

# English schemes of work

## Standard Eight Term I

### References

1. Keynote English teacher's guide book 8
2. Keynote English pupils' book 8

WEEK	LESSON	TOPIC	OBJECTIVES	TEACHER,S ACTIVITIES	LEARNER'S ACTIVITIES	RESOURCES /	REFERENCES	ASSESS MENT	REMA RKS
REPORTING AND OREPERATION									
	1	Oral work	By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> <li>- Handker chief</li> </ul>	KNE PB8 pg 1-3  KNE TG pg 28-31	ORAL EXERCISE	
	2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the</li> </ul>	KNE PB8 pg 5-8  KNE TG pg 29	Oral questions	

		<ul style="list-style-type: none"> <li>-clauses introduced by who</li> <li>-clauses introduced by whose</li> <li>-verb followed by to + infinitive</li> <li>-verbs + object + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul>	book			
3-4	Reading	By the end of the lesson the pupil should be able to, <b>read</b> <small>passage</small> 'living with Kiboi', <b>fluently and accurately and answer oral questions.</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 2-5</p> <p>KNE TG pg 28-30</p>	Oral questions	
5	Writing	By the end of the lesson the pupil should be able to <b>write correct sentences using the pattern</b> <b>-the-ing form a subject</b> <b>-question tags</b> <b>-using present progressive question</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 5-7</p> <p>KNE TG pg 28-31</p>	Witten exercise	
6	Writing	By the end of the lesson the pupil should be able to <b>write composition to a dry a hot place</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 5-7</p> <p>KNE TG pg 28-31</p>	Writing composition	
7	poem	By the end of the lesson the pupil should be able to <b>read and recite the poem</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 1</p> <p>KNE TG pg 28-31</p>	Oral questions	
1	Oral work	By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 14-15</p> <p>KNE TG pg 32-33</p>	ORAL EXERCISE	
2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures</li> </ul>	<p>KNE PB pg 14-18</p>	Oral questions	

		<p><b>pattern</b>  <b>--present simple tense describing general truth</b>  <b>-present simple tense for habitual action</b>  <b>-present continuous tense for future arrangements</b></p>	<ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul> <p>Explanation</p>	<ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul> <p>Explanation</p>	from the book	KNE TG pg 32-37		
3-4	Reading	By the end of the lesson the pupil should be able to <b>read the passage ‘ A humble beginning;’ correctly and fluently</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB pg 14 - 18</p> <p>KNE TG pg 32-37</p>	Oral questions	
5-6	Writing	By the end of the lesson the pupil should be able to, <b>write correct sentence using -present continuous tense-present simple tense</b> <b>-determiners, this, that, these, those, some, any, no, enough</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB pg 18-23</p> <p>KNE TG pg 36-38</p>	Witten exercise	
7	Library	By the end of the lesson the pupil should be able to <b>read</b> <b>-the story in ‘just for fun’ for comprehension and enjoyment</b> <b>a story book for comprehension and for enjoyment</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 28</p> <p>KNE TG pg 36-38</p>	Writing composition	
1	Oral work	By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 29-31</p> <p>K NE TG pg39-40</p>	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using -phrasal verb with get</b> <b>-present simple tense</b> <b>-past perfect tense</b> <b>present continuous tense</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 29-34</p> <p>K NE TG pg39-40</p>	ORAL EXERCISE	
3-4	Reading	By the end of the lesson the pupil should be able to, <b>read passage ‘Don’s story,fluently and accurately and answer oral questions.</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 30-32</p> <p>K NE TG pg39-</p>	Oral questions	

