

(1.) Evaluate:

(3marks)

$$\frac{(13/7 - 5/8) \times 2/3}{3/4 + 15/7 + 4/7 \text{ of } 2^{1/3}}$$

Numerator

$$\frac{10}{7} - \frac{5}{8} = \frac{45}{56}$$

$$\frac{45}{56} \times \frac{2}{3} = \frac{15}{28} \checkmark \text{M1}$$

Denominator

$$\frac{4}{7} \times \frac{7}{3} = \frac{4}{3}$$

$$12/7 \div 4/3 = \frac{3}{7} \times \frac{3}{4} = \frac{9}{28}$$

$$3/4 + 9/7 = \frac{37}{28} \checkmark \text{M1}$$

$$\frac{15/28}{57/28} = \frac{15}{28} \times \frac{28}{57}$$

$$= \frac{15}{57} \checkmark \text{M1}$$

(2.) A line passing through points P (4, a) and Q (3, 2) is perpendicular to the line $3y + x + 3 = 0$. Find the value of a and write down equation of line PQ. (4 marks)

$$3y = -x - 3$$

$$y = -1/3x - 1$$

$$m_1 m_2 = -1$$

$$m_2 = -1 \times -3 = 3 \checkmark \text{M1}$$

$$3 = \frac{a-2}{4-3} \checkmark \text{M1}$$

$$3 = \frac{a-2}{1}$$

$$3 = a - 2 \checkmark \text{M1}$$

$$3 = \frac{5-y}{4-x}$$

$$12 - 3x = 5 - y$$

$$y = 3x + 5 - 12$$

$$y = 3x - 7 \checkmark \text{M1}$$

(3.) Use reciprocal tables to find the value of $(0.325)^{-1}$ hence evaluate $(\frac{3\sqrt{0.0000125}}{0.325})$, give answer to 4 s.f. (3marks)

$$0.325^{-1}$$

$$\frac{1}{3.25 \times 10^2} = 3.0769 \checkmark \text{M1}$$

$$3\sqrt{0.0000125}$$

$$= (12.5 \times 10^{-6})^{1/2} = 5/100 \checkmark \text{M1}$$

$$= 3.0769 \times 5/100 = 0.1538 \checkmark \text{M1}$$

(4.) Solve for x in the equation

(3marks)

$$\left(\frac{x-3}{4} - \frac{x+3}{6} = \frac{x}{3}\right)^{12} \frac{x-3}{4} - \frac{x+3}{6} = \frac{x}{3}$$

$$3x - 9 - 2x - 6 = 4x \checkmark \text{M1}$$

$$x - 15 = 4x \checkmark \text{M1}$$

$$3x = -15 \checkmark \text{M1}$$

$$x = -5 \checkmark \text{M1}$$

(5.) Using the three quadratic identities only factorize and simplify:

(4marks)

$$(x-y)^2 = (x+y)(x-y) \cdot \frac{(x-y)^2 - (x+y)^2}{(x^2+y^2)^2 - (x^2-y^2)^2}$$

$$x^2 - 2xy + y^2 - x^2 - 2xy - y^2$$

$$nu = -4xy \checkmark M1$$

$$Deno. = x^2 + 2x^2y^2 + y^4 - x^2 + 2x^2y^2 + y^4$$

$$= 4x^2y^2 \checkmark M1$$

$$\frac{-4xy}{4x^2y^2} = -\frac{1}{xy} \checkmark A1$$

(6.) In a regular polygon, the exterior angle is $\frac{1}{3}$ of its supplement. Find the number of sides of this polygon.

(3marks)



$$\frac{1}{3}x + x = 180^\circ$$

$$\frac{4}{3}x = 180^\circ$$

$$x = 180^\circ \times \frac{3}{4}$$

$$= 135^\circ \checkmark M1$$

$$\text{Exterior} = 135^\circ \times \frac{1}{3} = 45^\circ \checkmark M1$$

$$n = \frac{360^\circ}{45^\circ}$$

$$= 8 \text{ sides} \checkmark M1$$

(7.) Find the area of a segment of a circle whose arc subtends an angle of $22\frac{1}{2}$ on the circumference of a circle, radius 10cm.

