**STANDARD 6 SCHEME OF WORK**

**REFERENCE BOOKS**

Keynote Primary English Class

**TERM 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lesson** | **Topic/Subtopic** | **Objectives** | **Teaching**  **Activities/ Learning**  **Activities** | **Learning Resources** | **References** | **Remarks** |
| **1** | 1 | Reading | By the end of the lesson the pupil should be able to**,** i**.** Read the passage Tumauni’s problems the dentist, ﬂuently and accurately. | Explaining  Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | KEYNOTE PB6 Pg 1-3 |  |
|  | 2 | Oral skills | By the end of the lesson the pupil should be able to ii. Pronounce words in the vocabulary box Correctly  iii. Answer the comprehension questions correctly | Explaining  Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | KEYNOTE PB6 Pg 4-5 |  |
|  | 3 | Oral skills | By the end of the lesson the learner should be able to: to construct correct sentences using the pattern  The use of conditional sentences example if I had listened to my parents. I would be a healthy boy  If I had not had sex. I wouldn’t have caught AIDS | Explaining  Pronouncing words  Asking questions  Describing events | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.7-8  KEYNOTE PB6 Pg 4-5 |  |
|  | 4 | Oral skills | By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of too + adjectives + for  + nominal**.**  **i**.e. the dress was **too small for** Mueni to wear | Explaining  Pronouncing words  Asking questions  Describing events | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.7-8  KEYNOTE PB6 Pg 4-5 |  |
|  | 4 | Oral skills | By the end of the lesson the learner should be able to: Construct correct sentences using new words i.e. drill, germs, plaque, dentist, cough, persisted etc. | Explaining  Pronouncing words  Asking questions  Describing events | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.7-8  KEYNOTE PB6 Pg 4-5 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:  write correct sentences using comma phrases in a position  write correct sentences using be/ become/get +adjectives  i.e. the **dog is** thirsty. | Pronouncing words  Asking questions  Describing events  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.8-9  KEYNOTE PB6 Pg 4-7 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:  Write a descriptive composition on your daily activities | Pronouncing words  Asking questions  Describing events  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.9  KEYNOTE PB6 Pg 7 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to: Listen to the comprehension passage for enjoyment | Pronouncing words  Asking questions  Describing events | Poster  Pictures from the book | Teachers Guide.  KEYNOTE PB6 Pg 7 |  |
| 2 | 1 | Reading | By the end of the lesson the learner should be able to:  Read the passage Bobasi health club Fluently and Accurately | Pronouncing words  Asking questions  Describing events  Reading | pictures from the book | New Primary English Pupils Book 6 pg.10-12  KEYNOTE PB6 Pg 9 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to:  Construct correct sentences using the new words given i.e. ambulance, lost weight, suffering from, specimen, vaccination etc. | Explaining  Pronouncing words  Asking questions  Describing events | Pictures from the book | New Primary English Pupils Book 6 pg.17-18  Keynote PB6 Pg 13 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the pattern given use of too…. For or to  example in sentence  Aids is too scary for them to go shaking everybody’s hands | Explaining  Pronouncing words  Asking questions  Describing events | OPDEA | Keynote PB6 Pg 10-11 |  |
|  | 4 | Writing | By the end of the lesson the learner should be able to:  Write well punctuated sentences using commas | Pronouncing words  Asking questions  Describing events  Writing | pictures from the book | New Primary English Pupils Book 6 pg.19  Keynote PB6 Pg 13 |  |
|  | 5 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the pattern given adjective + noun, if + would  i.e. the school holiday lasted four weeks  it was a four week holidays  use of verb is gets was and adjective fat, dusty and bitter | Explaining  Pronouncing words  Asking questions  Describing events | OPDEA | Keynote PB6 Pg 15-16 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:  Write about a meeting | Pronouncing words  Asking questions  Describing events  Writing | pictures from the book | New Primary English Pupils Book 6 pg.19  Keynote PB6 Pg 16 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:  read the story of ‘ndundu’ for comprehension and enjoyment | Pronouncing words  Asking questions  Describing events | pictures from the book | Teachers Guide.  KEYNOTE PB6 Pg 13 |  |
| 3 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage at the cleaning the market  ii. Pronounce the words in the vocabulary box accurately | Explaining  Pronouncing words  Asking questions  Describing events  Reading | pictures from the book | keynote PB6 Pg 18-19 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to:  pronounce and construct sentence using new words i.e. number tags, supermarket, queue, greengrocer’s etc. | Explaining  Pronouncing words  Asking questions  Describing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28  Keynote PB6 Pg 16 |  |
