Name:	Index No:
7014	Candidate's Signature:
CURRICULUM AND METHODOLOGY December 2013	Date:
Time: $2\frac{1}{2}$ hours	

THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CURRICULUM AND METHODOLOGY

 $2\frac{1}{2}$ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above. Sign and write the date of examination in the spaces provided above. This question paper consists of **TWO** sections; **A** and **B**.

Answer ALL the questions in Section A.

Answers to both section A and B must be written in the spaces provided in this booklet. Do not remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	10	
2	10	
3	10	
4	10	
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Total score	100	
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This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

(a)	Identify four characteristics of cooperative play.	(4 marks
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		2
(b)	Outline six disadvantages of denying preschool children opportunitie	es to play by a
(0)	teacher in an ECDE centre.	(6 marks
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(a)	Give the importance of a "remarks" column in a scheme of work.	(5 mark
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(b)	Identify five characteristics of a good objective in an Early Childho	
	Education (ECDE) lesson plan.	(5 marks)
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<i>-</i> 55		
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(a)	Define the term thematic integrated learning approach.	(2 marks)
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(b)	Give three benefits of using a thematic integrated learning approach	
		(3 marks)
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SECTION B (60 marks)

Answer any FOUR questions from this section in the spaces provided after question 9.

5. Highlight five benefits that make it necessary for an ECDE teacher to use locally (a) available materials. (5 marks) Explain five ways in which an ECDE teacher may involve the community in provision (b) of play materials. (10 marks) 6. State five reasons that would make the curriculum developed by individual ECDE (a) training institutions not acceptable for evaluation in Kenya. (5 marks) Discuss five factors that training institutions should consider for effective implementation (b) of the ECDE curriculum in Kenya, (10 marks) 7. (a) Identify five reasons that makes it important for an ECDE teacher to construct a sub-theme in teaching preschoolers. (5 marks) Discuss five aspects that an ECDE teacher would consider in development of a lesson (b) plan for preschool children using the sub-theme "Domestic Animals". (10 marks) 8. (a) Give five considerations that a preschool teacher would make when purchasing a storage equipment for play materials. (5 marks) (b) Explain five contributions of International Community in the development of the ECDE Curriculum in Kenya. (10 marks) 9. (a) Identify five advantages of using oral interview as a method of assessment in an ECDE centre. (5 marks) Discuss five functions of the Ministry of Education in the implementation of the ECDE (b)

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curriculum in Kenya.

(10 marks)