(3marks)

$$= \frac{\theta}{360^\circ} \pi r^2$$

$$= \frac{22.5}{360^\circ} \times \frac{22}{7} \times 10^2 \checkmark M1 B1$$

$$= 19.63 \text{ cm}^2 \checkmark M1$$

- (8.) Mr. Onyangos piece of land is in a form of triangle whose dimensions are 1200m, 1800m and 1500m respectively. Find the area of this land in ha. (give your answer to the nearest whole number) (3marks)

$$A = \sqrt{s(s-a)(s-b)(s-c)}$$

$$s = \frac{1500 + 1800 + 1200}{2}$$

$$s = 2250 \text{ m}$$

$$A = \sqrt{2250(2250-1500)(2250-1800)(2250-1200)}$$

$$= \sqrt{2250 \cdot 750 \cdot 450 \cdot 1050}$$

$$= 892941.2675 \text{ m}^2$$

$$\left(\frac{892941.26}{10000} \right) \text{ ha} = 8.9294126 \text{ ha} \approx 9 \text{ ha}$$

- (9.) Two men each working for 8 hours a day can cultivate an acre of land in 4 days. How long would 6 men, each working 4 hours a day take to cultivate 4 acres? (3marks)

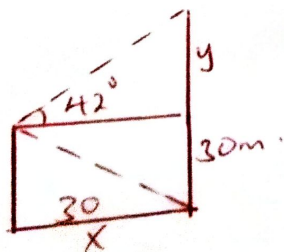
M	hrs	A	Day
2	8	1	4
	4	4	

$$= \left(\frac{2 \times 8 \times 1 \times 4}{6 \times 4} \right) \text{ days}$$

$$= 10.6 \text{ days}$$

$$= \underline{11} \text{ days}$$

- (10.) From a viewing tower 30 metres above the ground, the angle of depression of an object on the ground is 30° and the angle of elevation of an aircraft vertically above the object is 42° . Calculate the height of the aircraft above the ground. (3marks)



$$x = \frac{30}{\tan 30^\circ} = 51.96 \text{ m}$$

$$y = 51.96 \times \tan 42^\circ = 46.79 \text{ m}$$

$$= 79.79 \text{ m}$$

(11.) Solve the following inequality and show your solution on a number line.
 $4x - 3 \leq \frac{1}{2}(x + 8) < x + 5$

(3marks)

$$4x - 3 \leq \frac{1}{2}(x + 8)$$

$$-2 < x$$

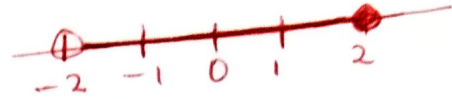
$$3\frac{1}{2}x \leq 7$$

$$-2 < x \leq 2$$

$$x \leq 2$$

$$\frac{1}{2}x + 4 < x + 5$$

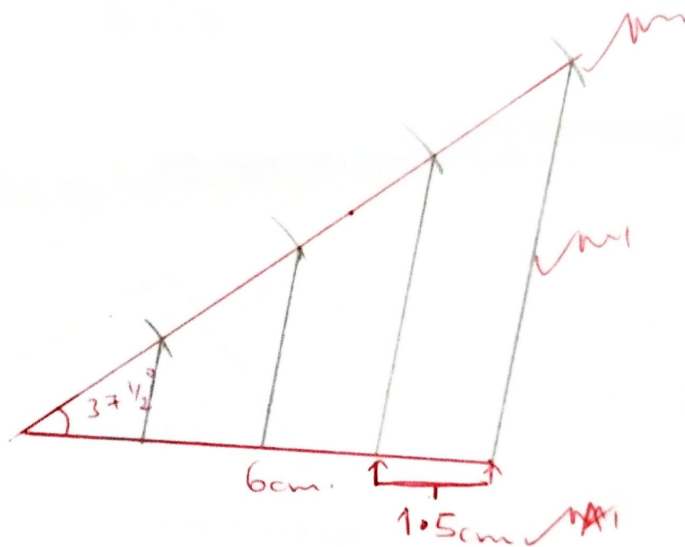
$$-1 < \frac{1}{2}x$$



(12.) Using a ruler, a pair of compasses only and (proportional) a set square, construct on the upper side division of line **BC**, a line **BD** such that $\angle DBC = 37.5^\circ$. Use the line **BD** to divide **BC** into 4 equal portions.

(3marks)

$BC = 6\text{cm}$



(13.) A Kenyan bank buys and sells foreign currency as shown below.

	Buying Ksh	Selling Ksh
1 US dollar (\$)	103.00	106.20
1 UK pound (£)	145.00	149.95

A tourist arrived in Kenya with £9600 which he converted into Kshs at a commission of 5%. He later used $\frac{3}{4}$ of the money before changing the balance of dollars at no commission calculate; to the nearest dollar, the amount he received.

