

THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

MATHEMATICS Alt. A
Paper 2

MARKING SCHEME
(CONFIDENTIAL)

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This marking scheme consists of 17 printed pages.

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Turnover

121/2 MATHEMATICS ALT. A

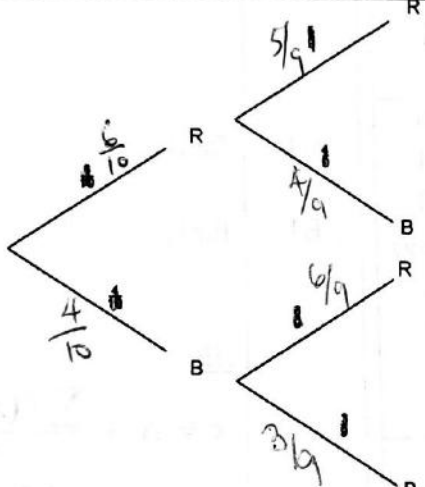
No.	Marking scheme	marks	comments
1.	$\frac{\sqrt{5} + 3}{\sqrt{5} - 2} = \frac{(\sqrt{5} + 3)(\sqrt{5} + 2)}{(\sqrt{5} - 2)(\sqrt{5} + 2)}$ $= \frac{5 + 2\sqrt{5} + 3\sqrt{5} + 6}{5 - 4} \checkmark$ $= 11 + 5\sqrt{5} \checkmark$	<p>MI</p> <p>AI</p> <p>2</p>	<p>Expanded numerator Denominator rationalised } Combined</p>
2.	<p>Let the ratio of X to Y = x:y</p> $\frac{60x + 72y}{x + y} = 70 \checkmark M_1$ $60x + 72y = 70x + 70y$ $10x = 2y$ $\frac{x}{y} = \frac{1}{5} \checkmark A_1 \text{ (Accept } \frac{2}{10})$ <p>\therefore Ratio x:y = 1:5 / B₁</p>	<p>MI</p> <p>AI</p> <p>BI</p> <p>3</p>	<p>Let the ratio of X to Y = 1:n</p> $\frac{60 + 72n}{1 + n} = 70 \quad M_1$ $60 + 72n = 70 + 70n$ $2n = 10$ $n = 5$ <p>\therefore Ratio x:y = 1:5 BI</p>
3.	$P \propto \frac{1}{L^2}$ $P = \frac{K}{L^2}$ $0.625 = \frac{K}{16} \longrightarrow M_1$ $K = 10$ <p>When L = 0.2</p> $P = \frac{10}{0.2^2} = 250 \checkmark A_1$	<p>MI</p> <p>MI</p> <p>AI</p> <p>BI</p> <p>3</p>	<p>Correct substitution ($0.625 = \frac{K}{4^2}$).</p> <p>For $P = \frac{10}{0.2^2}$</p> <p>For 250.</p>

60 72
70 M₁
2 10 A₁
1:5 B₁
Both correct

121/2 MS

(2) $x + y = 1$
 $60x + 72y = 70$ } M₁ formation of eqn.
 $x = \frac{1}{6}$ - - A₁
 $y = \frac{5}{6}$
 1:5 \Rightarrow B₁

2
 $x:y = 1:5$

4.	Angle at centre = $2 \times 150^\circ$ $= 300^\circ$	MI AI 2	(May be implied at 300°)
5.	$x = 13 - 3y$ $(13 - 3y)^2 + 3y^2 = 43$ $169 - 78y + 12y^2 = 43$ $12y^2 - 78y + 126 = 0$ $2y^2 - 13y + 21 = 0$ $(2y - 7)(y - 3) = 0$ $y = 3$ or 3.5 When $y = 3, x = 4$ When $y = 3.5, x = 2.5$	MI MI AI BI 4	eliminating one variable correct attempt to solve the quadratic Both (x, y) pairs ✓ (Award when pairing implied in substitution). (When candidate to substitute in formula).
6.	(a)  (b) $P(\text{RR or BB}) = \frac{6}{10} \times \frac{5}{9} + \frac{4}{10} \times \frac{3}{9}$ $= \frac{1}{3} + \frac{2}{15}$ $= \frac{7}{15}$	BI MI AI 3	If misses one of branches, give M_1 but lose A_1 . Accept unsimplified forms. (Decimals; A_0)

$\frac{dy}{dx} = -1 \frac{dy}{dx} = 1$

7. $\frac{dy}{dx} = 2x - 14$

At the turning point

$\frac{dy}{dx} = 2x - 14 = 0 \longrightarrow$ M1

$\Rightarrow x = 7 \longrightarrow$ A1

$y = 49 - 98 + 10 = -39$

Coordinate of turning point = $(7, -39) \longrightarrow$ B1

3

(Correct diff'n and equated to zero)

8. Perimeter of sector = $\frac{60}{360} \times 2\pi r + 2r \longrightarrow$ M1

$= 2r + \frac{1}{3}\pi r \longrightarrow$ A1

$= \frac{6r + \pi r}{3} = r\left(\frac{\pi}{3} + 2\right)$

2

(Award at earliest stage and must be in terms of $\pi \frac{1}{3} r$)

9.

