



101/2

MARANDA HIGH SCHOOL
Kenya Certificate of Secondary Education
PRE-MOCK EXAMINATIONS 2022

FORM FOUR
ENGLISH
JUNE 2022 – 2 ½ Hours

Paper II

Name:

Adm No:

Class: Candidate's Signature: Date: 21/06/2022.

Instructions to candidates

- a) Write your name, admission number and stream in the spaces provided at the top of this page.
- b) Answer **all** questions in this question paper.
- c) This paper consists of **10** printed pages.
- d) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- e) Candidates **MUST** answer all the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
Total Sore	80	

1. *Read the passage below and answer all the questions that follow.* (20 marks)

Society has the **obligation** to provide young people with the right knowledge and skills to become productive workers, good parents and responsible citizens, according to a World Bank Report entitled Development and the Next Generation. And it is through education that the young develop their ability to be productive workers, good parents and responsible citizens.

The report says that effective investments need to happen during childhood and adolescence for it to bear fruits. Investments in adolescence are needed to make earlier investments during childhood pay off a hundredfold. The report **underscores** the need to establish a strong secondary education that will further strengthen the capabilities that primary education established.

It stresses the need to improve the relevance and quality of post-primary education by teaching students the practical knowledge, thinking and behavioral skills demanded by the labour market. To achieve this, the education system must promote a teaching method that leads to high learning achievement and blends the academic and vocational curricular. It should link what happens in school to local economy.

To improve the relevance of education to the learners, the report says, education must produce people with strong thinking and interpersonal skills because job tasks are increasingly requiring problem solving and communication skills. Entrepreneurs are also increasingly demanding thinking skills and problem-solving and behavioral skills such as self-confidence and leadership.

In a nutshell, what are the types of skills that a topnotch education system requires? It requires two basic types of skills: thinking skills and behavioral skills. Thinking skills include conceptual, critical and creative skills. High quality education develops learners with superior conceptual, analytical and critical skills – skills that condition the learner to be curious, inquisitive and always posing and seeking answers to problem situations or processes. Behavioral skills include such traits as perseverance, self-discipline, teamwork and the ability to negotiate risks.

The report also highlights the enduring role of what it terms basic skills: literacy and numeracy – ability to read, write and count. These basic skills are needed for further learning, work and life. The report also identifies what it terms post basic skills – the higher order thinking skills, and higher order behavioural skills such as decision-making skills, team work, the ability to negotiate conflict and manage risks and specific knowledge applied to real-life situations, and vocational skills. The foregoing demonstrates the **integral** role Early Childhood, Primary and Secondary cycle plays in creating the foundation for higher education in tertiary and university education. The quality of higher education is as good as the primary and secondary education.

(Adapted From Elimu News: A Newsletter of Ministry of Education)

- a) According to the passage, what is the role of society in the development of an individual? (2 marks)

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- b) In what ways can an education system help in the attainment of the demands of the job market? (3 marks)

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- c) Explain the nexus between the labour market and entrepreneurs. (2 marks)

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- d) What effect should high quality education have on the learner, according to this passage? (2 marks)

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e) What is expected of a person who has attained post-basic skills? Write your answer in note form. (5 marks)

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f) Identify and explain the figure of speech used in the second paragraph of this passage. (3 marks)

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g) Explain the meaning of the following words as used in the passage: (3 marks)

i. underscores

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ii. integral

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iii. obligation

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MHS PRE-MOCK 2022

2. *Read the excerpt below and answer the questions that follow:* (25 marks)

“O God of all creation!” Resian cried out bitterly and audibly as soon as the cruel ugly old woman left her. “What unending woes these are! *Taba! Kilome sogo!* What have I done to the gods to deserve this kind of punishment?”

Then she recalled the teaching of the Bible, and especially where it narrated the woes of those who went through similar or even worse **tribulations**, but triumphed at the end. She particularly remembered the wailing lamentations of Job and his railing against injustice, and she thought her problems were nothing compared to those he had suffered. He triumphed because he was stoic, focused and was able to persevere. Olarinkoi and his demonic mother may physically take her to Tanzania, Olarinkoi may physically take her as his wife, they may even physically circumcise her, but mentally she was going to resist. She was going to refuse to be **subdued**. Where she could, she was going to physically resist. She resolved to remain focused and she prayed for strength and endurance to bear all those misfortunes.

