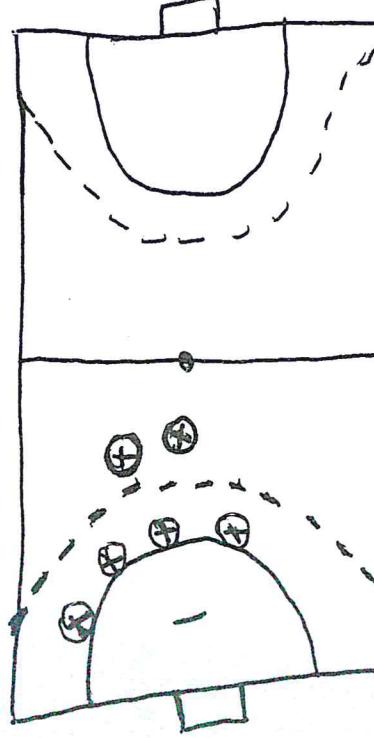




- (b) Describe the following terms as used in Handball
- Fanning - C. & Jumps with both hands and legs spread out sideways. (1 mark)
  - Rolling substitution - Unintended substitution, player can leave court and out as many times as is needed. (1 mark)
  - (i) Outline conditions to observe during Free throw in Handball  
    - One foot must remain in contact with ground
    - Ball thrown within 3 sec after signal
    - Defender to obey serve 3 m from the ball
    - To be taken at the point on circumference best suited to the que line.
    - Thrower not to touch ball or touch line after release
  - (ii) Sketch a diagram of a handball court and position players in a 4:2 defensive system (3 marks)

  
← direction of play

- Key  $\otimes$  Defenders -
- Two defenders allowed to heron and try and get the ball
  - Four defenders operate as always around the D
- (d) Explain the following terms as used in volleyball
- Ace - A score, drawn advantage service, service that goes unreturned. (1 mark)
  - Screening - Blocking the path of the ball by members of the serving team. (1 mark)

(d) (i) Outline conditions to observe during jump ball (5 marks)

- Two players positioned in jump ball to stand inside the centre circle by their court.
- Other players on either side of the court.
- Referee to toss ball between the two players.
- Ball to be tapped out to downward movement.
- Ball is not tapped jump ball to be released.

(ii) Year 2 basketball team scored baskets as follows during inter-year competitions

22 infield goals

5 goals while contacting 3 pointer line

3 goals while away from 3 pointer line

15 free throws

Calculate the total number of points scored by year 2 team

$$\begin{array}{rcl} 2 \times 2 & = & 4 \\ 5 \times 2 & = & 10 \\ 3 \times 3 & = & 9 \\ 15 \times 1 & = & 15 \\ \hline & & 78 \end{array}$$

(3 marks)

7. When is a goal valid in Hockey

- a. (i) - Cork contacted within the D
- Contacted long the Attacker's
  - Whole cork passes through the goal line, but between goal posts, under cross bar
  - No infringement committed during shooting

(ii) Explain the skills used when executing penalty stroke in Hockey

- Flick - cork off the ground, but at knee height.
- Push - cork travels on the ground.
- Scoop - cork travels in a curve.

(iii) List SIX protective equipments used by the G.K during a game of Hockey (3 marks)

- Headgear / Head gear (face mask)
- Throat protector - helmet
- Goalie glove
- Goalie shield
- Goalie stick
- Gloves
- Padded shirt & jersey

(c) Cite THREE characteristic of a rugby ball (3 marks)

- ~~Woolen~~ It can go hard
- Ball oval and made of panels
- Made of leather or other suitable material.
- ~~Ball~~ Pressure 65.7 - 68.7 kPa.

(d) Highlight THREE conditions for using a substitute during a Tug of War Contest (3 marks)

- may replace any one puller,
- may be drawn because of an injury
- Replaced puller must not participate in subsequent pulling
- regular substitute must be equal or less than replaced puller.
- substitute must be designated puller.

(e) Outline THREE importance of sport ethics in inter collegiate games competition (3 marks)

- To build character
- promote good moral behaviour
- To teach positive lessons.

5. (a) State THREE types of programs in the Field of Adapted physical education (3 marks)

- Adapted programme
- ~~Comprehensive~~ programme
- Developmental programme
- 

(b) Highlight SIX factors to be considered when selecting activities in a PE lesson (6 marks)

- Safety
- Interest
- Time
- Varies
- Expenses
- Variance of
- Teaching methods
- Equipment available
- Class size
- Facilities
- Adequate supervision
- 

(c) Describe the application stage in a PE lesson. (5 marks)

- Learners given an opportunity to apply learnt skill.
- Suitable environment to be observed by team
- Game rules to be made clear to learners
- Must be an interesting activity - climate of lesson
- All learners must participate
- For upper, must be a competition or minor game
- For lower can be singing game, dance, tag game
- Teacher supervises and facilitates
- winner must be determined.

**SECTION A (60 MARKS)**

Answer ALL the questions in this section in the spaces provided

1. (a) State the aim of Physical Education

- To increase every individual physically
- Mental and social and social health
- From physical activities and to develop
- Creativity, skills and attitude.

(b) List FOUR variations of single leg balance

- knee hug
- knee raising
- squatting using foot
- holding foot up front

(c) State the basic components of sprinting

- start
- Acceleration
- Velocity of run
- Mental and psychological aspects

(d) State the standard distances in road races in athletics

- 5 Km
- 10 Km
- 15 Km
- 20 Km

2. (a) Give SIX tumbling manoeuvres in gymnastics

- Rolls
- Somersault
- Sprung
- Backflipping on hand
- Manipulation of the body in unusual position.

(b) Identify TWO types of body balance in dance

- Stable
- Mobile / dynamic

(c) Highlight THREE equipment necessary during swimming

(3 marks)