|  | 3 | Writing | By the end of the lesson the learner should be able to:  to construct correct sentences using the pattern  The use of too many+ nominal + for  + nominal +verb, and construct sentence using compound noun + possessive | Explaining  Pronouncing words  Asking questions  Describing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28  Keynote PB6 Pg 16 |  |
|  | 4 | Grammar | By the end of the lesson the learner should be able to:  write correct sentences using adjectives example  kitale has a big market  use of plural from nouns ending in – y the  example  grocery- groceries  country- countries | Explaining  Pronouncing words  Asking questions  Describing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28  Keynote PB6 Pg 20- |  |
|  | 5 | Grammar | By the end of the lesson the learner should be able to:  write correct sentences using adjectives example  kitale has a big market  use of plural from nouns ending in – y the  example  grocery- groceries  country- countries | Explaining  Pronouncing words  Asking questions  Describing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28  Keynote PB6 Pg 20- |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:  to write sentences using the pictures in the book | Pronouncing words  Asking questions  Describing events  Writing | pictures from the book | New Primary English Pupils Book 6 pg.20  Keynote PB6 Pg 22 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:  Listen to the passage read out for comprehension and enjoyment | Pronouncing words  Asking questions | pictures from the book | Teachers Guide.  Keynote PB6 Pg 23-24 |  |
| 4 | 1 | Reading | By the end of the lesson the learner should be able to: Read the comprehension passage ‘shopping with Grandmother’ fluently and correctly  ii. Read the words in the vocabulary Correctly | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | KEYNOTE PB6 Pg 20-27-28 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the pattern given -noun + noun groups | Explaining  Pronouncing words  Asking questions  Describing events | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.26  KEYNOTE PB6 Pg 23-24 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the new words given i.e. number tags, windows-shopping, price tag, carrier bags, shop-lifting etc. | Explaining  Pronouncing words  Asking questions  Describing events | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.28  PB6 Pg 28-29 |  |
|  | 4 | Grammar | By the end of the lesson the learner should be able to:  write correct sentence using compound nouns + possessive nouns  example gentlemen’s shops  postman’s bag | Pronouncing words  Asking questions  Describing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.30  Keynote29-30 PB6 Pg 24-25 |  |
|  | 5 | Grammar | By the end of the lesson the learner should be able to:  use of apostrophes in a sentence to show possession  use of compound nouns group | Pronouncing words  Asking questions  Describing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.30  Keynote29-30 PB6 Pg 24-25 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:  write an advert | Pronouncing words  Asking questions  Describing  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.29  Keynote PB6 Pg 31 |  |
|  | 7 | Library | By the end of the lesson the leaner should be able to:  Read a passage accurately for enjoyment and Comprehension | Pronouncing words  Asking questions  Reading | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg 31-32 |  |
| 5 | 1 | Oral Work | By the end of the lesson the learner should be able to:  to construct correct sentences using the pattern  The use of indirect objects as passive with give/send/show/offer/promise | Pronouncing words  Asking questions  Describing events  Explanation | Poster  Pictures from the book | Keynote PB6 Pg 34 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to:  of suppose/be afraid/know + clause  i.e. I suppose you have bought the books for me | Pronouncing words  Asking questions  Describing events  Explanation | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.37  Keynote PB6 Pg 29-30 |  |
|  | 3 |  | By the end of the lesson the learner should be able to:  past continuous passive  i.e.  the best man was making the announcement when we arrived | Pronouncing words  Asking questions  Describing events  Explanation | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.37  Keynote PB6 Pg 29-30 |  |
|  | 4 | Reading | By the end of the lesson the learner should be able to: a wedding reception  i. accurately and fluently  ii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | Explaining  Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.  Keynote PB6 Pg 26-27 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:  iwrite correct sentences using double consonant in past and past participle | Pronouncing words  Asking questions  Describing  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.40  Keynote PB6 Pg 30-31 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:  Write an invitation card | Pronouncing words  Asking questions  Describing  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.40  Keynote PB6 Pg 31 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:  Read a passage for comprehension and Enjoyment | Pronouncing words  Asking questions  Describing  Writing | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg 31 |  |