She had wondered where Olarinkoi was, but she had now learnt from his mother that he was some place, planning more evil. She had also learnt that Oloisudori, the monster was looking for her. She now wondered who among them was a lesser devil. She did not know what to think about her father. He was like the proverbial pig that was fried using its own lard. She thought he was suffering double tragedy: the loss of his daughter and the loss of his shop and home if they were financed by Oloisudori.

Questions

a. “O God of all creation!” What elicited this reaction from Resian? (2 marks)

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b. Who was Resian’s father, and what was his relationship with Oloisudori? (2 marks)

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c. "She wondered who among them was a lesser devil." How is each of them a devil? (2 marks)

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d. Identify any THREE features of style as used in this excerpt. (6 marks)

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e. Describe the character traits of Resian as brought out in this excerpt. (4 marks)

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f. Identify and illustrate the mood prevalent in the first and second paragraphs of this extract (3 marks)

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g. Give the meaning of the following words: (2 marks)

i) Tribulations

ii) Subdued

h. Explain any TWO social concerns evident in the excerpt. (4 marks)

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3. Read the poem below and answer the questions that follow.

(20 marks)

Pledging My Soul

When I was a boy
 I climbed onto your granite breasts
 smooth and round
 I trailed my body
 from the small of your back
 to your yielding neck
 the cup of your breasts
 was my pillow
 the rivers of your tears
 drowned me down in your depths
 and the smooth plain of your flat belly
 yielded to mine
 I was yours
 and your were mine

Now a man
 in exile from the warmth of your arms
 and the milk of your teeth
 the breath of your secret whispers in my ears
 Shall I not stride back to you with haste
 rout all my enemies and bind the wicked husbandmen
 to rise naked before you-a bowl of incense?
 and the smoke of my nakedness shall be
 an offering to you
 pledging my soul

Charles Marechera (Zimbabwe)

Questions

a) Identify the persona in the poem. (2 marks)

b) What is the poem about? (4 marks)

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c) Explain the use of two poetic devices in the poem. (4 marks)

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d) Comment on the prevailing mood in the first stanza. (3 marks)

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e) How does the persona's life as a man differ from his life as a boy? (4 marks)

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f) Explain the meaning of the following lines as used in the poem. (3 marks)

i. I was yours
and you were mine

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ii. Now a man
in exile from the warmth of your arms

.....
.....

iii. rout all my enemies and bind the wicked husbandmen

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.....

4. Grammar

a) Rewrite the following sentences according to the instructions given after each. (15 marks)

i. "Where is my assignment?" the angry teacher demanded
(Begin: *The angry ...*)

(4 marks)

ii. So fearful is she that she cannot go out of their house at night.
(Rewrite using "too")

iii. The Principal has been teaching Form Two White. (Passivize the sentence)

iv. She had never seen such a beautiful flower vase. (Use "inversion" to rewrite)

b) Rewrite the following sentences using one word to replace the underlined words.

i. These workers' jobs may be put at risk if you purchase this machine.

(3 marks)

ii. All the people who have no fixed place of residence were arrested.

iii. Brian is the only person who does not drink alcohol beverages in their village

c) Fill in the blanks with the correct form of the words in brackets. (2 marks)

- i. "It is (**treason**).....to even imagine the death of a sitting president," John said.
- ii. The dog barked (**menace**)..... at the stranger.

d) Explain the difference in meaning between the following sentences. (2 marks)

- i. Kipchoge, who won the Tokyo Olympics, is my uncle.
.....
.....
- ii. Kipchoge who won the Tokyo Olympics is my uncle.
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e) Rewrite the following sentences by replacing the underlined verbs with appropriate phrasal verb formed from the words given in brackets. (3 marks)

- i) Jane asked John not to involve himself with her family matters. (*keep*)
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- i) He asked Alice to marry him but she rejected him. (*turn*)
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.....
- ii) My father scolded me because I had not done the assignment. (*tell*)
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.....

f) Underline the adverbial in the following sentence: (1 mark)

- i. The boys went to play in the field.

~END~