The Kenya National Examination Council

PORTFOLIO

AGE BASED PATHWAY

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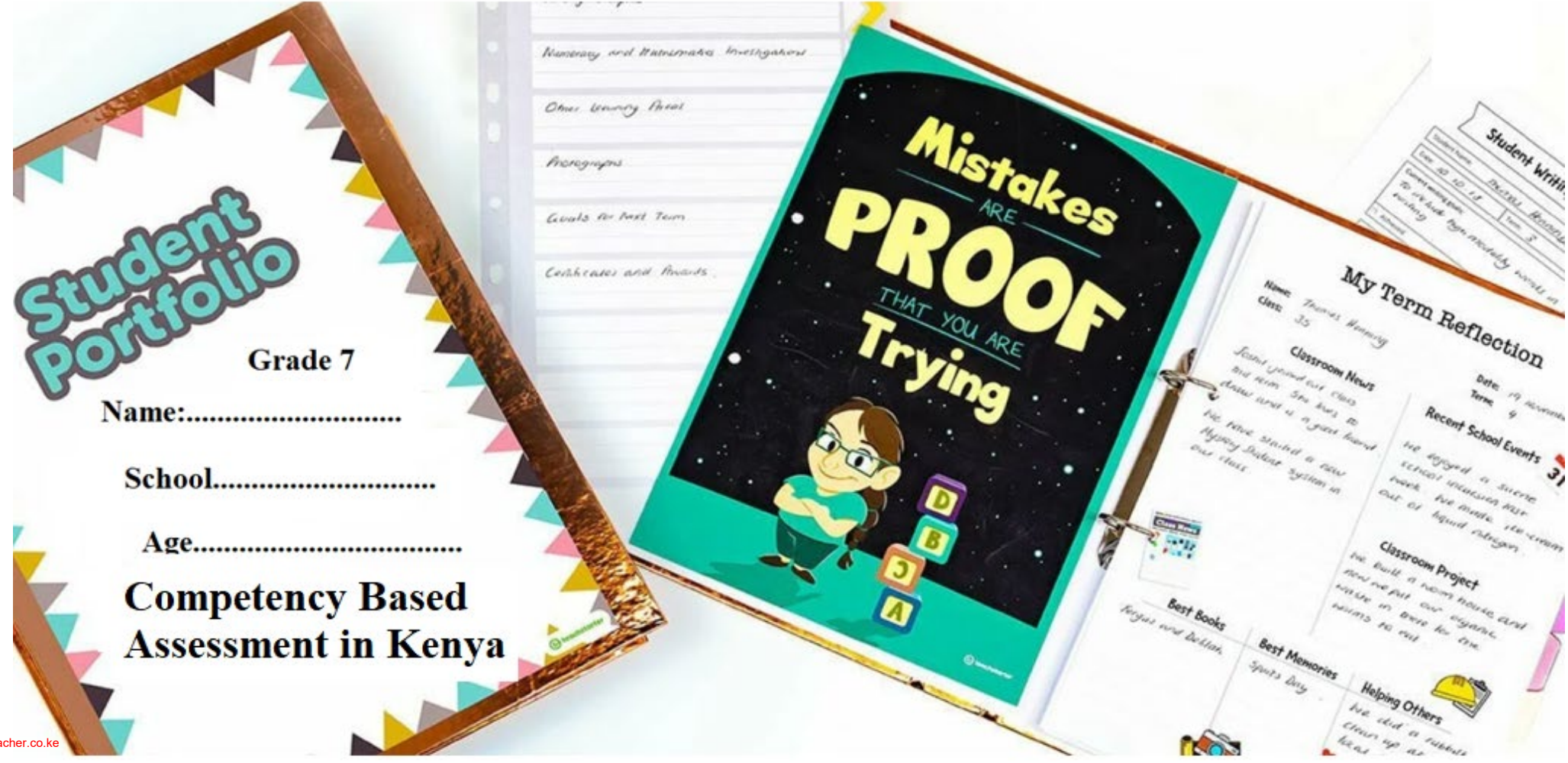
What is a PORTFOLIO