| 6 | 1 | Oral Work | By the end of the lesson the learner should be able to:  to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise | Pronouncing words  Asking questions  Describing events  Explanation | Poster  Pictures from the book | KEYNOTE PB6 Pg 28-29 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to:  of suppose/be afraid/know + clause  i.e. I suppose you have bought the books for me  ii) past continuous passive  i.e.  the best man was making the announcement when we arrived | Pronouncing words  Asking questions  Describing events  Explanation | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.37  Keynote PB6 Pg 29-30 |  |
|  | 3 | Reading | By the end of the lesson the learner should be able to: a wedding reception  i. accurately and fluently  ii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | Explaining  Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.  Keynote PB6 Pg 26-27 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:  iwrite correct sentences using double consonant in past and past participle | Pronouncing words  Asking questions  Describing  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.40  Keynote PB6 Pg 30-31 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:  Write an invitation card | Pronouncing words  Asking questions  Describing  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.40  Keynote PB6 Pg 31 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:  Read a passage for comprehension and Enjoyment | Pronouncing words  Asking questions  Describing  Writing | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg 31 |  |
| 7 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage ‘ aunt wambui wedding  Fluently and Accurately | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 40-42 |  |
|  | 2 | Reading | Know the meanings of the words in the vocabulary box and use them correctly in Sentences  i.e celebration, procession, celebrate, feast, receptionist, feast etc | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 43 |  |
|  | 3 | Oral skills | By the end of the lesson the learner should be able to:  construct correct sentences using the past continuous passive voice, change passive to active | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 44 |  |
|  | 4 | Grammar | By the end of the lesson the learner should be able to:  Use of proper nouns example names of people  Names of places  Names of river  Days, weeks and months | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 45-46 |  |
|  | 5 |  | Use of correct spelling adding –ing, -en,  Example site-sitting  Cut-cutting  Prefer- Preferred  Clap-clapped | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 45-46 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write a thanks letter | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.50  Keynote PB6 Pg 49 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to:  Write Correct Sentences using Conjunctions given | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.49  Keynote PB6 Pg 50 |  |
| 8 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage ‘ all that glitters is not Gold  Fluently and Accurately | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 49-51 |  |
|  | 2 | Reading | Know the meanings of the words in the vocabulary box and use them correctly in Sentences  i.e harmful, dose, painkillers, overdose and drugs | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 49-50 |  |
|  | 3 | Oral skills | By the end of the lesson the learner should be able to:  construct correct sentences using wonder how………, wonder how + could  example Geoffrey wondered how he could stop the misuse of drugs.  Use of understudies + where/what/why/how | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB652-53 |  |
|  | 4 | Grammar | By the end of the lesson the learner should be able to:  Use of full stops in abbreviations  Example Mister-Mr | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 54 |  |
|  | 5 | Grammar | By the end of the lesson the learner should be able to:  Use of full stops in abbreviations  Example Mister-Mr | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 54 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write a thanks letter | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.50  Keynote PB6 Pg 55--55 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to:  Write Correct Sentences using Conjunctions given | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.49  Keynote PB6 Pg 55 |  |
| 9 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage ‘ seek medical attention  Fluently and Accurately | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg32-34 |  |
|  | 2 | Reading | ii. Know the meanings of the words in the vocabulary box and use them correctly in Sentences | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the pattern given –nearer and further  use of hope/be afraid  use of hope, suppose , afraid and think to complete the dials | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.48-49  Keynote PB6 Pg 61-62 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the new words given i.e. harmful, dose, painkillers, overdose and drugs | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.48-49  Keynote PB6 Pg 61-62 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:  write correct sentence using  the comma in the phrase | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.48-49  Keynote PB6 Pg 62-63 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write a letter | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.50  Keynote PB6 Pg 64 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to:  Write Correct Sentences using Conjunctions given | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.49  KEYNOTE PB6 Pg 64 |  |
