

Name: _____ Index No: _____

7014
CURRICULUM AND METHODOLOGY
December 2013
Time: 2½ hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION

CURRICULUM AND METHODOLOGY

2½ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO sections; A and B.

Answer ALL the questions in Section A.

Answers to both section A and B must be written in the spaces provided in this booklet.

Do not remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Identify **four** characteristics of cooperative play. (4 marks)

- (b) Outline six disadvantages of denying preschool children opportunities to play by a teacher in an ECDE centre. (6 marks)

2. (a) Give the importance of a “remarks” column in a scheme of work. (5 marks)

- (b) Identify **five** characteristics of a good objective in an Early Childhood Development and Education (ECDE) lesson plan. (5 marks)

3. (a) Define the term thematic integrated learning approach. (2 marks)

- (b) Give **three** benefits of using a thematic integrated learning approach in preschool class. (3 marks)

- (c) Propose **five** ways in which an ECDE teacher would make a classroom display a stimulative learning environment. (5 marks)

4. (a) State **two** merits of using a portable play equipment in an ECDE centre. (2 marks)

- (b) Identify **three** ways in which preschool children would use a car tyre during outdoor activity in an ECDE centre. (3 marks)

- (c) Give **five** precautions a preschool teacher should take in an ECDE centre that has a water corner. (5 marks)

SECTION B (60 marks)

Answer any FOUR questions from this section in the spaces provided after question 9.

5. (a) Highlight **five** benefits that make it necessary for an ECDE teacher to use locally available materials. (5 marks)
- (b) Explain **five** ways in which an ECDE teacher may involve the community in provision of play materials. (10 marks)
6. (a) State **five** reasons that would make the curriculum developed by individual ECDE training institutions not acceptable for evaluation in Kenya. (5 marks)
- (b) Discuss **five** factors that training institutions should consider for effective implementation of the ECDE curriculum in Kenya. (10 marks)
7. (a) Identify **five** reasons that makes it important for an ECDE teacher to construct a sub-theme in teaching preschoolers. (5 marks)
- (b) Discuss **five** aspects that an ECDE teacher would consider in development of a lesson plan for preschool children using the sub-theme "Domestic Animals". (10 marks)
8. (a) Give **five** considerations that a preschool teacher would make when purchasing a storage equipment for play materials. (5 marks)
- (b) Explain **five** contributions of International Community in the development of the ECDE Curriculum in Kenya. (10 marks)
9. (a) Identify **five** advantages of using oral interview as a method of assessment in an ECDE centre. (5 marks)
- (b) Discuss **five** functions of the Ministry of Education in the implementation of the ECDE curriculum in Kenya. (10 marks)