. Mia mbili na kumi

#### MATHEMATICS

1. Four thousand eight hundred and seventy six  
2. 513, 365, 215, 187  
3. 30  
4. 17  
5. 248  
6. 932  
7. 940  
8. 72  
9. Thousands  
10. 326  
11. 15  
12. Sh. 585  
13.  $\frac{2}{8}$   
14. Hundredths  
15. 56  
16. 632  
17. 342  
18. 7389  
19. 7970  
20. 7 rem 4  
21. 72  
22. Ten minutes past 6  
23. 10  
24. Triangle

25. 360 m  
26. 10  
27. Kariuki  
28. 60  
29. Sh. 50  
30. 0

#### SOCIAL STUDIES

1. South East  
2. Museum  
3. Linear  
4. Tea  
5. East, West, North, South  
6. \_\_\_\_\_  
7. \_\_\_\_\_  
8. \_\_\_\_\_  
9. (a) Hill (b) Valley (c) River  
10. - Repairing  
- Cleaning  
- Painting  
- Clearing bushes around  
11. South West  
12. - People get food from farmers  
- Sick people are treated by doctors  
- Drivers transport people  
- Traders enable people get what they need  
13. \_\_\_\_\_  
14. River, lake, swamp  
15. \_\_\_\_\_

#### C.R.E

1. They were created in the image and likeness of God.  
2. - Reading  
- Keeping quiet in class  
- Respecting teachers  
- Finishing class work  
- Keeping the school compound clean  
3. Aunt, uncle, grandmother, grandfather, cousin

4. King David
5. - Not speaking to strangers
  - Not walking on lonely paths
  - Not allowing people to touch my private parts
  - Avoiding dark areas
  - Reporting those who are trying to sexually abuse me
6. Mother, father, guardian, teacher
7. (a) Loving (b) Creator (c) Holy
8. God
9. Matthew, Mark, Luke, John

### SCIENCE AND TECHNOLOGY

1. Cabbage, cypress, maize, beans
2. - They grow
  - They reproduce
  - They release waste
  - They breath
3. - Vertebrates - fish, snake, hen
  - Invertebrates - butterfly, housefly, millipede
4. Well drawn diagram
5. K - Food pipe
  - L - Stomach
  - M - Pancrease
  - N - Large intestine
  - P - Small intestine
  - R - Rectum
  - S - Anus
6. To make something dirty
7. Sewage, soil, industrial waste
8. - Makes visibility poor
  - Causes diseases
9. - Avoid burning plastic waste
  - Sprinkling water on dusty houses before sweeping
10. Dirt

### AGRICULTURE

1. Loam, clay, sand
2. Grass, ash, cowdung, maize stalk
3. - Adds nutrients to soil
  - Improves soil structure
4. Saving
5. - Irrigating crops
  - Washing farm tools
  - Mixing chemicals
6. Award good drawing
7. Mongoose, monkey, squirrel, hare,

- weaverbird
8. Avocado, orange, lemon, guava, mango
9. The removal of a seedling from a nursery and planting it on a farm
10. - Weeding
  - Fencing
  - Spraying with chemicals
  - Thinning
  - Pruning
11. (a) Mutton, milk, mohair  
(b) Mutton, wool

### HOMESCIENCE

1. Food, rest, sleep, exercise, play
2. - Should not be sharp
  - Should be light
  - Should not be that which can easily break
3. Toothache, diarrhoea, stomachache, common cold, coughing
4. - Washing hands after visiting the toilet
  - Washing fruits before eating
  - Cooking food well before eating
  - Placing food in clean utensils
  - Cleaning hands before eating
5. (a) Mop (b) Broom (c) Dustpan
6. Canvas, plastic, leather
7. Shoe brush, soft cloth, shoe polish, blunt stick
8. Kerosene, gas, electricity, charcoal, firewood

### ART AND CRAFT

1. Award good shading
2. Drawing of an arrangement of non-moving or non-living objects
3. Award good drawing
4. Smearing colour on a surface
5. Making a picture by scratching a specially prepared surface
6. Award good shading
7. Pin, sharp stick, toothpick, nail, razorblade
8. Award good drawing
9. Ruler, pencil, sharpener, razorblade, rubber, paper, still life objects

### MUSIC

1. Patriotic, lullaby, topical, sacred, folk
2. Performance done by an individual
3. Performance done by a group
4. Ee Mungu nguvu yetu  
Ilete baraka kwetu  
Haki iwe ngao na mlinzi  
Natukae na undugu  
Amani na uhuru  
Raha tupate na ustawi
5. (a) The higher or how lower sound is  
(b) Speed of music  
(c) The way sound comes out or pattern of sound
6. A song sang by particular community
7. - Do not hit each other
  - Do not use props that can injure others
  - Remove objects that can cause accidents where folk songs are being performed
  - Create space between each other
8. Shakers, tambourine, kayamba, drum

### PHYSICAL AND HEALTH EDUCATION

1. Finishing
2. Athletics, football, frisbee, tug of war
3. Stones, nails, sticks, wires
4. Ability to show respect for ruler and other players while playing
5. School, stadium
6. Teacher, prefect
7. Sponge, papers, string, old clothes
8. Running
9. Award good drawing
10. - Keep sharp objects well after use
  - Do not use hard object to make a ball
  - Wash hands after making a ball
  - Clear the place you used to make the ball
11. - Promotes fair play
  - Helps to reduce accidents
  - Makes the game enjoyable
12. Legs
13. Ball, scarf, handkerchief