| 10 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage ‘ seek medical attention  Fluently and Accurately | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg32-34 |  |
|  | 2 | Reading | ii. Know the meanings of the words in the vocabulary box and use them correctly in Sentences | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the pattern given –nearer and further  use of hope/be afraid  use of hope, suppose , afraid and think to complete the dials | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.48-49  Keynote PB6 Pg 61-62 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the pattern given –nearer and further  use of hope/be afraid  use of hope, suppose , afraid and think to complete the dials | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.48-49  Keynote PB6 Pg 61-62 |  |
|  | 5 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the new words given i.e. harmful, dose, painkillers, overdose and drugs | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.48-49  Keynote PB6 Pg 61-62 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:  write correct sentence using  the comma in the phrase | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.48-49  Keynote PB6 Pg 62-63 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to: Write a letter | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.50  Keynote PB6 Pg 64 |  |
| 11 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluently  ii. Answer the comprehension questions correctly | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg 79-80 |  |
|  | 2 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluently  ii. Answer the comprehension questions correctly | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg 79-80 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to:  Construct correct sentences using the pattern given. use of clause joined with although  ii. use of farther/shorter/longer/nearer + than | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.70-71  Keynote PB6 Pg 81 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the new words given | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.73-74  Keynote PB6 Pg 83-84 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:  write correct sentence using word with /ae/ and/^/sounds and /ch/ and /sh/ sounds | Pronouncing words  Asking questions  Describing events  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg. 83-84 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: write a guided composition explaining how you can get to school from home | Pronouncing words  Asking questions  Describing events  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.76  Keynote PB6 Pg 83-84 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:  Read the passage of Chege and Owuor for Comprehension and Enjoyment | Pronouncing words  Asking questions  Describing events  Explanation | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg83-84 |  |
| 12 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage the short cut to bui the king, Accurately and Fluently  ii. Answer the comprehension questions correctly | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 2 | Reading | By the end of the lesson the learner should be able to:  construct correct sentences using the new words given | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to:  Construct correct sentences using the pattern given. Use of present continuous passive example  The grass is being cut | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.70-71  Keynote PB6 Pg 81 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to:  construct correct sentences using the new words given | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.73-74  Keynote PB6 Pg 83-84 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:  Use of whatever | Pronouncing words  Asking questions  Describing events  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg 91 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: write application letter | Pronouncing words  Asking questions  Describing events  Writing | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.76  Keynote PB6 Pg 91 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:  Comprehension and Enjoyment | Pronouncing words  Asking questions  Describing events  Explanation | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg 92 |  |
| 13 | 1 | Reading | By the end of the lesson the learner should be able to:  i. Read the comprehension passage the short cut to bui the king, Accurately and Fluently  ii. Answer the comprehension questions correctly | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 2 | Reading | By the end of the lesson the learner should be able to:  construct correct sentences using the new words given | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to:  Construct correct sentences using the pattern given. Use of present continuous passive example  The grass is being cut | Pronouncing words  Asking questions  Describing events  Reading | Poster  Pictures from the book | New Primary English Pupils Book 6 pg.70-71  Keynote PB6 Pg 81 |  |
|  |  |  |  | **EXAMS OF END OF TERM 1** |  |  |  |