(3marks)

$$\frac{95}{100} \times 9600 \times 145 = \text{Ksh } 1,322,400 \text{ M.}$$

$$\text{money left} = 1 - \frac{3}{4} = \frac{1}{4}$$

$$\frac{1}{4} \times 1,322,400 = 330,600 \text{ M.}$$

$$\text{into } \$ = \frac{330,600}{106.20} = \$ 3,112.99 = \$ 3,113 \text{ A.}$$

(14.) A map is drawn to scale of 1:50,000. Find the area in cm^2 on the map of a field with an actual area of $60,000\text{m}^2$. (3marks).

$$1^2 \text{cm} = \left(\frac{50,000}{100} \times \frac{50,000}{100} \right) \text{m}^2 / \text{m}^2$$

$$= 250,000 \text{m}^2 / \text{m}^2$$

$$\frac{60,000}{250,000} = 0.24 \text{cm}^2 / \text{A}$$

(15.) Two similar solids have surface areas of 48cm^2 and 108cm^2 respectively. Find the volume of the smaller solid if the bigger one has a volume of 162cm^3 . (3marks).

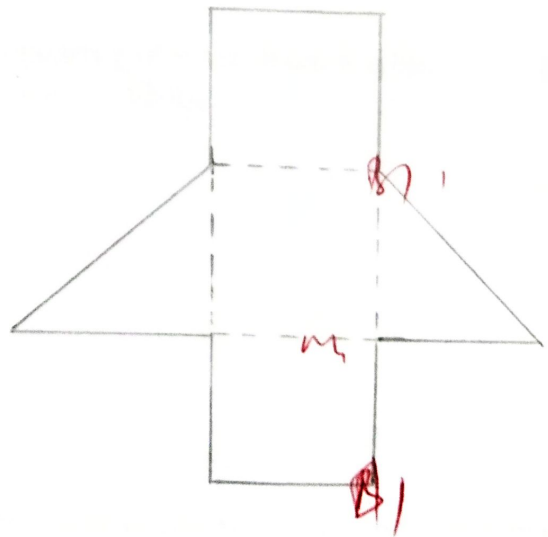
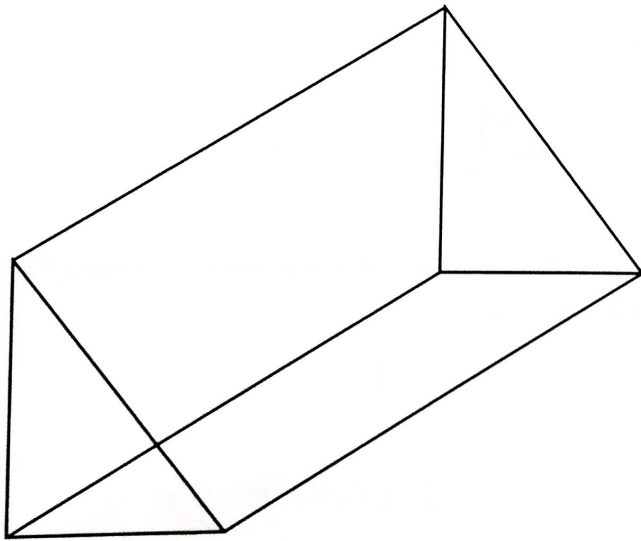
$$\text{L.S.F} = \sqrt{\frac{48}{108}} = \sqrt{\frac{x}{162}}$$

$$= \left(\frac{2}{3} \right)^3 = \frac{x}{162 \text{cm}^3}$$

$$x = \left(\frac{2}{3} \right)^3 \times 162 \text{cm}^3$$

$$= 48 \text{cm}^3 / \text{A}$$

(16.) The diagram below represents a prism whose cross section is a right angled triangle. Draw a labeled sketch of the net of the prism. (3marks).



