

NAME.....ADMNO.....

FORM 4.....

MARANDA HIGH SCHOOL



PRE-MOCK EXAMINATIONS

ENGLISH PAPER ONE

ENG/101/1

TIME 2HRS

JUNE 2022

INSTRUCTIONS TO STUDENTS

- (a) Write your name and admission number in the spaces provided above
- (b) Answer all the questions in this paper.
- (c) All your answers must be written in the spaces provided in the question paper.
- (d) This paper consists of 9 printed pages.
- (e) Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (f) Students must answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Student's Score
Functional Writing	20 Marks	
Cloze Test	10 Marks	
Oral Skills	30 Marks	
Total Score	60 Marks	

A series of 20 horizontal dashed lines for handwriting practice, spaced evenly down the page.

Q2. CLOZE TEST**(10 Marks)**

Read the passage below and fill in each blank space with the most appropriate word.

Gambling addiction is (1) _____ the rise in Kenya leaving young people bankrupt and suicidal.

Kenya is the third –largest gambling market in (2) _____ behind South Africa and Nigeria. (3) _____ losing forty-eight thousand Kenya shillings on bad bets in just a few hours, Jackson Kimani was thinking of (4) _____ suicide.

The 26-year-old is a salaried employee. (5) _____ works at a mobile money agency in Nairobi. Kimani took money from his shop to put a stake on (6) _____ number of football games (7) _____ consecutively lost his bets. It was Saturday afternoon and Kimani says he was fortunate his manager didn't come in to check the balance.

On Sunday, he took (8) _____ chance and bet Kshs. 12000 on a number of games in European (9) _____. If he didn't recover whatever he took, he thought he would have to commit suicide (10) _____ he knew the police would swiftly catch him.

Q3a. Read the oral narrative below and then answer the questions that follow.

The Cow tail Swish

Once upon a time, there lived a much loved village chief. He loved hunting and would share the meat with the entire village. One day, he went hunting as usual but didn't return. His people became very worried. They searched and searched for him. As they searched, they kept singing his favourite song, hoping that he'd sing back in response. The song echoed throughout the forest:

Mother nature, mother nature

You have enough for all

Mother nature, may my arrow find much meat

Meat to feed all my people

After a long fruitless search, the chief was presumed dead. Shortly afterwards, his wife gave birth to their seventh son. With his first breath, he asked, 'What happened to my father?'

'Have you ever seen anything like this?' the villagers whispered among themselves in amazement.

'Never ever!' was the softly reply all around. Immediately, the newborn's question prompted his six older brothers to embark on another search for their father. It was with sadness that they discovered that he'd been swallowed by a python. Luckily, each of them was endowed with special talents and powers which they combined to restore their father's life. The whole village danced, the joyful pata pata of their feet resounding throughout the village.

Now, a big problem arose: who among the sons would become heir one day and receive the cow tail swish which was the symbol of authority? Each of the six sons claimed that it was his magical powers that brought their father back from the land of the spirits. Each claim sounded as valid as the next. In confusion, the villagers scratched their heads like chickens scratching the ground.

"Well, our land has many rivers, each with its source. Likewise, the search that eventually led to the restoration of my life had a source," the chief said in a tone of finality. All the eyes of the villagers turned on the infant son. They remembered the proverb that says: a man is only truly dead when he is not remembered.

- i) Illustrate any **four** features that show that this is an oral narrative. (4 Marks)

- ii) Which gesture would you use while saying the words: 'With the entire village' in the first paragraph. (1 mark)

- iii) Which is the main sound feature used in the song? (2 Marks)

- iv) Identify an ideophone in the story. (1 Mark)

b) Identify the odd one out based on the pronunciation of the underlined letters. (4 Marks)

W <u>e</u> apon	W <u>e</u> ed	W <u>e</u> d	
<u>A</u> unt	<u>A</u> ugust	<u>A</u> uthor	
B <u>r</u> eathe	B <u>r</u> each	B <u>r</u> eadth	
<u>A</u> pril	<u>A</u> pe	<u>A</u> part	

c) Identify the silent letters in the following words. (4 Marks)

Sword	
Lesson	
Gnome	
Honour	

d) Imagine that you are listening to a speaker in a session organized by the Guidance and Counseling department. Explain the effects of maintaining meaningful eye contact with the speaker during the session. (3 Marks)

e) Suppose you were preparing to deliver a speech. List **three** different ways you can practise it before the actual presentation. (3 Marks)

f) You have been asked to give a brief speech on the ravaging effects of Covid – 19 in the country to a gathering of students. Describe the ways in which you would end your speech effectively. (3 marks)

g) For each of the following situations below, write what you would say.

i) Would you like to join us for coffee? (1 Mark)

ii) During a group discussion you are not quite sure what someone has just said and want to seek for clarification. (1 Mark)

iii) When walking along a corridor, you accidentally bump into someone out of your own clumsiness. (1 Mark)

iv) When someone is introduced to you. (1 Mark)

v) You are sitting at a table and you would like someone to give you the salt next to him. (1 Mark)
