

### Question 1

You are provided with the following:

- two cells in a cell holder;
- a switch;
- a micrometer screw gauge;
- a nichrome wire mounted on a millimetre scale;
- a voltmeter;
- an ammeter;
- a jockey;
- connecting wires with crocodile clips.

Proceed as follows:

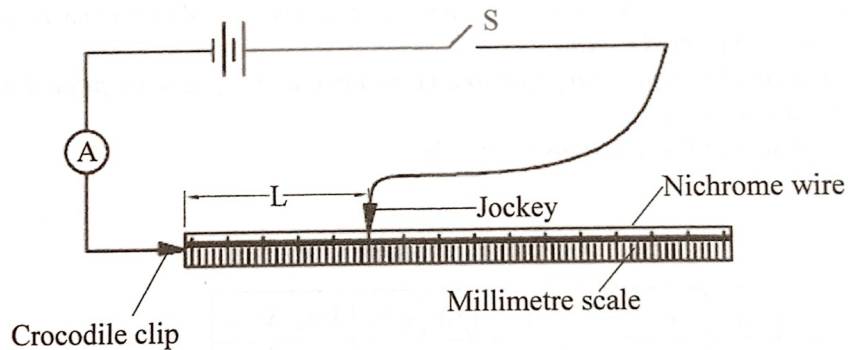
- (a) Using the micrometer screw gauge, measure and record the diameter  $d$  of the wire.

$d = 0.29 \pm 0.02$  mm.  $\checkmark$  2 d.p. a must  $0.27 \leftrightarrow 0.31$

$d = 2.9 \times 10^{-4}$  m.  $\checkmark$  Conversion of student's value correctly  
Accept std form to whatever no. of d.p.

(1 mark)

- (b) Set up the apparatus as shown in **Figure 1**.



**Figure 1**

- (c) Using the voltmeter, measure the potential difference  $E$  across the battery before closing the switch.

$E = 3.1 \pm 0.1$  volts.  $\checkmark$  1 d.p. a must

(1 mark)



(d) Adjust the length  $L$  of the wire to 0.1 m (10 cm). Close the switch, read and record the value of the current  $I$  in **Table 1**.

(e) Repeat (d) for the other values of  $L$  given in **Table 1**. Complete the table. (6 marks)