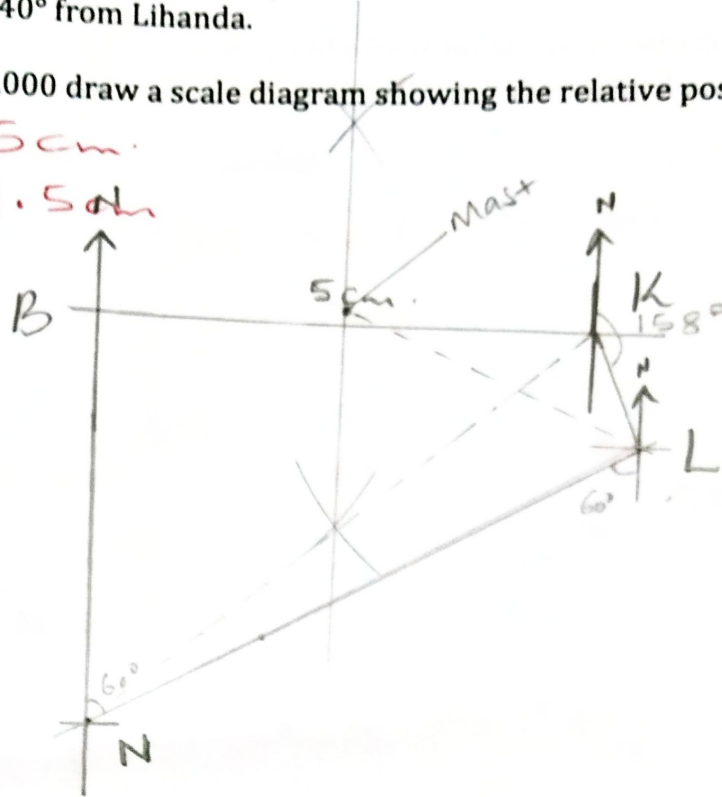
Section II. Answer any five questions.

17. Four schools: Lihanda, Kagito, Bar-Sari and Ndori are such that Lihanda is 6km from Kagilo on a bearing of 158° , Bar-Sauri is to the west of Kagilo and 20km away while Ndori is to the South of Bar-sauri on a bearing of 240° from Lihanda.

a) Using a scale of 1:400,000 draw a scale diagram showing the relative positions of the four schools (5mark)

$$20\text{km} = 5\text{cm}$$

$$6 = 1.5\text{cm}$$



b) Using your diagram determine the distance and bearing of Ndori from Kagilo. (2 marks)

$$NK = 7.8\text{ cm} \pm 0.1\text{ cm} = 4000\text{ m} = 4\text{ km}$$

$$= 7.8 \times 4\text{ M}$$

$$= \underline{31.2\text{ km A}}$$

c) A mast is to be erected so that it is equidistant from Kagilo and Bar-sauri and 20km from Ndori. On the same diagram show the position of the mast and find its distance from Lihanda. (3marks)

$$* 3.9\text{ cm} \pm 0.1\text{ cm}$$

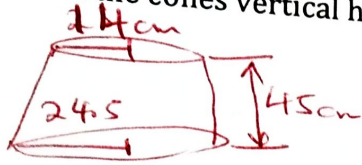
$$= 3.9 \times 4\text{ km}$$

$$= \underline{15.6\text{ km A}}$$

18. A commemorative stone is sculptured in a shape of a frustum of a cone with the diameters of the top and bottom faces being 28cm and 49cm respectively. If the vertical distance between the faces is 45cm, find:

i) Find the cones vertical height.

(2marks)



$$\frac{R}{r} = \frac{H}{h}$$

$$\frac{24.5}{14} = \frac{45+h}{h}$$

$$24.5h = 14h + 630$$

$$10.5h = 630$$

$$h = 60 \text{ cm}$$

$$H = 60 + 45 = 105 \text{ cm} \quad \text{A1}$$

(ii) Find the volume of the stone.

(3 marks)

$$= \frac{1}{3} \pi r^2 h$$

$$= \frac{1}{3} \pi (24.5^2 \times 105 - 14^2 \times 60) \quad \text{M1}$$

$$= \underline{\underline{53,685.89 \text{ cm}^3}} \quad \text{A1}$$

ii) Surface area of the stone.

(5 marks)