Score x	No. of students	$d = x - 69$	fd
59	2	-10	-20
61	3	-8	-24
65	5	-4	-20
k	6	$k - 69$ (x)	$6(k - 69)$ (6x)
71	7	2	14
72	4	3	12
73	2	4	8
75	1	6	6
	$\Sigma f = 30$		

$\frac{\Sigma fd}{\Sigma f} = \frac{6k - 438}{30} = -1.2$ ✓
 $6k = 402$
 $k = 67$ ✓

B1 for d (All correct)
 B1 for fd (All correct).
 All
 $\bar{x} = A + \frac{\Sigma f(x - A)}{N}$
 $= 69 + -1.2 = 67.8$ B1
 Also,
 $\bar{x} = \frac{1632 + 6k}{30}$ ✓ B1
 Therefore,
 $\frac{1632 + 6k}{30} = 67.8$ M1
 $k = 67$ ✓ A1

4

$\bar{x} = A + \frac{\Sigma fd}{\Sigma f}$

$\Sigma fx = 1632 + 6k$

121/2 MS

Let $k - 69 = x$
 $\frac{-24 + 6x}{30} = -1.2$ 4
 30
 $x = -2$
 $k - 69 = -2 \dots M_1$
 $k = 67 \dots A_1$

5

10.	Amplitude = 3 → Period = $\frac{360}{2} = 180^\circ$ or π^c →	BI BI 2	Condone if units are omitted
11.	(a) $\sin \theta = \frac{25}{50} = \frac{1}{2}$ → $\theta = \sin^{-1}\left(\frac{1}{2}\right)$ $= 30^\circ$ → (b) $BE = \sqrt{(90^2 + 50^2 + 10^2)}$ → $= \sqrt{10700}$ $= 103.44$ → Accept $103.48 \approx 103.5$	M1 A1 M1 A1 4	Condone ^{no} units
12.	Tax before relief $= \left\{ \begin{array}{l} 10164 \times 0.1 + 9576 \times (0.15 + 0.2 + 0.25) \\ + 2108 \times 0.3 \end{array} \right\}$ → $= 7394.4$ Net tax = Ksh $(7394.4 - 1162)$ → $= \text{Ksh } 6232.4$	M1 M1 A1 3	Intercept ✓ comp. and addition of all taxes from all slabs ✓ For subtraction of relief

$$2 \times 600 = 1200 = \frac{5}{100} \times 2400000 = 60\% \times 2400000 = 1440000$$