			<ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>		40		
5	Writing	By the end of the lesson the pupil should be able to <b>write correct sentences</b> <b>-using past perfect tense</b> <b>-past continuous tense</b> <b>-modal verbs</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 34- 39  K NE TG pg39-43	Oral questions	
6	Writing	By the end of the lesson the pupil should be able to <b>write a formal letter</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 34- 39  K NE TG pg39-43	Witten exercise	
7	Story telling	By the end of the lesson the pupil should be able to <b>read</b> <b>-the story in ‘ just for fun’ for comprehension and enjoyment</b> <b>a story book for comprehension and for enjoyment</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 41  K NE TG pg 44	Writing composition	
1	Oral work	By the end of the lesson the pupil should be able to <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 42-43  K NE TG pg 45-50	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using</b> -determiners with singular nouns -determiner with plural noun present simple tense	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 42-46  K NE TG pg 45-50	ORAL EXERCISE	
3-4	Reading	By the end of the lesson the pupil should be able to <b>read the passage ‘ Tomorrow’s master tailor;’ correctly and fluently</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the</li> </ul>	KNE PB8 pg 42-46	Oral questions	

			<ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	book	K NE TG pg 45-50		
5-6	Writing	By the end of the lesson the pupil should be able to, <b>write correct sentence using</b> <b>-adverbs of degree</b> <b>-the infinitive with/without to</b> <b>-order of adjectives</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 47-52  K NE TG pg 45-50	Oral questions	
7	Guided composition	By the end of the lesson the pupil should be able to <b>retell and write a narrated story</b>  <b>hope by sentences with possible condition</b> <b>-pronounce and construct sentence using new words</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 47-52  K NE TG pg 45-50	Witten exercise	
1	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using :</b> <b>hope by sentences with possible condition</b> <b>-pronounce and construct sentence using new words</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> <li>- Handkerchief</li> </ul>	KNE PB8 pg 53-55  K NE TG pg 51-57	Writing composition	
2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b> <b>-determiners in affirmative, interrogative</b> <b>-past simple tense to narrate past events</b> <b>-past continuous tense for actions in progressive</b> <b>-past continuous tense for extended action in the past</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 53-55  K NE TG pg 51-57	Oral questions	
3-4	Reading	By the end of the lesson the pupil should be able to, <b>read passage 'HUDUMU IN HOSPITAL', fluently and accurately and answer oral questions.</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 54-57  K NE TG pg 51-57	ORAL EXERCISE	
5	Writing	By the end of the lesson the pupil should be able to <b>write correct sentences using</b> <b>-the colon</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the</li> </ul>	KNE PB8 pg 59-63	Oral questions	

		<b>-the passives</b> <b>-countable and uncountable nouns</b>	<ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	book	K NE TG pg 51-57		
6	Writing	By the end of the lesson the pupil should be able to <b>write a guided composition</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 59-63  K NE TG pg 51-57	Oral questions	
7	Library	By the end of the lesson the pupil should be able to <b>read</b> <b>-the story in ‘JUST FOR FUN’ for comprehension and enjoyment</b> <b>a story book for comprehension and for enjoyment</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 59-63  K NE TG pg 51-57	Witten exercise	
<b>MID TERM EXAMINATIONS</b>								
1	Oral work	By the end of the lesson the pupil should be able to <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 75-77  K NE TG pg 59-65	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b> <b>-past continuous tense for action in progression at specific time</b> <b>-verbs followed by present participle</b> <b>-use brackets at punctuation marks</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 75-80  K NE TG pg 59-65	ORAL EXERCISE	
3-4	Reading	By the end of the lesson the pupil should be able to <b>read the passage ‘ UNITED WE STAND’ correctly and fluently</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 75-80  K NE TG pg 59-65	Oral questions	
5	Writing	By the end of the lesson the pupil should be	<ul style="list-style-type: none"> <li>- Pronouncing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> </ul>	KNE PB8 pg80-	Written	

		able to, <b>write correct sentence using</b> <b>i. speech mark</b> <b>ii. the hyphen</b> <b>iii. the bracket</b>	<ul style="list-style-type: none"> <li>- words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- pictures from the book</li> </ul>	83 K NE TG pg 59-65	questions	
6	Writing	By the end of the lesson the pupil should be able to <b>write an interesting story given an ending</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg80-83 K NE TG pg 59-65	Witten exercise	
7	Library	By the end of the lesson the pupil should be able to <b>read</b> <b>-the story in ‘JUST FOR FUN’ for comprehension and enjoyment</b> <b>a story book for comprehension and for enjoyment</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 85 K NE TG pg 59-65	Writing composition	