$$\frac{1}{3} \pi r L = \frac{1}{3} \pi (107.8 \times 24.5 - 14 \times 61.61)$$

$$= 1,862.50 \quad \text{M1}$$

$$\text{Area } C_1 = 14 \times 14 \times \frac{22}{7} = 615.75 \quad \text{M1}$$

$$C_2 = 24.5^2 \times \frac{22}{7} = 1885.74 \quad \text{M1}$$

$$\underline{\underline{4,363.99 \text{ cm}^2}} \quad \text{A1}$$

$$14^2 + 60^2 = L^2$$

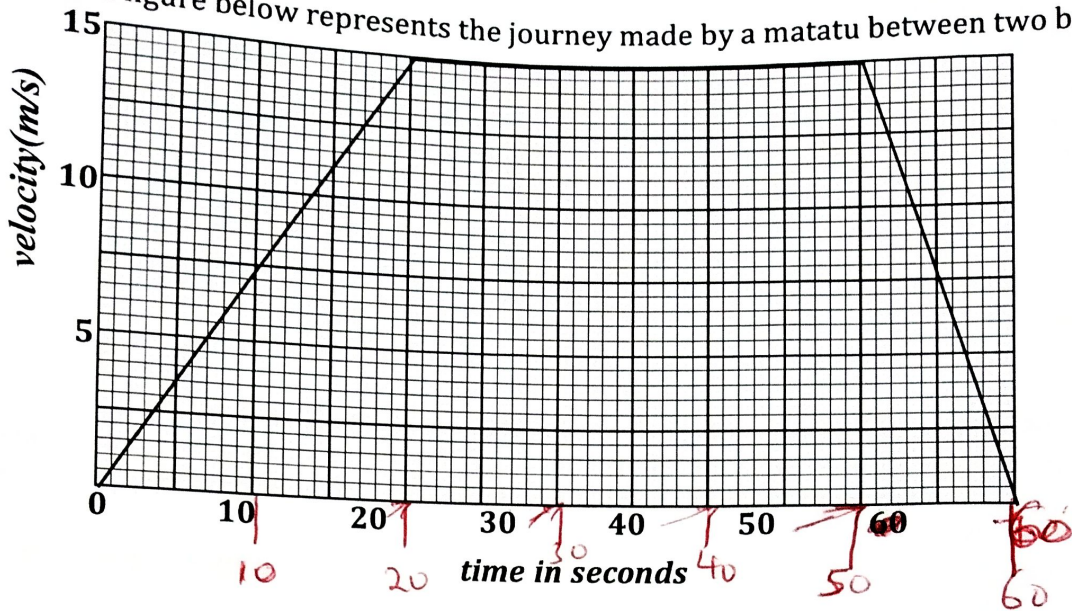
$$L^2 = 61.61$$

$$\frac{L}{61.61} = \frac{105}{60}$$

$$L = \frac{105 \times 61.61}{60} \quad \text{M1}$$

$$= 107.8 \quad \text{M1}$$

20. The graph in figure below represents the journey made by a matatu between two bus stops.



a) What is the acceleration of the matatu?

(2 marks)

$$a = \frac{15 - 0}{20 - 0} = 0.75 \text{ m/s}^2$$

$$= 0.75 \text{ m/s}^2 \text{ A1}$$

b) Calculate the deceleration of the matatu?

(2 marks)

~~$$a = \frac{15 - 0}{20 - 0} = 0.75 \text{ m/s}^2$$~~

$$a = \frac{15 - 0}{50 - 60} = -1.5 \text{ m/s}^2 \text{ A1}$$

c) What distance does the matatu cover while accelerating?

(2 marks)

~~$$\text{Area} = \frac{1}{2} \times 20 \times 15 = 75 \text{ m A1}$$~~

$$\text{Area} = \frac{1}{2} \times 20 \times 15 = 150 \text{ m A1}$$

d) Calculate the distance covered by matatu while decelerating

(2 marks)

$$\text{Area} = \frac{1}{2} \times 10 \times 15 = 75 \text{ m A1}$$

$$= 75 \text{ m A1}$$

e) Calculate the distance between the two bus stops.

(2 marks)

$$\begin{aligned} \text{Area} &= \frac{1}{2} h (a+b) \\ &= \frac{1}{2} \times 15 (60 + 30) \text{ m} \\ &= 7.5 \times 90 \\ &= \underline{675 \text{ m}} \end{aligned}$$

21. An amount of money was shared among five boys Ali, Juma, Musa, Khalid and Mustafa. Ali got $\frac{3}{8}$ of the total amount while Juma got $\frac{2}{5}$ of the remainder. The remaining amount was shared equally among Musa, Khalid and Mustafa, each of which received Kshs 600.

a) How much did Juma get?

(3 marks)

$$\begin{aligned} \text{Ali} &= \frac{3}{8}x \\ \text{Juma} &= \frac{2}{5} \left(1 - \frac{3}{8}\right)x = \frac{1}{4}x \\ \text{Remaining} &= \left(1 - \left(\frac{3}{8} + \frac{1}{4}\right)\right)x = \frac{3}{8}x \end{aligned}$$

$$\begin{aligned} &= \frac{3}{8}x \times \frac{1}{3} = 600 \text{ M} \\ &= x = 600 \times 8 \\ &= \underline{4,800 \text{ A1}} \end{aligned}$$

b) How much was shared among the five boys.