$$a+b = b+a$$

7394.40
6232.4

<p>13.</p> <p>2 gradients $\Rightarrow B_1$ equating 2 $\Rightarrow B_1$ Statement $\Rightarrow B_1$</p>	$AB = \begin{pmatrix} 1 \\ 2 \end{pmatrix} - \begin{pmatrix} -3 \\ 4 \end{pmatrix} = \begin{pmatrix} 4 \\ -2 \end{pmatrix}$ $AC = \begin{pmatrix} 7 \\ -1 \end{pmatrix} - \begin{pmatrix} -3 \\ 4 \end{pmatrix} = \begin{pmatrix} 10 \\ -5 \end{pmatrix}$ $\begin{pmatrix} 4 \\ -2 \end{pmatrix} = k \begin{pmatrix} 10 \\ -5 \end{pmatrix} \quad \left \begin{array}{l} k \text{ must work for both} \\ \text{components.} \end{array} \right.$ $k = 0.4$ <p>Thus</p> <p>$AB = 0.4AC$ and A is a common point.</p> <p>\therefore Points A, B and C are collinear.</p> <p>$AC = \frac{5}{3}BC, BC = \frac{3}{5}AC, AC = \frac{5}{2}AB, BC = \frac{3}{2}AB, AB = \frac{2}{3}BC$</p>	<p>B1</p> <p>M1</p> <p>B1</p> <p>B1</p> <p>3</p>	<p>for $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$ and $\begin{pmatrix} 10 \\ -5 \end{pmatrix}$ or equivalents</p> <p>(Common point and parallelism must be stated)</p>		
<p>14.</p>	<p>Let $M^{-1} = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$</p> $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} -7 & 2 & 4 \\ 2 & -1 & -1 \end{pmatrix} = \begin{pmatrix} -3 & 0 & 2 \\ 2 & -1 & -1 \end{pmatrix}$ <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;"> $-7a + 2b = -3$ $2a - b = 0$ or $b = 2a$ $-7a + 2 \times 2a = -3$ $-3a = -3$ $a = 1, b = 2$ </td> <td style="padding: 5px;"> $-7c + 2d = 2$ $2c - d = -1$ or $d = 2c + 1$ $-7c + 2(2c + 1) = 2$ $-3c = 0$ $c = 0, d = 1$ </td> </tr> </table> <p>Therefore</p> $M^{-1} = \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}$ $M = \begin{pmatrix} 1 & -2 \\ 0 & 1 \end{pmatrix}$	$-7a + 2b = -3$ $2a - b = 0$ or $b = 2a$ $-7a + 2 \times 2a = -3$ $-3a = -3$ $a = 1, b = 2$	$-7c + 2d = 2$ $2c - d = -1$ or $d = 2c + 1$ $-7c + 2(2c + 1) = 2$ $-3c = 0$ $c = 0, d = 1$	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>4</p>	<p>$\xrightarrow{\text{As multiplication}}$ Can use any 2 points.</p> <p>Or equivalent (</p> <p>formation of 2 pairs of eqns. Correct attempt to solve one pair.</p> <hr/> <p><u>Alternative</u></p> $\begin{pmatrix} p & q \\ r & s \end{pmatrix} \begin{pmatrix} -3 & 0 & 2 \\ 2 & -1 & -1 \end{pmatrix} = \begin{pmatrix} -7 & 2 & 4 \\ 2 & -1 & -1 \end{pmatrix}$ <p>$M_1 \Rightarrow$ Correct attempt to solve one pair. $A_1 \Rightarrow$ for matrix M $M_1 \Rightarrow$ for getting invers $A_1 \Rightarrow$ Accuracy.</p>
$-7a + 2b = -3$ $2a - b = 0$ or $b = 2a$ $-7a + 2 \times 2a = -3$ $-3a = -3$ $a = 1, b = 2$	$-7c + 2d = 2$ $2c - d = -1$ or $d = 2c + 1$ $-7c + 2(2c + 1) = 2$ $-3c = 0$ $c = 0, d = 1$				

$a+9a$

17.

(a)

$$ar^3 = a + d$$

$$ar^6 = a + 9d$$

B1
B1

(b)

From (a) above

$$d = ar^3 - a$$

$$a + 9(ar^3 - a) = ar^6 \longrightarrow \text{M1}$$

$$a + 9ar^3 - 9a = ar^6$$

$$ar^6 - 9ar^3 + 8a = 0$$

$$r^6 - 9r^3 + 8 = 0 \longrightarrow \text{M1}$$

$$(r^3 - 1)(r^3 - 8) = 0 \longrightarrow \text{M1}$$

$$r = 1 \text{ or } r = 2$$

$$r = 2 \longrightarrow \text{A1}$$

Substitution for d

Quadratic with r^6 without a (1 unknown)

Attempt to solve

(c)

$$ar^9 = 5120$$

$$a = \frac{5120}{2^9} = 10 \longrightarrow \text{B1}$$

$$a + d = 10 \times 2^3 = 80$$

$$\therefore d = 80 - 10 = 70 \longrightarrow \text{B1}$$

(d)

$$S_{20} = \frac{20}{2} \{20 + 19 \times 70\} \longrightarrow \text{M1}$$

$$= 13500 \longrightarrow \text{A1}$$

Substitution of n, d and a in row form.

$$S_n = \frac{20}{2} \{2 \times 10 + (20-1)70\}$$

10

Alternative (b)