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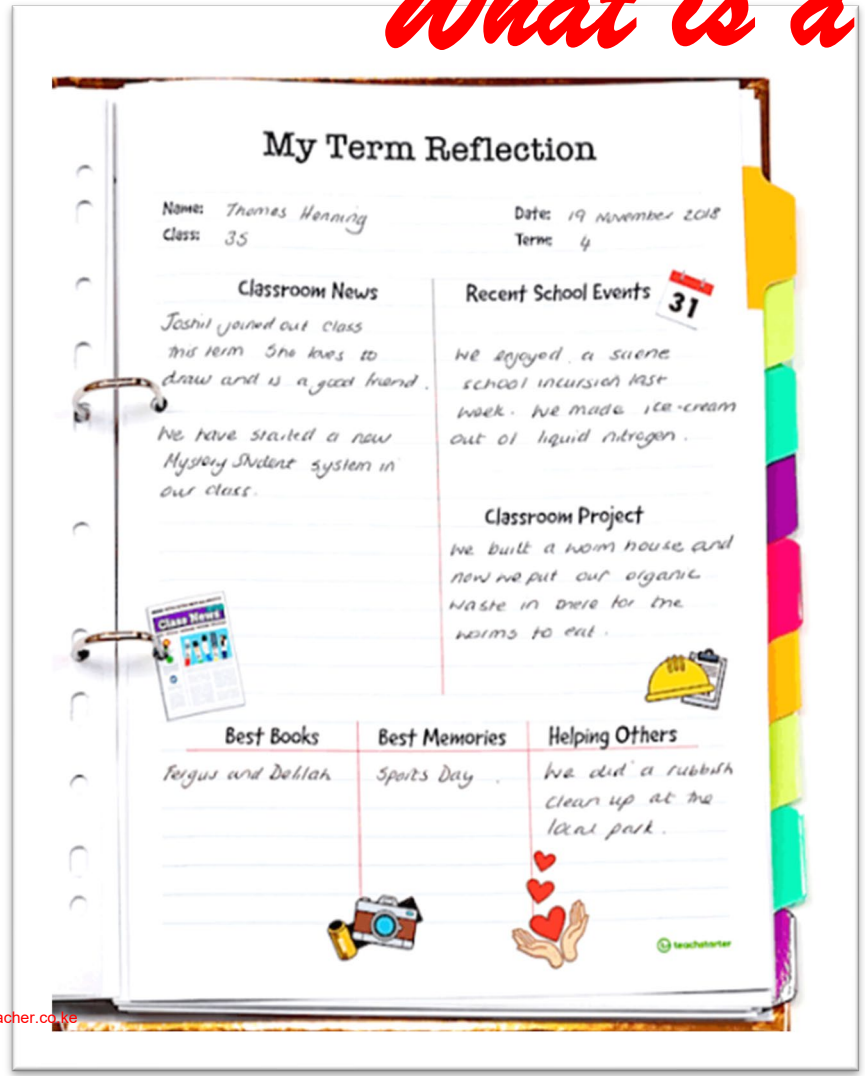

- A portfolio is a purposeful collection of learner's work.
- Shows effort, progress and mastery of a specified learning outcomes or competencies.
- It provides evidence of achievement or mastery over a period of time.

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12.1 Types of Portfolios

Working Portfolio:

A collection of learner's work in progress or completed samples of work

Showcase Portfolio:

Created by a learner to display their best work

Assessment Portfolio:

Used to document a learner's mastery of skills or competences in a particular learning area. It contains samples of learner's work that has been assessed by the teacher

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12.3 STAGES OF DEVELOPING A PORTFOLIO

1. Planning
   i. Type
   ii. Audience
   iii. Storage
   iv. Communication
2. Collection of work samples
3. Selection of work samples
4. Reflection
5. Feedback

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12.5 Effective Management of Portfolios

The teacher should;

- review entries in the portfolio with learners regularly.
- Focus more on quality than quantity.
- involve the learners in organizing the portfolio.
- where possible, organize for the storage of the learners' portfolios.

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12.6 Storage of Portfolios

Learners' portfolios can be organized and stored in:

- Ring binders
- Files/folders
- Cartons
- Electronic storage devices
- Storage holders
- Media platforms

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12.7 Importance of Portfolio Assessment

- Enables learners to show quality of work in collaboration with others
- Instructional goals are set at the beginning and shared with the learner
- Provides a clear profile of learners in terms of abilities and interests

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12.8 Importance of Portfolio Assessment (cont…)

- It allows demonstration of a wide range of competencies
- It demonstrates leaner's progress over time.
- It gives learners an opportunity to reflect on their work.
- It enables learners to demonstrate their creativity

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Learning Activity

GRADE: 7 **Subject:** Life Skills Education

Strand: Community Service Learning (Cs)

Sub Strand: Community Service Learning

SLO: accomplish a CSL project

ACTIVITY:

(a) In groups, guide your learners to:

(i) Identify one problem affecting their community.

(ii) Plan and design a solution on how to solve the identified problem.

iii) implement the solution and write a brief report.

(b) Create an assessment portfolio and a suitable tool you will use to assess learners' performance.

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Participants' Reflection

- What is a portfolio?
- What materials do we use to prepare a portfolio?
- Who develops the portfolio?
- Who keeps the portfolio?
- Should a learner have all the 3 types of portfolios?
- Should each learning area have its own portfolio?
- Should I discard the portfolios at the end of the year?

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