

3013/1

P1 SOCIAL STUDIES

MOCK EXAMINATION

MARCH/APRIL 2019

TIME 2 ½ HOURS

PRIMARY TEACHERS MOCK EXAMINATION 2019

SOCIAL STUDIES PAPER 1

TIME: 2 ½ HOURS

INSTRUCTIONS TO CANDIDATES:

1. Write your name, and index number, class, Adm. No, signature and date in the spaces provided above.
2. This question paper consists of FIVE questions.
3. Answer ALL questions in the spaces provided in this question paper.
4. Candidates should answer all the questions in English.
5. DO NOT remove any pages from this booklet.

FOR OFFICIAL USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	20	
3	20	
4	20	
5	20	
TOTAL SCORE	100	

1. (a) Give the structure of County Government in Kenya. (3 marks)
(b) State any **TWO** functions of the Deputy President of Kenya. (2 marks)
(c) (i) Identify **FOUR** situations that may lead to disqualification of an aspiring member of County Assembly. (4 marks)
(ii) State **THREE** functions of the County Governor in Kenya. (3 marks)
(d) (i) Name any **TWO** special Courts and Tribunals in Kenya. (2 marks)
(ii) Explain **THREE** challenges facing the Prisons Department in Kenya (6 marks)
2. You intend to use the sample study technique to teach the sub-topic “Coffee growing in Kenya and Ethiopia” to a standard 6 class.
(a) What preparation would you make for the topic? (5 marks)
(b) State **FOUR** sources of information you would use in teaching the above topic. (4 marks)
(c) Identify **THREE** activities you would carry out during the lesson. (3 marks)

- (d) Explain **FOUR** limitations of using the sample study technique in teaching the topic. (8 marks)
3. You intend to use a resource person to give a talk to your standard eight class about the effects of HIV and AIDS on the population growth in Kenya.
- (a) State **SIX** qualities which you would look for when selecting a suitable resource person. (6 marks)
- (b) Outline **FOUR** consequences of the spread of HIV and AIDS on the population which the resource person is likely to discuss. (4 marks)
- (c) List **FOUR** activities that you would be involved in during the lesson. (4 marks)
- (d) You decide to go over the lesson after the Resource person has left.
Explain **THREE** reasons that would necessitate the follow-up activities. (6 marks)
4. You intend to take a standard seven class for a field study to study about vegetation in a local school environment.
- (a) What is Field Study teaching method? (2 marks)
- (b) Outline **FOUR** ways in which you would prepare the earners for the Field Study. (4 marks)
- (c) List **FIVE** factors that you would expect learners to identify as likely to be responsible for the distribution of vegetation in the local environment. (5 marks)
- (d) Identify **FOUR** activities you would be involved in during the actual visit to the local school environment. (4 marks)
- (e) While in the field, a learner asks you the importance of vegetation to Kenya's economy. Outline **FIVE** appropriate responses you are likely to give. (5 marks)
5. Study the map of Busia (1:50,000 sheet 101/) provided and answer the following questions.
- (a) (i) Give the six- figure grid reference of the Chief's House to the East of Funyula market. (1 mark)
- (ii) What type of map is the Busia sheet? (1 mark)
- (i) What is the length of the all weather loose surface road (B8/3) East of Easting 34. (Give your answer in Km). (2 marks)
- (ii) Identify **TWO** methods used to represent relief in the area covered by the map. (2 marks)
- (iii) Identify the **TWO** human made features found in the grid square 3628. (2 marks)
- (b) What is the direction of the Primary Trigonometrical station at Odiado Hill from Odiado school? (1 mark)
- (c) Identify **TWO** types of vegetation found in the area covered by the map. (2 marks)
- (d) Citing evidence from the map, give **TWO** economic activities carried out in the area covered by the map. (2 marks)
- (e) Explain **TWO** factors which have influenced human settlement in the area covered by the map. (4 marks)
- (f) Describe the drainage of the area covered by the map. (3 marks)