$$\frac{a+d}{a} = \frac{a+9d}{a+d} \checkmark \text{--- M1}$$

$$d^2 - 7ad = 0$$

$$d = 0 \text{ or } d = 7a$$

$$a + 7a = ar^3 \checkmark \text{--- M1}$$

$$8a = ar^3$$

$$8 = r^3 \text{--- M1}$$

$$r = 2 \text{--- A1}$$

$$a^2 + 9ad = a^2 + 2ad + 7ad$$
$$7ad = d^2$$

18.	<p>(a) Value of a plot after 2 years</p> $= 400\,000 \times 1.1^2$ $= \text{Ksh. } 484\,000$ <p>(b)</p> $558\,400 = 400\,000(1.1)^t$ $\frac{558\,400}{400\,000} = 1.1^t$ $1.154 = 1.1^t$ $\log 1.154 = t \log 1.1$ $t = \frac{\log 1.154}{\log 1.1} = 1.5$ $t = 1.5 + 2 = 3.5$ $\Rightarrow 3 \text{ yrs } 6 \text{ months}$ <p>(c)</p> <p>Let the number of plots bought be x</p> $x \times 400\,000 \times (1.1)^4 = 2\,928\,200$ $x = \frac{2\,928\,200}{400\,000 \times (1.1)^4} = \frac{2\,928\,200}{585\,640}$ $= 5$ <p>Profit = $2\,928\,200 - 5 \times 400\,000$</p> $= 928\,200$ <p>% profit = $\left(\frac{928\,200}{2\,000\,000}\right) \times 100$</p> $= 46.41\%$	<p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>10</p>	<p>Can award in raw form</p> <p>(can score in raw form).</p> <p>t brought down</p> <p>t The subject</p> <p>Accept 42 month also</p> <p>After 2 yrs</p> $558\,400 = 484\,000 (1.1)^n$ $n \log 1.1 = \log 1.154$ $n = \frac{\log 1.154}{\log 1.1} = 1.5$ $t = 1.5 + 2 = 3.5$ $\Rightarrow 3 \text{ yrs } 6 \text{ months}$ <p>After 2 yrs</p> $558\,400 = 484\,000 (1.1)^n$ <p>Or equivalent</p> $400,000 (1.1)^4 = 585,640$ $P = 585,640 - 400,000 = 185,640$ $P\% = \frac{185,640}{400,000} \times 100 = 46.41\%$
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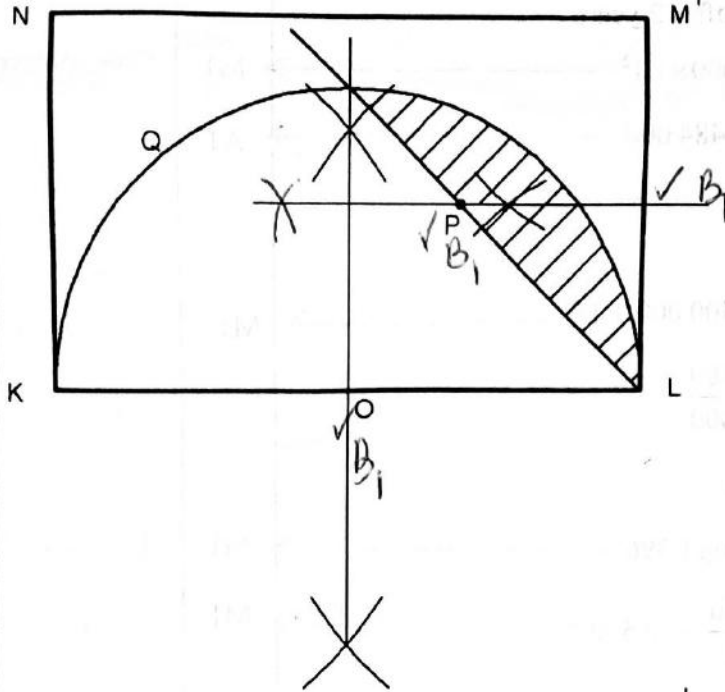
(3) $2\,928\,200 = P(1.1)^4$ ✓ M1

121/2 MS

$P = 2,000,000$

Profit = $\frac{2,928,200 - 2,000,000}{2,000,000} \times 100 = 46.41\%$ ✓ A1

19.



- (a) (i) \perp bisector to line LM BI
 Bisector to $\angle KLM$ BI
 Position of P correctly identified and labeled BI
- (ii) \perp bisector to line KL BI
 Correct identification of centre and used BI
 Locus of Q correctly drawn BI
- (b) (i) Correct region R shaded and labeled BI

bisector of $\angle LMN$

- (ii) $r = 4\text{ cm}$ $r = 40\text{ m}$ BI
 Area of region R BI

$$= \frac{90}{360} \times 3.142 \times 4^2 - \frac{1}{2} \times 4 \times 4$$
 M1

$$= 12.568 - 800$$

$$= 4.568\text{ cm}^2$$
 A1

$$456.8\text{ m}^2$$

Can be implied in the formula.
On search the

10

121/2 MS If the student's works in cm, the marking will be B₁₀, M₁, A₀.
 If he converts back to m, B₁, M₁, A₁