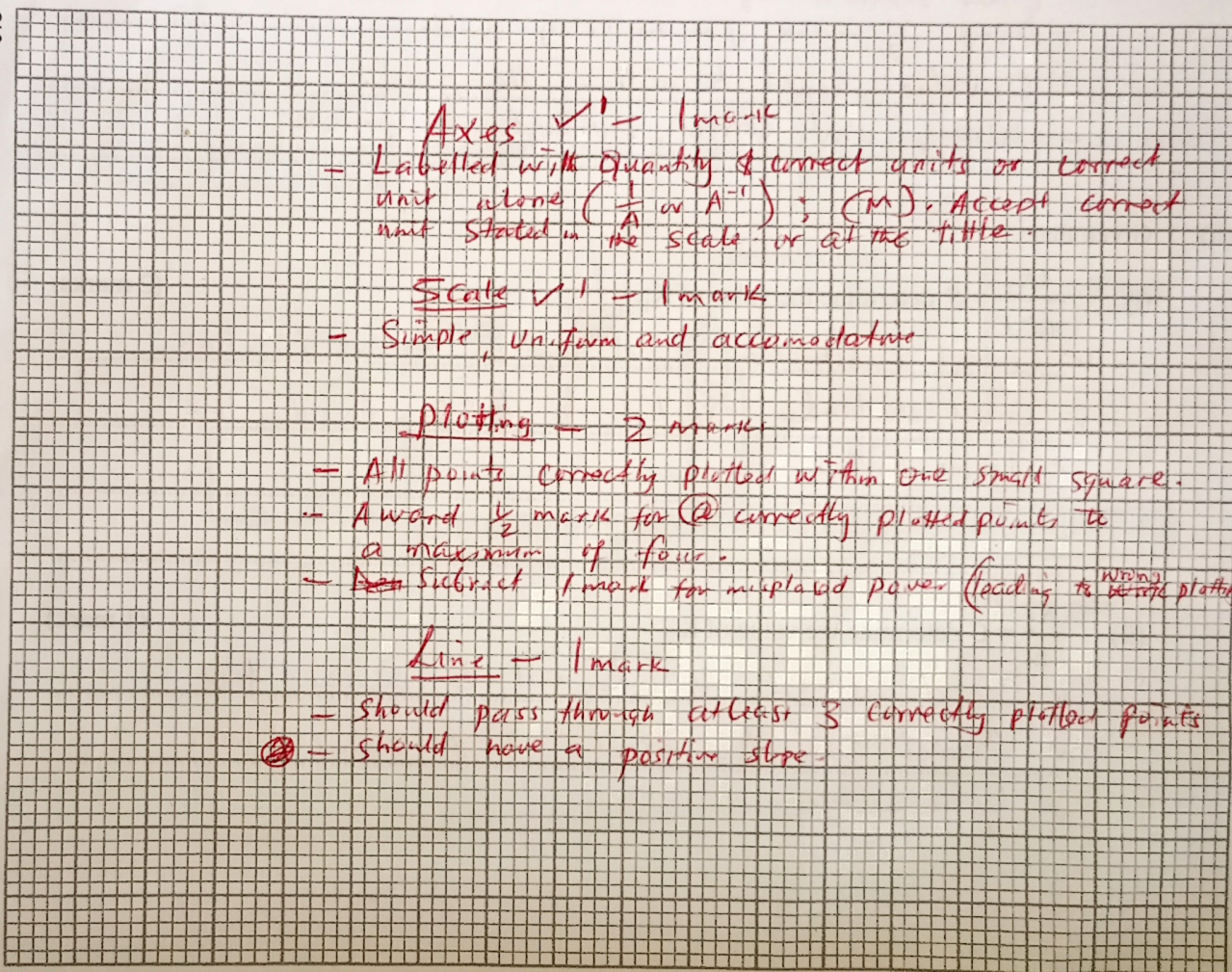
**Table 1**

Length $L$ (m)	0.1	0.2	0.3	0.4	0.5	0.6	0.7
Current $I$ (A) $\pm 0.10$	0.72	0.53	0.44	0.38	0.33	0.29	0.27
$\frac{1}{I} A^{-1}$	- Correct reciprocals exact or to 4 s.f. - All correctly done award 1 mark						

- 2 dp a must  
 - Trend - Decreasing from the 1st correct value

1 mark @ upto 5 = 5mks

(f) On the grid provided; plot the graph of  $\frac{1}{I}$  (y axis) against  $L$ . (5 marks)





(g) From the graph, determine the:

(3 marks)

(i) gradient S;

- 1 -  $\frac{\Delta \frac{1}{I}}{\Delta L}$  ✓  
 ✓ Extracting correctly i.e. correct interval and size  
 ✓ Accept correct interval and size (with grid or if argued) ✓  
 ✓ It can be deduced from the graph  
 ✓ Correct evaluation exact or to 4 s.f. award 1 mark  $(A^{-1} M^{-1})$  or  $(M^{-1})$  or  $(\frac{1}{AM})$   
 ✓ Deny evaluation mk if the unit is wrong; Deny  $\frac{1}{2}$  mk for missing unit. or  $(\frac{1}{AM})$  (1 mark)

(ii) intercept C on the  $\frac{1}{I}$  axis.

- ✓ Candidates value of C taking into account candidate error transcribe either positive or negative with correct units award 1 mark  
 ✓ Deny  $\frac{1}{2}$  mark for missing unit  
 ✓ C-value should be within the grid.  
 ✓ Wrong units correct evaluation -  $\frac{1}{2}$  mark

(h) Given that:

(i)  $\frac{4K_1}{\pi d^2 E} = S$  determine the value of  $K_1$ . (2 marks)

- ✓ Correct substitution S, d (any) and E - Award 1mk  
 ✓ Correct evaluation exact or to 4 s.f. - Award 1mk  
 ✓ Ignore units

(ii)  $\frac{K_2}{E} = C$  determine the value of  $K_2$ . (1 mark)

- ✓ Correct substitution of C and E award 1mk  
 ✓ Correct evaluation exact or 4 s.f. award  $\frac{1}{2}$  mk.  
 ✓ Ignore unit.

