

CHRISTIAN RELIGIOUS EDUCATION
P1 – YEAR 2
YEAR 2 - MOCK EXAMINATION
MARCH, 2019
TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATES:

- Write your name, index number, admission number and hall in the spaces provided above.
- This question paper consists of **TWO** Sections; **A** and **B**.
- Answer **ALL** the questions in Section **A**.
- Answer any **Two** questions from Section **B**.
- All answers must be written in the spaces provided in this Booklet.
- Do **NOT** remove any pages from this Booklet.

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SECTION	QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
A	1	20	
	2	20	
	3	20	
B	4	20	
	5	20	
	6	20	
TOTAL SCORE			

SECTION 'A' – 60 MARKS

Answer **ALL** the questions in Section **A**.

- 1)
 - a) Outline **ten** importance of a C.R.E. Scheme of work. **10mks**
 - b) State **six** problems faced by head teachers in organizing PPIs. **6mks**
 - c) State **two** knowledge objectives and **two** attitudinal objectives that a C.R.E. teacher would strive to achieve while teaching the sub-topic “Our neighbours” in grade three. **4mks**
- 2)
 - a) Describe **Eight** functions of the temple of Jerusalem. **8mks**
 - b) State **six** reasons why Jesus healed the sick during his Earthly Ministry. **6mks**
 - c) List **six** resources that a C.R.E. teacher would use why teaching a lesson on “Caring for the people with special needs” in Standard six. **6mks**
- 3)
 - a) Explain **six** advantages of having a uniform syllabus in teaching C.R.E. in Kenya Primary Schools. **6mks**
 - b) Outline **six** ways God’s power was demonstrated in the life and work Elijah. **6mks**

- c) State **Eight** learning activities that a C.R.E. teacher would involve pupils in while teaching the sub-topic “Loyalty to the State” in Standard Eight. **8mks**

SECTION ‘B’ – 40 MARKS

Answer any TWO questions from this Section

4)

- a) What were the contributions of the Missionaries to education in Kenya by 1964? **6mks**

- b) Explain **eight** reasons why churches in Kenya should participate in the development and implementation of C.R.E. Primary Curriculum. **8mks**

- c) State **six** reasons why C.R.E. is taught in Primary Schools in Kenya. **6mks**

5)

- a) Give an example for each of the dimensions of religion from the apostles creed. **12mks**

- b) State **five** ways in which the life of the unborn was protected in Traditional African Society. **5mks**

- c) List **three** knowledge objectives that a C.R.E. teacher would strive to achieve while teaching the sub-topic “Payment of dowry in Traditional African Communities” in standard six. **3mks**

6)

- a) State **eight** ways in which a C.R.E. teacher can impact life skills in learners in Primary School. **8mks**

- b) Outline **six** importance of songs and dance in a Traditional Initiation Ceremony. **6mks**

- c) Give **six** teaching points that a C.R.E. teacher would stress during a lesson on ‘the work of the Holy Spirit in the Church today’. **6mks**