<p>20.</p> <p>(a)(i) Distance in nm</p> <p>= 24 × 90</p> <p>= 2160 nm</p> <p>(a)(ii) Distance Km</p> <p>= 2160 × 1.853</p> <p>= 4002.48 km</p> <p>(b) Position of R</p> <p>$10^\circ \neq 60 \cos 10^\circ \text{ nm} = 2160$</p> <p>$\theta = \angle PO_1R$</p> <p>$\theta = \frac{2160}{60 \cos 10^\circ}$</p> <p>= 36.56°</p> <p>in km (36.55). (36.54)</p> <p>Position of R = (10°S, (40 + 36.56)°E)</p> <p>= (10°S, 76.56°E) ⇒ (10°S, 76.55°E)</p> <p>(c) Local time at R</p> <p>Longitude difference between P and R = 36.56</p> <p>Time difference = $\frac{36.5 \times 4}{60}$</p> <p>= 2hrs 26mins</p> <p>Local time at R</p> <p>= 1100h + 2h 26min</p> <p>= 1326h</p> <p>or</p> <p>= 1.26 pm</p>	<p>→ BI</p> <p>→ BI</p> <p>→ BI</p> <p>→ M₁</p> <p>→ M₁</p> <p>→ M₁</p> <p>→ M₁</p> <p>→ M₁</p> <p>→ M₁</p> <p>→ A₁</p> <p>→ M₁</p> <p>→ A₁</p>	<p>CAD</p> <p>60 cos 10° seen for expression of subject formula.</p> <hr/> <p>In km, 6370 cos 10° B₁</p> <p>Time diff in hrs.</p> <p>(Units must be specified).</p> <p>If wrong value of θ is used, A₀.</p>
	<p>10</p>	

21.

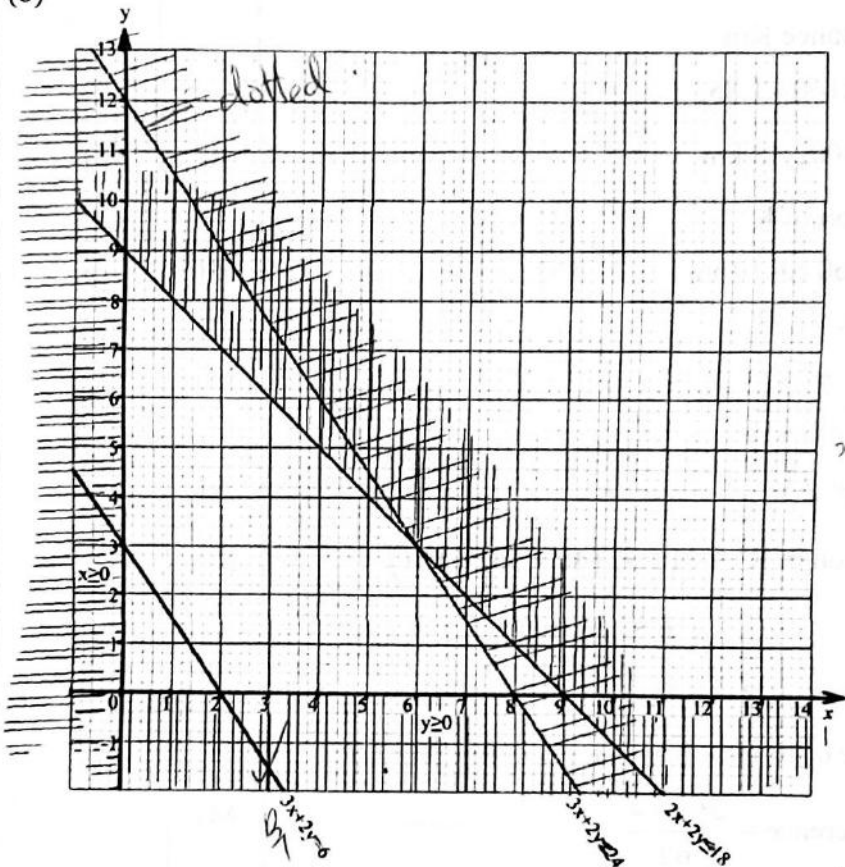
(a)

$x \geq 0, y \geq 0$ ✓

$2x + 2y \leq 18$ or $x + y \leq 9$ ✓

$3x + 2y < 24$ ✓

(b)



B1

B1

B1

$(7, 0, 4, 7, 0)$
 B1 Line & ✓ shading
 $x+y \leq 9$
 B1 Line & ✓ shading
 B1 Line & ✓ shading
 $\uparrow 3x+2y < 24$

(c)

(c) Objective function

$6000x + 4000y = P$

$6000x + 4000y = 12000$ or $3x + 2y = 6$

$x = 5, y = 4$ ✓ B1

Profit = sh $(6000 \times 5 + 4000 \times 4)$ ✓ M1

= sh ~~37000~~ 46,000 ✓ A1

B1 - search line drawn.