## Question 2

You are provided with the following:

- a metre rule;
- a biconvex lens;
- a source of light (bulb in a bulb holder, cells in a cell holder and a switch);
- a stand boss and clamp;
- a lens holder;
- a screen;
- a half metre rule;
- three pieces of plastic pipes A, B and C;
- a vernier callipers (to be shared);
- a stopwatch;
- some plasticine.

Proceed as follows

### PART A

- (a) Clamp the bulb holder onto the stand. Arrange the bulb, the lens and the screen along the metre rule as shown in **Figure 2**.

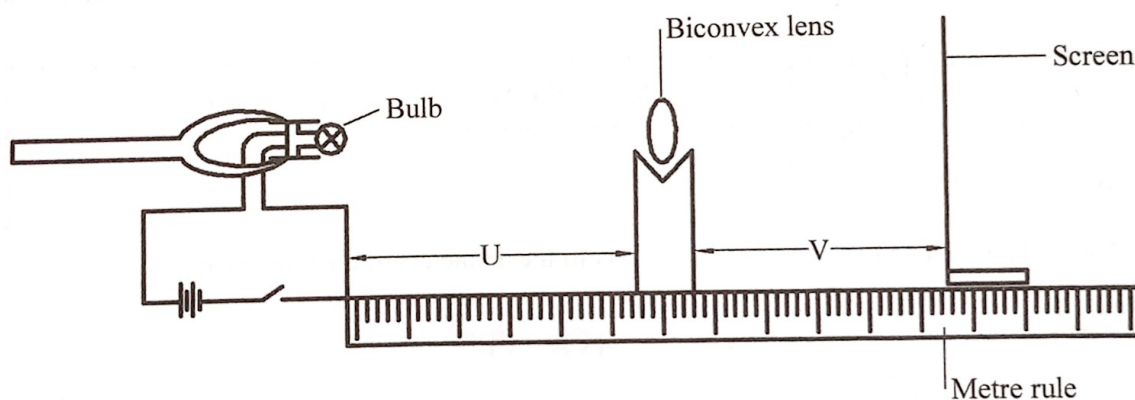


Figure 2

- (b) Adjust the distance of the bulb from the lens to  $U = 25$  cm. Put on the switch and adjust the position of the screen from the lens so that a sharp image of the bulb is observed. Record the distance  $V$  between the screen and the lens in **Table 2**.
- (c) Repeat part (b) for the other values of  $U$  shown in **Table 2**. Complete the table. 5  
(7 marks)

**Table 2**

U cm	25	30	35
V cm	45.0	35.0	30.0
$M = \frac{V}{U}$	- Each value correctly evaluated - All correct award 1mk.		
$F = \frac{V}{M+1}$	- Correct evaluation exact or to 4 s.f - All correct award 1mk.		

$\pm 10$  cm @ 1mk; values with decreasing trend - Exact or to 4 s.f

- (d) Determine the average value of  $F$ . (2 marks)

- Statement of principle of averaging students value award 1mk.  
 - Correct evaluation exact or to 4 s.f - award 1mk.  
 - Ignore units.

$$\left( \frac{F_1 + F_2 + F_3}{3} \right) \Rightarrow \text{Principle of averaging shown.}$$

**PART B**

- (e) Using the vernier callipers measure and record the diameters of the three pipes.

$d_A, d_B$  and  $d_C$  <sup>2dp</sup> ✓ 1 Correct conversion  $\frac{1}{2}$

$d_A = 3.00 - 3.70$  ✓ 1 cm ..... m (1 mark)

$d_B = 3.60 - 4.90$  ✓ 1 cm ..... m (1 mark)

$d_C = 5.10 - 5.80$  ✓ 1 cm ..... m (1 mark)

- (f) Measure and record the thickness  $X$  of the half metre rule.