(2 marks)

$$\begin{aligned} \frac{3}{8}x &= 4,800 \\ x &= \frac{4,800 \times 8}{3} \text{ M} \\ &= \underline{12,800 \text{ A1}} \end{aligned}$$

c) Ali, Juma and Mustafa invested their money and earned a profit of Kshs 1200. A third of the profit was left to maintain the business and the rest shared according to their investments. Calculate how much each got.

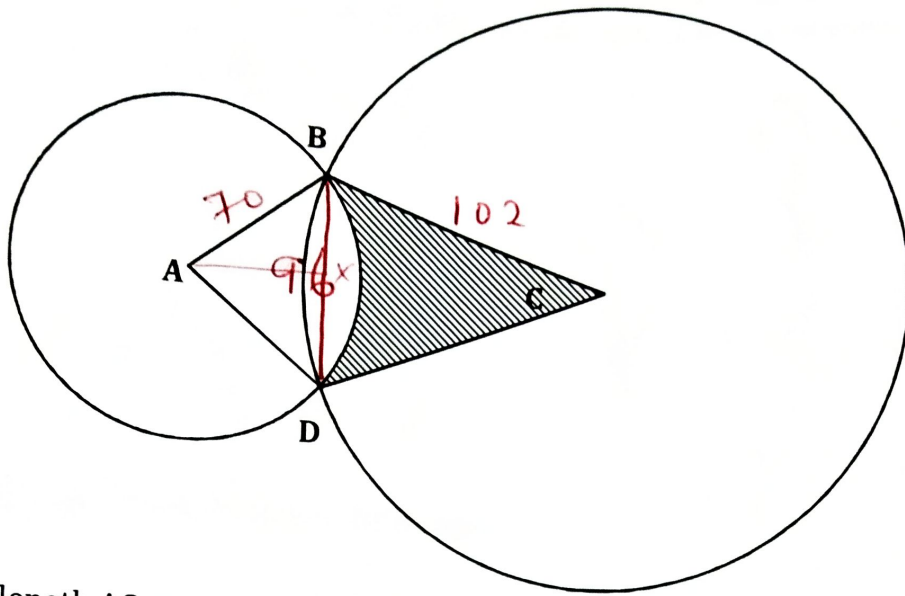
(5 marks)

$$\begin{aligned} \text{Ali} &= \frac{3}{8} \times 12,800 = 4,800 \\ \text{Juma} &= \frac{1}{4} \times 12,800 = 3,200 \text{ M} \\ \text{Mustafa} &= 600 \end{aligned}$$

$$\begin{array}{r} 4,800 \\ 3,200 \\ \hline 8,600 \end{array}$$

$$\begin{aligned} \text{Ali} &= \frac{4,800}{8,600} \times 1,200 = 670 \text{ A1} \\ \text{Juma} &= \frac{3,200}{8,600} \times 1,200 = 446.50 \text{ A1} \\ \text{Mustafa} &= \frac{600}{8,600} \times 1,200 = 84 \text{ A1} \end{aligned}$$

22. In the diagram below, two circles centres A and C have radii 70cm and 102cm respectively, intersects at B and D. $BD = 96\text{cm}$



a) Find the length AC

(3 marks)

$$AX^2 = 70^2 - 48^2 \quad CX^2 = 102^2 - 48^2$$

$$AX = 50.95 \text{ m} \quad CX = 90 \text{ m}$$

$$AC = AX + CX = 90 + 50.95 = 140.95 \text{ cm}$$

b) Calculate

i) Angle BAD

(2 marks)

$$\angle BAD = 2\angle BAX$$

$$\angle BAD = 2(43.29)$$

$$\sin \angle BAX = \frac{48}{70}$$

$$= \underline{\underline{86.58^\circ}} \text{ A1}$$

$$\angle BAX = \sin^{-1}\left(\frac{48}{70}\right) \text{ m}$$

$$= 43.29^\circ$$

ii) Angle BCD

(2 marks)

$$\angle BCD = 2\angle BCX$$

$$\angle BCD = \underline{\underline{56.14^\circ}} \text{ A1}$$

$$\sin \angle BCX = \frac{48}{102}$$

$$\angle BCX = \sin^{-1}\left(\frac{48}{102}\right)$$

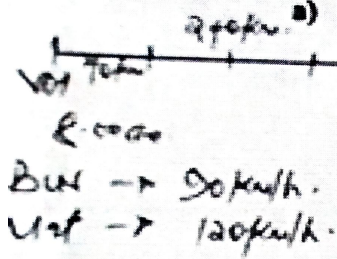
$$= 28.07 \text{ m}$$

iii) The area of the shaded part.