B1 - isolated point -

M1 Or two feasible

A1 points inspected (at least 2 points inspected)

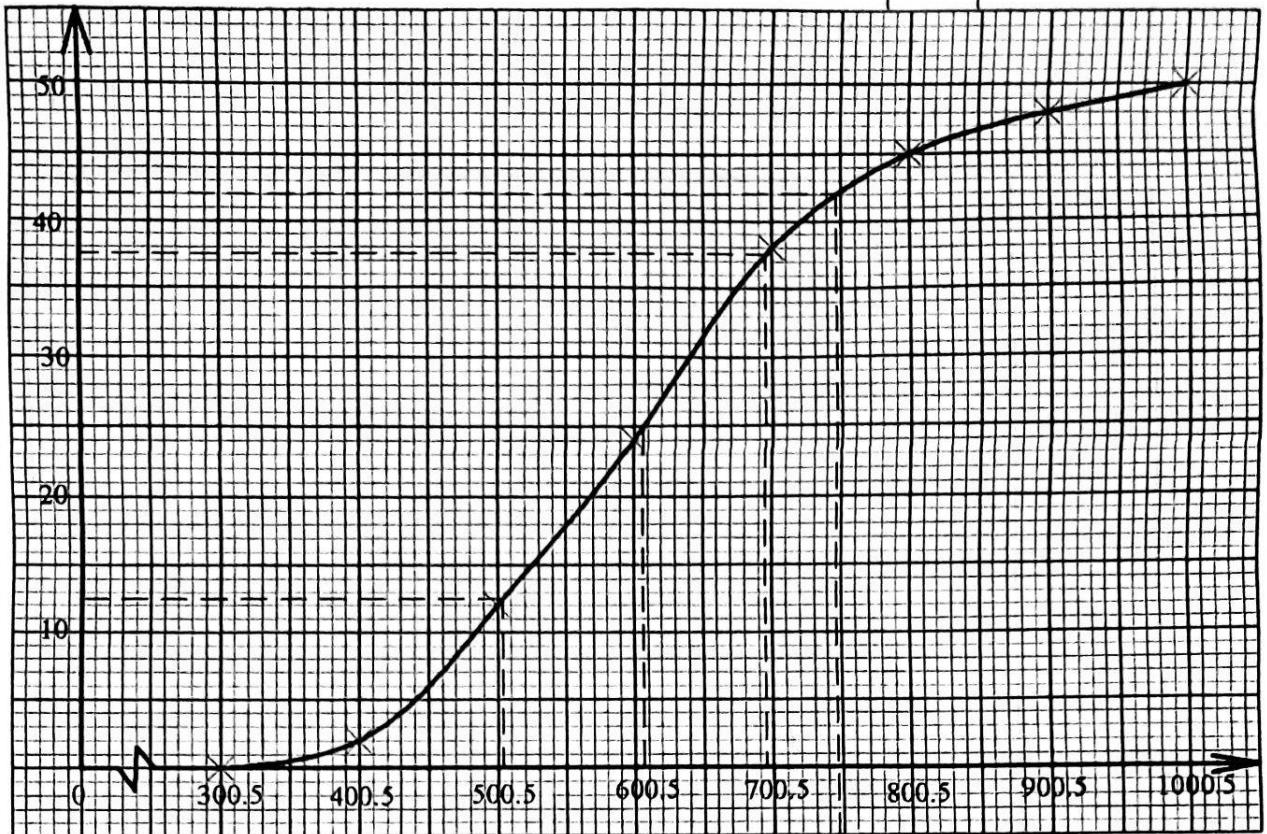
10

121/2 MS

B1 for inspected points (at least 2 points $(5, 4), (7, 1)$)
 B1 for isolating the points, $x = 5, y = 4$ or $x = 7, y = 1$

$P = 6000 \times 7 + 4000 \times 1$ ✓ M1
 $= \del{37000} 46,000$ ✓ A1

22.