$X = 0.50 - 0.65$  ✓ 1 cm ..... m (1 mark)

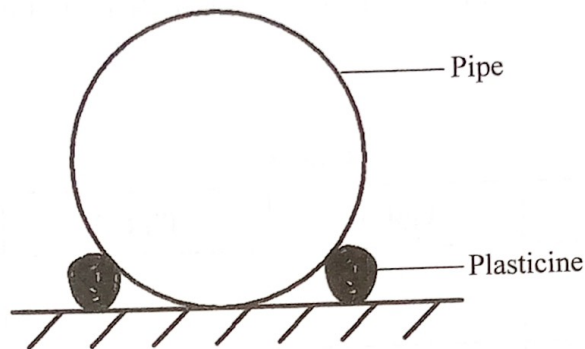
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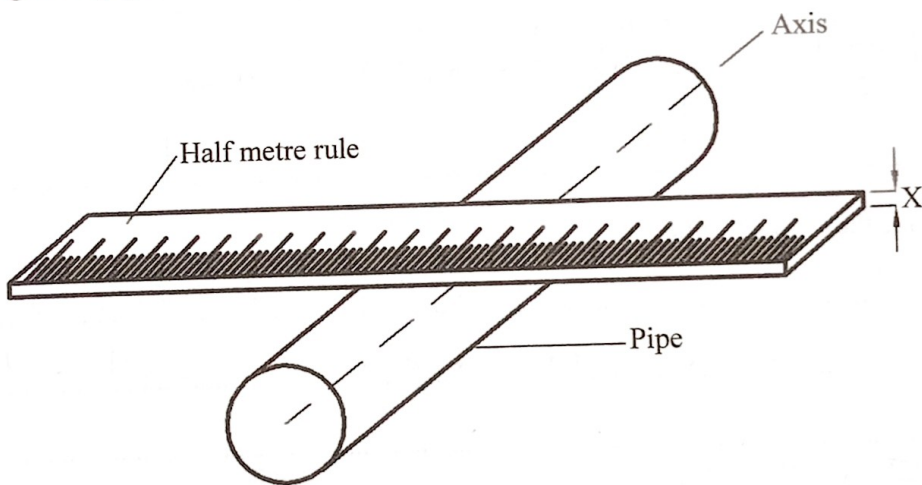


- (g) Place the pipe marked A on the bench and use the plasticine to stop it from rolling. (see **Figure 3 (a)**).



**Figure 3 (a)**

- (h) Place the half metre rule onto the pipe such that it balances horizontally. Ensure that the half metre rule is perpendicular to the axis of the pipe. (see **Figure 3 (b)**).



**Figure 3 (b)**

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- (i) Push one end of the balanced half metre rule slightly downwards and release it so that it oscillates up and down. Measure and record in **Table 3** the time for five complete oscillations.
- (j) Repeat the procedure in (g), (h) and (i) for the other pipes B and C. Complete **Table 3**.

(5 marks)

Table 3

	Pipe A	Pipe B	Pipe C
Diameter $d$ (m)			
Time for five oscillations	12.60	10.60	9.80
Periodic time $T$ (s)	✓ Correct evaluation	✓ exact or to 4 s.f	✓ all correct 1 mark
$Z = T \sqrt{\frac{3(d-x)}{2}}$	✓ Each value correctly evaluated $\frac{1}{2}$ mark to a max of 1 mark ✓ 4 s.f or exact ✓ value of $x$ must be in metres.		

+ 1 to 2 dt  
@ 1 mark

- (k) Determine the average value of  $Z$ .

(2 marks)

- Statement of principle of averaging of student's value - 1 mark  
- Correct evaluation exact or 4 s.f (ignore unit) - 1 mark

Ex:  $\frac{Z_1 + Z_2 + Z_3}{3}$  (principle of averaging shown)

- If work is cancelled and replaced, mark the replaced one  
- If work is cancelled and not replaced, mark the cancelled one.

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