(3 marks)

24 A bus and a matatu left Voi for Mombasa, 240km away at 8.00am. they travelled at 90km/h and 120km/h respectively. After 20 minutes the matatu had a puncture which took 30 minutes to mend. it then continued with the journey.

a) How far from Voi did the matatu catch up with the bus? (6mks)



$$D = v \times T$$

$$= 120 \times \frac{20}{60}$$

$$= 40 \text{ km}$$

$$D = v \times T$$

$$= 90 \times \frac{50}{60}$$

$$= 75 \text{ km}$$

$$D.D = 35 \text{ km}$$

$$R. \text{ speed}$$

$$= (120 - 90) \text{ km/h}$$

$$= 30 \text{ km/h}$$

$$D.T = \frac{35}{30} = 1\frac{1}{6} \text{ hr}$$

$$= \frac{7}{6} \text{ hr}$$

$$D = v \times T$$

$$= 120 \times \frac{7}{6} = 140 \text{ km}$$

$$D \text{ from Voi}$$

$$= (40 + 140) \text{ km}$$

$$= \underline{\underline{180 \text{ km}}}$$

b) At what time did the matatu catch up with the bus? (2mks)

$$= (8:00 \text{ am} + 90 \text{ min} + 30 \text{ min})$$

$$= 8:50 \text{ am} + 1 \text{ hr } 10 \text{ min}$$

$$= \underline{\underline{10:00 \text{ am}}}$$

c) At what time did the bus reach Mombasa? (2mks)

$$T = \frac{D}{v}$$

$$= \frac{240 \text{ km}}{90 \text{ km/h}}$$

$$= 2\frac{2}{3} \text{ hrs} \text{ or } \frac{8}{3} \text{ hrs}$$

$$\therefore 8:00 \text{ am} + 2 \text{ hr } 40 \text{ min}$$

$$= \underline{\underline{10:40 \text{ am}}}$$

24. A particle P moves in a straight line such that t seconds after passing a fixed point Q, its velocity is given by the equation $2t^2 - 10t + 12$ find:

a) The values of t when p is instantaneously at rest.

(2 marks)

$$v = 2t^2 - 10t + 12$$

$$\frac{2t^2}{2} - \frac{10t}{2} + \frac{12}{2} = 0$$

$$t^2 - 5t + 6 = 0$$

$$t = 3 \text{ or } t = 2$$

- b) An expression for the distance moved by P after t seconds. (2 marks)

$$\frac{ds}{dt} = 2t^2 - 10t + 12 \sqrt{m}$$

$$s = \int 2t^2 - 10t + 12 dt = \frac{2}{3}t^3 - 5t^2 + 12t + C$$

- c) The total distance traveled by P in the first 3 seconds after passing point O. (3 marks)

$$\int_0^3 2t^2 - 10t + 12 dt = 9 \text{ m} \checkmark A_1$$

$$= \frac{2}{3}t^3 - 5t^2 + 12t \checkmark m_1$$

$$= \frac{2}{3}(3)^3 - 5(3)^2 + 12(3) \checkmark m_1$$

$$18 - 45 + 36$$

- d) The maximum velocity attained by the body. $\frac{dv}{dt} = 0$ (3 marks)

$$a = \frac{dv}{dt} = 4t - 10 \checkmark m_1$$

$$4t - 10 = 0$$

$$s = 2.5 \checkmark m_1$$

$$v = 2 \times 2.5^2 - 10 \times 2.5 + 12 = -0.5 \text{ m/s}^2 \checkmark A_1$$

- (25) On the graph paper provided plot the points P(2,2) Q(2,5) and R(4,4)

a) Join them to form a triangle PQR (1mk)