(a) c.f. 2, 12, 24, 38, 45, 48, 50 \longrightarrow B1

S1 linear & sufficient
P1
C1

(b) (i) Median = Contribution of 25th student
= ~~600~~ 605.5 \longrightarrow B1

Use student's reading

(b) (ii) Quartile deviation

$$Q_3 = \text{Contribution of 37.5 student} \\ = 700.5 \quad 695.5$$

$$Q_1 = \text{Contribution of 12.5 student} \\ = 500.5 \quad 505.5$$

$$\frac{Q_3 - Q_1}{2} = \frac{700.5 - 500.5}{2} \\ = 100$$

$$\frac{695.5 - 505.5}{2} \longrightarrow \text{M1}$$

Allow if 1 of Q_3 ✓

$$= 95 \longrightarrow \text{A1}$$

(b) (iii) No of ^{students} people who contributed ^{at least} more than 750.50

$$= 9 \frac{(50-42)+1}{50} \times 100$$

$$\% = \frac{9}{50} \times 100$$

$$= 18\%$$

M₁

~~AI~~

AI

10

23.	<p>(a)</p> <p>(i) $\mathbf{BA} = \mathbf{a} - \mathbf{b}$ OR $\frac{1}{2}\mathbf{b} - \mathbf{a}$ $\sqrt{1}$ \longrightarrow</p> <p>(ii) $\mathbf{OY} = \frac{3}{4}\mathbf{b} + \frac{1}{4}\mathbf{a}$ $\sqrt{1}$ $\sqrt{1}$ \longrightarrow</p> <p>(iii) $\mathbf{BX} = -\mathbf{b} + \frac{1}{2}\mathbf{a}$ \longrightarrow</p> <p>(b)</p> <p>$\mathbf{OC} = h\left(\frac{1}{4}\mathbf{a} + \frac{3}{4}\mathbf{b}\right)$ (i) \longrightarrow</p> <p>$\mathbf{OC} = \mathbf{b} + k\left(\frac{1}{2}\mathbf{a} - \mathbf{b}\right)$ (ii) \longrightarrow</p> <p>$h\left(\frac{1}{4}\mathbf{a} + \frac{3}{4}\mathbf{b}\right) = \mathbf{b} + k\left(\frac{1}{2}\mathbf{a} - \mathbf{b}\right)$</p> <p>$\frac{1}{4}h\mathbf{a} + \frac{3}{4}h\mathbf{b} = \frac{1}{2}k\mathbf{a} + (1-k)\mathbf{b}$ \longrightarrow</p> <p>$\frac{1}{4}h = \frac{1}{2}k \Rightarrow \{h = 2k\}$ \leftarrow ignore (iii) \longrightarrow</p> <p>$\frac{3}{4}h = 1-k$ (iv) \longrightarrow</p> <p>$\frac{3}{4}(2k) = 1-k$ \longrightarrow</p> <p>$10k = 4$</p> <p>$k = \frac{2}{5}$ \longrightarrow</p> <p>$h = \frac{4}{5}$ \longrightarrow</p>	<p>BI</p> <p>M1 A1</p> <p>BI</p> <p>BI</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>BI</p> <p>10</p>	<p>$\mathbf{OY} = \mathbf{b} + \frac{1}{4}(-\mathbf{b} + \mathbf{a})$ \longrightarrow M1 $= \frac{3}{4}\mathbf{b} + \frac{1}{4}\mathbf{a}$</p> <p>$\sqrt{OC}$ expressed or equivalent twice.</p> <p>Equating 2 \sqrt{OC}'s eqns, expanded and b factored out.</p> <p>Extracting both expressions in h & k</p> <p>Attempt to solve simultaneous eqn.</p>
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OW - 1 (vector sign missing applied once).

24.

(a)

$$\begin{matrix} & P & Q & R & S & & P' & Q' & R' & S' \\ \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} & \begin{pmatrix} 2 & 6 & 6 & 2 \end{pmatrix} & = & \begin{pmatrix} -2 & -6 & -6 & -2 \\ 2 & 2 & 4 & 8 \end{pmatrix} \end{matrix}$$