1	Oral work	By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> <li>- Handkerchief</li> </ul>	KNE PB8 pg 86-87 K NE TG pg 66-72	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b> <b>-determiner with uncountable nouns</b> <b>-verb + noun/pronoun + infinitives</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>	Realia charts	KNE PB8 pg 86-90 K NE TG pg 66-72	Written questions	
3 - 4	Reading	By the end of the lesson the pupil should be able to, <b>read passage, THE ALARM CLOCKS’ fluently and accurately and answer oral questions.</b>	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> Reading	<ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> Reading	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 86-90 K NE TG pg 66-72	Witten exercise	
5 - 6	Writing	By the end of the lesson the pupil should be able to <b>write correct sentences using questions given.</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	KNE PB8 pg 89-97 K NE TG pg 66-72	Writing composition	

	7	Library	By the end of the lesson the pupil should be able to <b>read -the story in 'just for fun' for comprehension and enjoyment a story book for comprehension and for enjoyment</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 100 K NE TG pg 66-72	Oral questions	
	1	Oral work	By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 101-104 K NE TG pg 74-77	Written questions	
	2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern -present perfect continuous tense -clause introduced by who -present simple tense</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 101-106 K NE TG pg 74-77	Witten exercise	
	3-4	Reading	By the end of the lesson the pupil should be able to <b>read the passage wanzau and calabashes' correctly and fluently</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 101-106 K NE TG pg 74-77	Writing composition	
	5	Writing	By the end of the lesson the pupil should be able to, <b>write correct sentence using --the dash -regular and irregular verbs -the hyphen</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 105-107 K NE TG pg 74-77	Oral questions	
	6	Writing	By the end of the lesson the pupil should be able to, <b>write a composition about an exhibition</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 105-107 K NE TG pg 74-77	Written questions	
	7	Guided composition	By the end of the lesson the pupil should be able to <b>retell and rewrite the narrated story</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 105-107 K NE TG pg 74-77	Witten exercise	
1	1	Oral work	By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 108-110 K NE TG pg 78-81	Written questions	
	2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern -use of when/after/as soon as</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul>	KNE PB8 pg 108-112 K NE TG pg 78-81	Witten exercise	



3-4	Reading	By the end of the lesson the pupil should be able to <b>read the passage 'INTERNATIONAL COMPETITION' correctly and fluently</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 108-112</p> <p>K NE TG pg 78-81</p>	Writing composition	
5	Writing	By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 114-116</p> <p>K NE TG pg 74-77</p>	Oral questions	
6	Writing	By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 114-116</p> <p>K NE TG pg 74-77</p>	Written questions	
7	Guided composition	By the end of the lesson the pupil should be able to <b>retell and rewrite the narrated story</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 114-116</p> <p>K NE TG pg 74-77</p>	Witten exercise	
1-2	Oral work	By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 116-119</p> <p>K NE TG pg 82-84</p>	Written questions	
2	Oral work	By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b> -Past simple passive/active -a verb+-ing as a nominal	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> <p>Explanation</p>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> <p>Explanation</p>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 116-122</p> <p>K NE TG pg 82-84</p>	Witten exercise	
3-4	Reading	By the end of the lesson the pupil should be able to <b>read the passage 'JAGUA THE ATHLETE' correctly and fluently</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 116-122</p> <p>K NE TG pg 82-84</p>	Writing composition	
5	Writing	By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 112-123</p> <p>K NE TG pg 82-84</p>	Oral questions	
6	Writing	By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 112-123</p> <p>K NE TG pg 82-84</p>	Written questions	
7	poem	By the end of the lesson the pupil should be able to <b>recite the poem 'fish'</b>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>	<p>KNE PB8 pg 112-123</p> <p>K NE TG pg 82-84</p>	Witten exercise	
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