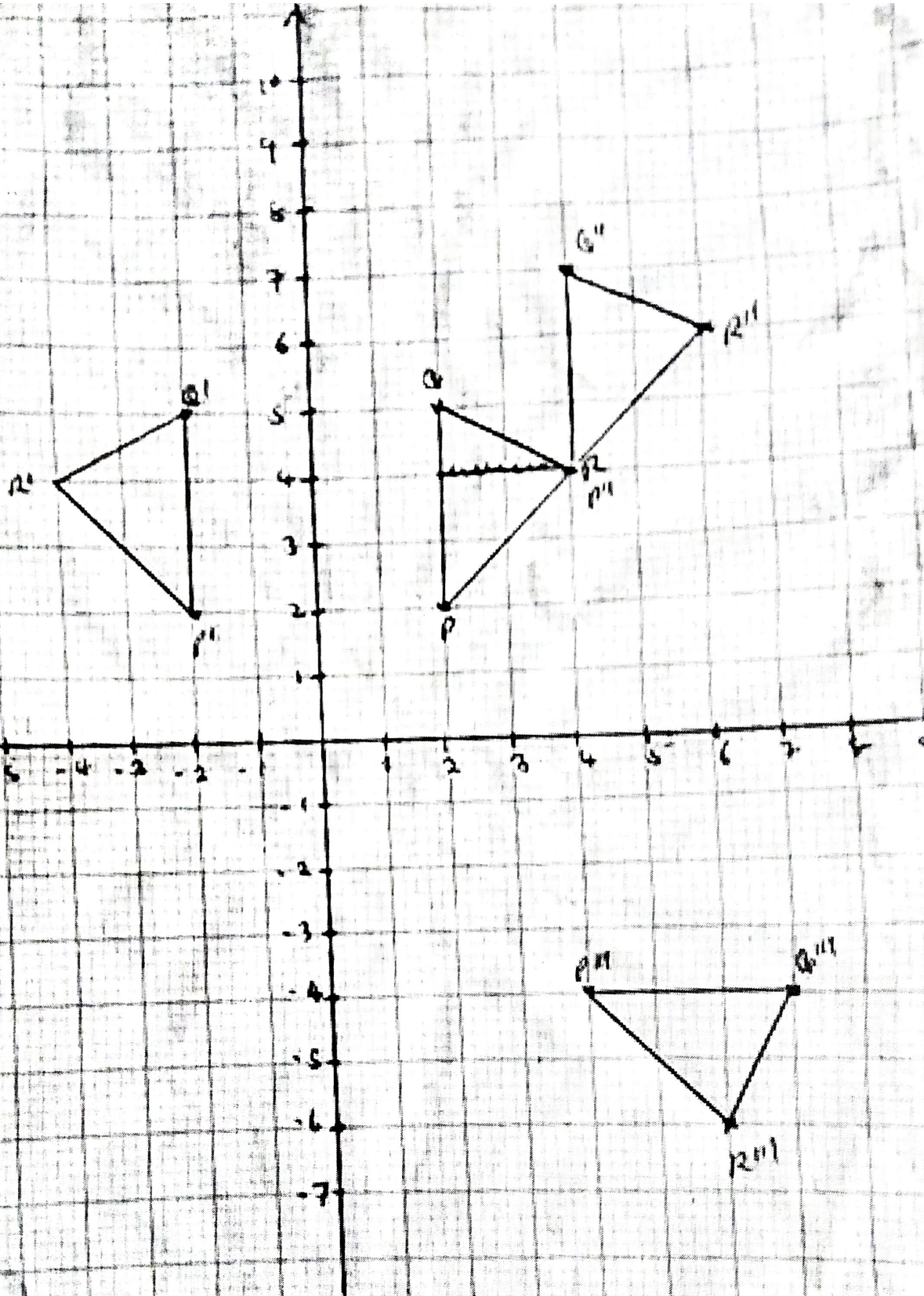
b) Reflect the triangle PQR in the line $x=0$ and label the image as $P^1Q^1R^1$. (2mks)

c) Triangle PQR is given translation by vector $T \begin{pmatrix} 2 \\ 2 \end{pmatrix}$ to $P^{11}Q^{11}R^{11}$. plot the triangle $P^{11}Q^{11}R^{11}$. (3mks)

d) Rotate triangle $P^{11}Q^{11}R^{11}$ about the origin through -90° . state the coordinates of $P^{111}Q^{111}R^{111}$. (3mks)

e) Identify two pairs of triangle that are direct congruence (1mk)

6



c) $P' \begin{pmatrix} 4 \\ 6 \end{pmatrix}$ $Q' \begin{pmatrix} 4 \\ 7 \end{pmatrix}$ $R' \begin{pmatrix} 6 \\ 6 \end{pmatrix}$

$P''(4, 4)$ $Q''(4, 7)$ $R''(6, 6)$

d) Rotate 45°

$P'''(4, -4)$ $Q'''(7, -4)$ $R'''(6, -6)$