M1

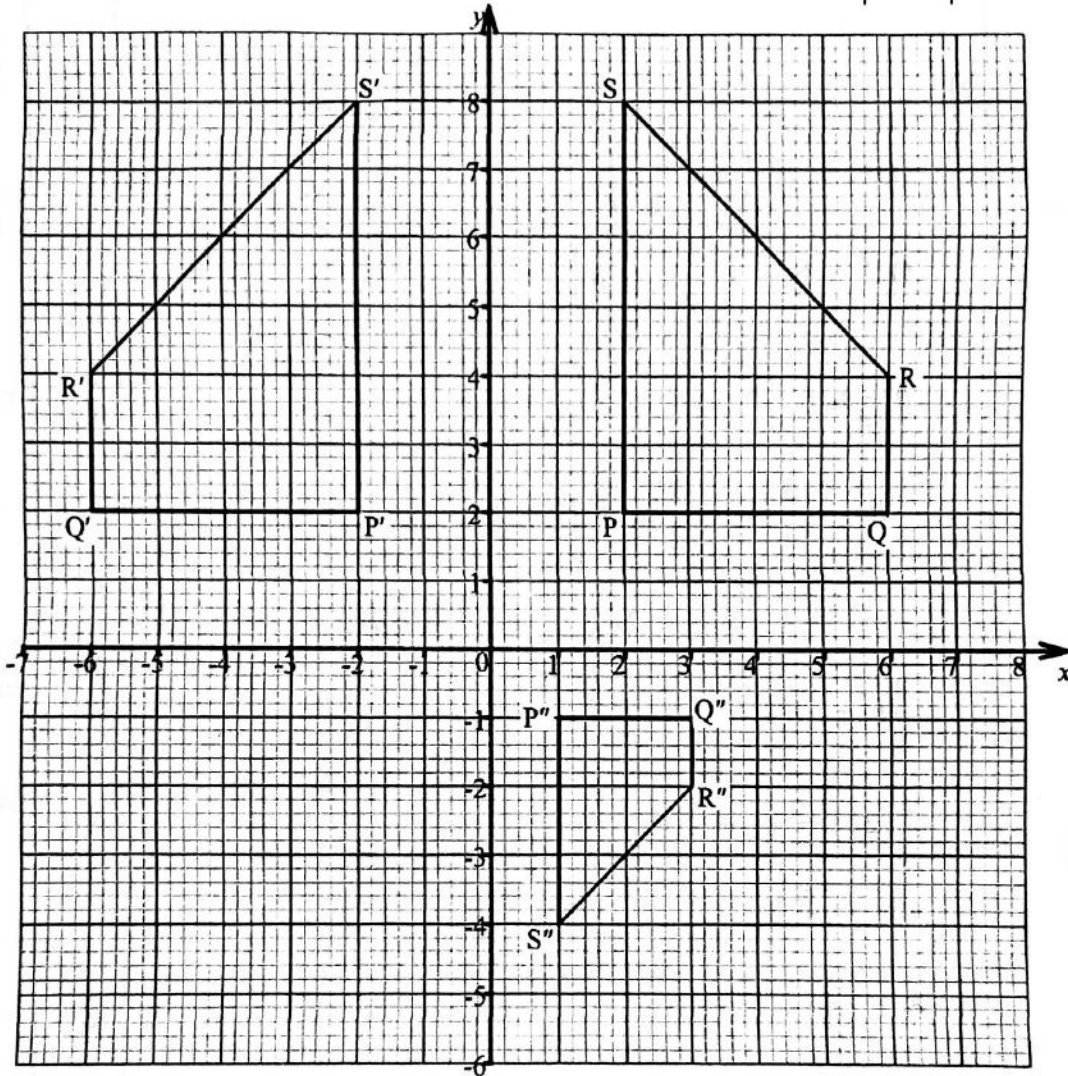
M1

Correct attempt to multiply matrix with object.
If no working, M1 can be implied.

Coordinates:

$P'(-2, 2), Q'(-6, 2), R'(-6, 4), S'(-2, 8)$

A1



B1 (PQRS labels)
B1 (P'Q'R'S' labels)
B1 (P''Q''R''S'' labels)

(b) Trapezium PQRS correctly drawn and labeled
Trapezium P'Q'R'S' correctly drawn and labeled.

B1

B1

(c) (i)

$$\begin{matrix} & P & Q & R & S & & P'' & Q'' & R'' & S'' \\ \begin{pmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{pmatrix} & \begin{pmatrix} -2 & -6 & -6 & -2 \\ 2 & 2 & 4 & 8 \end{pmatrix} & = & \begin{pmatrix} 1 & 3 & 3 & 1 \\ -1 & -1 & -2 & -4 \end{pmatrix} \end{matrix}$$

B1

B1

(c) (ii) Trapezium P''Q''R''S'' correctly drawn

(d) (i) The matrix is N^{-1}

$$\begin{aligned} \text{Det} &= -\frac{1}{2} \times -\frac{1}{2} - 0 \times 0 \\ &= \frac{1}{4} \end{aligned}$$

forming eqns and attempt to solve one pair

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$N^{-1} = 4 \begin{pmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{pmatrix}$$

finding inverse

M1

Process of getting N^{-1}

$$= \begin{pmatrix} -2 & 0 \\ 0 & -2 \end{pmatrix}$$

A1

(even if matrix is stated)

(d)(ii) Enlargement centre O(0, 0)

B1

S.F = -2

B1